DOCUMENT RESUME

ED 268 765	EC 182 369

AUTHOR	Corley, Joel G.; And Others
TITLE	Computer Operated Management of Behavioral Objectives (C.O.M.B.O.) A Developmentally Sequenced Catalogue for Exceptional Student Education.
INSTITUTION	Santa Rosa County School Board, FL. Exceptional Student Education.
PUB DATE	Aug 85
NOTE	694p.
PUB TYPE	Guides - Classroom Use - Guides (For Teachers) (052) -- Reference Materials - Vocabularies/Classifications/Dictionaries (134)
EDRS PRICE	MF04/PC28 Plus Postage.
DESCRIPTORS	Basic Skills; *Computer Oriented Programs; *Disabilities; Elementary Secondary Education; *Gifted; Graduation Requirements; Individualized Education Programs; Minimum Competencies; *Objectives; Occupational Therapy; Physical Therapy

ABSTRACT

The catalogue presents a developmentally sequenced catalogue of objectives for exceptional students. Entries are coded according to major curriculum area (math, language arts, science, social studies, and other skills), grade or level, and Florida minimum student performance standards. The Computer Operated Management of Behavioral Objectives (COMBO) catalogue is designed to help manage individualized education programs, minimum student performance standards, and graduation requirements. Objectives are grouped according to the following areas: basic education, educable mentally handicapped, trainable mentally handicapped, speech/language, hearing impaired, visually impaired, emotionally handicapped, specific learning disabilities, gifted, secondary education, profoundly handicapped, physical/occupational therapy, and other instructional areas. (CL)

****
*   Reproductions supplied by EDRS are the best that can be made   *
*   from the original document.   *
****

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.

● Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

ED268765

C.O.M.B.O.

COMPUTER OPERATED MANAGEMENT OF BEHAVIORAL OBJECTIVES

A Developmentally Sequenced Catalogue for Exceptional Student Education

SANTA ROSA COUNTY SCHOOL BOARD
Milton, Florida

Bennett C. Russell, Superintendent

Joel G. Corley, Director
Exceptional Student Education

August, 1985

EC182369

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Joel G Corley
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ACKNOWLEDGEMENTS

The publication of the Computer Operated Management of Behavioral Objectives (COMBO) Catalogue represents the implementation of an effort to continue the direction toward excellence in the education of exceptional students in Santa Rosa County. With the goal of providing individual educational programs designed to meet the specific learning needs of all exceptional students in the district, the COMBO assists teachers, parents, school administrators and district administrators by being a comprehensive tool for effective management of IEP's, Minimum Student Performance Standards, and graduation requirements.

Years of preparation have gone into the production of this Catalogue. Acknowledgement for its successful completion must go to the Exceptional Student Education teachers in Santa Rosa County for their diligence in providing developmentally sequenced standards, skills, goals and enabling objectives within the specific exceptionality areas.

Special appreciation is extended to the Staffing/Curriculum Specialists for their contributions in editing, compiling, and refining the final product, and to Bambi Lockman who provided project management as a requirement for the Master's Degree in Special Education from the University of West Florida.

The one person to whom the complete, heartfelt thanks is due is Pace High School senior, Cindy Coombs. Through the Private Industry Council (PIC) Summer Youth Employment Program, Cindy has tackled the monumental task of typing the manuscript and getting the catalogue on the word processor. Without her, this project could not have been completed on schedule.

CONTENTS

I. Foreword

II. Contents

III. Introduction
  - a. Using the Catalogue
  - b. Interpreting the Skills Coding System
  - c. Submitting and Receiving Reports

IV. Instructional Area Standards, Skills, Goals and Objectives

Tab 1: Basic Education
- Math
- Language Arts
  - Reading
  - Writing
- Science
- Social Studies

Tab 2: Educable Mentally Handicapped
- Math
- Language Arts
  - Reading
  - Writing
- Unique Skills
  - Basic Social Personal Skills
  - Basic Career Skills

Tab 3: Trainable Mentally Handicapped
- Math
- Language Arts
- Unique Skills
  - Basic Fundamental Skills
  - Basic Social Skills
  - Basic Pre-Vocational Skills

Tab 4: Speech and Language
- Communication Skills

Tab 5: Hearing Impaired
- Math
- Language Arts
  - Reading
  - Writing
- Auditory Development Skills
- Developmental Skills

Tab 6: Visually Impaired
- Sensory Stimulation
  - Visual Stimulation
  - Auditory Stimulation
  - Tactile Stimulation
  - Gustatory Stimulation
  - Olfactory Stimulation
- Low Vision Utilization
- Braille
- Nemeth Code
- Optacon
- Typewriting
- Organizational and Study Skills
- Listening Skill Training

Tab 7: Emotionally Handicapped
- Self Control
- Problem Solving
- Communication
- Behavioral Interactions

Tab 8: Specific Learning Disabilities
- Process Remediation Skills
  - Auditory Remediation
  - Visual Remediation

Tab 9: Gifted
- Unique Skills
- Research Methodology
- Applied Research
- Externship
- Gifted Studies

Tab 10: Secondary Education
- Math
- Language Arts
- Science
- Social Studies
- Life Management
- Specially Designed Physical Education
- Skills for Moderately Handicapped
- Skills for Severely/Profoundly Handicapped
- Special Skills
- Miscellaneous
- Therapy
- Vocational Education for Exceptional Students

Tab 11: Profoundly Handicapped
- Fine Motor
- Pre-Vocational
- Toileting

Tab 12: Physical Therapy/Occupational Therapy
- Locomotion/Mobility
- Gross Motor
- Sensory Integration Skills
- Movement Components in Developmental Posture
- Fine Motor
- Oral Function
- Feeding
- Dressing
- Equilibrium Response
- Muscle Development
- Strength/Endurance

Tab 13: Other Instructional Areas
- Adaptive Physical Education
  - Object Control
  - Locomotor and Rhythmic Activities
  - Posture
  - Fitness and Growth
- Homebound/Hospital/Mainstreaming Services

Tab 14: Forms
- Objectives Order Forms
- Progress Report Forms

Tab 15: Curriculum Layout Sheets
- Additional Objectives Request Form

Interpreting the Catalogue Coding System

Each entry in the COMBO Catalogue is identified by a unique code number. The 12-digit alpha/numeric code allows each entry to be represented as a part of a developmentally sequenced array, as an outcome for a specific course or grade-level requirement, or to be combined with other entries to expressly identify the unique learning needs of each individual exceptional student.

The 12-digit code is composed of seven, one-digit or two-digit fields, with each field acting to define the nature of the standard, skill, goal or enabling objective. The seven representative fields are:

1 - Major Subject Area
2 - Grade/Level
3 - Unit Number
4 - Major Objective
5 - Sub Objective
6 - Skill Number
7 - Type

The COMBO entry **10300AM0101E** can be broken down as follows:

1 03 00 AM 01 01 E

Field 1: The major subject area for this entry = 1
Field 2: The grade/level for this entry = 03
Field 3: The unit number for this entry = 00
Field 4: The major objective for this entry = AM
Field 5: The sub-objective for this entry = 01
Field 6: The skill number for this entry = 01
Field 7: The type for this entry = E

Interpretation of Field 1

Field 1 always represents the major curriculum area to which the entry belongs. There are five (5) major subject areas coded into Field 1.

1 = Math
2 = Language Arts
3 = Science
4 = Social Studies
5 = Other/Unique Skills for Exceptional Students

Persons using the COMBO can readily identify which major subject area the entry represents by looking at the first digit of each code and referring to the list above. Therefore, from our example **10300AM0101E**, we know that since the first digit is "1", this entry represents an item from the area of Math.

This field is not sensitive to exceptionality. It does not indicate that the entry is EMH, TMH, Gifted, SLD or a Basic Education entry. This field only represents the curriculum area of Math.

Interpretation of Field 2

The grade or level at which student mastery of this entry is required is represented in Field 2. In the example, Field 2 is "03". Mastery of this entry is therefore required at or before the completion of grade 3. Each entry which is required at a specific grade level will have a numerical entry in Field 2. Generally, the grade level will be either 03, 05, 08, or 11. These correspond to the Florida Minimum Student Performance Standards required at these grade levels.

Field 2 may contain the notation "00". This represents the fact that the entry may be introduced at any grade level, PreK-12, and mastery of this entry does not have to be documented at any particular grade level. "00" entries usually represent areas other than those measured on the State Student Assessment Tests (SSAT).

Field 2 may also indicate that the entry is an expected student outcome for a secondary curriculum framework. In this case, the particular grade level, 09, 10, 11, or 12, will indicate the grade in high school during which the student should demonstrate mastery of this outcome. Secondary courses which may be offered at any grade level 09-12, or are repeatable for credit for more than one high school year, are defined by the use of "92" in Field 2.

In building on our example, we now know that 10300AM0101E represents a math entry which must be mastered at grade 3.

Interpretation of Field 3

If an entry must be mastered by a student at grade 3, and is designated by "03" in Field 2, then that entry must be introduced to the student in time for sufficient expectation of mastery to have a chance to occur. Therefore, Field 3 indicates the grade level at which a particular entry must be introduced to the student.

If "00" appears in Field 3, then there is no particular grade at which the entry must be introduced, keeping in mind the expectancy of mastery and the chance for mastery to occur.

Again, in using the example, 10300AM0101E represents a math skill which must be mastered at grade 3, but may be introduced to the student at any grade prior to the grade requiring mastery.

Interpretation of Field 4

Field 4 contains alphabetical characters which correspond to the Florida Minimum Student Performance Standards numbering scheme, and/or represent a major subject area.

These "middle codes" are very useful in getting a quick idea as to the content of the entry. If the entry is a Florida Minimum Student Performance Standard (or Skill, etc.) then the first alphabetical character in Field 4 represents the letter of that standard. If the entry is not a Florida Minimum Student Performance Standard, then the character represents the developmental sequence in which the entry occurs.

The second character in Field 4 represents areas of instruction from the following list:

A = Auditory or Adaptive P.E.
B = Braille, Adaptive P.E., or Behavior
C = Career
D = Developmental
E = Listening
F = Fundamental
G = Gifted or Braille
H = Social Studies or Braille
I = Braille
J = Braille
K = Communication or Braille
L = Learning Disabilities
M = Math or Gustatory
N = Olfactory
P = Optacon or Problem Solving
R = Reading
S = Social-Personal, Science, Self-Control, or Study Skills
T = Tactile
V = Vocational
W = Writing or Typewriting
X = Typewriting
Y = Typewriting

While some characters are used to represent more than one area, the context in which the entry resides will indicate which of the areas is appropriate. For example, "G" represents either Gifted or Braille. If a COMBO user is looking in the section marked Visually Impaired, then it would be a safe assumption that "G" in this instance is representative of Braille skills. The same user will find "G" representative of Gifted in the section for Gifted.

Returning to our example once more, 10300AM0101E can now be further defined as Math Standard A of the Minimum Student Performance Standards which must be mastered at the third grade.

Interpretation of Field 5

The next two numeric characters in the code represent whether or not the entry is a skill which builds to a standard as defined in Field 4.

If "00" appears in Field 5, then the entry is not a skill which builds to a standard, but is the standard, itself. If any other characters appear in Field 5, then the entry is a skill. This skill may be a singular skill, mastery of which can satisfy mastery of the standard, or the skill may be a part of a sequence of skills which together satisfy the standard's mastery requirement. All skills contain the same characters in the first four fields as the standard to which they build. All standards contain "00" in Field 5.

If an entry is not building to a standard, (again as defined by Field 4) but is another type of entry not measured by the Florida Minimum Student Performance Standards or SSAT's, then characters appearing in Field 5 represent the developmental sequence which should be considered when assigning the entry to a student.

10300AM0101E therefore represents third grade math, Standard A, Skill 1 from the Florida Minimum Student Performance Standards.

Interpretation of Field 6

The numeric Field 6 indicates whether or not the entry is a further break down of the developmental sequence. Characters appearing in Field 6 (other than "00") represent enabling objectives which build to the skills as identified in Field 5, which, in turn, build to the standards as identified in Field 4.

If, for example, Field 6 contained the characters "02" then the COMBO user would know that the entry was the second enabling objective, building to a specific skill as identified in Fields 1-5.

Looking at the example, we now know that 10300AM0101E is the first objective which builds to the first skill, which builds to Standard A of the third grade Math Standards.

Interpretation of Field 7

The "End Codes" of Field 7 are again alphabetical characters. This field indicates in which program area the entry is located.

The following list of End Codes provides the user with the notation of exceptionality area:

A = Adaptive Physical Education
B = Homebound
C = Communication/Speech
D = Mainstream
E = Educable Mentally Handicapped
F = Physical Therapy
G = Gifted
H = Hearing Impaired
L = Specific Learning Disabled
M = Trainable Mentally Handicapped
O = Occupational Therapy
P = Profoundly Handicapped
R = Regular/Basic Ed
V = Visually Handicapped
W = Emotionally Handicapped
X = PT/OT Combination

In completing our example, 10300AM0101E can now be fully interpreted as the first enabling objective for third grade Math Standard A, Skill 1, for EMH.

Interpretation for Secondary Course Codes

As Florida has mandated the use of standard course numbers and curriculum frameworks for all courses taught in Florida's secondary schools, each course has been given a unique course number. The state-wide numbering system for secondary courses and curriculum frameworks carry the same course number in the Course Code Directory, and somewhat breaks from the COMBO coding convention as described above.

Fields 1 and 2 remain the same as above and represent the same information, i.e., major subject area and grade level. The next seven digits represent the course number of the secondary course, while the final two digits represent sequentially numbered expected student outcomes from the curriculum frameworks.

BASIC EDUCATION

EDUCABLE MENTALLY HANDICAPPED

TRAINABLE MENTALLY HANDICAPPED

SPEECH/LANGUAGE

HEARING IMPAIRED

VISUALLY IMPAIRED

EMOTIONALLY HANDICAPPED

SPECIFIC LEARNING DISABILITIES

GIFTED

SECONDARY EDUCATION

PROFOUNDLY HANDICAPPED

PHYSICAL/OCCUPATIONAL THERAPY

OTHER INSTRUCTIONAL AREAS

FORMS

CURRICULUM LAYOUT SHEETS

OneStep®
INDEX SYSTEM

Contents

1

2

3

4

5

6

7

8

9

10

11

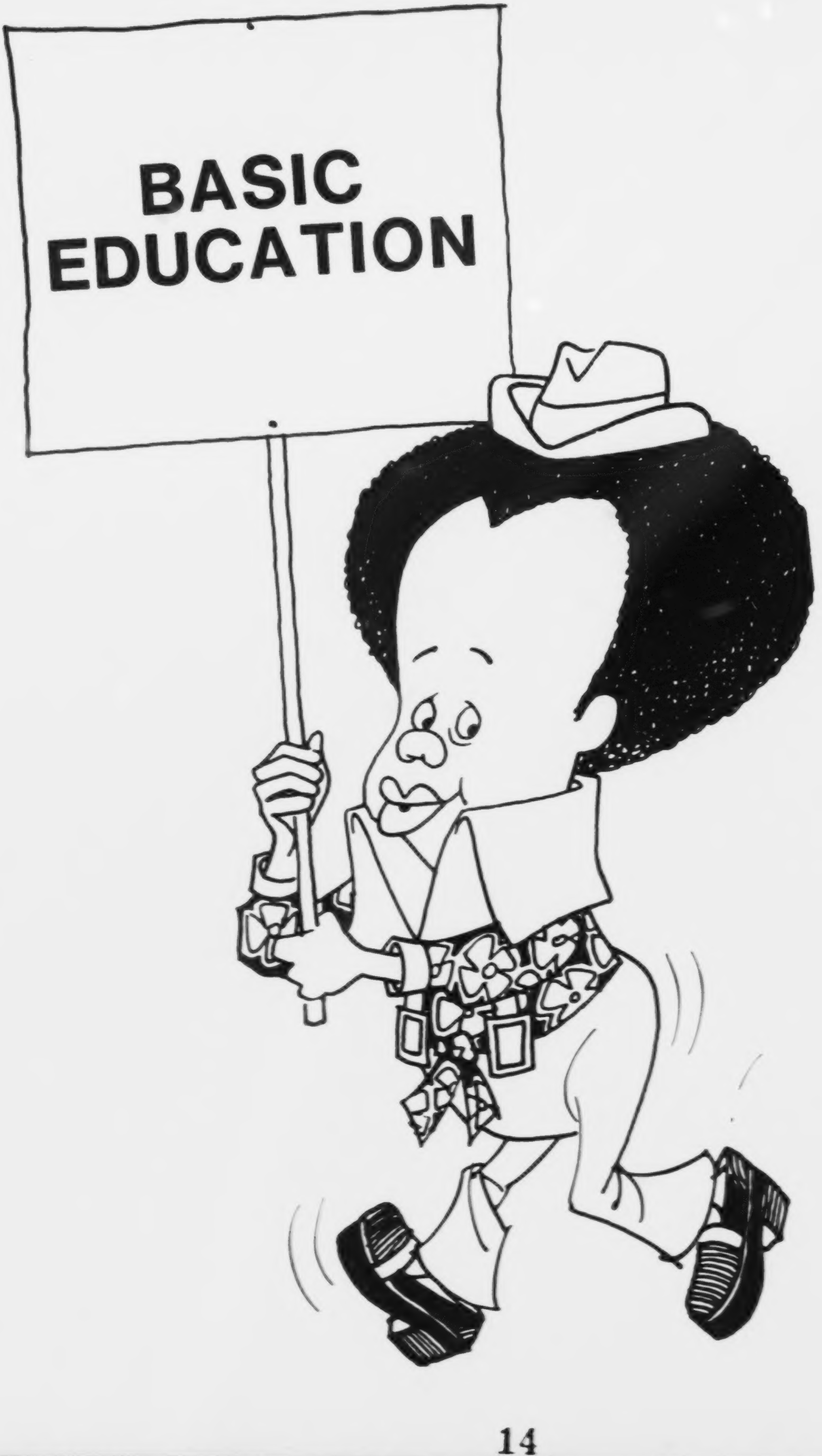
12

13

14

15

Cardinal®


BASIC
EDUCATION

====MATH====

10300AM0000R
The student will read and write numerals

10300AM0100R
The student will count the numbers of objects in a set of less than 100 objects

10300AM0101R
The student will find a group with the same number of objects as a group (to 10)

10300AM0102R
The student will find a group with one more object than a pictured group

10300AM0103R
The student will find a group with one less than a pictured object

10300AM0104R
The student will find the numeral to match the number of objects in a group (to 10)

10300AM0105R
The student will count by twos to complete a number sequence

10300AM0106R
The student will count by fives to complete a number sequence

10300AM0107R
The student will count by tens to complete a number sequence

10300AM0200R
The student will read and write the numeral for any given whole number less than 100

10300AM0300R
The student will read and write word names for whole numbers less than 10

10300CM0000R
The student will put numbers in order

10300CM0100R
The student will identify the smaller or larger of any two given whole numbers less than 20

10300CM0101R
The student will find the missing numeral in a counting sequence (to 10)

10300CM0102R
The student will match an object to its ordinal position (to tenth)

10300CM0200R
The student will write the numeral that comes just before, just after, or between given whole numbers less than 100

10300CM0201R
The student will find the next numeral after a number sequence (to 99)

10300CM0202R
The student will find the next numeral after a sequence of counting numbers (to 999)

10300CM0300R
The student will, using a reference point, identify the ordinal position of any object in a set of no more than 10 objects

10300CM0301R
The student will find the numeral for the pictured tens and ones

10300CM0302R
The student will find the numeral for the pictured hundreds, tens and ones (to 999)

10300DM0000R
The student will determine equivalent forms of fractions, decimals, and percent

10300DM0100R
The student will identify one-half, one-third, or one-fourth of a given region

10300DM0101R
The student will find a shape with one-half shaded

10300DM0102R
The student will find the fraction shown by pictured group with one-half circled

10300DM0103R
The student will find a shape with one - or three-fourths shaded

10300DM0104R
The student will find the fraction shown by pictured group with one - or three-fourths circled

10300EM0000R
The student will add whole numbers

10300EM0100R
The student will add two 1-digit numbers (basic facts) given in vertical and horizontal notation

10300EM0101R
The student will find an equation for an addition problem on a number line (to 10)

10300EM0102R
The student will add two single-digit numbers in an equation (to 12)

10300EM0103R
The student will add zero to a number in an equation (10 or less)

10300EM0104R
The student will add two single-digit numbers in a problem (to 12)

10300EM0106R
The student will add a two-digit number and a single-digit number (no regrouping)

10300EM0200R
The student will add three 1-digit numbers, sums through 18, given in vertical and horizontal notation

10300EM0201R
The student will add three single-digit numbers (to 12)

10300EM0202R
The student will add single-digit numbers (sum 10 to 18)

10300EM0300R
The student will add a 2-digit number to a 2-digit number, without regrouping, given in vertical and horizontal notation

10300EM0301R
The student will add a pair of two-digit numbers (no regrouping)

10300EM0400R
The student will add a 1-digit number to a 2-digit number, without regrouping, given in vertical and horizontal notation

10300FM0000R
The student will subtract whole numbers

10300FM0100R
The student will subtract basic facts, sums through 18, given in vertical and horizontal notation

10300FM0101R
The student will subtract zero from a number in an equation

10300FM0102R
The student will solve a subtraction equation (minuend to 10)

10300FM0103R
The student will solve a subtraction problem (minuend to 10)

10300FM0104R
The student will solve addition and subtraction equations from same number family

10300FM0200R
The student will subtract a 1-digit number from a 2-digit number, without regrouping, given in vertical and horizontal notation

10300FM0201R
The student will subtract a one-digit number from a two-digit number (no regrouping)

10300FM0300R
The student will subtract two 2-digit numbers, without regrouping, given in vertical and horizontal notation

10300FM0301R
The student will subtract two-digit numbers (no regrouping)

10300GM0000R
The student will multiply whole numbers

10300GM0100R
The student will determine the total number of objects when given sets of equal amounts, total not exceeding 12

10300HM0000R
The student will divide whole numbers

10300HM0100R
The student will group twelve or fewer objects into sets of equal amounts (no remainders)

10300MM0000R
The student will measure time, temperature, distance, capacity and mass/weight

10300MM0100R
The student will state orally the days of the week in consecutive order

10300MM0200R
The student will select a clock that shows a stated time on the hour and half-hour

10300MM0201R
The student will find the time to the correct hour

10300MM0202R
The student will find the time to the correct half-hour

10300MM0203R
The student will find the time to the correct quarter hour

10300MM0300R
The student will use a given unit of measurement (inch, centimeter, non-standard) to determine the length of an object in whole units

10300MM0301R
The student will find the longest of four pictured objects

10300MM0302R
The student will find the largest of four pictured objects

10300MM0303R
The student will find the smallest of four pictured objects

10300MM0304R
The student will find the shortest of four pictured objects

10300MM0305R
The student will find the tallest of four pictured objects

10300MM0306R
The student will find the object that is the same size as a pictured object

10300MM0307R
The student will find the liquid container that can hold the most

10300MM0308R
The student will find the object that measures a given length (non-standard units)

10300MM0309R
The student will use a ruler to measure a length to the nearest centimeter

10300MM0310R
The student will find the approximate measure in liters of a liquid

10300MM0311R
The student will change a measure in meters to an equal measure in centimeters

10300MM0312R
The student will find the approximate measure in centimeters of length

10300MM0313R
The student will find approximate measure of mass in kilograms of an object

10300MM0314R
The student will change a measure in kilometers to an equal measure in meters

10300MM0315R
The student will change a measure in kilograms to an equal measure in grams

10300MM0316R
The student will change a measure in centimeters to an equal measure in millimeters

10300NM0000R
The student will identify geometric figures and shapes

10300NM0100R
The student will identify a circle, square, rectangle, and triangle

10300NM0101R
The student will identify which of four given objects is inside a container

10300NM0102R
The student will identify which of four given objects is outside a container

10300NM0103R
The student will identify an open or closed curve

10300NM0104R
The student will find the shape that is a circle

10300NM0105R
The student will find the shape that is a square

10300NM0106R
The student will find the shape that is a rectangle

10300NM0107R
The student will find the shape that is a triangle

10300NM0108R
The student will identify object where both sides are the same

10300QM0000R
The student will solve real-world problems involving whole numbers

10300QM0100R
The student will solve real-world problems involving addition of two 1-digit or two 2-digit numbers, without regrouping

10300QM0101R
The student will use pictures to find two addition equations

10300QM0102R
The student will solve a pictured addition equation with zero

10300QM0103R
The student will use addition to solve a pictured word problem (to 12)

10300QM0104R
The student will add two-digit numbers in a word problem (no regrouping)

10300QM0200R
The student will solve real-world problems involving subtraction of two 1-digit or two 2-digit numbers, without regrouping

10300QM0201R
The student will solve a pictured subtraction equation (minuend to 10)

10300QM0202R
The student will solve a pictured subtraction equation using zero

10300QM0203R
The student will use subtraction to solve a pictured word problem (minuend to 12)

1300QM0204R
The student will subtract two-digit numbers in a word problem (no regrouping)

10300SM0000R
The student will solve money problems

10300SM0100R
The student will identify a set of coins equivalent in value to a given set of coins with the value not to exceed 25 cents

10300SM0101R
The student will find the value of pennies less than 10

10300SM0102R
The student will find the number of pennies equal to a nickel

10300SM0103R
The student will find the number of pennies equal to a dime

10300SM0104R
The student will find the value of a group of pennies nickels and dimes

10300SM0105R
The student will find the number of coins equal to a dollar

10300SM0106R
The student will find the value in dollar and decimal notation of a group of coins

10300SM0107R
The student will find the value of a group of pennies, nickels, dimes and quarters

10300SM0200R
The student will use addition, without regrouping, to solve real-world problems involving two purchases totaling no more than 50 cents

10300SM0201R
The student will identify the coins needed to buy an object

10300SM0202R
The student will identify the amount needed to buy two objects

10300SM0203R
The student will identify the amount of charge from buying an object

10300SM0300R
The student will use subtraction, without regrouping, to solve real-world problems involving no more than 50 cents

10300UM0101R
The student will identify the amount shown by a bar on a bar graph

10300UM0102R
The student will find a group of objects pictured on a bar graph

10500AM0000R
The student will read and write numerals

10500AM0400R
The student will count the number of objects in a set of less than 1,000 objects

10500AM0500R
The student will read and write the numerals for any given whole number less than 10,000

10500AM0600R
The student will read and write word names for whole numbers less than 20 and multiples of 10 through 100

10500AM0700R
The student will read and write, in numerals, money values through five dollars

10500BM0000R
The student will round numbers

10500BM0100R
The student will round a whole number less than 100 to the nearest ten

10500BM0101R
The student will round a number to hundreds place

10500CM0000R
The student will put numbers in order

10500CM0400R
The student will put in order three whole numbers less than 1,000

10500CM0500R
The student will, using a reference point, identify the ordinal position of any object in a set of less than 100 objects

10500DM0000R
The student will determine equivalent forms of fractions, decimals and percents

10500DM0200R
The student will identify equivalent fractional parts of regions that have been separated into halves, fourths, fifths, eighths, or tenths

10500DM0201R
The student will find the fraction for the shaded part of a shape in fifths

10500DM0202R
The student will find the fraction for the shaded part of a shape in eigths

10500DM0203R
The student will find the fraction for the shaded part of a shape in tenths

10500DM0300R
The student will identify one-half, one-third, or one-fourth of a set having no more than 12 objects, with no remainder

10500EM0000R
The student will add whole numbers

10500EM0500R
The student will add three or four 3-digit numbers, given in vertical and horizontal notation, without regrouping

10500EM0600R
The student will add a 1, 2, or 3 digit number to a 3-digit number, given in vertical or horizontal notation, without regrouping

10500EM0700R
The student will add four 3-digit numbers, given in vertical and horizontal notation, with regrouping

10500EM0701R
The student will add three numbers in an equation (regroup)

10500EM0702R
The student will add three-digit numbers (regrouping to thousands)

10500EM0800R
The student will add a 1, 2, or 3 digit number to a 3-digit number, given in vertical or horizontal notation, with regrouping

10500EM0801R
The student will add a two-digit numbers (regroup to hundreds place)

10500EM0802R
The student will add two-digit numbers (regroup to hundreds place)

10500EM0803R
The student will add three-digit numbers with regrouping to hundreds place

10500EM0804R
The student will add three-digit numbers with up to three digits (regroup)

10500FM0000R
The student will subtract whole numbers

10500FM0400R
The student will subtract two 2-digit numbers, given in vertical and horizontal notation, with regrouping

10500FM0401R
The student will subtract a one-digit number from a two-digit number (regroup)

10500FM0402R
The student will subtract two-digit numbers (regroup)

10500FM0500R
The student will subtract two 3-digit numbers, given in vertical and horizontal notation, with only one regrouping

10500FM0501R
The student will subtract a two-digit number from a three-digit number (regroup hundreds)

10500FM0502R
The student will subtract from a three-digit number (multiple regrouping)

10500FM0600R
The student will subtract two 4-digit numbers given in vertical and horizontal notation, without regrouping

10500FM0700R
The student will subtract two 4-digit numbers, given in vertical and horizontal notation, with only one regrouping

10500GM0000R
The student will multiply whole numbers

10500GM0200R
The student will write basic multiplication facts, given in vertical and horizontal notation, products through 81

10500GM0201R
The student will use an array to identify the factors in a multiplication equation (factors to 9)

10500GM0202R
The student will multiply one-digit numbers (no regrouping)

10500GM0203R
The student will find the multiple missing from a series

10500GM0300R
The student will multiply a 1-digit and a 2 or 3-digit number, given in vertical and horizontal notation

10500GM0301R
The student will multiply three one-digit numbers (no regrouping)

10500GM0302R
The student will multiply a two-digit number by a one-digit number (no regrouping)

10500GM0303R
The student will multiply a two-digit number by a one-digit number (regroup)

10500HM0000R
The student will divide whole numbers

10500HM0200R
The student will write basic division facts, products through 81, using ÷ or $\overline{)}$

10500HM0300R
The student will divide a 2 or 3-digit number by a 1-digit number with remainder zero, without regrouping, using ÷ or $\overline{)}$

10500HM0303R
The student will use an array to find missing divisor and quotient

10500HM0304R
The student will solve multiplication and division equations from same number family

10500HM0305R
The student will divide by a one-digit number using a one-step solution (remainder)

10800HM0401R
The student will divide by a two-digit number for a one-step solution

10800HM0402R
The student will divide by a one-digit number for a two-step solution

10800HM0501R
The student will divide a three-digit number by a two-digit number (two-steps)

10500HM0504R
The student will divide by a single digit number using a one-step solution (no remainder)

10500IM0000R
The student will add, subtract, and multiply fractions

10500IM0100R
The student will add two proper fractions having like denominators, given in vertical and horizontal notation, without simplification

10500IM0101R
The student will add fractions with common denominators (not reduced)

10500IM0200R
The student will subtract two proper fractions having like denominators, given in vertical and horizontal notation, without simplification

10500JM0201R
The student will subtract fractions with common denominators (not reduced)

10500MM0000R
The student will measure time, temperature, capacity, distance and mass/weight

10500MM0400R
The student will state the months of the year in consecutive order

10500MM0500R
The student will state the date by month, day, and year using a calendar

10500MM0501R
The student will use a calendar to find a specific day from a given date

10500MM0600R
The student will tell time on the hour, half-hour, quarter hour, and in minutes

10500MM0601R
The student will identify the time on clock in standard form to nearest five minutes

10500MM0602R
The student will identify the time on clock in standard form to the minute

10500MM0603R
The student will identify the time difference between two pictured clock faces

10500MM0604R
The student will change hours to minutes

10500MM0605R
The student will change days to hours

10500MM0700R
The student will determine length, width, or height by measuring objects with centimeters, meters, inches, feet, or yards

10500MM0701R
The student will use a ruler to measure to the nearest inch

10500MM0702R
The student will use a ruler to measure a length to the half-inch

10500MM0703R
The student will change a measure of liquid in quarts to an equal measure pints

10500MM0704R
The student will change a measure in feet to an equal measure in inches

10500MM0705R
The student will change a measure of length in yards to an equal measure in feet

10500MM0706R
The student will change a measure of length in yards to an equal measure of inches

10500MM0707R
The student will change a measure of liquid in gallons to an equal measure in quarts

10500MM0708R
The student will change a measure in pounds to an equal measure in ounces

10500QM0000R
The student will solve real world problems involving whole numbers

10500QM0300R
The student will solve real-world problems involving addition of three 3-digit numbers, with no more than one regrouping

10500QM0301R
The student will add three numbers in a word problem

10500QM0302R
The student will find the six-digit numeral to name a pictured group

10500QM0303R
The student will add and subtract to solve a word problem

10500QM0304R
The student will add and multiply to solve a two-step word problem

10500QM0305R
The student will subtract and divide to solve a two-step word problem

10500QM0400R
The student will solve real-world problems involving subtraction of two 3-digit numbers, with no more than one regrouping

10500QM0401R
The student will subtract a one-digit number from a two-digit number in a word problem (regroup)

10500QM0500R
The student will solve one step real-world problems involving multiplication of a 1-digit number and a 2 or 3-digit number

10500QM0501R
The student will divide or multiply to solve a word problem (one operation)

10500SM0000R
The student will solve money problems

10500SM0400R
The student will determine equivalent amounts of up to five dollars using coins and paper currency

10500SM0401R
The student will find the value of a collection of coins and dollar bills

10500SM0500R
The student will determine the change to be received from a one dollar bill after the purchase of three items

10500SM0501R
The student will find the money left after buying several items in a word problem

10500SM0502R
The student will find the cost of buying several items at same price in word problem

10500UM0000R
The student will interpret graphs, tables, and maps

10500UM0100R
The student will read and determine relationships described by pictographs or bar graphs expressed in whole units

10800AM0000R
The student will read and write numerals

10800AM0800R
The student will read and write the numerals representing any whole number less than ten million

10800AM0900R
The student will read and write fractions having denominators of 2,3,4,5,6,8,10,20,25,50,or100

10800AM0901R
The student will identify place values of a six-digit number

10800AM1000R
The student will read and write a mixed decimal through hundredths, with a whole number component less than 100

10800AM1100R
The student will read and write money values through $1,000

10800AM1200R
The student will read and write word names for 3-digit whole numbers

10800BM0000R
The student will round numbers

10800BM0200R
The student will round a whole number less than 10,000 to any designated place

10800BM0300R
The student will round a number less than 10 with no more than two decimal places to the nearest whole number

10800CM0000R
The student will put numbers in order

10800CM0600R
The student will put in order three whole numbers less than 10,000

10800DM0000R
The student will determine equivalent forms of fractions, decimals, and percents

10800DM0400R
The student will identify a fraction that is equivalent to a given proper fraction having a denominator of 2,3,4,5,6,8,10,20,25,50,or100

10800DM0500R
The student will identify an improper fraction that is equivalent to a mixed number less than ten with a fraction stated in halves, thirds, fourths, fifths, or tenths

10800DM0600R
The student will state in decimal form the equivalent of a whole number percent less than 100%

10800DM0700R
The student will identify a decimal or percent that is equivalent to a proper fraction having a denominator of 10 or 100

10800EM0000R
The student will add whole numbers

10800EM0900R
The student will add three 4-digit numbers

10800EM0901R
The student will subtract from a four-digit number (regroup)

10800FM0000R
The student will subtract whole numbers

10800FM0800R
The student will subtract two 5-digit numbers

10800GM0000R
The student will multiply whole numbers

10800GM0400R
The student will multiply a 2-digit number and a 3-digit number

10800GM0401R
The student will multiply a three-digit number by a one-digit number

10800GM0402R
The student will multiply a two- or three-digit number by multiples of ten

10800GM0403R
The student will multiply two-digit numbers

10800GM0404R
The student will multiply a three-digit number by a two-digit number

10800HM0000R
The student will divide whole numbers

10800HM0400R
The student will divide a 5-digit number by a 1-digit number, with and without regrouping

10800HM0500R
The student will divide a 3-digit number by a 2-digit number including multiples of 10

10800IM0000R
The student will add, subtract and multiply fractions

10800IM0300R
The student will add two proper fractions having unlike denominators of 2,3,4,5,6,8,or10

10800IM0301R
The student will find the relationships between two fractions with unlike denominators

10800IM0302R
The student will find a fraction that is equivalent to a given fraction

10800IM0303R
The student will reduce fractions to their lowest terms

10800IM0400R
The student will subtract two proper fractions having unlike denominators of 2,3,4,5,6,8,or10

10800IM0500R
The student will multiply two proper fractions

10800IM0600R
The student will multiply a proper fraction with denominator of 2,3,4,5,6,8 or 10 by a whole number such that the product is a whole number

10800JM0000R
The student will add and subtract decimals

10800JM0100R
The student will add three numbers, each having no more than two decimal places

10800JM0200R
The student will subtract two numbers, each having no more than two decimal places

10800KM0000R
The student will multiply and divide decimals

10800KM0100R
The student will multiply a whole number and a number having no more than two decimal places

10800KM0101R
The student will identify the decimal for a problem of ten sectioned shapes

10800KM0102R
The student will identify the relationships between two decimals

10800KM0200R
The student will multiply two decimal fractions, both named in tenths or in hundredths

10800KM0201R
The student will add numbers with different decimal places (up to three)

10800KM0202R
The student will subtract numbers with different decimal places (up to three)

10800KM0203R
The student will multiply a decimal with up to three places by a whole number

10800KM0204R
The students will find a decimal number equivalent to a fraction (decimal to 100ths)

10800KM0205R
The student will find a fraction equivalent to a decimal number (decimal to 100ths)

10800KM0300R
The student will divide a decimal named in tenths or hundredths by a 2-digit whole number, such that the quotient is a number named in hundredths with remainder zero

10800MM0000R
The student will measure time, temperature, distance, capacity, and mass/weight

10800MM0800R
The student will determine capacity by measuring quantities in teaspoons, tablespoons, cups, pints, quarts, gallons, metric cups, or liters

10800MM0900R
The student will determine mass/weight by measuring to the nearest gram, kilogram, ounce, or pound

10800MM0901R
The student will change a measurement in miles to an equal measure in yards or feet

10800MM0902R
The student will change a measure of tons to an equal measure of pounds

10800MM1000R
The student will determine the temperature using Fahrenheit and Celsius thermometers

10800NM0000R
The student will identify geometric figures and shapes

10800NM0200R
The student will identify solids: cube, cylinder, cone, and sphere

10800NM0300R
The student will identify an angle

10800OM0000R
The student will determine the information needed to solve a problem

10800OM0100R
The student will, solving a real-world problem having one step, determine whether insufficient, sufficient, or extraneous information is given

10800QM0101R
The student will find relevant facts to solve a word problem with one operation

10800PM0000R
The student will estimate solutions by rounding

10800PM0100R
The student will estimate, by first rounding each number to the nearest ten, hundred, or thousand, the solution to a real-world addition problem involving up to 4-digit numbers

10800PM0200R
The student will estimate, by first rounding each number to the nearest ten, hundred, or thousand, the solution to a real-world subtraction problem involving up to 4-digit numbers

10800QM0000R
The student will solve real-world problems involving whole numbers

10800QM0600R
The student will solve real-world problems involving addition or subtraction of 4-digit numbers

10800QM0700R
The student will solve real-world problems involving multiplicaton of a 2-digit number and a 3-digit number

10800QM0702R
The student will identify the single operation needed to solve a word problem

10800QM0800R
The student will translate a one-step real-world problem into the appropriate number sentence

10800RM0000R
The student will solve real-word problems involving fractions, decimals and percents

10800RM0100R
The student will solve real-world problems involving multiplication and a proper fraction or whole number

10800RM0101R
The student will solve word problems by adding or subtracting with fractions

10800RM0200R
The student will solve real-world problems involving addition and subtraction of decimals

10800SM0000R
The student will solve money problems

10800SM0600R
The student will determine equivalent amounts of up to $20 using coins and paper currency

10800SM0700R
The student will solve real-world problems involving purchases with change from a twenty dollar bill

10800SM0701R
The student will solve addition and subtraction operations on money in word problems

10800SM0702R
The student will multiply dollars and cents by a whole number in a word problem

10800SM0703R
The student will find the money left after multiple purchases

10800SM0704R
The student will divide dollars and cents in a word problem

10800SM0800R
The student will solve real-world problems involving comparison shopping for purchases less than ten dollars

10800SM0801R
The student will use a group rate to find the cost of one item

10800TM0000R
The student will solve measurement problems

10800TM0100R
The student will determine the elapsed time between two events stated in days, months, or years without regrouping

10800TM0101R
The student will change hours to equivalent seconds

10800TM0102R
The student will change days to equivalent minutes

10800TM0200R
The student will determine the perimeter of triangles, squares, and rectangles with whole number dimensions

10800TM0300R
The student will solve linear measurement problems with centimeters, meters, inches, feet, or yards, using addition or subtraction, with no conversion

10800TM0400R
The student will solve capacity problems with liters, cups, pints, or quarts using addition or subtraction, with no conversion

10800TM0500R
The student will solve mass/weight problems with grams, kilograms, ounces, or pounds, using addition or subtraction, with no conversion

10800UM0000R
The student will interpret graphs, tables and maps

10800UM0200R
The student will read and determine relationships described by bar graphs or pictographs

10800UM0201R
The student will add or subtract to solve a problem with a bar graph

10800UM0202R
The student will identify an item shown on a pictogram

10800UM0300R
The student will locate a point on a highway map

10800UM0400R
The student will, using a table of metric measures, convert within the metric system using the following units: mm, cm, m, km, ml, l, mg, g, and kg

11100BM0000R
The student will round numbers

11100BM0400R
The student will round a number less than 100 with no more than three decimal places to any designated place

11100BM0500R
The student will round a mixed number with a whole number component less than 100 to the nearest whole number

11100CM0000R
The student will put numbers in order

11100CM0700R
The student will put in order three whole numbers less than 10 million

11100DM0000R
The student will determine equivalent forms of fractions, decimals and percents

11100DM0800R
The student will identify an improper fraction that is equivalent to a mixed number less than 100

11100DM0801R
The student will add fractions with unlike denominators (lowest terms)

11100DM0802R
The student will subtract fractions with unlike denominators (lowest terms)

11100DM0803R
The student will change an improper fraction into a mixed number

11100DM0804R
The student will find a mixed number equivalent to a given mixed number (regroup)

11100DM0900R
The student will identify a mixed number less than 100 that is equivalent to an improper fraction

11100DM1000R
The student will identify a decimal or percent that is equivalent to a proper fraction having a denominator of 2,3,4,5,20,25,50,or1,000

11100GM0000R
The student will multiply whole numbers

11100GM0500R
The student will multiply two 3-digit numbers

11100GM0501R
The student will multiply a number with three or more digits by a three-digit number

11100HM0000R
The student will divide whole numbers

11100HM0600R
The student will divide a 5-digit number by a 2-digit number

11100HM0601R
The student will divide by a number with three or more digits

11100IM0000R
The student will add, subtract, and multiply fractions

11100IM0700R
The student will add two mixed numbers less than 100, with denominators of 2,3,4,5,6,8,or10

11100IM0800R
The student will subtract a whole number and a mixed number with denominators of 2,3,4,5,6,8,or10

11100IM0900R
The student will subtract two mixed numbers with denominators of 2,3,4,5,6,8,or10

11100IM1000R
The student will multiply a whole number and a mixed number

11100IM1001R
The student will multiply a fraction by a whole number (lowest terms)

11100IM1002R
The student will multiply two fractions (lowest terms)

11100IM1003R
The student will divide a whole number by a fraction

11100IM1004R
The student will find the value of one varible in an equally with one operation

11100IM1005R
The student will find the value of one variable to complete a fraction equally

11100IM1006R
The student will identify the reciprocal of a whole number or fraction

11100KM0000R
The student will multiply and divide decimals

11100KM0400R
The student will multiply two numbers, each having no more than two decimal places

11100KM0500R
The student will divide two numbers, each having no more than two decimal places

11100LM0000R
The student will find percentages

11100LM0100R
The students will find the percentage when given a whole number and a whole number percent less than 100

11100LM0101R
The student will average a group of numbers

11100LM0200R
The student will find the percentage when given a number with no more than two decimal places and a whole number percent less than 100

11100MM0000R
The student will measure time, temperature, distance, capacity and mass/weight

11100MM1100R
The student will determine length, width, or height by measuring objects to the nearest millimeter or 1/8 inch

11100MM1102R
The student will add mixed units of measure (simplest terms, regroup)

11100MM1104R
The student will subtract mixed units of measure (simplest terms, regroup)

11100MM1105R
The student will multiply a mixed unit of measure by whole number (regroup)

11100MM1106R
The student will divide a mixed unit of measure by a whole number (regroup)

11100MM1200R
The student will estimate the length, width, or height of an object in millimeters, centimeters, feet, or inches

11100MM1201R
The student will identify the metric prefixes in order, smallest to largest

11100MM1202R
The student will approximate International and English-American measures for an object

11100MM1203R
The student will order International and English-American units of linear measure

11100MM1300R
The student will determine capacity by measuring quantities in milliliters

11100MM1301R
The student will change to a measure from one type of linear unit to equal smaller unit

11100MM1302R
The student will change a measure from one type of linear unit to equal larger unit

11100MM1400R
The student will estimate capacity in liters, cups, or quarts

11100MM1401R
The student will order International and English-American units of liquid capacity

11100MM1500R
The student will estimate mass/weight in grams, kilograms, ounces, or pounds

11100MM1501R
The student will order International and English-American units of weight or mass

11100MM1502R
The student will compare International and English-American units of area measure

11100MM1503R
The student will compare International and English-American units of solid volumes

11100MM1600R
The student will identify the freezing and boiling points of water, normal body temperature, and comfortable air temperture in Celsius or Fahrenheit

11100MM1601R
The student will approximate Celsius and Fahrenheit temperature for a specific climate

11100OM0000R
The student will determine the information needed to solve a problem

11100OM0200R
The student will, solving a real-world problem having two steps, determine whether insufficient, sufficient, or extraneous information is given

11100PM0000R
The student will estimate solutions by rounding

11100PM0300R
The student will estimate, by first rounding to designated places, the solution to a real-world addition or subtraction problem

11100PM0400R
The student will estimate, by first rounding each number to the nearest ten or hundred, the solution to a real-world multiplication problem involving two 2-digit or 3-digit numbers

11100PM0500R
The student will estimate, by first rounding each number to the nearest ten, the solution to a real-world division problem involving a 2-digit whole number divisor and a 3-digit whole number dividend

11100QM0000R
The student will solve real-world problems involving whole numbers

11100QM0900R
The student will solve real-world problems involving averages of no more than ten numbers and no more than two distinct operations

11100QM1000R
The student will solve real-world problems involving one or two distinct whole number operations

11100RM0000R
The student will solve real-world problems involving fractions, decimals and percents

11100RM0300R
The student will solve real-world problems involving addition or subtraction of proper fractions with unlike denominators of 2, 3, 4, 5, 6, 8, or 10

11100RM0301R
The student will solve word problems by adding fractions with unlike denominators

11100RM0302R
The student will solve word problems by subtracting fractions with unlike denominators

11100RM0303R
The student will solve word problems by adding and subtracting fractions

11100RM0400R
The student will solve real-world problems involving decimals or percents and one or two distinct operations

11100RM0401R
The student will identify the ratio of two quantities with pictured rates

11100SM0000R
The student will solve money problems

11100SM0800R
The student will determine equivalent amounts of up to one hundred dollars using coins and paper currency

11100SM0900R
The student will solve real-world problems involving comparison shopping

11100SM0901R
The student will find the price for an item in a word problem after a cost increase

11100SM0902R
The student will find the price for an item in a word problem after a cost reduction

11100SM0903R
The student will find the original price for changed-price item in a word problem

11100SM1000R
The student will solve real-world problems by finding simple interest

11100SM1001R
The student will find the interest earned by an invested amount

11100SM1002R
The student will identify the interest rate from an investment with a specified return

11100SM1003R
The student will identify installment amount for specified amount with annual interest

11100SM1004R
The student will find amount due from principle and annual interest (less than one year)

11100SM1100R
The student will solve real-world problems involving purchases and a rate of sales tax

11100SM1200R
The student will solve real-world problems involving purchases and a rate of discount given in fraction or percent notation

11100SM1201R
The student will find the amount of money equivalent to a percentage

11100TM0000R
The student will solve measurement problems

11100TM0600R
The student will determine the elapsed time between two events stated in seconds, minutes, hours, days, weeks, months, or years

11100TM0700R
The student will solve problems involving the perimeter or area of a rectangular region using metric or customary units

11100TM0710R
The student will identify the formula to find the perimeter of a parallelogram

11100TM0711R
The student will identify the formula to find the area of a right-angled quadrilateral

11100TM0726R
The student will find the volume of a rectangular prism (formula given)

11100TM0727R
The student will find the volume of a cube (formula given)

11100TM0728R
The student will find the volume of a triangular prism (formula given)

11100TM0729R
The student will find the volume of a sphere (formula given)

11100TM0730R
The student will find the volume of a cone (formula given)

11100TM0731R
The student will find the volume of a cylinder (formula given)

11100TM0732R
The student will use a formula to find the surface area

11100TM0733R
The student will recognize a shape from its surface area formula

11100TM0800R
The student will solve problems related to length, width, or height, using metric or customary units up to kilometers or miles, conversion within the system

11100TM0900R
The student will solve problems involving capacity using units given in a table (milliliters, liters, teaspoons, tablespoons, cups, pints, quarts, gallons), conversion within the system

11100TM1000R
The student will solve problems involving mass/weight using units given in a table (milligrams,grams,kilograms,metric tons,ounces,pounds,tons), conversion within the system

11100UM0000R
The student will interpret graphs, tables and maps

11100UM0500R
The student will read and determine relationships described by line graphs, circle graphs, or tables

11100UM0501R
The student will identify an item shown on a line graph

11100UM0502R
The student will identify data shown on a line graph

11100UM0503R
The student will use a line graph to solve a problem

11100UM0504R
The student will use a table of data to answer a question

11100UM0505R
The student will identify the average score from data in a graph or table

11100UM0506R
The student will identify the ratio of two items on a pictogram

11100UM0600R
The student will find the approximate distance between two given points in a highway map, using a scale

====READING====

20300AR0000R
The student will demonstrate knowledge of a basic vocabulary as determined by a specified word list

20300AR0100R
The student will identify frequently used words by sight

20300AR0101R
The student will identify words containing a, e, i, o, or u

20300AR0102R
The student will match forms Bb, Hh, Jj, Rr, Yy, Zz

20300AR0103R
The student will identify picture whose name begins with same sound as words given orally using b, h, j, r, y, z

20300AR0104R
The student will identify words containing Bb, Hh, Jj, Rr, Yy, Zz

20300AR0105R
The student will match letter forms Cc, Ff, Ss, Kk, Ll, Mm

20300AR0106R
The student will identify picture whose name begins with same sound as words given orally using c, f, s, k, l, m

20300AR0107R
The student will identify words containing Cc, Ff, Ss, Kk, Ll, Mm

20300AR0108R
The student will match letter forms Nn, Pp, Vv, Qq, Tt, Ww, Dd, Gg, Xx

20300AR0109R
The student will identify picture whose name begins with same sound as words given orally using n, p, v, q, t, w, d, g, x

20300AR0110R
The student will identify words containing Nn, Pp, Vv, Qq, Tt, Ww, Dd, Gg, Xx

20300AR0111R
The student will find the beginning /m/, /s/, /t/, /b/, /r/, /c/, /l/, /d/ sound in words

20300AR0112R
The student will find the beginning /n/, /f/, /p/, /g/, /h/, /j/, /k/, /y/ sound in words

20300AR0113R
The student will find the final /d/, /m/, /t/, /n/, /p/, /r/, /l/, /k/ sound in words

20300AR0114R
The student will find the short /a/ sound in words

20300AR0115R
The student will find the short /e/ sound in words

20300AR0116R
The student will find the short /i/ sound in words

20300AR0117R
The student will find the short /o/ sound in words

20300AR0118R
The student will find the short /u/ sound in words

20300AR0119R
The student will find the long /a/ sound in words

20300AR0120R
The student will find the long /u/ sound in words

20300AR0121R
The student will find the /ee/ sound in words

20300AR0122R
The student will find the long /i/ sound in words

20300AR0123R
The student will find the long /o/ sound in words

20300AR0124R
The student will find the open /e/ sound in words

20300AR0125R
The student will find the long /o/ sound in words

20300AR0126R
The student will find the open /y/ sound in words

20300AR0127R
The student will find the /ai-ay/ sound in words

20300AR0128R
The student will find the /oe/ (long o) sound in words

20300AR0129R
The student will find the /ow/ (long o) sound in words

20300AR0130R
The student will find the beginning /sl/ sound in words

20300AR0131R
The student will find the beginning /fl/ sound in words

20300AR0132R
The student will find the beginning /bl/ sound in words

20300AR0133R
The student will find the beginning /cl/ in words

20300AR0134R
The student will find the beginning /tr/ sound in words

20300AR0135R
The student will find the beginning /gr/ sound in words

20300AR0136R
The student will find the beginning /sm/ sound in words

20300AR0137R
The student will find the beginning /sw/ sound in words

20300AR0138R
The student will find the final /b/ sound in words

20300AR0139R
The student will find the final /g/ sound in words

20300AR0140R
The student will find the final /s/ sound in words

20300AR0141R
The student will find the words with the same long or short vowel sound

20300AR0142R
The student will find the words with the same sounds as words with (i,e,u) + /r/

20300AR0143R
The student will find a word with the same vowel sound as "care"

20300AR0144R
The student will find a word with the same vowel sound as "pair"

20300AR0145R
The student will find the final /nk/ sound in words

20300AR0146R
The student will find the /ai/ sound in words

20300AR0147R
The student will find the /ea/ sound in words

20300AR0148R
The student will find the /oa/ sound in words

20300AR0149R
The student will find the word with the /oo/ sound as in "moon"

20300AR0150R
The student will find the word with the /oo/ sound as in "book"

20300AR0151R
The student will find the word with the /ou/ or /ow/ sound as in "loud" or "clown"

20300AR0152R
The student will find the word the /aw/ sound as in "paw"

20300AR0153R
The student will find the word with the /ar/ sound as in "tar"

20300AR0154R
The student will find the beginning /ch/ sound in words

20300AR0155R
The student will find the beginning /sh/ sound in words

20300AR0156R
The student will find the beginning /th/ sound in words

20300AR0157R
The student will find the beginning /wh/ sound in words

20300AR0158R
The student will find the final /nd/ sound in words

20300AR0159R
The student will find where a letter sound occurs in a word

20300AR0160R
The student will find the short /a/ sound in words

20300AR0161R
The student will find the short /i/ sound in words

20300AR0162R
The student will find the long vowel sound in short words

20300AR0163R
The student will find the /oi/ sound in words

20300AR0164R
The student will find the /oy/ sound in words

20300AR0165R
The student will find the word with vowel + (r) or (l) to finish a sentence

20300AR0166R
The student will find the beginning /cl/ sound in words

20300AR0167R
The student will find the final /ld/ sound in words

20300AR0168R
The student will find the final /lt/ sound in words

20300AR0169R
The student will find the final /mp/ sound in words

20300AR0170R
The student will group words with one or two syllables

20300AR0171R
The student will find silent consonants in words

20300AR0172R
The student will find a short vowel word to finish a sentence

20300AR0173R
The student will find words with the long /a/ or long /e/ sound

20300AR0174R
The student will find the vowel pattern /au/, /aw/, /ou/ or /ow/ to complete a word

20300AR0175R
The student will find the vowel pattern /oi/, /oo/, or /oy/ to complete a word

20300AR0176R
The student will choose the irregular vowel pattern /ie/ or /ei/ to complete a word

20300AR0177R
The student will choose the irregular vowel pattern /ea/ to complete a word

20300AR0178R
The student will find the number of syllables in a word

20300AR0179R
The student will match a two-syllable word with its meaning

20300AR0180R
The student will show the two syllables in a word with one middle consonant

20300AR0181R
The student will show the two syllables in a word ending in (-le)

20300AR0182R
The student will chooses a short vowel word to complete a sentence

20300AR0183R
The student will show the syllables in a three-syllable word

20300AR0184R
The student will point out the syllables in a two-syllable word

20300AR0185R
The student will find the vowel pattern /au/, /aw/, /ou/, /ow/ to complete a word

20300AR0200R
The student will identify the meanings of frequently used words presented in context

20300AR0201R
The student will find the meaning of a word from clues in a sentence

20300AR0202R
The student will find the word with the meaning that fits in an unfinished sentence

20300AR0203R
The student will find the word to fit in a sentence definition

20300AR0204R
The student will choose the best of several meanings for a word in a sentence

20300AR0205R
The student will answer questions about a story with several unfamiliar words

20300AR0206R
The student will find the meaning of a word from its use in a sentence

20300AR0207R
The student will match a word to its definition

20300AR0208R
The student will find a word of several meanings that completes two sentences

20300AR0209R
The student will find the right word to complete a sentence and fits its meaning

20300AR0210R
The student will find the right phrase to complete to complete a sentence and fit its meaning

20300AR0211R
The student will find the word to fit the meaning context of a sentence

20300AR0212R
The student will find the best of several meanings for a word in a sentence

20300AR0213R
The student will match a word to all of its multiple meanings

20300BR0000R
The student will determine word meaning from a knowledge of word parts as used in a given context

20300BR0100R
The student will identify the meanings of regular plural nouns

20300BR0101R
The student will finish a sentence with a word + (-s) to show more than one

20300BR0102R
The student will recall details in a story with words + (-s) to show more than one

20300BR0103R
The student will finish a sentence with a word + (-es) to show more than one

20300BR0104R
The student will finish a sentence with an action word + (-s) to agree with he/she

20300BR0105R
The student will finish a sentence with an action word + (-es) to agree with he/she

20300BR0106R
The student will choose the action word form to go with "he" or "she" in a sentence

20300BR0107R
The student will find the past form of an action word ending in consonant + (-y)

20300BR0500R
The student will identify the meaning of compound words

20300BR0501R
The student will find the missing part of a compound word with a hyphen (-)

20300BR0502R
The student will find the missing part of a compound word without a hyphen

20300BR0700R
The student will identify the meaning of contractions

20300BR0701R
The student will answer questions about a story with many (-'s) contractions

20300BR0702R
The student will find the words a contraction stands for

20300CR0000R
The student will demonstrate literal comprehension skills

20300CR0100R
The student will determine the meaning of a sentence which contains negative words

20300CR0101R
The student will find two words with opposite meanings

20300CR0102R
The student will find two words with the same meanings

20300CR0103R
The student will put items together that are alike or unlike

20300CR0200R
The student will determine the main idea stated in a paragraph

20300CR0201R
The student will find the main idea of a story with many words beginning /ch/

20300CR0202R
The student will find the unwritten main idea of a story

20300CR0203R
The student will find a key word to answer questions about a passage

20300CR0204R
The student will finish the words telling the main idea of a story

20300CR0205R
The student will find the sentence that tells about a story

20300CR0206R
The student will find words that tell in a new way the main idea of a story

20300CR0207R
The student will find a word or phrase that supports the main idea of a story

20300CR0208R
The student will find the main idea of a story

20300CR0209R
The student will find the details that support the main idea of a story

20300CR0210R
The student will find the main idea of a passage

20300CR0211R
The student will find the main idea in one of several parts of a story

20300CR0212R
The student will identify key words to use in skimming a passage

20300CR0213R
The student will choose a one-sentence summary of a paragraph

20300CR0214R
The student will select the sentence that states the main idea of a paragraph

20300CR0215R
The student will identify the main idea of a selection

20300CR0216R
The student will select a statement that best expresses the main idea

20300CR0217R
The student will classify statements as relevant or irrelevant to the main idea

20300CR0300R
The student will answer who, what, where, when, which, and how questions about sentences or paragraphs

20300CR0301R
The student will finish a sentence about space relationships in a picture

20300CR0302R
The student will answer time questions about a story with many words with /ea-ee/

20300CR0303R
The student will answer place questions about a story

20300CR0304R
The student will answer questions about space relationships in a drawing

20300CR0305R
The student will answer questions about details in a story

20300CR0306R
The student will answer questions about space relationships in a story

20300CR0307R
The student will answer questions about space relationships in a story

20300CR0308R
The student will answer questions about time relationships in a story

20300CR0309R
The student will answer questions about details in a story

20300CR0405R
The student will arrange the events of a story in proper order

20300CR0600R
The student will follow written directions

20300ER0000R
The student will demonstrate evaluative comprehension skills

20300ER0100R
The student will distinguish between real and unreal actions or events in a paragraph

20300ER0101R
The student will classify an analogy as true or false

20300ER0102R
The student will identify exaggeration or opinion reported as fact

20300ER0205R
The student will classify statements as fact or opinion

20500AR0000R
The student will demonstrate knowledge of a basic vocabulary as determined by a specified word list.

20500AR0100R
The student will identify frequently used words by sight

20500AR0200R
The student will identify the meanings of frequently used words presented in context.

20500BR0000R
The student will determine word meaning from a knowledge of word parts as used in a given context.

20500BR0100R
The student will identify the meanings of regular plural nouns.

20500BR0200R
The student will identify the meanings of verbs denoting the past, present, or future

20500BR0201R
The student will make a sentence with an action word + (-ed) to show past time

20500BR0202R
The student will make a sentence with an action word that adds a letter and (-ed)

20500BR0203R
The student will make a sentence with an action word that drops (-e) and adds (-ed)

20500BR0204R
The student will make a sentence with an (-ing) action word

20500BR0205R
The student will make a sentence with an (-ing) action word needing an extra letter

20500BR0206R
The student will make a sentence with an (-ing) action word dropping a final (-e)

20500BR0207R
The student will finish a sentence with an (-ing) action word

20500BR0208R
The student will match a verb to its (-ing) form

20500BR0300R
The student will identify the meanings of comparative and superlative forms

20500BR0301R
The student will find the missing part of a group of related sentences (inference)

20500BR0302R
The student will find the word + (-er) to finish a sentence

20500BR0303R
The student will find the word + (-est) to finish a sentence

20500BR0304R
The student will choose an (-ly) word to finish a sentence

20500BR0305R
The student will choose the (-ed) form of an action word to finish a sentence

20500BR0400R
The student will identify the meanings of nouns inflected to denote possession

20500BR0401R
The student will make a sentence with an (-'s) word to show who owns something

20500BR0500R
The student will identify the meanings of compound words.

20500BR0600R
The student will identify the meanings of words with prefixes using only base words that can stand alone; and suffixes using only base words that can stand alone

20500BR0601R
The student will find the (un-) prefix word that means the same as another word

20500BR0602R
The student will choose the suffix (-ful) to make a word in a sentence

20500BR0603R
The student will choose the suffix (-less) to make a word in a sentence

20500BR0604R
The student will find the root of a word with affixes

20500BR0605R
The student will choose the meaning of a word with a root and prefix

20500BR0606R
The student will complete a sentence by choosing a word with affixes

20500BR0607R
The student will pair a foreign root to a prefix so as to match a meaning

20500BR0700R
The student will identify the meanings of contractions.

20500BR0705R
The student will choose a prefix for a root to form a defined word

20500BR0800R
The student will identify the meanings of abbreviations

20500CR0000R
The student will demonstrate literal comprehension skills.

20500CR0100R
The student will determine the meaning of a sentence which contains negative words.

20500CR0200R
The student will determine the main idea stated in a paragraph.

20500CR0300R
The student will answer who, what, where, when, which, and how questions about sentences or paragraphs.

20500CR0304R
The student will answer time questions about a story

20500CR0400R
The student will identify the order of events in a paragraph

20500CR0401R
The student will tell which will happen in a story with many word beginning (r)

20500CR0402R
The student will correct a mixed order of events in time

20500CR0403R
The student will put events in a story in the right order

20500CR0404R
The student will put mixed sentences in the right order of time

20500CR0405R
The student will find the sentence out of order in a descripition of an event

20500CR0406R
The student will arrange events from a story in order

20500CR0407R
The student will arrange story events in the proper order

20500CR0408R
The student will identify sentences in the proper sequence

20500CR0500R
The student will identify the cause or effect stated in a paragraph

20500CR0501R
The student will tell what will happen in an unfinished story

20500CR0502R
The student will find the word that tells about the feelings of a person in a story

20500CR0503R
The student will find the reason a person did something in a story

20500CR0504R
The student will find the cause of an event in a story

20500CR0506R
The student will find the cause or effect of an event in a story

20500CR0507R
The student will identify the phrase that completes a suggested cause and effect

20500CR0508R
The student will point out the feature in a process that helps something function

20500CR0600R
The student will follow written directions.

20500DR0000R
The student will demonstrate inferential comprehension skills

20500DR0200R
The student will identify the pronoun referent in a sentence or paragraph

20500ER0000R
The student will demonstrate evaluative comprehension skills.

20500ER0100R
The student will distinguish between real and unreal actions or events in a paragraph.

20500ER0200R
The student will distinguish between facts and opinions in a paragraph

20500ER0201R
The student will answer questions about details of fact in a passage

20500ER0202R
The student will answer questions about facts in a true passage

20500ER0203R
The student will find details not explained as facts in a passage

20500ER0204R
The student will classify statements as opinion or fact

20500ER0206R
The student will identify facts that support a social science statement

20500ER0207R
The student will identify exaggeration and prediction presented as fact

20500ER0208R
The student will be given a story, you will classify statements as fact or opinion

20500ER0209R
The student will be given a story, you will identify the type of presentation given

20500FR0000R
The student will demonstrate the appropriate skills for obtaining information

20500FR0100R
The student will identify sets of words that are in alphabetical order

20500FR0200R
The student will obtain appropriate information from pictures, maps, or signs

20500FR0201R
The student will locate places on a map by reading directions

20500FR0202R
The student will identify numerical equivalents to word symbols in a math problem

20500FR0300R
The student will obtain appropriate information from diagrams, tables, graphs, or schedules

20500FR0301R
The student will classify a quantity as necessary or not to solve a problem

20500FR0400R
The student will obtain appropriate information from indexes, tables of contents, or dictionary entries

20500FR0600R
The student will identify the appropriate source to obtain information using materials such as dictionaries, encyclopedias, atlases, directories and newspapers

20500FR0601R
The student will answer questions about "when" and "where" in a news story

20500FR0602R
The student will identify implied information in an advertisement

20500FR0603R
The student will classify a reporter's attitude as favorable, negative, or neutral

20500FR0604R
The student will select a reliable source of information for an evaluation

20500FR0605R
The student will find evidence supporting a statement about an article

20500FR0606R
The student will identify a statement verifying scientific process in an experiment

20500FR0607R
The student will identify the purpose of an editorial

20500FR0608R
The student will be given an article, and will identify the most complete summary of the main idea

20800AR0000R
The student will demonstrate knowledge of a basic vocabulary as determined by a specified word list.

20800AR0100R
The student will identify frequently used words by sight.

20800AR0200R
The student will identify the meanings of frequently used words presented in context.

20800BR0000R
The student will determine word meaning from a knowledge of word parts as used in a given context.

20800BR0200R
The student will identify the meanings of verbs denoting the past, present, or future.

20800BR0300R
The student will identify the meanings of comparative and superlative forms of adjectives; and comparative forms of adverbs.

20800BR0400R
The student will identify the meanings of nouns inflected to denote possession.

20800BR0600R
The student will identify the meanings of words with prefixes using only base words that can stand alone; and suffixes using only base words that can stand alone.

20800BR0700R
The student will identify the meanings of contractions.

20800BR0800R
The student will identify the meanings of abbreviations.

20800CR0000R
The student will demonstrate literal comprehension skills.

20800CR0100R
The student will determine the meaning of a sentence which contains negative words.

20800CR0200R
The student will determine the main idea stated in a paragraph.

20800CR0300R
The student will answer who, what, where, when, which, and how questions about sentences or paragraphs

20800CR0400R
The student will identify the order of events in a paragraph.

20800CR0500R
The student will identify the cause or effect stated in a paragraph.

20800CR0600R
The student will follow written directions.

20800DR0000R
The student will demonstrate inferential comprehension skills.

20800DR0100R
The student will identify the meanings of words in context using example clues, direct explanation clues, synonym clues or comparison and contrast clues

20800DR0101R
The student will find things alike about two persons in a story

20800DR0102R
The student will answer questions about characters in a story

20800DR0103R
The student will find a key word for selecting details in a story

20800DR0105R
The student will answer questions about an unfamiliar selection

20800DR0106R
The student will group people or processes by similar features

20800DR0107R
The student will find the synonym for an unfamiliar word in a sentence

20800DR0108R
The student will find the antonym for a word

20800DR0109R
The student will choose a word to complete a sentence that compares persons

20800DR0110R
The student will choose a synonym for an unfamiliar word in a sentence

20800DR0111R
The student will use context clues to match a word to its definition

20800DR0112R
The student will select the clue to the meaning of an unknown word

20800DR0113R
The student will use context clues to find the meaning of an unknown word

20800DR0114R
The student will use the context to select the best meaning for a word

20800DR0115R
The student will use context clues to find the definition of a word

20800DR0116R
The student will identify the objects compared in an analogy

20800DR0117R
The student will identify which suggestions from an analogy are reasonable or not

20800DR0118R
The student will identify a statement that is not an analogy

20800DR0119R
The student will identify a meaning of a word from its context

20800DR0120R
The student will identify one of a word's several meanings from its context

20800DR0121R
The student will be given a story, you will use context clues to identify the meaning of an unfamiliar word

20800DR0122R
The student will be given a story, you will use context clues to identify the meaning of an idiomatic expression

20800DR0200R
The student will identify the pronoun referent in a sentence or paragraph.

20800DR0300R
The student will identify the main idea implied in a paragraph

20800DR0301R
The student will find the main idea not stated in a passage

20800DR0302R
The student will answer questions about details in an unfamiliar passage

20800DR0303R
The student will choose a reasonable guess based on a story

20800DR0304R
The student will choose the sentence that rewords the main idea of a passage

20800DR0305R
The student will select the main idea of a paragraph

20800DR0306R
The student will complete an unfinished sentence in a passage

20800DR0307R
The student will identify the purpose of a story's author

20800DR0308R
The student will show how the author of a passage wanted to influence readers

20800DR0309R
The student will select the best summary of the plot of a story

20800DR0310R
The student will be given a story, you will identify the statement that foreshadows a main event in the story

20800DR0311R
The student will be given a story, you will identify the most appropriate universal theme of the story

20800DR0400R
The student will identify the cause or effect implied in a paragraph

20800DR0401R
The student will find details not stated in a passage

20800DR0402R
The student will find the cause of an event in a story

20800DR0403R
The student will find the unstated reason for a character's actions

20800DR0404R
The student will tell which events will happen after the end of a story

20800DR0405R
The student will complete a cause-and-effect relationship not fully stated

20800DR0406R
The student will arrange events in a cause-and-effect order

20800DR0407R
The student will be given a set of two selections in which the cause of an event is similar, you will identify the cause common to both events

20800DR0500R
The student will identify an appropriate conclusion or generalization for a paragraph

20800DR0501R
The student will find the answer to a riddle

20800DR0502R
The student will choose the best ending for a story

20800DR0503R
The student will choose events that happened before the beginning of a story

20800DR0504R
The student will choose details that do or do not support the main idea in a passage

20800DR0505R
The student will group things by their different features

20800DR0506R
The student will match two sentences written differently but meaning the same

20800DR0507R
The student will identify the length of time that passed in a story

20800DR0508R
The student will choose a sentence that does not support a main idea

20800DR0509R
The student will identify features that do or do not relate to a group of objects

20800DR0510R
The student will choose a conclusion suggested by information in a passage

20800DR0511R
The student will complete a comparison between characters in a story

20800DR0512R
The student will identify the emotion in a passage

20800DR0513R
The student will classify and describe actions, scenes, or sounds

20800DR0514R
The student will complete a sentence of definition

20800DR0515R
The student will identify the reasons for a character's actions

20800DR0516R
The student will identify a statement as general or specific

20800DR0517R
The student will select an accurate interpretation of a new idea

20800DR0518R
The student will locate evidence supporting a statement about a selection

20800DR0519R
The student will point out the difference between two authors' views in two passages

20800DR0520R
The student will identify an author's purpose

20800DR0521R
The student will identify an experiments most logical conclusion

20800DR0522R
The student will match a question to the conditions of a math problem

20800DR0523R
The student will classify a passage as description, narration, or exposition

20800DR0524R
The student will identify the mood of a passage

20800DR0525R
The student will identify similarities and differences between two customs

20800DR0526R
The student will identify an experiment's hypothesis or conclusion

20800DR0527R
The student will identify evidence leading to an hypothesis

20800DR0528R
The student will select the best sentence to paraphrase a statement

20800DR0529R
The student will match personality traits to a character in a story

20800DR0530R
The student will identify characteristics common to both science and social science

20800DR0531R
The student will identify phrases that appeal to fear, discomfort, or hostility

20800DR0532R
The student will find features of comparison or contrast in two descriptive passages

20800DR0533R
The student will select the operations necessary to solve a math problem

20800DR0534R
The student will be given a list of statements and will identify the statement that is an example of irony

20800DR0535R
The student will given a description of an experiment and will answer questions about the scientific process

20800DR0536R
The student will be given a story with no explicit resolution, and will select the most appropriate implied ending to the story

20800DR0537R
The student will be given an article and will identify the author's purpose

20800DR0538R
The student will identify specific purpose of flashback used in a story

20800DR0539R
The students will be given a social science statements and will identify facts that support this statement

20800DR0540R
The student will be given a story and will select from given alternatives the one that best explains why a character acted as he did

20800ER0000R
The student will demonstrate evaluative comprehension skills.

20800ER0100R
The student will distinguish between real and unreal actions or events in a paragraph.

20800ER0200R
The student will distinguish between facts and opinions in a paragraph.

20800FR0000R
The student will demonstrate the appropriate skills for obtaining information.

20800FR0100R
The student will identify sets of words that are in alphabetical order.

20800FR0200R
The student will obtain appropriate information from pictures, maps, or signs.

20800FR0300R
The student will obtain appropriate information from diagrams, tables, graphs, or schedules.

20800FR0400R
The student will obtain appropriate information from indexes, tables of contents, or dictionary entries.

20800FR0500R
The student will obtain appropriate information from commonly used forms

20800FR0501R
The student will match a numerical statement to its printed word form

20800FR0600R
The student will identify the appropriate source to obtain information using materials such as dictionaries, encyclopedias, atlases, directories and newspapers.

21100AR0000R
The student will demonstrate knowledge of a basic vocabulary as determined by a specified word list.

21100AR0100R
The student will identify frequently used words by sight.

21100AR0200R
The student will identify the meanings of frequently used words presented in context.

21100BR0000R
The student will determine word meaning from a knowledge of word parts as used in a given context.

21100BR0600R
The student will identify the meanings of words with prefixes using only base words that can stand alone; and suffixes using only base words that can stand alone.

21100CR0000R
The student will demonstrate literal comprehension skills.

21100CR0200R
The student will determine the main idea stated in a paragraph.

21100CR0300R
The student will answer who, what, where, when, which, and how questions about sentences or paragraphs.

21100CR0400R
The student will identify the order of events in a paragraph.

21100CR0500R
The student will identify the cause or effect stated in a paragraph.

21100CR0600R
The student will follow written directions.

21100DR0000R
The student will demonstrate inferential comprehension skills.

21100DR0100R
The student will identify the meanings of words in context using example clues; direct explanation clues; synonym clues; or comparison and contrast clues.

21100DR0200R
The student will identify the pronoun referent in a sentence or paragraph

21100DR0300R
The student will identify the main idea implied in a paragraph

21100DR0400R
The student will identify the cause or effect implied in a paragraph.

21100DR0500R
The student will identify an appropriate conclusion or generalization for a paragraph.

21100ER0000R
The student will demonstrate evaluative comprehension skills.

21100ER0200R
The student will distinguish between facts and opinions in a paragraph.

21100FR0000R
The student will demonstrate the appropriate skills for obtaining information.

21100FR0200R
The student will obtain appropriate information from pictures, maps, or signs.

21100FR0300R
The student will obtain appropriate information from diagrams, tables, graphs, or schedules.

21100FR0400R
The student will obtain appropriate information from indexes, tables of contents, or dictionary entries.

21100FR0500R
The student will obtain appropriate information from commonly used forms.

21100FR0600R
The student will identify the appropriate source to obtain information using materials such as dictionaries, encyclopedias, atlases, directories and newspapers.

====WRITING====

20300AW0000R
The student will compose grammatically correct sentences

20300AW0100R
The student will dictate grammatically correct sentences

20300BW0000R
The student will organize objects and information into logical groupings and orders

20300BW0100R
The student will classify pictures and shapes under appropriate headings

20300BW0200R
The student will arrange a group of four pictures in an appropriate sequential pattern

20300CW0000R
The student will write a paragraph expressing ideas clearly

203000CW0100R
The student will dictate a logical sequence of events based on pictorial representations

20300DW0000R
The student will write for the purpose of supplying necessary information

20300DW0100R
The student will copy an invitation, notice or announcement

20300EW0000R
The student will write letters and messages

20300EW0100R
The student will dictate the contents of a friendly letter

20300EW0200R
The student will copy a friendly letter

20300FW0000R
The student will fill out common forms

20300FW0100R
The student will complete forms requesting name and age

20300GW0000R
The student will spell correctly

20300GW0100R
The student will spell words needed in writing through grade two

20300GW0200R
The student will spell his/her own first and last name

20300GW0300R
The student will write letters of the alphabet in sequence

20300HW0000R
The student will punctuate correctly

20300HW0100R
The student will use a period or question mark to punctuate simple declarative or interrogative sentences, respectively

20300IW0000R
The student will capitalize correctly

20300IW0100R
The student will capitalize the first letter of the first word of a sentence, the pronoun "I," and the first letters in the names of persons

20300JW0000R
The student will write legibly

20300JW0100R
The student will use legible manuscript handwriting

20300JW0200R
The student will group letters to form words

20300JW0300R
The student will space words to form sentences

20300JW0400R
The student will write numerals 0-9 legibly

20500AW0200R
The student will write the plural form of nouns by adding, s or es, to the base word

20500AW0300R
The student will complete sentences with the appropriate singular and/or plural forms of nouns

20500AW0400R
The student will complete sentences with the appropriate forms of regular verbs

20500AW0500R
The student will write simple declarative sentences using appropriate English word order

20500AW0600R
The student will write simple interrogative sentences using appropriate English word order

20500BW0300R
The student will classify words naming objects with similar characteristics under appropriate headings

20500BW0400R
The student will arrange events in sequential order

20500CW0000R
The student will write a paragraph expressing ideas clearly

20500CW0200R
The student will arrange four sentences into a meaningful paragraph

20500CW0300R
The student will write at least two related sentences which expand a specified topic sentence

20500DW0000R
The student will write for the purpose of supplying necessary information

20500DW0200R
The student will list information (who, what, when, and where) of a given message

20500EW0000R
The student will write letters and messages

20500EW0300R
The student will write a friendly letter

20500EW0400R
The student will address an envelope

20500FW0000R
The student will fill out common forms

20500FW0200R
The student will complete forms requesting name, age, address, and telephone number

20500GW0000R
The student will spell correctly

20500GW0400R
The student will spell words needed in writing through grade four

20500GW0500R
The student will proofread for spelling

20500GW0600R
The student will spell his/her own complete address

20500GW0700R
The student will use guide words to locate specified words in a dictionary

20500HW0000R
The student will punctuate correctly

20500HW0100R
The student will use a period or question mark to punctuate simple declarative or interrogative sentences, respectively.

20500HW0200R
The student will use a period to complete abbreviations of common titles used as proper nouns (Mr.,Mrs.,Dr.)

20500HW0300R
The student will use a comma between names of cities and states and between the day of the month and the year

20500HW0400R
The student will use the comma after the greeting and after the closing of a friendly letter

20500HW0500R
The student will use an apostrophe to form contractions

20500IW0000R
The student will capitalize correctly.

20500IW0100R
The student will capitalize the first letter of the first word of a sentence, the pronoun "I," and the first letters in the names of persons.

20500IW0200R
The student will capitalize a simple greeting and the first word of the closing of a letter

20500IW0300R
The student will capitalize common titles (Mr.; Mrs.; Dr.; Miss), and proper nouns which name persons, days of week, months of year, and names of streets, cities, states and countries

20500JW0000R
The student will write legibly.

20500JW0100R
The student will use legible manuscript handwriting.

20500JW0500R
The student will use legible cursive handwriting

20500JW0600R
The student will space sentences to form a legible paragraph

20800AW0000R
The student will compose grammatically correct sentences.

20800AW0300R
The student will complete sentences with the appropriate singular and/or plural forms of nouns.

20800AW0700R
The student will write the plural forms of nouns correctly

20800AW0800R
The student will use the appropriate forms of common regular verbs in writing

20800AW0900R
The student will write declarative sentences having compound subjects and/or verbs

20800AW1000R
The student will make subjects and verbs agree

20800AW1100R
The student will use the appropriate forms of common irregular verbs in writing

20800AW1200R
The student will write compound declarative sentences using appropriate English word order

20800BW0000R
The student will organize objects and information into logical groupings and orders.

20800BW0400R
The student will arrange events in sequential order.

20800BW0500R
The student will group words that name objects which are similar

20800BW0600R
The student will generate headings for groups of words or phrases

20800BW0700R
The student will write a set of simple directions

20800BW0800R
The student will organize information related to a single topic

20800CW0000R
The student will write a paragraph expressing ideas clearly

20800CW0400R
The student will write at least three sentences related to one topic

20800DW0000R
The student will write for the purpose of supplying necessary information

20800DW0300R
The student will include the following necessary information from a telephone message: the caller's name, telephone number, and the main idea of the message

20800DW0400R
The student will list the items or steps necessary for performing a specified process

20800DW0500R
The student will include in any written message, invitation, or annoucement necessary information such as who, what, when, where, and how

20800EW0000R
The student will write letters and messages

20800EW0500R
The student will write a simple business letter when specific information is given

20800EW0600R
The student will use a proper form when writing a simple business letter

20800EW0700R
The student will use a proper form when addressing a business envelope

20800FW0000R
The student will fill out common forms

20800FW0300R
The student will complete order blanks

20800FW0400R
The student will complete forms requesting address, telephone number, date and place of birth, and parents' or guardians' names information at home, school, and in the community.

20800GW0000R
The student will spell correctly.

20800GW0500R
The student will proofread for spelling.

20800GW0800R
The student will spell words needed in writing through grade seven

20800GW0900R
The student will spell months of the year, days of the week, and numbers from one to one hundred twenty-one

20800GW1000R
The student will use a dictionary to spell words having phonetically regular beginnings

20800HW0000R
The student will punctuate correctly.

20800HW0100R
The student will use a period or question mark to punctuate simple declarative or interrogative sentences, respectively.

20800HW0200R
The student will use a period to complete abbreviations of common titles used as proper nouns (Mr., Mrs., Dr.).

20800HW0300R
The student will use a comma between names of cities and states and between the day of the month and the year.

20800HW0400R
The student will use the comma after the greeting and after the closing of a friendly letter.

20800HW0500R
The student will use an apostrophe to form contractions.

20800HW0600R
The student will use the comma to separate words in a series

20800HW0700R
The student will use the comma to set off proper names in direct address

20800IW0000R
The student will capitalize correctly.

20800IW0100R
The student will capitalize the first letter of the first word of a sentence, the pronoun "I," and the first letters in the names of persons.

20800IW0200R
The student will capitalize a simple greeting and the first word of the closing of a letter.

20800IW0300R
The student will capitalize common titles (Mr., Mrs., Dr., Miss), and proper nouns which name persons, days of week, months of the year, and names of streets, cities, states and countries.

20800IW0400R
The student will capitalize commonly used abbreviations for proper nouns

20800IW0500R
The student will capitalize appropriate words in titles

20800JW0000R
The student will write legibly.

20800JW0100R
The student will use legible manuscript handwriting.

20800JW0500R
The student will use legible cursive handwriting.

20800JW0600R
The student will space sentences to form a legible paragraph.

21100AW0000R
The student will compose grammatically correct sentences.

21100AW0700R
The student will write the plural forms of nouns correctly.

21100AW0900R
The student will write declarative sentences having compound subjects and/or verbs.

21100AW1000R
The student will make subjects and verbs agree.

21100AW1100R
The student will use the appropriate forms of common irregular verbs in writing.

21100AW1200R
The student will write compound declarative sentences using appropriate English word order.

21100BW0000R
The student will organize objects and information into logical groupings and orders.

21100BW0600R
The student will generate headings for groups of words or phrases.

21100AW1000R
The student will make subjects and verbs agree.

21100AW1100R
The student will use the appropriate forms of common irregular verbs in writing.

21100AW1200R
The student will write compound declarative sentences using appropriate English word order.

21100BW0000R
The student will organize objects and information into logical groupings and orders.

21100BW0600R
The student will generate headings for groups of words or phrases.

21100BW0700R
The student will write a set of simple directions.

21100BW0800R
The student will organize information related to a single topic.

21100CW0500R
The student will write a paragraph by giving information in support of one topic

21100CW0600R
The student will write a paragraph using chronological order

21100DW0000R
The student will write for the purpose of writing necessary information

21100DW0600R
The student will include the necessary information when writing messages to make a request, to supply information, or to note an assignment

21100DW0700R
The student will include the necessary information when writing brief statements describing the steps of a process or event

21100EW0000R
The student will write letters and messages.

21100EW0600R
The student will use a proper form when writing a simple business letter.

21100EW0700R
The student will use a proper form when addressing a business envelope.

21100EW0800R
The student will write a letter of request, adjustment, complaint, application, or opinion, which contains necessary and accurate information

21100FW0000R
The student will fill out common forms.

21100FW0300R
The student will complete order blanks.

21100FW0500R
The student will complete forms such as dr. lic.; employee's withholding; voter regist.; entrance to mil. service, school, or a training program; insurance; credit; employment; income tax (short form);and Social Security

21100FW0600R
The student will complete a money order or a check and its stub

21100GW0000R
The student will spell correctly.

21100GW0500R
The student will proofread for spelling.

21100GW0900R
The student will spell months of the year, days of the week, and numbers from one to one hundred twenty-one.

21100GW1000R
The student will use a dictionary to spell words having phonetically regular beginnings.

21100GW1100R
The student will spell words needed in writing through grade ten

21100GW1200R
The student will spell commonly used "consumer" words

21100GW1300R
The student will spell commonly used "survival" words

21100GW1400R
The student will apply generalizations for adding common suffixes

21100HW0000R
The student will punctuate correctly.

21100HW0100R
The student will use a period or question mark to punctuate simple declarative or interrogative sentences, respectively.

21100HW0200R
The student will use a period to complete abbreviations of common titles used as proper nouns (Mr., Mrs., Dr.)

21100HW0300R
The student will use a comma between names of cities and states and between the day of the month and the year.

21100HW0400R
The student will use the comma after the greeting and after the closing of a friendly letter.

21100HW0500R
The student will use an apostrophe to form contractions.

21100HW0600R
The student will use the comma to separate words in a series.

21100HW0700R
The student will use the comma to set off proper names in direct address.

21100HW0800R
The student will use an apostrophe and "s" to show the possessive of singular and plural nouns which do not end in "s"

21100IW0000R
The student will capitalize correctly.

21100IW0100R
The student will capitalize the first letter of the first word of a sentence, the pronoun "I," and the first letters in the names of persons.

21100IW0200R
The student will capitalize a simple greeting and the first word of the closing of a letter.

21100IW0300R
The student will capitalize common titles (Mr., Mrs., Dr., Miss), and proper nouns which name persons, days of week, months of the year, and names of streets, cities, states and countries.

21100IW0400R
The student will capitalize commonly used abbreviations for proper nouns.

21100IW0500R
The student will capitalize appropriate words in titles.

21100IW0600R
The student will capitalize proper nouns and proper adjectives which name languages, institutions, companies, historical periods, a deity, important personal titles, and holidays

21100JW0000R
The student will write legibly.

21100JW0100R
The student will use legible manuscript handwriting.

21100JW0500R
The student will use legible cursive handwriting.

21100JW0600R
The student will space sentences to form a legible paragraph.

====SCIENCE====

30300AS0000R
The student will apply basic process skills as tools for scientific investigation.

30300AS0100R
The student will read a simple bar graph

30300AS0600R
The student will identify basic shapes (square, circle, rectangle and triangle)

30300AS0700R
The student will recognize evidence that change has occurred

30300AS1300R
The student will compare length, weight and liquid capacity of common objects

30300AS1400R
The student will demonstrate the ability to compare liquid capacity of two containers.

30300AS1800R
The student will describe an object based on its color, shape, texture and size

30300AS1900R
The student will distinguish between objects that have an odor and those that do not

30300BS0000R
The student will apply basic process skills to problem solving in science

30300BS0100R
The student will identify the sequence of picture problems

30300CS0000R
The student will know basic life science concepts and facts

30300CS0100R
The student will identify objects as living or nonliving

30300CS0200R
The student will recognize the major physical differences between plants and animals

30300CS0300R
The student will recognize that living things grow and change

30300CS0400R
The student will recognize that plants and animals reproduce their own kind

30300CS1000R
The student will identify the parts of a plant: root, stem and leaf

30300CS1100R
The student will identify environmental conditions necessary for plant growth

30300CS1200R
The student will identify the stages of growth of a plant as seed, seedling and mature plant

30300CS2400R
The student will recognize examples of common animals as being fish, birds or mammals

30300CS2500R
The student will identify whether a common animal is born alive or hatched from an egg

30300CS2600R
The student will identify examples of common animals as plant eaters or animal eaters

30300CS2700R
The student will recognize that animals change as they grow

30300CS2800R
The student will identify common vertebrate animals that utilize one of the four methods of movement (walk, crawl, swim, and fly)

30300CS2900R
The student will recognize ways common animals take care of their young

30300DS0000R
The student will apply basic life science concepts and facts

30300DS0100R
The student will classify selected groups of living things as plants or animals

30300DS0200R
The student will contrast characteristics of living and non-living things

30300DS0300R
The student will select examples of how living things grow and change

30300DS0400R
The student will demonstrate appropriate care for plants and animals

30300ES0000R
The student will know basic physical science concepts and facts

30300ES0100R
The student will identify some properties of air and water

30300ES1300R
The student will recognize sounds in the environment which are harmful to man

30300ES1400R
The student will recognize common sources of light

30300FS0000R
The student will apply basic physical science concepts and facts

30300FS0500R
The student will use magnets to demonstrate attraction and repulsion forces

30300FS0600R
The student will demonstrate that shadows are made when light is blocked

30300FS0700R
The student will describe types of sounds in the environment (soft and loud, high and low)

30300FS0800R
The student will demonstrate force as a push or pull on an object

30300GS0000R
The student will know basic earth/space science concepts and facts

30300GS1600R
The student will identify sources of water

30300GS1700R
The student will identify the major uses of water

30300GS2500R
The student will recognize that moving air is wind

30300HS0000R
The student will apply basic earth/space science concepts and facts

30300HS0100R
The student will keep a record of general weather conditions

30300IS0000R
The student will appropriately employ scientific materials, equipment and techniques

30300IS0100R
The student will practice accepted safety procedures in manipulating laboratory equipment and materials

30300IS0200R
The student will identify basic apparatus and equipment useful for scientific activities

30300IS0300R
The student will practice proper care for scientific equipment

30300IS0400R
The student will select the appropriate tool for measuring distance, time and temperature

30300KS0000R
The student will describe the interactions among science, technology and society

30300KS0100R
The student will describe proper precautions to observe during hurricanes and tornadoes

30300KS0200R
The student will describe specific ways by which an individual can conserve energy

30500AS0000R
The student will apply basic process skills as tools for scientific investigation

30500AS0200R
The student will record data on a chart or table

30500AS0300R
The student will keep accurate records of observations for verification by others

30500AS0400R
The student will construct a simple data table containing two variables

30500AS0500R
The student will describe orally or in writing a sequence of events occurring in a science activity or investigation

30500AS0700R
The student will recognize evidence that change has occured

30500AS0800R
The student will recognize that change occurs at various rates (motion, time, seasonal change and growth)

30500AS0900R
The student will identify figures as two or three dimensional

30500AS1500R
The student will place two dimensional figures in order by area

30500AS2000R
The student will accurately record an observation made by using the senses

30500AS2100R
The student will distinguish between observations and inferences

30500AS2300R
The student will sort a set of objects according to similarities and differences using one property

30500AS2400R
The student will sort a set of objects according to similarities and differences using two properties

30500AS2700R
The student will draw inferences from a set of observations

30500AS2800R
The student will recognize that people may make different inferences from the same observations

30500AS2900R
The student will identify observations that support an inference

30500AS3200R
The student will predict the outcome of an event based upon previous observations

30500AS3400R
The student will identify relationships among phenomena (i.e., systems)

30500AS3600R
The student will identify conditions which cause or influence a change

30500BS0000R
The student will apply basic process skills to problem solving in science

30500BS0200R
The student will identify a drawing, figure, or graph that illustrates the information given in a problem or situation

30500BS0300R
The student will distinguish between relevant and irrelevant information in solving problems

30500BS0400R
The student will distinguish between scientific fact and opinion related to a problem

30500BS0500R
The student will identify a series of events as a sequence within a given situation

30500CS0000R
The student will know basic life science concepts and facts

30500CS0500R
The student will identify characteristics of living and non-living things

30500CS1300R
The student will identify the function of each plant part (root, stem and leaf)

30500CS1400R
The student will identify the uses of plants other than for food

30500CS1500R
The student will identify how fungi obtain their food

30500CS1600R
The student will identify common fungi (mushroom, mold)

30500CS1700R
The student will recognize that different plants grow in different places

30500CS1800R
The student will identify changes in the environment that can affect plant growth

30500CS1900R
The student will identify methods by which plant seeds are distributed (wind, expulsion, water and animals)

30500CS2000R
The student will recognize that all food is produced directly or indirectly by plants

30500CS3000R
The student will recognize ways to group (classify) animals

30500CS3100R
The student will recognize differences among fish, amphibians, reptiles, birds and mammels

30500CS3200R
The student will identify reasons for animal migration

30500CS3300R
The student will state the difference between vertebrates and invertebrates

30500CS3400R
The student will identify common animals with their natural environment

30500CS3500R
The student will state that animals require oxygen and they give off carbon dioxide

30500CS4700R
The student will identify the producers and consumers in a food chain

30500CS4800R
The student will identify ways in which animals and plants are adapted to their environment

30500CS4900R
The student will identify examples of air, land and water pollution

30500CS5000R
The student will identify ways in which air and water may be kept clean

30500DS0000R
The student will apply basic life science concepts and facts

30500DS0500R
The student will classify common foods obtained from plants as roots, stems, leaves or fruit

30500DS0600R
The student will compare the characteristics of plants and animals

30500DS0700R
The student will classify plants by their physical characteristics

30500DS0800R
The student will classify common plants by the habitat in which they are found

30500DS0900R
The student will describe the useful and harmful effects of insects

30500DS1200R
The student will classify animals by their physical characteristics

30500DS1300R
The student will explain the positive and negative effects of an animal's environment on its survival

30500DS1400R
The student will evaluate the advantages of some wild animals living in groups

30500DS1500R
The student will classify types of teeth by their special use

30500DS2000R
The student will relate animal adaptations to specific habitats

30500ES0000R
The student will know basic physical science concepts and facts

30500ES0200R
The student will identify the forms of matter as solid, liquid and gas

30500ES0300R
The student will identify examples of matter changing state

30500ES1500R
The student will recognize that static electricity can be produced by friction

30500ES1600R
The student will recognize that an electric current can make heat and light

30500ES1700R
The student will recognize that, for practical purposes, light travels in a straight line

30500ES1800R
The student will recognize that heat may be generated by friction

30500ES1900R
The student will identify friction as a force that slows down motion

30500ES2000R
The student will identify procedures to reduce friction

30500ES2100R
The student will recognize the properties of magnets in terms of polarity and relationship to various metals

30500ES2200R
The student will distinguish between conductors and nonconductors of electricity

30500ES2300R
The student will identify uses of electrical energy

30500ES2400R
The student will identify how temperature change affects the states of matter

30500ES2500R
The student will identify simple machines used to make work easier (lever, inclined plane, pulley and wedge)

30500ES4500R
The student will identify forces which influence the motion of objects (push, pull, friction and gravity)

30500FS0000R
The student will apply basic physical science concepts and facts

30500FS0100R
The student will classify matter as gases, liquids or solids

30500FS0900R
The student will describe methods of reducing noise

30500FS1000R
The student will interpret the meaning of vibrate

30500FS1100R
The student will demonstrate static electricity

30500FS1200R
The student will use a thermometer to determine the temperature of a liquid

30500FS1300R
The student will use dry cell batteries to complete an electrical circuit

30500FS1400R
The student will interpret a simple wiring diagram

30500FS2900R
The student will demonstrate the force of gravity

30500FS3000R
The student will explain how fire may be controlled

30500GS0000R
The student will know basic earth/space science concepts and facts

30500GS0100R
The student will identify the major components of soil

30500GS0200R
The student will recognize the effects of erosion

30500GS0300R
The student will state that the land on which we live is made up of rock and soil

30500GS0400R
The student will recognize that rocks are constantly being worn down or broken down by forces (wind, water, temperature change, plants and chemicals)

30500GS0500R
The student will recognize the layers of the earth (crust, mantle and core)

30500GS1800R
The student will identify means of speeding up or slowing down evaporation

30500GS1900R
The student will recognize that the majority of the earth's surface is water

30500GS2000R
The student will identify the different processes in the water cycle

30500GS2600R
The student will recognize that weather varies from place to place and from time to time

30500GS2700R
The student will recognize that the forces of weather change the earth's surface

30500GS2800R
The student will identify the differences between tornadoes and hurricanes

30500GS3500R
The student will identify relationships among the sun, moon and the earth

30500GS3600R
The student will identify the cause of night and day

30500GS3700R
The student will recognize that moonlight is reflected sunlight

30500GS3800R
The student will identify the planets, moon and sun as parts of the solar system

30500GS3900R
The student will recognize the sun as the principal source of energy

30500HS0000R
The student will apply basic earth/space science concepts and facts

30500HS0800R
The student will explain the beneficial and harmful effects of wind

30500HS1800R
The student will recognize the relationship between the earth and sun in terms of time (day and year)

30500HS1900R
The student will compare the earth and moon for similarities and differences

30500IS0000R
The student will appropriately employ scientific materials, equipment and techniques

30500IS0100R
The student will practice accepted safety procedures in manipulating laboratory equipment and materials

30500IS0200R
The student will identify basic apparatus and equipment useful for scientific activities

30500IS0300R
The student will pracitice proper care for scientific equipment

30500JS0000R
The student will use science process skills and science information in daily activities

30500JS0100R
The student will use scientific information to develop a healthy lifestyle

30500JS0200R
The student will use science process skills to make wise consumer choices

30500KS0000R
The student will describe the interactions among science, technology and society

30500KS0100R
The student will describe proper precautions to observe during hurricanes and tornadoes

30500KS0200R
The student will describe specific ways by which an individual can conserve energy

30800AS0000R
The student will apply basic process skills as tools for scientific investigation

30800AS0500R
The student will describe orally or in writing a sequence of events occuring in a science activity or investigation

30800AS1000R
The student will determine the coordinate of points on a reference grid system

30800AS1100R
The student will observe and describe continuous or periodic changes

30800AS1200R
The student will recognize symmetry in two and three dimensional objects (bilateral and radial)

30800AS1600R
The student will use international system of units (SI) for measuring linear distance, temperature, time, liquid capacity and mass/weight

30800AS2200R
The student will descibe an object using quantitative and qualitative data

30800AS2500R
The student will use measurement as a criterion for grouping

30800AS3000R
The student will identify inferences that should be accepted, rejected or modified on the basis of additional information

30800AS3100R
The student will generate different inferences from the same observation

30800AS3200R
The student will predict the outcome of an event based upon previous observations

30800AS3500R
The student will interpret graphs or tables to draw conclusions

30800AS3600R
The student will identify conditions which cause or influence a change

30800AS3800R
The student will develop hypotheses which can be tested by experimentation

30800AS3900R
The student will design an experiment

30800BS000R
The student will apply basic process skills to problem solving in science

30800BS0300R
The student will distinguish between relevant and irrelvant information in solving problems

30800BS0400R
The student will distinguish between scientific fact and opinion related to a problem

30800BS0500R
The student will identify a series of events as a sequence within a given situation

30800BS0600R
The student will select appropriate alternatives based upon information gathered in a problem-solving situation

30800BS0700R
The student will identify the cause and effect relationships within a problem

30800BS0800R
The student will solve a problem through interpretation of data

30800CS0000R
The student will know basic life science concepts and facts

30800CS0600R
The student will list requirements necessary for life

30800CS0700R
The student will identify the chemical elements commonly found in living organisms (carbon, hydrogen, oxygen and nitrogen)

30800CS0800R
The student will classify foods as predominately proteins, carbohydrates or fats

30800CS2100R
The student will list various methods of plant reproduction (bulbs, tubers, budding, seeds and spores)

30800CS2200R
The student will describe the basic process of photosynthesis

30800CS3600R
The student will identify examples of instinct or learned behavior

30800CS3700R
The student will identify stages in an insect's life cycle (egg, larva, pupa (nymph) and adult)

30800CS3800R
The student will identify the major organs of each body system in the human body

30800CS4100R
The student will state that cells use food and oxygen to produce energy for growth and movement

30800CS4400R
The student will recognize major types of micro-organisms

30800CS4500R
The student will recognize how micro-organisms interact with animals and plants (decay, fermentation and disease)

30800DS0000R
The student will apply basic life science concepts and facts

30800DS1600R
The student will properly sequence the levels of organization in an organism (cells, tissues, organs, systems, organism)

30800DS1700R
The student will describe functions of animal tissues and organs

30800DS2100R
The student will construct a food chain

30800DS2200R
The student will describe ways to prevent air, water and land pollution

30800ES0000R
The student will know basic physical science concepts and facts

30800ES0400R
The student will define matter

30800ES0500R
The student will identify basic structures of the atom (protons, neutrons and electrons)

30800ES0600R
The student will relate changes in the states of matter to the motion of molecules

30800ES2600R
The student will recognize the behavior of reflected light

30800ES2700R
The student will recognize how transplant, translucent and opaque objects affect the transmission of light

30800ES2800R
The student will recognize the differences between static and current electricity

30800ES2900R
The student will identify sounds as waves traveling through matter (vibrating through solids, liquids and gases)

30800ES3000R
The student will identify sources of radiant energy

30800ES3100R
The student will recognize the behavior of refracted light

30800ES3200R
The student will state that a color spectrum is formed when white light passes through a prism

30800ES3300R
The student will identify the freezing and boiling points of water on the Celsius and Fahrenheit temperature scales

30800ES3400R
The student will recognize that energy can change from one form to another

30800ES3500R
The student will identify sources of chemical energy (food, batteries, fossil fuels)

30800ES3600R
The student will recognize that mechanical energy makes objects move

30800ES3700R
The student will define work as a force acting through a distance

30800ES3800R
The student will identify the difference between kinetic and potential energy

30800FS0000R
The student will apply basic physical science concepts and facts

30800FS1500R
The student will demonstrate that light energy can be changed into heat energy

30800FS1600R
The student will describe how heat influences our everyday lives (i.e., food, cooking and refrigeration, heat, air conditioning and weather)

30800FS1700R
The student will demonstrate magnetic fields

30800FS1800R
The student will demonstrate how different types of surfaces reflect or absorb light

30800FS1900R
The student will compare the Celsius and Fahrenheit temperatures on a double scale thermometer

30800FS2000R
The student will demonstrate the boiling and freezing points of water in a laboratory activity

30800FS2100R
The student will illustrate the reduction of heat loss by insulating materials

30800FS2200R
The student will demonstrate the electrical conductivity of metals

30800GS0000R
The student will know basic earth/space science concepts and facts

30800GS0600R
The student will list soil types (sand, clay and humus)

30800GS0700R
The student will identify sedimentary, metamorphic and igneous rocks

30800GS0800R
The student will identify causes of erosion (wind, water, ice and gravity)

30800GS0900R
The student will identify natural resources used to generate energy

30800GS1000R
The student will recognize the origin of fossil fuels

30800GS1100R
The student will identify renewable and nonrenewable natural resources

30800GS2100R
The student will identify the natural resources found in the ocean

30800GS2200R
The student will identify ways in which water moves (tides, currents and waves)

30800GS2900R
The student will identify factors that determine weather

30800GS3000R
The student will recognize the general movement of our daily weather across the country is from West to East

30800GS3100R
The student will name the most common gases that make up the earth's atmosphere

30800GS3200R
The student will state the difference between climate and weather

30800GS3300R
The student will associate cloud types with weather patterns

30800GS4000R
The student will identify unique features of planets

30800GS4100R
The student will identify the earth's position in relation to other celestial bodies in our solar system

30800HS0000R
The student will apply basic earth/space science concepts and facts

30800HS0100R
The student will explain how topsoil is formed

30800HS0200R
The student will use globes or maps to locate positions on the earth

30800HS0400R
The student will explain ways in which people benefit from the ocean

30800HS0500R
The student will describe the water cycle

30800HS0900R
The student will demonstrate ability to track hurricanes on a map or chart

30800HS1000R
The student will describe how differences in temperature cause air movement

30800HS1100R
The student will descirbe weather conditions associated with fronts

30800HS1200R
The student will explain why afternoon thunderstorms are common in Florida

30800HS2000R
The student will select scientific instruments for recording astronomical observations (telescopes, spectroscopes, cameras)

30800IS0000R
The student will appropriately employ scientific materials, equipment and techniques

30800IS0100R
The student will practice accepted safety procedures in manipulating laboratory equipment and materials

30800IS0200R
The student will identify basic apparatus and equipment useful for scientific activities

30800IS0300R
The student will practice proper care for scientific equipment

30800IS0500R
The student will demonstrate the ability to use standard measuring devices (weight/mass, volume, distance, time and temperature)

30800IS0600R
The student will identify the major parts and functions of the microscope

30800IS0700R
The student will select attire to ensure personal protection (aprons, eye protection, containment of hair and clothing)

30800JS0000R
The student will use science process skills and science information in daily activities

30800JS0100R
The student will use scientific information to develop a healthy lifestyle

30800JS0200R
The student will use science process skills to make wise consumer choices

30800JS0300R
The student will use the science process skills to obtain and analyze information from public media

30800KS0000R
The student will describe the interactions among science, technology and society

30800KS0200R
The student will describe specific ways by which an individual can conserve energy

30800KS0300R
The student will describe how one is a consumer of the various natural resources

30800KS0400R
The student will identify those factors which contribute to or harm environmental quality

30800KS0500R
The student will explain how population growth affects Florida's environment

30800KS0600R
The student will explain how water quality and quantity affects Florida's environment

30800LS0000R
The student will describe the nature of the domain of science

30800LS0100R
The student will recognize that scientific information is subject to change

30800LS0200R
The student will recognize that accepted scientific knowledge is generated by testing hypotheses

31100AS0000R
The student will apply basic process skills as tools for scientific investigation

31100AS1700R
The student will recognize that one gram of water is equivalent to one cubic centimeter and one milliliter

31100AS2600R
The student will use a dichotomous key to identify objects or organisms

31100AS3300R
The student will interpolate or extrapolate conclusions when given appropriate data tables or graphs

31100AS3700R
The student will distinguish among independent, dependent and controlled variables

31100AS3900R
The student will design an experiment

31100BS0000R
The student will apply basic process skills to problem solving in science

31100BS0700R
The student will identify the cause and effect relationships within a problem

31100BS0800R
The student will solve a problem through interpretation of data

31100CS0000R
The student will know basic life science concepts and facts

31100CS0900R
The student will recognize that chemical processes are characteristic of life

31100CS2300R
The student will identify tropisms in plants

31100CS3900R
The student will identify types of diseases which afflict the human body (degenerative, deficient, hereditary and contagious)

31100CS4000R
The student will recognize the effect of hormones on the human body (growth and development)

31100CS4200R
The student will identify the function of cell division (reproduction and repair)

31100CS4300R
The student will identify basic structures of plant and animal cells (nucleus, cell wall, cell membrane, cytoplasm, chloroplasts and chromosomes)

31100CS4600R
The student will list effects of microorganisms on human beings (disease, soil fertility and variety of food and fiber)

31100CS5100R
The student will identify the components of an ecosystem and recognize the role of each

31100DS0000R
The student will apply basic life science concepts and facts

31100DS1000R
The student will differentiate between sexual and asexual reproduction in plants

31100DS1100R
The student will identify the essential features in the maintenance and propagation of plants

31100DS1800R
The student will describe human body defenses against disease

31100DS1900R
The student will explain the primary function of each system of the human body

31100DS2300R
The student will distinguish between a hereditary trait and an acquired characteristic

31100ES0000R
The student will know basic physical science concepts and facts

31100ES0700R
The student will identify the difference between physical and chemical changes

31100ES0800R
The student will identify the properties of acids, bases and salts

31100ES0900R
The student will recognize the difference between organic and inorganic compounds

31100ES1000R
The student will recognize the difference among elements, mixtures and compounds

31100ES1100R
The student will state the differences among solvent, solute and solutions

31100ES1200R
The student will list the information given in a chemical formula

31100ES3900R
The student will identify alternating and direct currents

31100ES4000R
The student will recognize the relationship between force, mass and acceleration

31100ES4100R
The student will identify the placement of visible light in the electromagnetic spectrum

31100ES4200R
The student will differentiate between heat and temperature

31100ES4300R
The student will recognize that radioactivity is caused by a breakdown of atomic nuclei

31100ES4400R
The student will describe the major difference between fusion and fission

31100ES4600R
The student will state how nuclear energy is used

31100FS0000R
The student will apply basic physical science concepts and facts

31100FS0200R
The student will demonstrate solubility (solvent and solute)

31100FS0300R
The student will classify objects on the basis of density

31100FS0400R
The student will classify acids or bases relative to the pH scale

31100FS2300R
The student will contrast a series and a parallel circuit

31100FS2400R
The student will demonstrate the use of concave and convex mirrors and lenses

31100FS2500R
The student will demonstrate a change in energy (chemical to electrical, light to sound)

31100FS2600R
The student will solve simple problems involving use of machines in doing work

31100FS2700R
The student will explain the operation of a battery (electric cell)

31100FS2800R
The student will state differences among water waves, sound waves, and electromagnetic radiation

31100FS3100R
The student will explain the effect that air resistance has on a falling object

31100FS3200R
The student will describe how the force of gravity changes as a function of mass and distance between two objects

31100FS3300R
The student will describe the causes and effects of acid rain

31100GS0000R
The student will know basic earth/space science concepts and facts

31100GS1200R
The student will define folding, faulting, uplifting, volcanism and glaciation

31100GS1300R
The student will list techniques to identify the age of the earth (radioactive decay, fossils and earth deposits)

31100GS1400R
The students will identify the causes of earthquakes

31100GS1500R
The student will trace the rock cycle

31100GS2300R
The student will identify the major geologic features of the ocean floor (canyons, mountains, rifts and volcanoes)

31100GS2400R
The student will list the components of Florida's freshwater systems (lakes, ground water, aquifer, sink holes, rivers, swamps)

31100GS3400R
The student will identify the effect of solar radiation upon the earth's weather

31100GS4200R
The student will list physical characteristics of celestial bodies (comets, stars, meteors and planets)

31100GS4300R
The student will identify components of the universe (stars, galaxies, planets and other celestial bodies)

31100GS4400R
The student will identify instruments used in gathering data from earth and space

31100HS0000R
The student will apply basic earth/space science concepts and facts

31100HS0300R
The student will describe the formation of, and changes in, local Florida rocks

31100HS0600R
The student will list the factors that affect Florida's freshwater systems

31100HS1300R
The student will describe the conditions that cause precipitation (rain, dew, frost, fog, snow and hail)

31100HS1400R
The student will utilize a weather map and/or data to predict the weather

31100HS1500R
The student will describe the major climates of the earth

31100HS1600R
The student will describe how gases produced by burning of fossil fuels are polluting the atmosphere

31100HS1700R
The student will describe the importance of the ozone layer

31100HS2100R
The student will relate forces that man must consider when sending rockets into space (gravity, inertia, and friction)

31100HS2200R
The student will describe celestial movements (orbits, ellipses, rotation and revolution)

31100HS2300R
The student will describe uses of solar energy

31100HS2400R
The student will describe the positions of the sun, moon and earth during solar and lunar eclipses

31100IS0000R
The student will appropriately employ scientific materials, equipment and techniques

31100IS0100R
The student will practice accepted safety procedures in manipulating laboratory equipment and materials

31100US0200R
The student will identify basic apparatus and equipment useful for scientific activities

31100IS0300R
The student will practice proper care for scientific equipment

31100IS0700R
The student will select attire to ensure personal protection (aprons, eye protection, containment of hair and clothing)

31100JS0000R
The student will use science process skills and science information in daily activities

31100JS0100R
The student will use scientific information to develop a healthy lifestyle

31100JS0200R
The student will use science process skills to make wise consumer choices

31100JS0300R
The student will use the science process skill to obtain and analyze information from public media

31100KS0000R
The student will describe the interactions among science, technology and society

31100KS0400R
The student will identify those factors which contribute to or harm environmental quality

31100KS0700R
The student will describe societal actions that could affect environmental quality

31100KS0800R
The student will identify the common natural resources of the world and classify them as either renewable or non-renewable

31100KS0900R
The student will describe what renewable or recyclable resources can be substituted for a non-renewable resource without appreciably reducing the standard of living

31100KS1000R
The student will explain how increasing or decreasing the use of one natural resource may affect another resource

31100KS1100R
The student will identify how technology has increased and also decreased the rate of consumption of our natural resources

31100KS1200R
The student will describe how various technological advances could affect the individual

31100KS1300R
The student will describe why scientists need to consider the sociological effects of their individual accomplishments (nuclear energy, aging and medicine)

31100KS1400R
The student will identify technological developments that are appropriate solutions for a specific situation, and how some may be dangerous (drugs, pesticides and reducing diets)

31100KS1500R
The student will determine the acceptability of consumer products in terms of proper use, safety and cost effectiveness (smoke detectors, microwave ovens and fire-resistant fabrics)

31100KS1600R
The student will apply science process skills to proposed solutions relating energy resources and their efficient use

31100KS1700R
The student will describe career opportunities resulting from science, mathematics and technology

31100LS0000R
The student will describe the nature of the domain of science

31100LS0300R
The student will recognize that findings in science should be replicable (based on evidence which could be obtained by other investigators working in different places at different times given similiar conditions)

31100LS0400R
The student will recognize that among scientists there are different interpretations of data

31100LS0500R
The student will recall that continuous development of the scientific enterprise requires the sharing of information generated by scientists (science is a public process)

====SOCIAL STUDIES====

40000GH0000R
The student will demonstrate a knowledge of geography, maps, travel

40000GH0100R
The student will read basic sight vocabulary for social studies

40000GH0200R
The student will demonstrate ability to perform curriculum requirements for social studies

40000GH0300R
The student will demonstrate comprehension of reading material for social studies

40000GH0400R
The student will name and indicate the four cardinal directions and the secondary directions

40000GH0500R
The student will locate four directions of the compass on any map

40000GH0600R
The student will recognize geographical outline of the United States

40000GH0700R
The student will name the major bodies of water in or bordering the United States

40000GH0800R
The student will identify countries bordering the United States and state what language is spoken there

40000GH0900R
The student will name the capital of the United States

40000GH1000R
The student will name the capitals of each state

40000GH1100R
The student will name states and locate their direction from home state on a United States map

40000GH1200R
The student will read the names of the states

40000GH1300R
The student will read the abbreviations of the states

40000GH1400R
The student will point to the states on the U.S. map

40000GH1500R
The student will identify the state of residence

40000GH1600R
The student will identify the city of residence

40000GH1700R
The student will identify the county of residence

40000GH1800R
The student will recognize geographical outline of home state

40000GH1900R
The student will write in names and locate the approximate vicinity of state capital and own home city on a blank map of the state

40000GH2000R
The student will write in names of states which border the state of residence and the direction in which they lie on a blank map

40000GH2100R
The student will use a road map to lay out routes

40000GH2200R
The student will estimate distance on a road map

40000GH2300R
The student will use map legend and key to identify factual information

40000GH2400R
The student will establish and name a preference of place to go on a short trip in the vicinty of home

40000GH2500R
The student will locate major streets and points of interest on a city map

40000GH2600R
The student will describe the bus stop sign and where to obtain bus schedule information

40000GH2700R
The student will locate the school, place of employment and other important locations on a city map

40000GH2800R
The student will plot a course from home to school and job placement on a city map

40000GH2900R
The student will plot a course from one place to another within the city using a map

40000GH3000R
The student will name three types of transportation most readily available for out-of-town travel

40000GH3100R
The student will state alternatives to hitchhiking

40000GH3200R
The student will state what arrangments are necessary at home when taking an extended out-of-town trip

40000GH3300R
The student will name and locate six continents

40000GH3400R
The student will identify local natural resources and industry

40000GH3500R
The student will identify natural boundaries of the U.S. and the direction of each

40000GH3600R
The student will name capitals of 5 states

40000GH3700R
The student will name capitals of 10 states

40000GH3800R
The student will identify 10 states on the map of the U.S.

40000GH3900R
The student will identify 25 states on the map of the U.S

40000GH4000R
The student will identify 50 states on the map of the U.S.

40000HH0000R
The student will demonstrate a knowledge of government

40000HH0100R
The student will name the current mayor of the city and the duties of the mayor

40000HH0200R
The student will name the current president of the United States and identify his picture

40000HH0300R
The student will name the vice-president

40000HH0400R
The student will name the governor of state

40000HH0500R
The student will name the U.S. congressman

40000HH0600R
The student will name the three branches of government

40000HH0700R
The student will list the three branches of government

40000HH0800R
The student will orally describe the legislative branch of government

40000HH0900R
The student will orally describe the executive branch of government

40000HH1000R
The student will orally describe the judicial branch of government

40000HH1100R
The student will state ways in which the government makes laws

40000HH1200R
The student will name ways in which people support the government

40000HH1300R
The student will list the powers of local government

40000HH1400R
The student will list the powers of state government

40000HH1500R
The student will list the powers of national government

40000HH1600R
The student will state the difference between democratic, socialistic, and dictatorial forms of government

40000HH1700R
The student will write the difference between democratic, socialistic, and dictatorial forms of government

40000HH1800R
The student will name the main parts of the constitution

40000HH1900R
The student will describe in writing, the preamble

40000HH2000R
The student will orally describe the preamble

40000HH2100R
The student will describe in writing the 7 articles of the constitution

40000HH2200R
The student will orally describe the 7 articles of the constitution

40000HH2300R
The student will list points from the bill of rights and an example of each right operating within the community

40000HH2400R
The student will name points from the bill or rights and an example of each right operating within the community

40000HH2500R
The student will name senator and representative from state of residence

4000IH0000R
The student will demonstrate a knowledge of politics and elections

4000IH0100R
The student will name different ways to participate in political activities

4000IH0200R
The student will vote by secret ballot and accept the majority decision making situation

4000IH0300R
The student will state the role of the school's student government and participate when possible

4000IH0400R
The student will define political parties

4000IH0500R
The student will name the main political parties

4000IH0600R
The student will state what each of the main political parties stand for

4000IH0700R
The student will tell how one becomes an elected official

4000IH0800R
The student will explain the difference between a primary election and a general election

4000IH0900R
The student will state election dates

4000IH1000R
The student will list election dates

4000IH1100R
The student will state requirements for voting

4000IH1200R
The student will describe how to register to vote

4000IH1300R
The student will register to vote

4000IH1400R
The student will operate a simulated or real voting machine

4000JH0000R
The student will demonstrate a knowledge of U.S. History

4000JH0100R
The student will recognize the U.S. flag

4000JH0200R
The student will orally describe the meanings of the flag stars and stripes

4000JH0300R
The student will recite the Pledge of Allegiance

4000JH0400R
The student will identify national holidays and the significance of each

4000JH0500R
The student will match well known historical people with the holidays associated with them

4000JH0600R
The student will state reasons for studying U.S. History

4000JH0700R
The student will identify founding fathers

4000JH0800R
The student will name founding fathers

4000JH0900R
The student will list founding fathers

4000JH1000R
The student will list famous Americans and associate them with events in history

4000JH1100R
The student will name famous Americans and associate them with events in history

4000JH1200R
The student will name important historical events which happened in the United States and tell the significance of each

4000JH1300R
The student will match important historical events with periods of American History

4000JH1400R
The student will state the year North America was discovered

4000JH1500R
The student will recite the names of the 13 colonies

4000JH1600R
The student will state the year of colonial independence

4000JH1700R
The student will match dates of major U.S. wars

4000JH1800R
The student will write reasons why immigrants came to America

4000JH1900R
The student will state reasons why immigrants came to America

4000JH2000R
The student will interpret information from a graph by answering questions on comparisons between specific portions of its content

4000JH2100R
The student will interpret a diagram by completing the missing information on a chart

4000KH0000R
The student will demonstrate a knowledge of laws and civil rights

4000KH0100R
The student will state why we have and need laws

4000KH0200R
The student will name state, local, and federal laws and consequences of breaking them

4000KH0300R
The student will name types of crimes and kinds of punishment associated with each

4000KH0400R
The student will identify civil rights

4000KH0500R
The student will list civil rights

4000KH0600R
The student will match civil rights

4000KH0700R
The student will name civil rights

4000KH0800R
The student will name points of civil rights included on the miranda card

4000KH0900R
The student will contact legal aid society and list the services offered

4000KH1000R
The student will contact legal aid society and name the services offered

4000KH1100R
The student will list social agencies and how each assist a person in need

4000KH1200R
The student will name social agencies and how each assist a person in need

4000LH0000R
The student will demonstrate a knowledge of sociology/psychology

4000LH0100R
The student will list three positive and three negative feelings we have toward people and examine there origin

4000LH0200R
The student will discuss other races, persons with individual differences and their contributions to our way of life

4000LH0300R
The student will define prejudice in terms on the rights of others

4000LH0400R
The student will name ways in which people differ from one another

4000LH0500R
The student will name ways in which people are alike

4000LH0600R
The student will role play problem interpersonal situations of individuals who have differences

4000LH0700R
The student will role play problem interpersonal situations of individuals who have similar problems

4000LH0800R
The student will role play being a mediator in an argument

4000LH0900R
The student will state the different kinds of love

4000LH1000R
The student will list five emotions

4000LH1100R
The student will name advantages of belonging to a group

4000LH1200R
The student will name disadvantages of belonging to a group

4000LH1300R
The student will name advantages of not belonging to a group

4000LH1400R
The student will name disadvantages of not belonging to a group

4000LH1500R
The student will arrive at a joint decision with at least one other person

4000LH1600R
The student will arrive at a joint decision with a group

4000LH1700R
The student will state differences between cultures today and in early times versus modern times

4000LH1800R
The student will state why values are important

4000LH1900R
The student will explain why we have values

4000LH2000R
The student will rank values in their order of personal importance

4000LH2100R
The student will make value judgements on friendship and money

====GENERAL SOCIAL STUDIES====

40600AH0000R
The student will acquire a basic knowledge and understanding of the various disciplines in the social studies

40600AH0100R
The student will understand the focus and methodology of the social studies/sciences and each of its disciplines

40600AH0200R
The student will understand the interdisciplinary skills essential to the social studies

40600AH0300R
The student will identify the relationships among the social studies

40600AH0400R
The student will apply methods of social studies/sciences to contemporary problems

40600AH0500R
The student will utilize social studies/sciences methods and concepts to develop an understanding of historical and contemporary Florida

40600AH0600R
The student will utilize social studies/sciences methods and concepts to develop an understanding of the rights and responsibilities of citizenship

40600AH0700R
The student will utilize the appropriate vocabulary, geographic, reference/study, critical thinking and decision making skills

====BASIC GEOGRAPHY====

40700BH0000R
The student will acquire a fundamental understanding of the physical environment and political divisions of the world

40700BH0100R
The student will demonstrate knowledge and use of maps, globes, charts, graphs and other tools of geography

40700BH0200R
The student will identify the geographic features and political divisions of the major regions of the world

40700BH0300R
The student will describe the climatic conditions of the major regions of the world

40700BH0400R
The student will describe the relationship between the processes of nature and the various physical/environmental conditions on earth

40700BH0500R
The student will understand the relationship of environment to the development of culture

40700BH0600R
The student will state the relationship between economic development and the utilization and conservation of natural resources

40700BH0700R
The student will recognize global interdependence

40700BH0800R
The student will explain man's effect on his physical environment

40700BH0900R
The student will utilize the appropriate vocabulary, geographic reference/study, critical thinking, and decision-making skills

====FLORIDA HISTORY====

40700CH0000R
The student will gain an overview of the geography, history, government, and economic development of Florida

407000CH0100R
The student will demonstrate basic geographic skills as they pertain to Florida and its relationship to the world

40700CH0200R
The student will recognize the importance of individuals and various cultural and ethnic groups to Florida's history

40700CH0300R
The student will identify major events and their importance to Florida's history

40700CH0400R
The student will identify the rights and responsibilities as a citizen in the state of Florida

40700CH0500R
The student will identify the structure and function of governmental levels within the state of Florida

40700CH0600R
The student will recognize interrelationships among Florida's population, economy, technology and environment

40700CH0700R
The student will utilize the appropriate vocabulary, geographic, reference/study, critical thinking, and decision-making skills

====AMERICAN HISTORY====

40800DH0000R
The student will obtain fundmental knowledge and skills necessary to function in our society

40800DH0100R
The student will demonstrate a basic understanding of the legal, political, economic, and social systems and traditions of the United States

40800DH0200R
The student will identify major ideas and events which influenced the development of our local, state, and federal governments

40800DH0300R
The student will recognize the structure and functions of local, state, and federal governments under the framework of the constitutions of Florida and the United States

40800DH0400R
The student will demonstrate an understanding of the duties, rights, and responsibilities of a citizen within our society

40800DH0500R
The student will recognize the importance of participation in community service, civic improvement, and political activities

40800DH0600R
The student will demonstrate a basic understanding of the contemporary social issues that affect our political, economic and social systems

40800DH0700R
The student will utilize the appropriate vocabulary, geographic, reference/study, critical-thinking, and decision-making skills

====U.S. HISTORY====

40800EH0000R
The student will acquire basic knowledge and understanding of the heritage of the U.S. and its relationship to the present

40800EH0100R
The student will recognize relationships between past and present

40800EH0200R
The student will understand the importance of physical and cultural geography upon the development of the United States

40800EH0300R
The student will identify important persons and events in United States history

40800EH0400R
The student will identify important persons and events in Florida history

40800EH0500R
The student will recognize that there are multiple interpretations of any historical event

40800EH0600R
The student will identify the contributions of various ethnic and cultural groups to the development of the pluralistic society of the United States

40800EH0700R
The student will understand cause and effect relationships in historical development

40800EH0800R
The student will recognize the impact of values and ideals reflected in United States documents and symbols on society past and present

40800EH0900R
The student will understand that scientific and technological changes have influenced the historical development of the United States

40800EH1000R
The student will understand the basic concepts of the free enterprise system as practiced in the United States

40800EH1100R
The student will understand the rights, liberties, and obligations of citizenship

40800EH1200R
The student will recognize the political development of the United States

40800EH1300R
The student will utilize the appropriate vocabulary, geographic, reference/study, critical thinking, and decision making skills

====WORLD GEOGRAPHY====

40800FH0000R
The student will acquire an understanding of the basic constructs related to the development of civilizations and their impact on our contemporary world by examining the political, economic, social, religious, geographic, scientific and cultural facts that have affected humanity

40800FH0100R
The student will identify significant events and contributions of past civilizations that have influenced contemporary civilizations

40800FH0200R
The student will understand that geography has had a significant influence on the development of civilization and societies

40800FH0300R
The student will recognize significant individuals, events and characteristics of historical periods

40800FH0400R
The student will understand that there is diversity in world cultures

40800FH0500R
The student will identify the major political, economic, social, and religious beliefs and institutions of selected Eastern and Western cultures

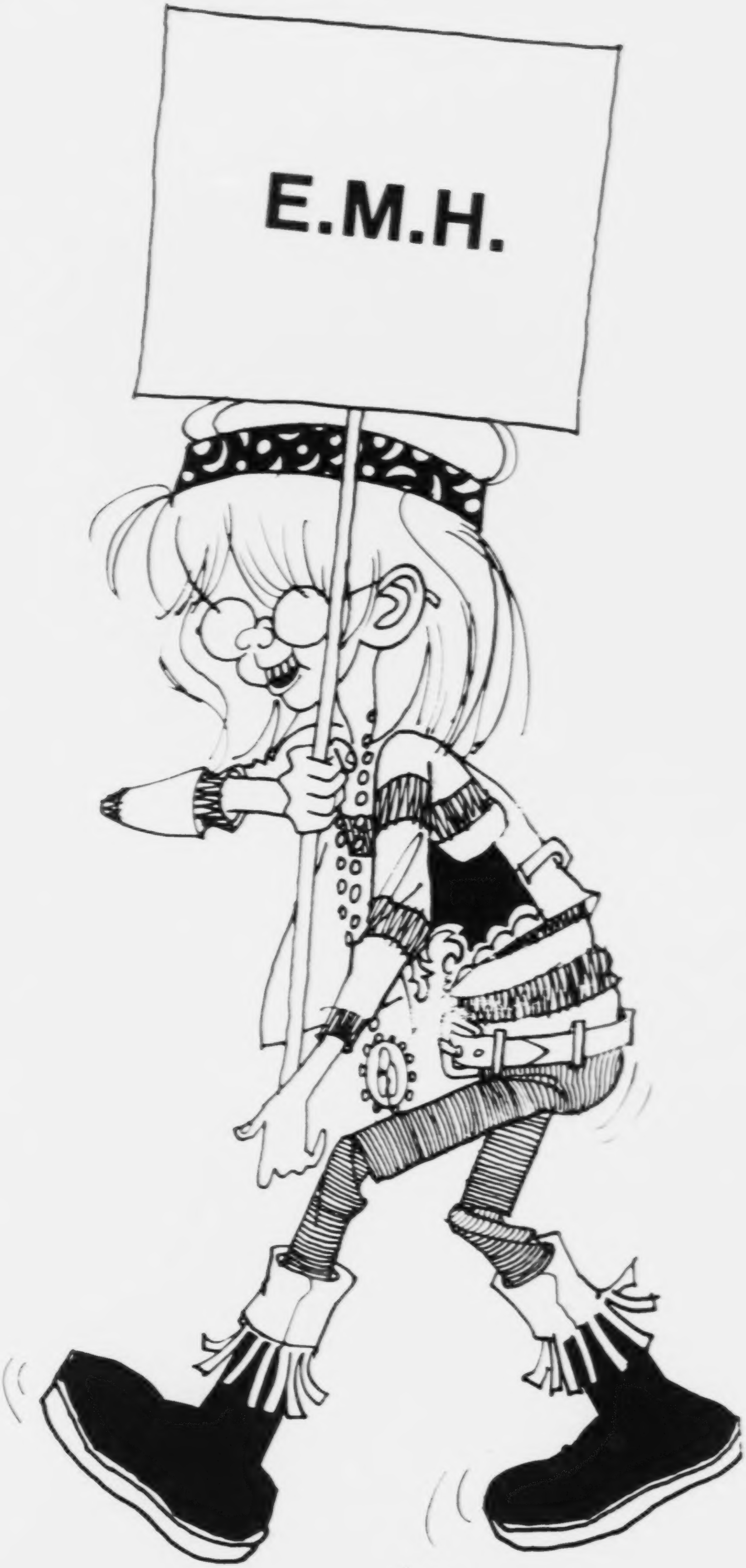
40800FH0600R
The student will understand that change is preceded by cause and followed by effect

40800FH0700R
The student will recognize that civilization is influenced by science and technology

40800FH0800R
The student will identify world problems and suggest possible solutions and consequences

40800FH0900R
The student will recognize that societies throughout the world are interdependent

40800FH1000R
The student will utilize appropriate vocabulary and geographic, reference/study, critical thinking, and decision making skills


E.M.H.

====MATH====

10300AM0000E
The student will compare objects by size, dimension, quantity, position, or sequence

10300AM0100E
The student will locate large and small, big and little in groups of two objects

10300AM0200E
The student will arrange three objects in order of size from smallest to largest

10300AM0300E
The student will locate first and last in a group of three objects presented in a straight line

10300AM0400E
The student will identify the number that comes before or after a given number or between two numbers up to 5

10300AM0500E
The student will determine which of two objects is bigger

10300AM0600E
The student will determine which of two objects is shorter

10300AM0700E
The student will determine which of three objects is shortest

10300AM0800E
The student will determine which of two objects is taller

10300AM0900E
The student will determine which of three objects is tallest

10300BM0000E
The student will recognize and reproduce shapes

10300BM0100E
The student will identify like group according to size

10300BM0200E
The student will identify like groups according to shapes

10300BM0300E
The student will identify shapes: circles, squares, and triangles

10300BM0400E
The student will identify addition and subtraction signs

10300BM0500E
The student will differentiate between numbers and letters

10300BM0600E
The student will identify shapes that are the same or different

10300CM0000E
The student will demonstrate enumeration skills (counting, numerical recognition)

10300CM0100E
The student will write numerals 1 through 5

10300CM0200E
The student will identify a numeral in isolation (1-5)

10300CM0300E
The student will match the written notation for a numeral which is presented orally (numbers 1-5)

10300CM0400E
The student will choose the numeral which represents a set of five or fewer objects

10300CM0500E
The student will write the numeral which represents how many objects are in a group of five or fewer

10300CM0600E
The student will pick up a specified number of objects on request (1-5)

10300DM0000E
The student will demonstrate money skills

10300DM0100E
The student will identify penny and nickel

10300DM0200E
The student will count pennies through 5 cents

10300DM0300E
The student will identify dime and quarter

10300EM0000E
The student will demonstrate time skills

10300EM0100E
The student will associate two activities with "morning" (e.g.; eating breakfast, going to school)

10300EM0200E
The student will associate two activities with "afternoon" (e.g.; eating lunch, school is out)

10300EM0300E
The student will associate two activities with "night" (e.g.; bedtime, eating dinner)

10300EM0400E
The student will name three days of the week

10300FM0000E
The student will demonstrate measurement skills

10300FM0100E
The student will identify long and short objects in a group of two

10300FM0200E
The student will select which is heavier or lighter of two objects of grossly different weights (through one pound)

10300GM0000E
The student will demonstrate computation skills

10300GM0100E
The student will add two sets of objects (combinations through 5)

10300GM0200E
The student will tell how many are missing when one object is removed from a group (1-5)

10500AM0000E
The student will compare objects by size, dimension, quantity, position, or sequence.

10500AM1100E
The student will find the group having more, less, or the same number of objects as a given group (up to 10)

10500AM1200E
The student will determine which of two groups has more or less

10500AM1300E
The student will determine which of three groups has the most and least

10500AM1400E
The student will locate first, middle, and last in a group of five objects presented in a straight line

10500AM1500E
The student will identify the number that comes before and after a given number or between two numbers up to 20

10500AM1600E
The student will identify the object which is "over" or "under" in a group of six objects

10500AM1700E
The student will identify object which is on "top" or "bottom" in a group of six objects

10500AM1800E
The student will identify the equal sign (=)

10500BM0000E
The student will recognize and reproduce shapes.

10500BM0700E
The student will draw without a model a circle, square, and triangle

10500BM0800E
The student will identify the terms: add and subtract

10500CM0000E
The student will demonstrate enumeration skills (counting, numerical recognition).

10500CM0700E
The student will identify the cardinal numbers through 20.

10500CM0800E
The student will write numerals 1-20

10500CM0900E
The student will write by 2's through 20

10500CM1000E
The student will match groups which have equal numbers of objects through 10

10500CM1100E
The student will choose the numeral which represents a set of 20 or fewer objects

10500CM1200E
The student will match the written notation for a numeral which is presented orally (numbers 1 through 20)

10500CM1300E
The student will identify a numeral in isolation (1-20)

10500CM1400E
The student will write the numeral which represents how many objects are in a group of ten or less

10500CM1500E
The student will divide an object into halves

10500CM1600E
The student will write the number words through five

10500CM1700E
The student will write numerals 1-50

10500CM1800E
The student will write by 10's through fifty

10500DM0000E
The student will demonstrate money skills.

10500DM0400E
The student will select a penny, nickel, dime, and quarter when presented a group of coins

10500DM0500E
The student will identify the cent sign

10500DM0600E
The student will identify the dollar sign ($)

10500EM0000E
The student will demonstrate time skills.

10500EM0500E
The student will name five (5) of the days of the week in succession

10500EM0600E
The student will use morning, afternoon, and night to describe the time of day

10500EM0700E
The student will tell time to the hour

10500EM0800E
The student will differentiate between days and months when presented the names orally

10500FM0000E
The student will demonstrate measurement skills.

10500FM0300E
The student will identify ruler and yardstick

10500GM0000E
The student will demonstrate computation skills.

10500GM0300E
The student will perform addition of two numerals in examples where the total is nine or less (digits presented vertically)

10500GM0400E
The student will identify a set of objects representing the sum of two sets of objects where the sum does not exceed nine (presented graphically)

10500GM0500E
The student will add three one-digit numbers, sums through 10

10500GM0600E
The student will subtract using numerals 1-9

10800AM0000E
The student will compare objects by size, dimension, quantity, position, or sequence.

10800AM1900E
The student will identify equal and unequal quantities

10800AM2000E
The student will identify objects in a series by ordinal number through tenth

10800BM0000E
The student will recognize and reproduce shapes.

10800BM0900E
The student will identify multiplication and division signs

10800BM1000E
The student will identify the terms: plus, minus, multiply, times, and divide

10800CM0000E
The student will demonstrate enumeration skills (counting, numerical recognition).

10800CM1900E
The student will write by 5's through fifty

10800CM2000E
The student will identify the number which comes next in a series of 1,2,3,etc.; 2,4,6,etc.; 5,10,15,etc.; 10,20,30,etc.; (numbers through fifty)

10800CM2100E
The student will identify ordinal number words through fifth

10800CM2200E
The student will write numerals 1-100

10800CM2300E
The student will write by 10's through 100

10800CM2400E
The student will write by 5's through 100

10800CM2500E
The student will write number words through 10

10800CM2600E
The student will identify ordinal numbers through tenth

10800DM0000E
The student will demonstrate money skills.

10800DM0700E
The student will count coins through 50 cents

10800DM0800E
The student will specify the total value of two coins

10800DM0900E
The student will select a coin which represents a specified written value (penny, nickel, dime, quarter)

10800DM1000E
The student will identify bills through $20.00

10800DM1100E
The student will combine coins to equal a total through 99 cents

10800DM1200E
The student will count correct change through one dollar

10800DM1300E
The student will be given the cost of two items, identify which costs more or less (through $5.00)

10800DM1400E
The student will place decimal point in correct position when writing dollars and cents

10800DM1500E
The student will add cost of 3 items totaling $5.00 or less (with regrouping through 10's)

10800EM0000E
The student will demonstrate time skills.

10800EM0900E
The student will tell which day comes before and after (days of week)

10800EM1000E
The student will tell time to the half-hour

10800FM0000E
The student will demonstrate measurement skills.

10800FM0400E
The student will identify a cup, pint, quart, and gallon

10800FM0500E
The student will identify which is more: a cup or quart

10800FM0600E
The student will identify which is more: a quart or gallon

10800FM0700E
The student will tell which is more, an inch or a foot, when questioned orally

10800FM0800E
The student will tell which is more, a foot or a yard, when questioned orally

10800FM0900E
The student will measure to the nearest inch on a 12-inch ruler

10800GM0000E
The student will demonstrate computation skills.

10800GM0700E
The student will add two 2-digit numbers without regrouping

10800GM0800E
The student will add unit columns to sum over 20

10800GM0900E
The student will subtract 3-digit numbers without regrouping

10800GM1000E
The student will identify products of multiplication facts of 2's through 2 times 10

10800GM1100E
The student will identify products of multiplication facts of 5's through 5 times 10

11100CM0000E
The student will demonstrate enumeration skills (counting, numerical recognition)

11100CM2700E
The student will identify one-fourth (1/4) and one-half (1/2) of an object (e.g., a pie)

11100DM0000E
The student will demonstrate money skills.

11100DM1600E
The student will identify coins and bill units through $100

11100DM1700E
The student will give orally, an amount of money, identify the corresponding numeral (1 cent through 99 dollars)

11100DM1800E
The student will be given orally an amount of money, write the numeral (1 cent through $99)

11100DM1900E
The student will determine the solution to real-world problems involving the purchase of one item costing less than $3.00 using a $5.00 bill

11100EM0000E
The student will demonstrate time skills.

11100EM1100E
The student will identify the following equivalences: 12 months = 1 year; 60 minutes = 1 hour; 24 hours = 1 day; 30 minutes = 1/2 hour

11100EM1200E
The student will tell time to the quarter hour

11100FM0000E
The student will demonstrate measurement skills.

11100FM1000E
The student will identify appropriate instruments for measuring length, liquid, weight, and temperature using metric or customary units

11100GM0000E
The student will demonstrate computation skills.

11100GM1200E
The student will add two 3-digit numbers with no more than one regrouping

11100GM1300E
The student will subtract 3-digit numbers with no more than one regrouping

11100GM1400E
The student will identify products of multiplication facts of 10's through 10 times 10

11100GM1500E
The student will identify multiplication facts up to 5's through 5 times 12

====READING====

20300AR0000E
The student will demonstrate word recognition skills (visual and auditory discrimination).

20300AR0100E
The student will visually match identical symbols in a group of three grossly different symbols

20300AR0200E
The student will visually match identical letters in a group of three grossly different letters

20300AR0300E
The student will verbally identify the primary colors using pictures of objects

20300AR0400E
The student will visually discriminate like and different colors

20300AR0500E
The student will visually discriminate the first name from a list of other names

20300AR0600E
The student will identify two letters in his/her own first name

20300AR0700E
The student will visually discriminate pictorial likeness and differences

20300AR0800E
The student will discriminate like and different environmental sounds (such as ringing, animal sounds, tapping, etc.)

20300AR0900E
The student will discriminate high and low sounds on a musical instrument

20300AR1000E
The student will repeat three words in succession

20300AR1100E
The students will visually match identical words in a group of grossly different words (e.g., cat, house, ball)

20300AR1200E
The student will differentiate between letters and numerals

20300CR0000E
The student will demonstrate comprehension skills

20300CR0100E
The student will answer a simple question verbally about a story

20300CR0200E
The student will follow simple one-step directions after hearing them read

20300CR0300E
The student will point to five body parts

20300CR0400E
The student will verbally relate uses with common household objects

20300CR0500E
The student will classify like and unlike common objects (e.g., foods, toys)

20300CR0600E
The student will name three objects in the classroom

20300DR0000E
The student will demonstrate listening and speaking skills

20300DR0100E
The student will attend for two minutes while a story is read

20300DR0200E
The student will tell his/her own first and last name when requested

20300DR0300E
The student will greet persons appropriately

20300DR0400E
The student will identify two members of the immediate family

20300DR0500E
The student will answer a simple question related to a recent experience. (e.g., What did you eat for breakfast?)

20500AR0000E
The student will demonstrate word recognition skills (visual and auditory discrimination).

20500AR1300E
The student will discriminate rhyming and non-rhyming words

20500AR1400E
The student will name the letters when shown randomly selected upper and lower case letters

20500AR1500E
The student will match primary colors with written words

20500AR1600E
The student will read orally a simple passage of up to twenty words (Primer readability level)

20500AR1700E
The student will identify the number words, one through ten

20500AR1800E
The student will identify by sight the words from the primer level of the Dolch list

20500AR1900E
The student will read orally a passage of up to twenty words (readability level: Grade 1)

20500BR0000E
The student will demonstrate word attack skills

20500BR0100E
The student will identify initial consonant sounds

20500BR0200E
The student will match rhyming words

20500BR0300E
The student will rhyme words by substituting initial consonant sounds

20500BR0400E
The student will auditorily discriminate between like and different consonant sounds in isolation

20500BR0500E
The student will alphabetize three simple words

20500CR0000E
The student will demonstrate comprehension skills.

20500CR0700E
The student will read and follow simple one-step directions

20500CR0800E
The student will correctly answer questions related to a paragraph immediately after hearing it read (readability level: Grade 1)

20500CR0900E
The student will identify and demonstrate understanding of the community and safety signs and symbols from a specified list for grade 5

20500CR1000E
The student will read and answer comprehension questions from a passage of up to twenty words (readability level: Grade 1)

20500DR0000E
The student will demonstrate listening and speaking skills.

20500DR0600E
The student will tell his/her own telephone number when requested

20500DR0700E
The student will follow simple three-part oral directions

20800AR0000E
The student will demonstrate word recognition skills (visual and auditory discrimination).

20800AR2000E
The student will read orally passages of up to fifty words (readbility level: Grade 2)

20800AR2100E
The student will identify the words: name, address, telephone, date, age.

20800AR2200E
The student will find three words in a student dictionary (readability level: Grade 2)

20800BR0000E
The student will demonstrate word attack skills.

20800BR0600E
The student will discriminate beginning consonant blends

20800CR0000E
The student will demonstrate comprehension skills.

20800CR1100E
The student will read and follow simple two-part instructions

20800CR1200E
The student will correctly answer questions about a passage immediately after hearing it read (readability level: Grade 3). (No reading required)

20800CR1300E
The student will identify and demonstrate understanding of the community and safety signs and symbols from a specified list for grade 8

20800CR1400E
The student will relate a sequence of three events relating to a story that was read to him/her

20800CR1500E
The student will read and answer questions related to a story after reading it (readability level: Grade 2)

20800CR1600E
The student will match the correct abbreviation to the word (mo., yr., wk., hr., st.)

21100CR0000E
The student will demonstrate comprehension skills.

21100CR1700E
The student will identify North, South, East, and West on a simple street map

21100CR1800E
The student will read and follow simple three-part instructions

21100CR1900E
The student will correctly answer questions related to a passage after hearing it read (readability level: Grade 3)

21100CR2000E
The student will identify and demonstrate understanding of the safety signs and symbols from a specified list for grade 11.

21100CR2100E
The student will select orally the main idea from a passage immediately after hearing it read (readability level: Grade 4)

====WRITING====

20300AW0000E
The student will demonstrate writing skills

20300AW0100E
The student will draw a picture and name it

20300AW0200E
The student will draw a circle and a straight line from left to right

20300AW0300E
The student will copy his/her own first name in manuscript

20300AW0400E
The student will copy five letters, any size, anywhere on a page

20300AW0500E
The student will draw a man, including head, trunk, arms, and legs

20300AW0600E
The student will trace correctly within a simple curved maze

20300AW0700E
The student will complete the missing part of a simple picture

20300AW0800E
The student will cut along a straight line

20300AW0900E
The student will color a simple picture remaining in the lines

20300AW1000E
The student will print first and last name

20300AW1100E
The student will copy in numerical order numbers 1-20

20500AW0000E
The student will demonstrate writing skills.

20500AW1200E
The student will copy upper and lower case manuscript letters

20500AW1300E
The student will write in numerical form any number 1-50

20500AW1400E
The student will write (using the option of either manuscript or cursive) any letter of the alphabet when presented orally (either upper or lower case).

20500BW0000E
The student will demonstrate spelling skills

20500BW0100E
The student will identify the correct spelling of the pre-primer list of Dolch words

20500CW0000E
The student will demonstrate composition skills.

20500CW0100E
The student will copy a simple five-word sentence in manuscript

20500CW0200E
The student will write his/her own telephone number

20500CW0300E
The student will print letters of the alphabet after hearing them

20800AW0000E
The student will demonstrate writing skills.

20800AW1500E
The student will correctly write from memory his/her own address and age

20800AW1600E
The student will write his/her own full name in cursive writing

20800AW1700E
The student will write in numerical form any number 1-100

20800AW1800E
The student will write the date after it is stated orally

20800BW0000E
The student will demonstrate spelling skills

20800BW0200E
The student will identify the correct spelling of the words on the primer list of Dolch words

20800CW0000E
The student will demonstrate composition skills.

20800CW0400E
The student will supply missing periods and question marks at the end of sentences (readability level: Grade 1)

20800CW0500E
The student will complete a simple sentence by choosing the correct ending from a group of phrases (readability level: Grade 1)

20800CW0600E
The student will utilize capital letters in written work for own name, names of others, names of places, and the first word in a sentence

20800CW0700E
The student will supply the missing comma between dates and city and state

21100AW0000E
The student will demonstrate writing skills.

21100AW1900E
The student will write numerals, 1-20, as words

21100AW2000E
The student will write his/her own parents' or guardians' names

21100BW0000E
The student will demonstrate spelling skills.

21100BW0300E
The student will identify the correct spelling of the words on Grade levels 1, 2, and 3 on the Dolch word list

21100CW0000E
The student will demonstrate composition skills.

21100CW0800E
The student will write a complete sentence with correct capitals and punctuation at the end

21100CW0900E
The student will write a simple friendly letter and address the envelope

====UNIQUE SKILLS====

====BASIC SOCIAL-PERSONAL SKILLS====

50300AS0000E
The student will demonstrate self-care skills in personal hygiene

50300AS0100E
The student will identify five basic tools necessary for self-care (e.g.,toothbrush, comb, brush, soap, etc.)

50300AS0200E
The student will wash hands before eating, after toileting, and before handling food

50300AS0300E
The student will bathe and brush teeth

50300BS0000E
The student will demonstrate self-care skills in dressing

50300BS0100E
The student will put on garments and fasten any type fastener

50300CS0000E
The student will demonstrate self-care skills in health and safety

50300CS0100E
The student will identify at least three dangerous situations in the home, on the playground, on the school bus, and at school.

50300CS0200E
The student will name at least three community helpers who can assist in an emergency

50300CS0300E
The student will identify some safety precautions related to traffic

50300CS0400E
The student will cover nose and mouth when sneezing and coughing

50300CS0500E
The student will blow nose correctly

50300DS0000E
The student will demonstrate self-care skills in eating

50300DS0100E
The student will use knife, fork, and spoon correctly

50300DS0200E
The student will chew food properly and use napkin correctly

50300FS0000E
The student will demonstrate skills in using transportation

50300FS0100E
The student will identify at least three types of transportation

50300HS0000E
The student will demonstrate skills in social relationships and community awareness

50300HS0100E
The student will take turns and share with others

50300HS0200E
The student will exhibit good manners in a social setting

50300HS0300E
The student will listen and follow simple directions

50300HS0400E
The student will identify class and school rules

50500AS0000E
The student will demonstrate self-care skills in personal hygiene.

50500AS0400E
The student will name five times and reasons why he/she should wash hands

50500CS0000E
The student will demonstrate self-care skills in health and safety.

50500CS0600E
The student will differentiate between characteristics of self and others (e.g., sex, height, weight, age)

50500CS0700E
The student will identify services provided by at least three community helpers

50500CS0800E
The student will identify dangerous situations in the home, on the playground, on the school bus, and at school

50500DS0000E
The student will demonstrate self-care skills in eating.

50500DS0300E
The student will use knife, fork, and spoon correctly

50500DS0400E
The student will use appropriate table manners

50500FS0000E
The student will demonstrate skills in using transportation.

50500FS0200E
The student will identify bicycle safety rules

50500FS0300E
The student will identify appropriate behavior for public transportation (e.g., bus, train, car, plane)

50500HS0000E
The student will demonstrate skills in social relationships and community awareness.

50500HS0500E
The student will name six inappropriate social behaviors

50500HS0600E
The student will make simple decisions independently

50500HS0700E
The student will settle differences in a friendly manner

50500HS0800E
The student will use proper titles for adults in formal and informal situations

50500HS0900E
The student will identify roles of those in authority (e.g., policeman, teacher, parent)

50500HS1000E
The student will follow class and school rules

50500HS1100E
The student will show respect for others rights and property

50500HS1200E
The student will care for his/her own and other's property

50500HS1300E
The student will demonstrate appropriate self-control (e.g., avoid fighting, name calling)

50500HS1400E
The student will use common courtesies (e.g., thank you, please, proper titles, greetings, no profane language)

50500HS1500E
The student will identify appropriate behavior towards the opposite sex

50800AS0000E
The student will demonstrate self-care skills in personal hygiene.

50800AS0500E
The student will clean own fingernails, wash own hair, and use deodorant

50800BS0000E
The student will demonstrate self-care skills in dressing.

50800BS0200E
The student will identify suitable clothing for the occasion and weather conditions

50800CS0000E
The student will demonstrate self-care skills in health and safety.

50800CS0900E
The student will identify services provided by at least five community helpers

50800CS1000E
The student will identify consequences of dangerous situations (e.g., frayed wire, gas appliances, open flame, dangerous fumes, poison, broken glass)

50800CS1100E
The student will treat minor skin problems

50800CS1200E
The student will identify appropriate reactions to emergency situation (e.g., contact police, fire department, medical assistance)

50800CS1300E
The student will identify safety hazards in using electrical and gas appliances

50800CS1400E
The student will identify common illnesses needing only personal attention

50800CS1500E
The student will identify his/her personal doctor and/or clinic

50800CS1600E
The student will identify hospital nearest home

50800CS1700E
The student will identify appropriate storage and use of prescription drugs

50800DS0000E
The student will demonstrate self-care skills in eating.

50800DS0500E
The student will use commerical cafeteria and fast food service

50800DS0600E
The student will distinguish between nutritious and non-nutritious foods

50800ES0000E
The student will demonstrate selfhelp skills in food preparation

50800ES0100E
The student will identify basic food groups necessary for proper nutrition

50800ES0200E
The student will select an appropriate simple recipe

50800ES0300E
The student will follow a simple recipe

50800ES0400E
The student will practice sanitation in food preparation

50800ES0500E
The student will set table

50800ES0600E
The student will store food appropriately

50800HS0000E
The student will demonstrate skills in social relationships and community awareness.

50800HS1600E
The student will give reasons for existence of laws

50800HS1700E
The student will identify rules and laws of community

50800HS1800E
The student will follow rules and laws of community

50800HS1900E
The student will identify appropriate telephone manners.

50800HS2000E
The student will use public pay telephone

50800HS2100E
The student will identify uses of a post office

50800HS2200E
The student will identify uses of a newspaper (e.g., ads for clothing, groceries, etc.)

50800HS2300E
The student will identify uses of laundromats

====BASIC CAREER SKILLS====

50300AC0000E
The student will demonstrate work habits

50300AC0100E
The student will perform assigned tasks with assistance with one-step verbal directions

50300AC0200E
The student will choose behaviors typical of a good student from pictorial examples (e.g., sitting during a task, raising hand to get attention of teacher, being prepared, etc.)

50300AC0300E
The student will identify appropriate responses to classmates (e.g., greetings, farewells, answering informational questions, participation in group activities, etc.)

50300AC0400E
The student will notify the teacher when work is impeded by raising his/her hand or going to the teacher (e.g., cannot work at independent level, out of supplies)

50500AC0000E
The student will demonstrate work habits.

50500AC0500E
The student will perform assigned tasks with assistance with two-step written directions and/or one-step verbal directions

50500AC0600E
The student will be given a list of classroom supplies, such as pencil, paper, pen, and crayons, identify what is necessary to "be prepared" for all tasks in the class setting

50500AC0700E
The student will be given a list of appropriate and inappropriate student/peer group interactions, determine inappropriate interactions (e.g., starting a fight, destruction of property,etc.)

50500AC0800E
The student will identify acceptable personal hygiene habits and personal appearance for class (e.g., clean hands and face, clean clothes, etc.)

50500AC0900E
The student will identify the appropriate methods for signaling a teacher when assistance is needed (e.g., raising hand, approaching teacher)

50800AC0000E
The student will demonstrate work habits.

50800AC1000E
The student will identify benefits of work (e.g., paying rent, car payments, utilities, telephone, purchasing power, self-esteem, and peer recognition)

50800AC1100E
The student will perform assigned tasks without assistance when given three step written directions and/or two-step verbal instructions (readability level: Grade 2)

50800AC1200E
The student will complete grade level job task accurately within a designated time, without assistance

50800AC1300E
The student will correct mistakes with assistance (e.g., re-instruction of task, use of correction key)

50800AC1400E
The student will select correct equipment and materials for assigned tasks (e.g., taking a test, completing an assignment)

50800AC1500E
The student will be given a list of appropriate and inappropriate student/teacher and peer interactions, determine the inappropriate interactions (e.g., verbal abuse, tardiness, etc.)

50800AC1600E
The student will demonstrate acceptable personal hygiene habits and personal appearance for work (e.g., clean clothes, bathing, use of deodorant, clean hair, etc.)

50800BC0000E
The student will demonstrate job skills

50800BC0100E
The student will identify school rules and policies such as reasons for suspension

51100AC0000E
The student will demonstrate work habits.

51100AC1700E
The student will perform assigned tasks without assistance when given five-step written directions and/or three-step verbal directions (readability level: Grade 2)

51100AC1800E
The student will identify an appropriate method for signaling a supervisor when assistance is needed (e.g., raising hand, walking to supervisor, pushing buzzer, leaving message, etc.)

51100AC1900E
The student will complete a job task accurately within a designated time

51100AC2000E
The student will correct an identified mistake without assistance (e.g., repairing equipment machine, assembly work, cleaning area)

51100AC2100E
The student will choose from a list of the appropriate equipment and materials for common tasks (e.g., janitorial work, bus boy, child care, food service)

51100AC2200E
The student will be given production standards, rate own production level for competitive employment (e.g., 70 assemblies/hour, excellent; 50 assemblies/hour, good; 40 assemblies/hour, average)

51100AC2300E
The student will identify appropriate/inappropriate employee-employer interactions (e.g., taking extended breaks, disrupting work area, being punctual, making negative statements about supervisor or co-workers)

51100AC2400E
The student will use evaluations to improve his/her own performance (e.g., identify type of evaluation and causes for receiving the evaluation)

51100BC0000E
The student will demonstrate job skills.

51100BC0400E
The student will identify procedures and reasons for using time clocks

51100BC0500E
The student will identify good attendance practices (e.g., does not abuse sick leave, is prompt, notifies supervisor of illness or appointments and emergency situations)

51100CC0000E
The student will demonstrate job seeking skills.

51100CC0200E
The student will fill out job application forms

51100CC0300E
The student will match appropriate responses to specific interview questions (e.g., work history, training, experience, strong and weak points, person to notify in emergency)

51100CC0400E
The student will identify descriptors of nonskilled community jobs (e.g., describe entry-level jobs and work skills associated with a selected career cluster; describe local businesses related to the selected cluster)

51100CC0500E
The student will identify community resources for employment (e.g., state employment offices, vocational rehabilitation, T.V., newspaper, radio, friends, private employment agencies, etc.)

51100DC0000E
The student will demonstrate an understanding of benefits, rights, and responsibilities in relation to work

51100DC0100E
The student will identify the responsibilities of a good employee (e.g., attendance, adherence to safety rules and work policies, maintenance, of good relations with supervisor, acceptance of constructive criticism and improvement of performance

51100DC0200E
The student will identify common benefits associated with employment (e.g., health and life insurance, vacation/sick leave, social security, withholding investments plans, overtime, social security cards, contracts, W-4 forms

T.M.H.

====MATH====

10300HF0000M
The student will demonstrate basic number concepts and skills

10300HF0100M
The student will rote count from 1-5

10500HF0000M
The student will demonstrate basic number concepts and skills.

10500HF0200M
The student will rote count from 1-10

10500HF0300M
The student will count groups of objects through 5

10500HF0400M
The student will count a given number of objects from a group of 5

10500HF0500M
The student will recognize by sign numerals 0-5

10500JF0000M
The student will demonstrate basic time and money skills

10500JM0100M
The student will identify a penny

10800HF0000M
The student will demonstrate basic number concepts and skills.

10800HF0600M
The student will count groups of objects to 12

10800HF0700M
The student will count a given number of objects from a group of 10

10800HF0800M
The student will identify numerals 0-12

10800HF0900M
The student will match numerals 0-5 with corresponding numbers of objects

10800JF0000M
The student will demonstrate basic time and money skills.

10800JM0200M
The student will identify a nickel

10800JM0300M
The student will identify a dime

10800JM0400M
The student will identify a quarter

11100HF0000M
The student will demonstrate basic number concepts and skills.

11100HF1000M
The student will identify numerals 0-25

11100HF1100M
The student will match numerals 0-10 with corresponding numbers of objects

11100JF0000M
The student will demonstrate basic time and money skills.

11100JM0500M
The student will identify the cent value of a penny

11100JM0600M
The student will identify the cent value of a nickel

11100JM0700M
The student will identify the cent value of a dime

11100JM0800M
The student will identify the cent value of a quarter

11100JM0900M
The student will tell time by the hour and half-hour

11100JM1000M
The student will differentiate worth (more or less) of four basic coins presented two at a time

11100JM1100M
The student will identify paper money as money

====LANGUAGE ARTS====

20300EF0000M
The student will demonstrate appropriate use of oral language

20300EF0100M
The student will identify any two colors

20300EF0200M
The student will name any two colors

20300EF0300M
The student will identify any 3 of 7 pictures/items depicting people

20300EF0400M
The student will name any 3 of 7 pictures/items depicting people

20300EF0500M
The student will identify any 5 of 13 pictures/items of clothing

20300EF0600M
The student will name any 5 of 13 pictures/items of clothing

20300EF0700M
The student will identify any 5 of 25 pictures/items of food

20300EF0800M
The student will name any 5 of 25 pictures/items of food

20300EF0900M
The student will identify any 4 of 10 pictures/items depicting transportation carriers

20300EF1000M
The student will name any 4 of 10 pictures/items depicting transportation carriers

20300FF0000M
The student will write own name, address, and telephone number

20300FF0100M
The student will trace lines (straight, curved)

20300GF0000M
The student will recognize words for protection and information at home, school, and in the community

20300GF0100M
The student will match by color

20300GF0200M
The student will match by shape

20300GF0300M
The student will sort by color

20300GF0400M
The student will identify own first name in manuscript

20300IF0000M
The student will demonstrate quantitative concepts

20300IF0100M
The student will distinguish between big-little

20500EF0000M
The student will identify appropriate use of oral language.

20500EF1100M
The student will identify any 4 colors

20500EF1200M
The student will name any 4 colors

20500EF1300M
The student will identify any 5 of 7 pictures/items depicting people

20500EF1400M
The student will name any 5 of 7 pictures/items depicting people

20500EF1500M
The student will identify any 11 of 13 pictures/items of clothing

20500EF1600M
The student will name any 11 of 13 pictures/items of clothing

20500EF1700M
The student will identify any 15 of 25 pictures/items of food

20500EF1800M
The student will name any 15 of 25 pictures/items of food

20500EF1900M
The student will identify any 4 of 9 pictures/items depicting community helpers

20500EF2000M
The student will name any 4 of 9 pictures/items depicting community helpers

20500EF2100M
The student will identify any 5 of 17 pictures/items depicting household items

20500EF2200M
The student will name any 5 of 17 pictures/items depicting household items

20500EF2300M
The student will identify any 8 of 10 pictures/items depicting modes of transportation

20500EF2400M
The student will name any 8 of 10 pictures/items depicting modes of transportation

20500EF2500M
The student will repeat a 2 word phrase

20500FF0000M
The student will write own name, address, and telephone number.

20500FF0200M
The student will trace shapes (cross, circle, square, triangle)

20500FF0300M
The student will trace own first name

20500FF0400M
The student will copy lines

20500FF0500M
The student will trace own phone number

20500GF0000M
The student will recognize words for protection and information at home, school, and in the community.

20500GF0500M
The student will match by size

20500GF0600M
The student will sort by shape

20500GF0700M
The student will sort by size

20500GF0800M
The student will read own first name

20500GF0900M
The student will identify any 2 of the public sign words

20500IF0000M
The student will demonstrate quantitative concepts.

20500IF0200M
The student will distinguish between day-night

20500IF0300M
The student will distinguish between large-small

20500IF0400M
The student will distinguish between short-tall

20500IF0500M
The student will distinguish between fast-slow

20500IF0600M
The student will distinguish between empty-full

20800EF0000M
The student will identify appropriate use of oral language.

20800EF2600M
The student will repeat a 3 word phrase

20800EF2700M
The student will initate a 2 word phrase

20800EF2800M
The student will identify 9 colors

20800EF2900M
The student will name 9 colors

20800EF3000M
The student will identify 20 of 25 pictures/items of food

20800EF3100M
The student will name 20 of 25 pictures/items of food

20800EF3200M
The student will identify 8 of 9 pictures/items depicting community helpers

20800EF3300M
The student will name 8 of 9 pictures/items depicting community helpers

20800EF3400M
The student will identify 15 of 17 pictures/items depicting household items

20800EF3500M
The student will name 15 of 17 pictures/items depicting household items

20800FF0000M
The student will write own name, address and telephone number

20800FF0600M
The student will copy shapes (cross, circle, square, triangle)

20800FF0700M
The student will copy own name (first and last)

20800FF0800M
The student will trace own street address with city and state

20800FF0900M
The student will write own name (first)

20800FF1000M
The student will copy own phone number

20800GF0000M
The student will recognize words for protection and information at home, school, and in the community.

20800GF1000M
The student will identify any 3 of the five weekdays (Monday through Friday)

20800GF1100M
The student will identify 5 of 12 safety words

20800GF1200M
The student will identify 4 of 9 public sign words

20800IF0000M
The student will demonstrate quantitative concepts.

20800IF0700M
The student will distinguish between old-new

20800IF0800M
The student will distinguish between long-short

20800IF0900M
The student will distinguish between all-none

21100EF0000M
The student will identify appropriate use of oral language.

21100EF3600M
The student will initiate a 3 word phrase

21100FF0000M
The student will write own name, address, and telephone number.

21100FF1100M
The student will copy own street address with city and state

21100FF1200M
The student will write own name (first and last)

21100FF1300M
The student will write own phone number

21100GF0000M
The student will recognize words for protection and information at home, school, and in the community.

21100GF1300M
The student will identify 10 of 12 safety words

21100GF1400M
The student will identify 7 of 9 public sign words

21100GF1500M
The student will read 10 safety words

21100GF1600M
The student will read 7 public sign words

21100GF1700M
The student will identify a card in his possession with personal information (name, address, phone number)

21100IF0000M
The student will demonstrate quantitative concepts.

21100IF1000M
The student will distinguish between yesterday-today-tomorrow

21100IF1100M
The student will distinguish between few-many

21100IF1200M
The student will distinguish between morning-afternoon

====TMH-UNIQUE SKILLS====

====BASIC FUNDAMENTAL SKILLS====

50300AF0000M
The student will have a concept of basic sensory qualities

50300AF0100M
The student will distinguish between hot-cold

50300AF0200M
The student will distinguish between wet-dry

50300BF0000M
The student will demonstrate understanding of body parts and directional relationships of a body to its environment

50300BF0100M
The student will identify eyes, nose, ears, mouth

50300BF0200M
The student will identify arms, legs, hands, feet

50300BF0300M
The student will distinguish between stand up-sit down

50300CF0000M
The student will demonstrate basic motor skills

50300CF0100M
The student will stack 3 small objects (1" - 3") one on top of the other

50300CF0200M
The student will string 6 large beads (no sequence required)

50300CF0300M
The student will assemble a 4-piece interlocking wooden puzzle

50300CF0400M
The student will place five 2" pegs in a pegboard in a stright line

50300CF0500M
The student will throw a ball

50300DF0000M
The student will demonstrate ability to respond to auditory stimulation

50300DF0100M
The student will follow one-step directions

50300DF0200M
The student will identify common animal sounds

50300DF0300M
The student will identify a telephone sound (ringing)

50300DF0400M
The student will identify a human crying sound

50500AF0000M
The student will have a concept of basic sensory qualities.

50500AF0300M
The student will recognize burning smell

50500AF0400M
The student will distinguish between hard-soft

50500BF0000M
The student will demonstrate understanding of body parts and directional relationship of a body to its environment.

50500BF0400M
The student will distinguish between in-out

50500BF0500M
The student will identify fingers, toes, hair

50500BF0600M
The student will identify stomach

50500BF0700M
The student will identify lips, tongue, teeth

50500BF0800M
The student will identify elbows, knees

50500BF0900M
The student will distinguish between front-back

50500BF1000M
The student will distinguish between over-under

50500BF1100M
The student will distinguish between inside-outside

50500BF1200M
The student will distinguish between top-bottom

50500CF0000M
The student will demonstrate basic motor skills.

50500CF0600M
The student will jump over an obstacle six (6) inches high

50500CF0700M
The student will walk up and down stairs one step at a time

50500CF0800M
The student will open and close a door

50500DF0000M
The student will demonstrate ability to respond to auditory stimulation.

50500DF0500M
The student will distinguish between loud and soft sounds

50500DF0600M
The student will identify a fire alarm sound

50500DF0700M
The student will identify the sound of a siren

50500DF0800M
The student will identify a vehicle horn

50500DF0900M
The student will identify a whispering sound

50800BF0000M
The student will demonstrate understandings of body parts and directional relationship of a body to its environment.

50800BF1300M
The student will identify chin, neck, throat

50800BF1400M
The student will identify shoulder, back, buttocks

50800BF1500M
The student will distinguish between first-last

50800BF1600M
The student will distinguish between above-below

50800BF1700M
The student will distinguish between backward-forward

50800BF1800M
The student will distinguish between in front of - in back of in relation to self

50800BF1900M
The student will distinguish between left-right parts of self

50800CF0000M
The student will demonstrate basic motor skills.

50800CF0900M
The student will cut within two straight lines (no more than 1" apart) with scissors

50800CF1000M
The student will climb up and down a 5 rung ladder

50800CF1100M
The student will catch a ball when bounced or thrown

50800CF1200M
The student will kick a stationary ball forward

50800DF0000M
The student will demonstrate ability to respond to auditory stimulation.

50800DF1000M
The student will follow three-step directions

51100AF0000M
The student will have a concept of basic sensory qualities.

51100AF0500M
The student will distinguish between spoiled-fresh

51100BF0000M
The student will demonstrate understanding of body parts and directional relationship of a body to its environment.

51100BF2000M
The student will identify heels, ankles

51100BF2100M
The student will identify skin, blood

51100BF2200M
The student will identify thumb, wrist, nails

51100BF2300M
The student will identify waist

51100BF2400M
The student will distinguish between in front of - in back of

51100BF2500M
The student will distinguish between left - right

51100BF2600M
The student will distinguish between around - through

51100DF0000M
The student will demonstrate ability to respond to auditory stimulation.

51100DF1100M
The student will follow three-step directions

====BASIC SOCIAL SKILLS====

50300BS0000M
The student will demonstrate self-help skills in dressing

50300BS0100M
The student will take off all clothing which does not require fasteners

50300CS0000M
The student will demonstrate self-help skills in eating and drinking

50300CS0100M
The student will feed himself/herself with a spoon

50300CS0200M
The student will drink from a glass

50300CS0300M
The student will use a napkin to wipe food from his/her own face and hands

50300DS0000M
The student will demonstrate self-help skills in toileting

50300DS0100M
The student will go to toilet when necessary with infrequent (one time per week) accident

50300ES0000M
The student will demonstrate self-help skills in health

50300ES0100M
The student will stand and sit correctly (unless physically unable)

50300FS0000M
The student will demonstrate self-help skills in grooming

50300FS0100M
The student will wash and dry hands and face

50300GS0000M
The student will demonstrate self-help in personal development

50300GS0100M
The student will identify own sex

50300GS0200M
The student will follow classroom rules (e.g., do not throw objects, be physically or verbally abusive)

50500AS0000M
The student will demonstrate self-help in safety

50500AS0100M
The student will identify dangerous situations or objects with gestures or verbally (e.g., gun, matches, broken glass)

50500BS0000M
The student will demonstrate self-help skills in dressing.

50500BS0200M
The student will take off all clothing, including those fastened with zippers, buttons, ties, snaps, hooks

50500BS0300M
The student will put on all clothing which does not require fasteners

50500CS0000M
The student will demonstrate self-help skills in eating and drinking.

50500CS0400M
The student will feed himself/herself with a fork

50500CS0500M
The student will use the school cafeteria

50500DS0000M
The student will demonstrate self-help skills in toileting.

50500DS0200M
The student will properly use urinal and/or commode

50500DS0300M
The student will adjust clothing before leaving bathroom

50500DS0400M
The student will wash and dry hands before leaving bathroom

50500ES0000M
The student will demonstrate self-help skills in health.

50500ES0200M
The student will identify the nature of a sickness or an injury to person in authority (e.g., "head hurts," "foot hurts")

50500ES0300M
The student will demonstrate proper behavior while coughing, sneezing, and blowing nose

50500FS0000M
The student will demonstrate self-help skills in grooming.

50500FS0200M
The student will brush own hair

50500FS0300M
The student will brush own teeth

50500GS0000M
The student will demonstrate self-help in personal development.

50500GS0300M
The student will respect and care for own property

50500GS0400M
The student will utilize social amenities (e.g., shake hands, use polite words such as "thank you," "you're welcome," "please," "excuse me," "may I")

50800AS0000M
The student will demonstrate self-help in safety.

50800AS0200M
The student will seek assistance in unfamiliar and/or dangerous situations.

50800AS0300M
The student will safely handle potentially harmful objects (e.g., knife, scissors)

50800AS0400M
The student will use transportation safely (e.g., board and ride buses, cars, bicycles)

50800AS0500M
The student will avoid substances which are potentially harmful if ingested (e.g., poison, cleaning products, insecticides)

50800AS0600M
The student will safely use electrical outlets (e.g., plug in and remove electrical cords, avoid putting inappropriate objects in outlets)

50800AS0700M
The student will walk safely on residential, rural and/or urban roads

50800BS0000M
The student will demonstrate self-help skills in dressing.

50800BS0400M
The student will put on all clothing, including shoes

50800CS0000M
The student will demonstrate self-help skills in eating and drinking.

50800CS0600M
The student will spread food with a spatula or a dull knife

50800CS0700M
The student will cut food with a fork

50800CS0800M
The student will serve himself/herself at a dining table

50800CS0900M
The student will pour liquids into a glass from a container containing more than a glass

50800DS0000M
The student will demonstrate self-help skills in toileting.

50800DS0500M
The student will sanitarily use toilet tissue

50800DS0600M
The student will use menstrual care (female)

50800ES0000M
The student will demonstrate self-help skills in health.

50800ES0400M
The student will demonstrate the knowledge of 3 appropriate times to wash hands (e.g., before handling food, after toileting, and before eating)

50800ES0500M
The student will maintain a neat appearance (e.g., shoes tied, clothes arranged neatly, hair combed)

50800FS0000M
The student will demonstrate self-help skills in grooming.

50800FS0400M
The student will bathe self

50800FS0500M
The student will comb own hair

50800FS0600M
The student will use deodorant

50800GS0000M
The student will demonstrate self-help in personal development.

50800GS0500M
The student will show respect for the property of others (e.g., ask permission, do not steal, do not hide or damage)

50800GS0600M
The student will cooperate with class members

50800GS0700M
The student will refrain from inappropriate physical contacts in the home, school, and neighborhood

50800GS0800M
The student will follow two-step oral instructions from persons in authority

51100AS0000M
The student will demonstrate self-help in safety.

51100AS0800M
The student will safely use an electrical appliance and outlets

51100AS0900M
The student will safely use small electrical appliances (e.g., toaster, record player, electric razor, can opener, electric mixer)

51100BS0000M
The student will demonstrate self-help skills in dressing.

51100BS0500M
The student will select appropriate clothing for weather

51100BS0600M
The student will select appropriate clothing for the occasion (social and/or work)

51100CS0000M
The student will demonstrate self-help skills in eating and drinking.

51100CS1000M
The student will use commerical cafeteria and fast food services

51100ES0000M
The student will demonstrate self-help skills in health.

51100ES0600M
The student will distinguish between essential and non-essential foods (e.g., milk-coke, hamburger-candy bar)

51100ES0700M
The student will initate acceptable activities to occupy leisure time

51100FS0000M
The student will demonstrate self-help skills in grooming.

51100FS0700M
The student will shampoo own hair

51100FS0800M
The student will care for own nails

51100FS0900M
The student will shave (male, if applicable)

51100GS0000M
The student will demonstrate self-help in personal development.

51100GS0900M
The student will display self-control in social situations (e.g., controls temper, accepts friendly teasing, accepts disappiontments, accepts constructive criticism)

51100GS1000M
The student will adjust behavior to fit rules in different situations

51100GS1100M
The student will demonstrate independent behavior (e.g., attend to task without redirection, does not ask for help constantly)

====BASIC PRE-VOCATIONAL SKILLS====

50300BV0000M
The student will demonstrate appropriate work relations

50300BV0100M
The student will stop activities upon command

50300CV0000M
The student will demonstrate appropriate use of tools

50300CV0100M
The student will identify writing utensils and eating utensils

50300CV0200M
The student will associate writing utensils and eating utensils with appropriate tasks

50300DV0000M
The student will demonstrate general housekeeping skills

50300DV0100M
The student will return items used to proper place

50500AV0000M
The student will demonstrate general work skills

50500AV0100M
The student will distinguish between work and play (will point to pictures)

50500BV0000M
The student will demonstrate appropriate work relations.

50500BV0200M
The student will request and accept assistance

50500BV0300M
The student will willingly work within a group project when necessary

50500DV0000M
The student will demonstrate general housekeeping skills.

50500DV0200M
The student will pick up items in his/her path

50500EV0000M
The student will demonstrate general homemaking skills

50500EV0100M
The student will pick up litter and dispose of it properly

50500FV0000M
The student will demonstrate general commercial service skills correctly

50500FV0100M
The student will carry packages

50500FV0200M
The student will use a pencil sharpener

50800BV0000M
The student will demonstrate appropriate work relations.

50800BV0400M
The student will accept criticism and try to implement suggestions

50800BV0500M
The student will refrain from the display of inappropriate physical contact with others and self within a work setting (e.g., hugging, patting, kissing)

50800BV0600M
The student will refrain from leaving a work area for inappropriate reasons

50800BV0700M
The student will offer help to others when asked

50800BV0800M
The student will willingly share equipment within a work situation

50800BV0900M
The student will relate appropriately to male and female students and/or co-workers

50800CV0000M
The student will demonstrate appropriate use of tools.

50800CV0300M
The student will identify paper cutting scissors, graduated hammers, and screw drivers

50800CV0400M
The student will associate paper cutting scissors, graduated hammers, and screws drivers with appropriate tasks

50800CV0500M
The student will identify brooms, mops, and vacuum cleaners

50800CV0600M
The student will associate brooms, mops, and vacuum cleaners with appropriate tasks

50800DV0000M
The student will demonstrate general housekeeping skills.

50800DV0300M
The student will dust and polish furniture

50800EV0000M
The student will demonstrate general homemaking skills.

50800EV0200M
The student will identify food items by picture labels

50800EV0300M
The student will open boxes, pop-top cans, jars, and cellophane bags

50800EV0400M
The student will sort knives, forks, spoons and other small kitchen utensils

50800EV0500M
The student will use a toaster and can opener (electric and/or manual)

50800FV0000M
The student will demonstrate general commercial service skills correctly.

50800FV0300M
The student will latch and unlatch a door

50800FV0400M
The student will stack chairs

50800GV0000M
The student will demonstrate proper work habits

50800GV0100M
The student will handle materials carefully

50800GV0200M
The student will respect and care for property

50800GV0300M
The student will pay attention in supervised situations

50800HV0000M
The student will demonstrate appropriate community relations

50800HV0100M
The student will recognize various modes of transportation within the community setting (e.g., bus, train, car, taxi, walking)

51100AV0000M
The student will demonstrate general work skills.

51100AV0200M
The student will sort objects by work samples as contained in work evaluation systems (e.g., JEVS, Singer, Valpar, etc.)

51100AV0300M
The student will align materials (straighten and neatly stack materials)

51100AV0400M
The student will assemble objects as contained in work evalution systems (e.g., JEVS, Singer, Valpar, etc.)

51100AV0500M
The student will assist in Assembly Line Task according to job description (e.g., tighten screws, put caps on, etc.)

51100BV0000M
The student will demonstrate appropriate work relations.

51100BV1000M
The student will verbalize appropriately within the work setting

51100BV1100M
The student will refrain from carrying tales to supervisors or others

51100BV1200M
The student will get along well with co-workers and supervisors

51100CV0000M
The student will demonstrate appropriate use of tools.

51100CV0700M
The student will identify non-riding lawn mowers and hand saws

51100CV0800M
The student will associate non-riding lawn mowers and hand saws with appropriate tasks

51100DV0000M
The student will demonstrate general housekeeping skills.

51100DV0400M
The student will arrange and straighten drawers, cabinets and furniture

51100DV0500M
The student will wipe walls and baseboards

51100DV0600M
The student will clean windows and mirrors

51100DV0700M
The student will sweep, mop and/or vacuum floors

51100DV0800M
The student will shake out throw rugs

51100DV0900M
The student will clean counters and exteriors of cabinets and appliances

51100DV1000M
The student will clean a sink, tub, toilet, and shower

51100DV1100M
The student will identify proper household cleaning supplies (e.g., soap, cleaners, and window cleaners)

51100EV0000M
The student will demonstrate general homemaking skills.

51100EV0600M
The student will set, serve and clear a dining table correctly

51100EV0700M
The student will fold and put away clothes

51100EV0800M
The student will open jars and containers

51100EV0900M
The student will select a suitable storage container (s) for food items

51100EV1000M
The student will store foods in appropriate areas (e.g., refrigerator, cabinet, freezer, etc.)

51100EV1100M
The student will mix liquids in preparation for making beverages

51100EV1200M
The student will prepare simple prepackaged foods (e.g., Jello, cake, potatoes, etc.)

51100EV1300M
The student will prepare a simple salad from washing and peeling to serving

51100EV1400M
The student will serve simple foods and beverages in adequate portions

51100EV1500M
The student will wash, rinse and dry glasses, dishes, pots, pans, and utensils

51100EV1600M
The student will sort, wash, and dry clothes

51100EV1700M
The student will make an entire bed

51100FV0000M
The student will demonstrate general commercial service skills correctly.

51100FV0500M
The student will pick up heavy packages correctly (bend knees and lift vertically)

51100FV0600M
The student will store, stack, and unpack supplies

51100FV0700M
The student will fold, stuff, stamp, and seal office materials in preparation for disturbution

51100FV0800M
The student will use a time clock

51100GV0000M
The student will demonstrate proper work habits.

51100GV0400M
The student will stay on task in unsupervised situations for at least 15 minutes

51100GV0500M
The student will attend school classes and/or work regularly and be prompt according to school/work demands

51100GV0600M
The student will complete assigned tasks to specifications

51100GV0700M
The student will recognize "No Smoking" signs

51100GV0800M
The student will wear safety equipment when necessary

51100GV0900M
The student will cooperate with co-workers

51100GV1000M
The student will maintain the work area

51100HV0000M
The student will demonstrate appropriate community relations.

51100HV0200M
The student will answer and converse on the telephone in appropriate manner

51100HV0300M
The student will dial local calls correctly (may use printed cue card)

51100HV0400M
The student will demonstrate the ability to use a coin operated telephone

51100HV0500M
The student will know where to locate emergency numbers on the telephone (e.g., operator, 911/or comparable emergency number)

51100HV0600M
The student will move about the community in the immediate vicinity from one location to another

51100IV0000M
The student will demonstrate appropriate use of money

51100IV0100M
The student will know that pay is given for work done

51100IV0200M
The student will associate the bank with money

SPEECH
&
LANGUAGE

====COMMUNICATION SKILLS====

50000AA0000C
The student will respond to sound

50000AA0100C
The student will demonstrate a startle or cry response to a sudden or loud noise

50000AA0200C
The student will respond to sound by stopping activity

50000AA0300C
The student will change or stop activity when speaking voice is heard

50000AA0400C
The student will localize sound by turning eyes, head, body in direction of sound

50000AA0500C
The student will indicate awareness of music or singing

50000AA0600C
The student will respond to name by looking, pointing, or coming

50000AA0700C
The student will identify sound with object which produced that sound

50000AA0800C
The student will smile to care givers voice

50000AA0900C
The student will look for speaker

50000AA1000C
The student will respond to tone of voice

50000AA1100C
The student will respond to "NO" by ceasing activity

50000AF0000C
The student will develop preverbal skills

50000AF0100C
The student will exhibit adequate coordination of sucking, swallowing and breathing

50000AF0200C
The student will exhibit adequate tongue, jaw and lip movements in feeding and sound play

50000AF0300C
The student will demonstrate coordinated thoracic and abdominal breathing and breathing rhythm for speech like activities

50000AF0400C
The student will maintain enough lower lip tonus to prevent dribbling from cup positioned against lip

50000AF0500C
The student will demonstrate appropriate chewing skills by using lateral tongue action

50000AF0600C
The student will initiate pitch and loudness variations during vocal play

50000AF0700C
The student will initiate variation in pitch loudness, rhythm and intonation patterns

50000AF0800C
The student will imitate sounds use in a linguistic environment

50000AF0900C
The student will vocalize to express desire to continue activity

50000AF1000C
The student will attempt to get attention by making random speech sounds

50000AF1100C
The student will use one or more gestures, signs or vocalizations to communicate a want or need

50000AK0000C
The student will produce word approximations

50000AK0100C
The student will repeat stereotyped phrases-"want up", "all gone"

50000AK0200C
The student will initiate the use of semantically potent words- "no", "hi" and "bye-bye"

50000AK0300C
The student will use single words or signs that function as meaningful phrases or sentences

50000AK0400C
The student will combine two words to express ideas

50000AK0500C
The student will combine 3 words into sentence like utterances

50000BK0000C
The student will correctly produce the targeted phonemes

50000BK0100C
The student will use all vowel sounds accurately

50000BK0200C
The student will whisper in imitation of clinician

50000BK0300C
The student will describe and/or imitate the enviromental and/or speech oriented sounds

50000BK0400C
The student will correctly produce targeted phonemes
___,___,___,___

50000BK0500C
The student will correctly produce targeted phonemes
___,___,___,___ in syllables

50000BK0600C
The student will correctly produce targeted phonemes
___,___,___,___ in words

50000BK0700C
The student will correctly produce targeted phonemes
___,___,___,___ in phrases

50000BK0800C
The student will correctly produce targeted phonemes
___,___,___,___ in sentences

50000BK0900C
The student will correctly produce targeted phonemes
___,___,___,___ in oral reading

50000BK1000C
The student will correctly establish targeted phonemes
___,___,___,___ in phonetic context

50000BK1100C
The student will correctly establish targeted phonemes
___,___,___,___ in phonologic context

50000BK1200C
The student will correctly produce targeted phonemes
___,___,___,___ in conversation with clinician 3 min. samples

50000BK1300C
The student will correctly produce targeted phonemes
___,___,___,___ in speech exercises with significant others

50000BK1400C
The student will improve intelligibility in syllables and words by increasing movement of articulators

50000BK1500C
The student will improve intelligibility in phrases and sentences by increasing movement of articulators

50000BK1600C
The student will improve intelligibility in reading and conversation by increasing movement of articulators

50000BK1700C
The student will produce targeted phonemes in conversation with significant others in targeted environments supplying clinician with graph/data

50000CK0000C
The student will demonstrate comprehension of targeted vocabulary

50000CK0100C
The student will point on request to body parts of a doll

50000CK0200C
The student will point on request to body parts of self

50000CK0300C
The student will respond to basic commands which incorporate targeted vocabulary i.e. give me--put the

50000CK0400C
The student will identify persons when requested

50000CK0500C
The student will identify clothing items/pictures when requested

50000CK0600C
The student will identify food items/pictures when requested

50000CK0700C
The student will identify animals/pictures when requested

50000CK0800C
The student will identify classroom items/pictures when requested

50000CK0900C
The student will identify household items/pictures when requested

50000CK1000C
The student will identify outdoor items/pictures when requested

50000CK1100C
The student will identify transportation carriers/pictures when requested

50000CK1200C
The student will identify community helpers/pictures when requested

50000CK1300C
The student will recognize by pointing to person/pictures when verbally given a pronoun

50000CK1400C
The student will give appropriate response to common verbs when requested

50000CK1500C
The student will point to pictures demonstrating simple action

50000CK1600C
The student will demonstrate the use of common objects

50000CK1700C
The student will point to color when requested

50000CK1800C
The student will identify targeted currency

50000CK1900C
The student will identify words that are similiar in meaning

50000CK2000C
The student will demonstrate extension of receptive vocabulary by giving requested response to words

50000DK0000C
The student will use targeted vocabulary

50000DK0100C
The student will name appropriate color when requested.

50000DK0200C
The student will sequentially name the days of the week

50000DK0300C
The student will sequentially name the months of the year

50000DK0400C
The student will name the month of birthday

50000DK0500C
The student will tell own sex

50000DK0600C
The student will name targeted currency

50000DK0700C
The student will name numerals/letters

50000DK0800C
The student will name persons from pictures

50000DK0900C
The student will name clothing items from pictures

50000DK1000C
The student will name food items from pictures

50000DK1100C
The student will name animals from pictures

50000DK1200C
The student will name classroom items

50000DK1300C
The student will name household items from pictures

50000DK1400C
The student will name outdoor items/pictures

50000DK1500C
The student will name transportation carriers/pictures

50000DK1600C
The student will name community helpers/pictures

50000DK1700C
The student will define targeted vocabulary obtained from students classroom subject areas

50000DK1800C
The student will define appropriate targeted vocabulary

50000DK1900C
The student will verbally select a synonym for targeted word from a series of given words

50000DK2000C
The student will produce words which are similiar in meaning (synonyms)

50000DK2100C
The student will produce words which are opposite in meaning (antonyms)

50000DK2200C
The student will produce words having same pronunciation but different meaning (homonyms)

50000DK2300C
The student will use descriptions terms (appropriate adjectives or adverbs) to describe an object/picture/action

50000DK2400C
The student will name parts of a whole

50000DK2500C
The student will describe an object in terms of function

50000DK2600C
The student will demonstrate extension of expressive vocabulary by using in structured sentences

50000DK2700C
The student will demonstrate extension of expressive vocabulary by using in spontaneous sentences

50000DK2800C
The student will tell a story using targeted vocabulary

50000EK0000C
The student will demonstrate language classification skills

50000EK0100C
The student will sort pictures of objects into categories

50000EK0200C
The student will distinguish between animate and inanimate objects

50000EK0300C
The student will name related words when presented with pictures or objects

50000EK0400C
The student will indicate the object that does not belong from among choices

50000EK0500C
The student will name the objects included in a particular classification, (i.e., animals, transportation, etc.)

50000EK0600C
The student will name the category when presented orally with a group of objects that can be classified together

50000EK0700C
The student will answer the question- "Which of these go together?" using visual stimuli

50000EK0800C
The student will name the situation when presented orally with characteristic components

50000EK0900C
The student will formulate a definition of a category when given several category items

50000EK1000C
The student will complete sentences with the correct analogy

50000FK0000C
The student will demonstrate competency of targeted concepts

50000FK0100C
The student will demonstrate through verbal/gestural response the concept of existence (child responds to environmental objects)

50000FK0200C
The student will demonstrate through verbal/gestural response the concept of nonexistence. (child may respond "all gone" "no" etc.)

50000FK0300C
The student will demonstrate through verbal/gestural response the concept of causality. (cause/effect relationships)

50000FK0400C
The student will demonstrate through verbal/gestural response the concept of location. (i.e. "here", "there", prepositions, left/right, space concepts)

50000FK0500C
The student will demonstrate through verbal/gestural response the concept of attribution. (characteristics of objects, i.e. shape, size, color, texture etc.)

50000FK0600C
The student will describe items as opened or closed

50000FK0700C
The student will name distinguishing characteristics of other children and ownself

50000FK0800C
The student will demonstrate through verbal/gestural response the concept of time, (i.e. first, last, sequencing, temporal ordering)

50000FK0900C
The student will demonstrate sequencing skills

50000FK1000C
The student will demonstrate through verbal/gestural response the concept of quantity

50000FK1100C
The student will give appropriate response to concepts of age

50000FK1200C
The student will give appropriate response to concepts of amount

50000FK1300C
The student will demonstrate through verbal/gestural response the concepts of feeling/emotions/senses

50000FK1400C
The student will describe a situation in terms of feelings

50000FK1500C
The student will demonstrate through verbal/gestural response the concept of same and different

50000FK1600C
The student will verbalize similarities between objects/pictures

50000FK1700C
The student will name differences in objects/pictures

50000FK1800C
The student will indicate how objects or situations presented orally are alike or different, utilizing concrete-functional analysis as a rationale

50000FK1900C
The student will indicate how objects or situations presented orally are alike or different, utilizing abstract reasoning as a rationale

50000FK2000C
The student will follow commands in which targeted concepts are used

50000FK2100C
The student will answer questions in which targeted concepts are used

50000FK2200C
The student will demonstrate an extended knowledge of concepts by labeling pictures/object relations

50000FK2300C
The student will demonstrate an extended knowledge of concepts by defining targeted concepts

50000GK0000C
The student will respond to questions with semantically appropriate answers

50000GK0100C
The student will give responses using semantically appropriate supra segmentals

50000GK0200C
The student will answer "yes - "no" questions

50000GK0300C
The student will answer "what"/"where" questions

50000GK0400C
The student will answer "who"/"which"/"why" questions

50000GK0500C
The student will answer "how"/"when" questions

50000HK0000C
The student will ask semantically appropriate questions

50000HK0100C
The student will ask questions using semantically appropriate supra segmentals

50000HK0200C
The student will ask "yes-no" questions

50000HK0300C
The student will ask "what"/"where" questions

50000HK0400C
The student will ask "who"/"which"/"why" questions

50000HK0500C
The student will ask "how"/"when" questions

50000HK0600C
The student will ask questions using auxillary verbs

50000HK0700C
The student will ask questions using modal verbs

50000IK0000C
The student will demonstrate comprehension of syntactic constructs/morphologic structures

50000IK0100C
The student will recognize singular/plural noun forms by giving requested response

50000IK0200C
The student will recognize pronoun forms by giving requested response

50000IK0300C
The student will recognize present/past/future verb forms by giving requested response

50000IK0400C
The student will recognize possessive forms by giving the correct requested response

50000IK0500C
The student will identify from choices the picture that represents morphologic structures

50000JK0000C
The student will demonstrate competency in production of syntactic constructs, morphologic structures

50000JK0100C
The student will demonstrate use of derivational endings of nouns

50000JK0200C
The student will use cross categorical inflectional endings. (-s,'s, s')

50000JK0300C
The student will correctly derive and use adverbs with "ly" ending

50000JK0400C
The student will correctly construct and use prefixes

50000JK0500C
The student will correctly construct and use suffixes

50000JK0600C
The student will use correct pronouns accurately in sentences

50000JK0700C
The student will use correct plural form in sentences

50000JK0800C
The student will select correct comparative/superlative form in sentence completion task

50000JK0900C
The student will correctly construct N + present tense V

50000JK1000C
The student will correctly construct present progressive tense V sentences

50000JK1100C
The student will correctly construct past progressive tense V sentences

50000JK1200C
The student will correctly construct regular past tense V sentences

50000JK1300C
The student will correctly construct irregular past tense V sentences

50000JK1400C
The student will correctly construct future tense V sentences

50000JK1500C
The student will correctly construct negative sentences

50000JK1600C
The student will correctly construct interrogative sentences

50000JK1700C
The student will correctly construct complex sentences with subordinating conjunctions, employing so, if, because

50000JK1800C
The student will use "and, but, or" to in independent clauses in sentences

50000JK1900C
The student will employ "and" in sentences as a list or series

50000JK2000C
The student will construct complex sentences with relative clauses and or embedded clauses

50000JK2100C
The student will correctly rearrange words in form to formulate complete sentences

50000JK2200C
The student will construct a syntactically correct sentence, given a series of scrambled words

50000JK2300C
The student will correctly construct N + V(be) + adjective sentences

50000JK2400C
The student will correctly construct N(1) + V(be) + where sentences

50000JK2500C
The student will correctly construct N(1) + V(be) + V(ing) + where sentences

50000JK2600C
The student will correctly construct N(1) + V + where + when sentences

50000JK2700C
The student will correctly construct N(1) + V + N(2) (direct obj.) + where sentences

50000JK2800C
The student will construct N(1) + V + N(2) + where + when sentences.

50000JK2900C
The student will correctly construct N(1) + V(be) + N(1) (pred. nom.) sentences

50000JK3000C
The student will correctly construct N(1) + V sentences

50000JK3100C
The student will correctly construct N(1) + V + N(2) sentences

50000JK3200C
The student will correctly construct N(1) + V + N(3) (ind.obj.) + N(2) sentences

50000JK3300C
The student will correctly use correct N/V agreement in producing sentences

50000JK3400C
The student will restate grammatically incorrect sentences presented orally into sentences using correct syntax/morphology

50000JK3500C
The student will produce the target structure with significant others with clinician present

50000JK3600C
The student will produce the target structure with significiant others without the clinician present

50000JK3700C
The student will use the target structure spontaneously and correctly in all contexts in an unstructured situation or language sample

50000JK3800C
The student will use the target structure spontaneously and correctly in all required contexts in an unstructured situation with significant others

50000KK0000C
The student will demonstrate competency in syntactical and morphological rules, holistically

50000KK0100C
The student will generate descriptive sentences and formulate a paragraph

50000KK0200C
The student will generate a target vocabulary and use it appropriately in language patterns

50000KK0300C
The student will generate a targeted vocabulary and formulate sentences into a paragraph

50000KK0400C
The student will incorporate plot into a story format

50000LK0000C
The student will demonstrate self maintaining communication skills

50000LK0100C
The student will verbally/non-verbally communicate physical and psychological needs

50000LK0200C
The student will protect self and self interests by verbal and non verbal communication

50000MK0000C
The student will demonstrate directing/interactional, and regulatory communication skills

50000MK0100C
The student will verbally monitor own actions

50000MK0200C
The student will verbally direct actions of self

50000MK0300C
The student will verbally direct actions of others

50000MK0400C
The student will verbally collaborate in action with others

50000NK0000C
The student will demonstrate reporting - informational communication skills

50000NK0100C
The student will label the components of a scene

50000NK0200C
The student will refer to detail and report

50000NK0300C
The student will refer to incidents

50000NK0400C
The student will refer to sequence of events

50000NK0500C
The student will verbally/gesturally make comparisons

50000NK0600C
The student will recognize and verbally report related aspects

50000NK0700C
The student will make an analysis and report

50000NK0800C
The student will extract or recognize and report the central meaning

50000NK0900C
The student will reflect on meaning or experience and report

50000OK0000C
The student will demonstrate logical reasoning skills

50000OK0100C
The student will explain a process

50000OK0200C
The student will recognize causal and dependent relationships and report

50000OK0300C
The student will recognize and report problems and their solutions

50000OK0400C
The student will justify judgements and actions and report result

50000OK0500C
The student will reflect, draw conclusions and report on events

50000PK0000C
The student will demonstrate predicting skills

50000PK0100C
The student will predict the outcome of modified stories

50000PK0200C
The student will anticipate, forecast and report events

50000PK0300C
The student will anticipate and report the detail of events

50000PK0400C
The student will anticipate and report a sequence of events

50000PK0500C
The student will anticipate and report problems and possible solutions

50000PK0600C
The student will anticipate, recognize and report alternative courses of action

50000PK0700C
The student will predict and report the consequences of actions or events

50000QK0000C
The student will demonstrate projecting communcation skills

50000QK0100C
The student will project into experiences of others and report

50000QK0200C
The student will project into the feelings of others and report

50000QK0300C
The student will project into the reactions of others and report

50000QK0400C
The student will project into the situations never experienced and report

50000RK0000C
The student will demonstrate imaging communication skills

50000RK0100C
The student will verbally descriminate between statements of fact and fiction

50000RK0200C
The student will develop an imaginary situation based on real life and report

50000RK0300C
The student will develop an imaginary situation based on fantasy and report

50000RK0400C
The student will invent story endings by completing a story presented with pictures

50000RK0500C
The student will invent story endings by completing a story presented orally

50000RK0600C
The student will develop an original story and tell story to clinician and or peer

50000SK0000C
The student will use appropriate resonance in spontaneous conversation

50000SK0100C
The student will improve oral resonance by using proper tongue carriage

50000SK0200C
The student will demonstrate chewing method

50000SK0300C
The student will correctly use phonemes in syllables, words or short phrases with no facial grimacing or distorting

50000SK0400C
The student will indicate awareness of velopharyngeal movement by raising finger to correspond to movement of velum

50000SK0500C
The student will use special vocabulary appropriate to age to describe movement of velum to make some sounds nasal

50000SK0600C
The student will indicate abilities to control velar movement by going from nasal to oral productions of sounds corresponding to clinician's verbal cues

50000TK0000C
The student will reduce/eliminate vocal abuse

50000TK0100C
The student will demonstrate awareness of laryngeal functioning by describing how voice is used to produce sound and the effects of inappropriate use

50000TK0200C
The student will use appropriate vocabulary and/or abstract drawings to represent desirable and undesirable feature of voices on tape or produced by clinician

50000TK0300C
The student will list all the ways he/she abuses own voice and at least 5 situations of occurence

50000TK0400C
The student will count and chart with parental and teacher assistance if necessary, the number of abusive instances

50000TK0500C
The student will demonstrate or describe alternative behaviors to replace vocal abuse

50000TK0600C
The student will keep silent under conditions outlined for a day period

50000TK0700C
The student will reduce the number of abusive instances counted and charted to no more than 5 times per week

50000UK0000C
The student will demonstrate maintenance of target voice

50000UK0100C
The student will demonstrate ability to relax extrinsic laryngeal muscles following gross motor activity or push=pull/head rolling exercises

50000UK0200C
The student will demonstrate ability to produce easy on set voice using yawn sigh /h/-initiated vowels, or other structured practice

50000UK0300C
The student will demonstrate ability to discriminate target voice from old voice

50000UK0400C
The student will demonstrate ability to control laryngeal functioning in vowels, words or short phrases

50000UK0500C
The student will use target voice while reading short paragraph

50000UK0600C
The student will use target voice in structured conversation

50000UK0700C
The student will use targeted voice in unstructured conversation

50000UK0800C
The student will produce target voice in conversation with significant others in targeted environments supplying clinician with graph

50000VK0000C
The student will modify degree of severity of dysfluent communicative behaviors

50000VK0100C
The student will produce syllables and words using targeted fluency control techniques

50000VK0200C
The student will produce structured sentences using targeted fluency control techniques

50000VK0300C
The student will produce spontaneous sentences using targeted fluency control techniques

50000VK0400C
The student will produce min. of conversation with the clinician using targeted fluency control techniques

50000VK0500C
The student will produce min. of conversation with the clinician in targeted significant environments

50000VK0600C
The student will produce min. of conversation with the clinician and significant other(s) in targeted situations or environments

50000VK0700C
The student will produce min. of conversation with significant other(s) in targeted situation or enviroments with the clinician as observer

50000VK0800C
The student will produce min. of conversation with significant other in targeted situations or environments, supplying the clinician with data or a graph of sample time

HEARING
IMPAIRED

====MATH====

10000AM0000H
The student will recognize groups

10000AM0100H
The student will match equivalent groups by a one-to-one correspondence up to three objects

10000AM0200H
The student will identify non-equivalent groups up to five objects

10000AM0300H
The student will understand the concept of "more"

10000AM0400H
The student will understand the concept of "nothing"

10000BM0000H
The student will recognize numerals

10000BM0100H
The student will differentiate between numerals and names (2---two)

10000CM0000H
The student will count

10000CM0100H
The student will count the number of objects in a group of no more than three

10000DM0000H
The student will understand time concepts

10000DM0100H
The student will understand "now"

10000DM0200H
The student will understand "wait"

10000DM0300H
The student will understand "later"

10300AM0000H
The student will count quantities.

10300AM0100H
The student will count the number of objects in a group of no more than 10

10300BM0000H
The student will read and write numerals

10300BM0100H
The student will read and write numerals, 1 to 10, on a number line

10300BM0200H
The student will recognize the positions "first" and "last"

10300BM0300H
The student will read the names of numbers 1 to 10

10300CM0000H
The student will put numbers in order according to quantity.

10300CM0100H
The student will match equivalent groups by a one-to-one correspondence up to three objects

10300CM0200H
The student will identify non-equivalent groups up to 10 objects

10300CM0300H
The student will understand the concept of "more"

0300CM0400H
The student will understand the concept of "one-less" and "one-more" on the number line

10300CM0500H
The student will understand the concept of "less"

10300CM0600H
The student will understand the concept of "zero"

10300EM0000H
The student will recognize mathematical symbols.

10300EM0100H
The student will recognize that the = sign means equal, representing a one-to-one relationship

10300EM0200H
The student will recognize that the + sign means addition

10300EM0300H
The student will recognize that the - sign means subtraction

10300FM0000H
The student will determine equivalent forms of fractions, decimals, and percents.

10300FM0100H
The student will identify that two halves equal one whole

10300GM0000H
The student will add whole numbers.

10300GM0100H
The student will add using picture problems

10300GM0200H
The student will add any two 1-digit numbers, sums through nine

10300HM0000H
The student will subtract whole numbers.

10300HM0100H
The student will subtract using picture problems

10300HM0200H
The student will subtract basic facts, sums through nine

10300PM0000H
The student will tell time.

10300PM0100H
The student will tell time on the hour

10300QM0000H
The student will measure time, distance, capacity and weight.

10300QM0100H
The student will understand the concept of longer and shorter problem (to 12)

10300QM0200H
The student will write numbers at 1 inch intervals on a ruler

10300QM0300H
The student will understand the concept of heavier and lighter

10300QM0400H
The student will understand the concept of full and empty

10300QM0500H
The student will use a given unit of measurement (nonstandard) to determine the length of an object in whole units

10300SM0000H
The student will identify the value of coins and bills.

10300SM0100H
The student will identify the coins: a penny, a nickle, and a dime

10300SM0200H
The student will know the names of all U.S. coins

10300WM0000H
The student will identify geometric figures and shapes.

10300WM0100H
The student will identify a circle, square, rectangle, and triangle

10500AM0000H
The student will count quantities.

10500AM0200H
The student will count the number of objects in a group of no more than 100

10500AM0300H
The student will count objects by 10's

10500BM0000H
The student will read and write numbers.

10500BM0400H
The student will read and write numerals, 11 to 50

10500BM0500H
The student will identify, orally and/or manually, and in written form, the relative ordinal positions "second through tenth"

10500BM0600H
The student will read and write the names of numbers, 1-10

10500BM0700H
The student will read the names of numbers, 1-50

10500BM0800H
The student will write the names of numbers, 11-20

10500CM0000H
The student will put numbers in order according to quantity.

10500CM0700H
The student will understand the concept of "greater than"

10500CM0800H
The student will understand the concept of "less than"

10500CM0900H
The student will put in order any two sequential whole numbers less than 100

10500EM0000H
The student will recognize mathematical symbols.

10500EM0400H
The student will recognize that the "X" sign means multiplication

10500EM0500H
The student will recognize that the ÷ sign means division

10500EM0600H
The student will recognize the symbols for greater than and less than

10500FM0000H
The student will determine equivalent forms of fractions, decimals, and percents.

10500FM0200H
The student will identify halves, thirds, and fourths

10500FM0300H
The student will identify that each of the following equals one whole: two halves, three thirds, and four fourths

10500GM0000H
The student will add whole numbers.

10500GM0300H
The student will add one 1-digit number and one 2-digit number, sums up to 50 with regrouping

10500GM0400H
The student will add two 2-digit numbers with and without regrouping, sums through 50

10500GM0500H
The student will know cummutative property (3+4 is the same as 4+3)

10500GM0600H
The student will add any four 1-digit numbers, sums to 36

10500GM0700H
The student will add a 2-digit number and a 1 or 2-digit number, sums up to 100, with and without regrouping

10500HM0000H
The student will subtract whole numbers.

10500HM0300H
The student will subtract 1-digit and/or 2-digit numbers, sums through 49 without regrouping

10500HM0400H
The student will know 1-digit subtraction facts to 18

10500HM0500H
The student will subtract a 1-digit and/or 2-digit number from a 2-digit number, sums through 100, without regrouping

10500IM0000H
The student will multiply whole numbers.

10500IM0100H
The student will know that multiplication is a form of addition

10500PM0000H
The student will tell time.

10500PM0200H
The student will tell time on the 1/2 hour and 1/4 hour

10500QM0000H
The student will measure time, distance, capacity and weight.

10500QM0600H
The student will determine length, to the nearest inch, by measuring objects using standard units of linear measures

10500QM0700H
The student will know the concept of capacity measurement vocabulary (empty half-full, half)

10500QM0800H
The student will determine capacity by measuring quantities in whole cups

10500QM0900H
The student will know weight measurement vocabulary (pounds, ounces, grams, etc.)

10500QM1000H
The student will state length of time, number of months, between two events (How many months till your birthday?)

10500SM0000H
The student will identify the value of coins and bills.

10500SM0300H
The student will determine equivalent amounts using pennies, nickles, dimes, quarters, and dollars

10500SM0400H
The student will know the names and values of paper currency

10500TM0000H
The student will solve money problems.

10500TM0100H
The student will use addition and subtraction to determine the solution to realistic problems involving 1 or 2 purchases totaling no more than 50 cents

10800AM0000H
The student will count quantities.

10800AM0400H
The student will count the number of objects in a group of no more than 1000

10800AM0500H
The student will count objects by 5's

10800BM0000H
The student will read and write numbers.

10800BM0900H
The student will read the names of numbers, 51-100

10800BM1000H
The student will read and write numerals, 51-100

10800BM1100H
The student will read and write the names of numbers, 21-100

10800BM1200H
The students will express, orally and/or manually, dates (nineteen seventy-six; not one, nine, seven, six)

10800CM0000H
The student will put numbers in order according to quantity.

10800CM1000H
The student will put in order any two sequential whole numbers less than 1000

10800DM0000H
The student will round numbers.

10800DM0100H
The student will round a whole number less than 100 to the nearest 10

10800FM0000H
The student will determine equivalent forms of fractions, decimals, and percents.

10800FM0400H
The student will identify fifths, eighths, and tenths

10800GM0000H
The student will add whole numbers.

10800GM0800H
The student will know associative property ([3+4] + 2 is the same as 3 + [4 + 2])

10800GM0900H
The student will add any four numbers of up to 3 digits

10800HM0000H
The student will subtract whole numbers.

10800HM0600H
The student will subtract any two 2-digit numbers with regrouping

10800HM0700H
The student will subtract any 3-digit numbers with regrouping

10800HM0800H
The student will know that commutative property is not applicable to subtraction (3 - 4 is not the same as 4 - 3)

10800IM0000H
The student will multiply whole numbers.

10800IM0200H
The student will determine basic multiplication combinations, products through 81

10800IM0300H
The student will multiply a 3-digit by a 1-digit number, without regrouping

10800IM0400H
The student will multiply a 3-digit by a 1-digit number, with regrouping

10800IM0500H
The student will multiply a 2-digit by a 2-digit number

10800JM0000H
The student will divide whole numbers.

10800JM0100H
The student will group twelve or fewer objects into sets of equal amounts

10800JM0200H
The student will determine basic division combinations, dividends through 81

10800JM0300H
The student will divide a 5-digit number by a 1-digit number, without remainders

10800KM0000H
The student will add and subtract fractions.

10800KM0100H
The student will add two proper fractions having like denominators, without simplification

10800KM0200H
The student will subtract two proper fractions having like denominators, without simplification

10800MM0000H
The student will add and subtract decimals.

10800MM0100H
The student will add two numbers, each having no more than two decimal places

10800MM0200H
The student will subtract two numbers, each having no more than two decimal places

10800OM0000H
The student will understand the fractional equivalents of common percentages.

10800OM0100H
The student will know that 50% means one-half

10800OM0200H
The student will know that 33 1/3% means one-third

10800OM0300H
The student will know that 25% means one-fourth

10800PM0000H
The student will tell time

10800PM0300H
The student will tell time in hours and minutes

10800QM0000H
The student will measure time, distance, capacity and weight.

10800QM1100H
The student will state the length of time, in number of days, between two events, without conversion of months and weeks. (How many days until Valentine's Day?)

10800QM1200H
The student will determine length, width, or height by measuring objects using standard units of measures (inches, feet, yards)

10800QM1300H
The student will know abbreviations for distance measurements

10800QM1400H
The student will determine capacity by measuring quantities in pints, quarts, and gallons, or their metric equivalents

10800QM1500H
The student will determine capacity by measuring quantities in teaspoons and tablespoons

10800QM1600H
The student will determine capacity by measuring quantities in portions of teaspoons, tablespoons, and cups

10800QM1700H
The student will know abbreviations for capacity measurements

10800QM1800H
The student will determine weight by measuring to the nearest kilogram and pound

10800QM1900H
The student will know abbreviations for weight measurements

10800QM2000H
The student will determine his/her own age in years and months

10800RM0000H
The student will measure temperature.

10800RM0100H
The student will determine the temperature using a Fahrenheit or Celsius thermometer

10800TM0000H
The student will solve money problems.

10800TM0200H
The student will use addition or subtraction to determine the solution to realistic problems involving multiple purchases totaling no more than one dollar

10800TM0300H
The student will determine the solution to realistic problems involving purchases totaling less than ten dollars with change from a higher value currency

10800VM0000H
The student will solve personal finance problems.

10800VM0100H
The student will know that a check represents currency in a personal account

10800WM0000H
The student will identify geometric figures and shapes.

10800WM0200H
The student will identify plane geometric figures with no more than five sides

10800WM0300H
The student will identify solids: cube, cone, and sphere

11100FM0000H
The student will determine equivalent forms of fractions, decimals, and percents.

11100FM0500H
The student will know the relationships between decimals, fractions, and percents in terms of 1/2, 1/3, 1/4, and 1/10

11100JM0000H
The student will divide whole numbers.

11100JM0400H
The student will divide a 3-digit number by a 1-digit number, with remainders

11100JM0500H
The student will divide a 3-digit number by a 2-digit number

11100LM0000H
The student will multiply fractions.

11100LM0100H
The student will multiply two proper and/or improper fractions

11100NM0000H
The student will multiply decimals.

11100NM0100H
The student will multiply a whole number and a number having no more than two decimal places

11100OM0000H
The student will understand the fractional equivalents of common percentages.

11100OM0400H
The student will know that 10% means one-tenth

11100QM0000H
The student will measure time, distance, capacity and weight.

11100QM2100H
The student will measure time between events by day, month and year

11100QM2200H
The student will determine length, width, or height by measuring objects to the nearest millimeter, centimeter or meter, or 1/8 inch, 1/4 inch, 1/2 foot and yard

11100QM2300H
The student will know capacity measurement equivalents (3 teaspoons = 1 tablespoons)

11100QM2400H
The student will know weight measurement equivalents both metric and English systems

11100QM2500H
The student will determine weight by measuring to the nearest gram and ounce

11100QM2600H
The student will know distance measurement equivalents both metric and English systems

11100SM0000H
The student will identify the value of coins and bills.

11100SM0500H
The student will determine equivalent amounts of up to one hundred dollars using coins and paper currency

11100SM0600H
The student will estimate the solution to a monetary problem ($1.95 is almost $2.00)

11100TM0000H
The student will solve money problems.

11100TM0400H
The student will determine the solution to realistic problems involving comparison shopping for purchases less than ten dollars

11100TM0500H
The student will determine the solution to realistic problems involving rate of interest

11100TM0600H
The student will determine the solution to realistic problems involving purchases and sales tax

11100UM0000H
The student will solve measurement problems using metric and customary units.

11100UM0100H
The student will use centimeters and meters or feet, inches and yards to solve a problem related to length, width, or height

11100UM0200H
The student will use metric or customary units to solve a realistic problem involving the area of a rectangle, square, and triangle region

11100UM0300H
The student will add or subtract liters, cups, pints, or quarts to solve a realistic problem involving capacity

11100UM0400H
The student will add or subtract grams, kilograms, ounces, and pounds to solve a realistic problem involving weight

11100VM0000H
The student will solve personal finance problems.

11100VM0200H
The student will complete a check and its stub

11100VM0300H
The student will complete a deposit and withdrawal slip

11100VM0400H
The student will know which documents to show for proper identification

11100VM0500H
The student will balance a checkbook

11100VM0600H
The student will interpret bank statements

11100VM0700H
The student will know his/her personal Social Security Number

===== LANGUAGE ARTS =====

20000AL0000H
The student will demonstrate receptive and expressive language

20000AL0100H
The student will use communication to indicate wants

20000AL0200H
The student will associate spoken or signed words with familiar people, objects, and pictures

20000AL0300H
The student will imitate or approximate speech sounds

20000AL0400H
The student will recognize print as a form of communication (names, common objects)

20000AL0500H
The student will respond to simple commands and directions

20000AL0600H
The student will follow directions with oral or manual assistance to complete a task requiring one step

20000AL0700H
The student will respond to WHO and WHAT questions

20000AL0800H
The student will recognize, either orally or manually, common nouns used in daily living

20000AL0900H
The student will recognize, either orally or manually, common verbs used in daily living

20000AL1000H
The student will recognize, either orally or manually, common adjectives used in daily living (red, two, big, pretty, hot, cold)

20000AL1100H
The student will recognize, either orally or manually, common expressions (stop, drink your milk, please, bye-bye, hot, cold)

20000AL1200H
The student will determine the meanings of simple words and phrases from situational clues (people leaving room=bye-bye)

======READING=====

20300AR0000H
The student will acquire a basic vocabulary.

20300AR0100H
The student will associate familiar people, objects and pictures with their oral or manual equivalents

20300AR0200H
The student will associate selected words from the Dolch 220 list with their visual/pictorial counterparts

20300AR0300H
The student will associate primer words (included in a specified word list) with their meanings

20300CR0000H
The student will determine word meaning from a knowledge of word parts.

20300CR0100H
The student will recognize initial letters of names and familiar objects (airplane and apple)

20300CR0200H
The student will associate compound words (included in a specified word list) with their component words (air, plane = airplane

20300DR0000H
The student will find information in a message.

20300DR0100H
The student will classify WHO and WHAT based on situational clues

20300DR0200H
The student will determine WHO and WHAT in a selection

20300ER0000H
The student will determine whether different messages have the same meaning

20300ER0100H
The student will determine whether sentences which differ in a single synonym have the same meaning

20300GR0000H
The student will determine the causes and effects of events and actions.

20300GR0100H
The student will determine the causes and effects of events and actions pictorially

20300KR0000H
The student will follow directions.

20300KR0100H
The student will follow directions with oral or manual assistance to complete a task requiring two steps

20300KR0200H
The student will follow written directions to complete a task requiring one step

20300MR0000H
The student will use appropriate skills with dictionaries, maps, tables of contents and indices.

20300MR0100H
The student will locate a word in a picture dictionary

20500AR0000H
The student will acquire a basic vocabulary.

20500AR0400H
The student will associate familiar printed words their oral or manual equivalents

20500AR0500H
The student will associate words with antonyms and synonyms (e.g.,big-little)

20500AR0600H
The student will associate Basal Reader I words (included in a specified word list) with their meanings

20500BR0000H
The student will determine word meaning from the way a word is used.

20500BR0100H
The student will determine the meanings of words (included in a specified word list) in context using synonym, homonym, and definition clues.(Tim's pet is little. It drinks milk. It says meow. What is it? dog, bird, cat?

20500CR0000H
The student will determine word meaning from a knowledge of word parts.

20500CR0300H
The student will use the appropriate inflected words (regular plurals) in a given context

20500CR0400H
The student will associate contractions with their component words (cannot=can't)

20500DR0000H
The student will find information in a message.

20500DR0300H
The student will classify WHERE and WHEN based on situational clues

20500ER0000H
The student will determine whether different messages have the same meaning

20500ER0200H
The student will determine whether different sentences have different meanings

20500FR0000H
The student will determine the main idea of a message.

20500FR0100H
The student will determine the main ideas as stated in a sentence

20500GR0000H
The student will determine the causes and effects of events and actions.

20500GR0200H
The student will select a stated effect when given a pictorial and written cause

20500HR0000H
The student will determine the logical generalizations which can be drawn from a message.

20500HR0100H
The student will identify story outcomes

20500IR0000H
The student will distinguish fact from fantasy, opinion, and supposition which can be drawn from a selection.

20500IR0100H
The student will distinguish between "real" and "unreal" with a true or false format

20500KR0000H
The student will follow directions.

20500KR0300H
The student will follow directions with oral or manual assistance to complete a task requiring three steps

20500KR0400H
The students will follow written directions to complete a task requiring two steps

20500LR0000H
The student will identify appropriate sources for needed information.

20500LR0100H
The student will identify the appropriate source to obtain information (WHO chart, verb chart, and dictionary)

20500MR0000H
The student will use appropriate skills with dictionaries, maps, tables of contents and indices.

20500MR0200H
The student will alphabetize words by using the first letters

20500MR0300H
The student will use a table of contents to identify the location (page number) of a specific story

20800AR0000H
The student will acquire a basic vocabulary.

20800AR0700H
The student will associate Basal Reader II words (included in a specified word list) with their meanings

20800AR0800H
The student will associate selected words from the Dolch 220 list with their meanings

20800AR0900H
The student will associate Basal Reader III words (included in a specified word list) with their meanings

20800BR0000H
The student will determine word meaning from the way a word is used.

20800BR0200H
The student will determine the meanings of words (included in a specified word list) in context using comparison and contrast clues

20800CR0000H
The student will determine word meaning from a knowledge of word parts.

20800CR0500H
The student will use the appropriate derived suffixes in a word - ing, ed; and prefixes - un, non

20800DR0000H
The student will find information in a message.

20800DR0400H
The student will determine WHERE and WHEN in a selection

20800DR0500H
The student will determine details related to a main idea. (Descriptors)

20800DR0600H
The student will classify WHICH, HOW, and WHY based on situational clues

20800ER0000H
The student will determine whether different messages have the same meaning

20800ER0300H
The student will determine whether different sentences have the same meaning

20800FR0000H
The student will determine the main idea of a message.

20800FR0200H
The student will determine the main idea stated in a paragraph

20800GR0000H
The student will determine the causes and effects of events and actions.

20800GR0300H
The student will determine the stated effect of an action. (John ate too much candy. He got sick.)

20800GR0400H
The student will determine the stated cause of an action.(John got sick because he ate too much candy.)

20800HR0000H
The student will determine the logical generalizations which can be drawn from a message.

20800HR0200H
The student will determine an appropriate conclusion

20800IR0000H
The student will distinguish fact from fantasy, opinion, and supposition which can be drawn from a selection.

20800IR0100H
The student will distinguish between "real" and "unreal" with a true or false format.

20800JR0000H
The student will recognize false and invalid statements.

20800JR0100H
The student will identify irrelevant statements within paragraphs of four sentences

20800KR0000H
The student will follow directions.

20800KR0500H
The student will follow written directions to complete a task requiring three steps

21100KR0600H
The student will follow a series of simple directions, accompanied by illustrations, to complete an academic or vocational task (cookbook, pattern directions, "how to" manuals)

20800LR0000H
The student will identify appropriate sources for needed information.

20800LR0200H
The student will identify the appropriate source to obtain information on goods and services

20800LR0300H
The student will identify the appropriate source to obtain information on day-to-day events

20800MR0000H
The student will use appropriate skills with dictionaries, maps, tables of contents and indices.

20800MR0400H
The student will locate a given word in a dictionary

20800MR0500H
The student will locate information identified by major map symbols

20800MR0600H
The student will alphabetize words by using the first two letters

20800MR0700H
The student will use an index to locate a major topic by page number

20800MR0800H
The student will use a table of contents to identify the major sections of information

21100AR0000H
The student will acquire a basic vocabulary.

21100AR0900H
The student will associate Basal Reader III words (included in a specified word list) with their meanings.

21100AR1000H
The student will associate words from the Dolch list with their meanings

21100BR0000H
The student will determine word meaning from the way a word is used.

21100BR0200H
The student will determine the meanings of words (included in a specified word list) in context using comparison and contrast clues

21100BR0300H
The student will determine the meanings of words (included in a specified word list) in context using mood or situation clues

21100CR0000H
The student will determine word meaning from a knowledge of word parts.

21100CR0600H
The student will use the appropriate derived words (prefixes-suffixes) in a given context. Prefixes - re, dis; Suffixes - er, est

21100DR0000H
The student will find information in a message.

21100DR0700H
The student will determine WHICH, HOW, and WHY in a selection

21100DR0800H
The student will determine the order of details in a selection

21100DR0900H
The student will make inferences from a selection

21100DR1000H
The student will associate selected idioms with the literal meaning

21100ER0000H
The student will determine whether different messages have the same meaning

21100ER0400H
The student will determine whether different paragraphs have the same meaning

21100FR0000H
The student will determine the main idea of a message.

21100FR0200H
The student will determine the main idea stated in paragraph.

21100FR0300H
The student will determine the main idea stated in a selection

21100GR0000H
The student will determine the causes and effects of events and actions.

21100GR0500H
The student will determine the stated cause and effect of an action

21100GR0600H
The student will determine the inferred cause and effect of an action

21100HR0000H
The student will determine the logical generalizations which can be drawn from a message.

21100HR0300H
The student will infer story endings

21100IR0000H
The student will distinguish fact from fantasy, opinion, and supposition which can be drawn from a selection.

21100IR0200H
The student will distinguish between facts and opinions

21100JR0000H
The student will recognize false and invalid statements.

21100JR0200H
The student will identify irrelevant statements within paragraph(s)

21100KR0000H
The student will follow directions.

21100LR0000H
The student will identify appropriate sources for needed information.

21100LR0400H
The student will identify the appropriate source to obtain extensive information on a topic

21100MR0000H
The student will use appropriate skills with dictionaries, maps, tables of contents and indices.

21100MR0900H
The student will use a table of contents to identify chapters containing information on a specified subject

21100MR1000H
The student will use an index to locate a subtopic by page number

21100MR1100H
The student will use directions to locate a specific place on a political map (a map showing states and/or countries).

21100MR1200H
The student will use highway and city maps

21100MR1300H
The student will alphabetize a given list of words by using the first five letters

===== WRITING =====

20000AW0000H
The student will manipulate writing instruments

20000AW0100H
The student will make a variety of scribbling patterns

20000AW0200H
The student will scribble, keeping it confined to the page

20000AW0300H
The student will imitate a vertical or horizontal line drawn by an adult

20000AW0400H
The student will use varied and rhythmical strokes in painting

20000BW0000H
The student will approximate configurations

20000BW0100H
The student will copy (imitate) a circle

20000BW0200H
The student will copy (imitate) a square

20000BW0300H
The student will copy (imitate) a cross

20000BW0400H
The student will copy (imitate) the shapes of "O," "V," "H," and "T"

20000BW0500H
The student will copy his/her own first name

20300AW0000H
The student will organize objects, information and ideas into logical groupings and orders.

20300AW0100H
The student will classify familiar pictures

20300AW0200H
The student will classify familiar shapes

20300AW0300H
The student will classify three dimensional objects

20300AW0400H
The student will sequence groups of three pictures

20300AW0500H
The student will classify familiar colors

20300BW0000H
The student will spell words correctly.

20300BW0100H
The student will spell his/her own first and last name correctly

20300BW0200H
The student will spell words from a selected high frequency list of those words needed in writing through pre-primer level

20300CW0000H
The student will compose grammatically correct sentences.

20300CW0100H
The student will write simple declarative two to three word sentences

20300EW0000H
The student will punctuate correctly.

20300EW0100H
The student will use a period after a simple declarative sentence

20300EW0200H
The student will use a question mark after "wh" questions

20300FW0000H
The student will capitalize correctly.

20300FW0100H
The student will capitalize the word "I"

20300FW0200H
The student will capitalize the first letter of his/her first and last name

20300FW0300H
The student will capitalize the first letter of the first word of a simple sentence

20300GW0000H
The student will write legibly.

20300GW0100H
The student will print his/her own first and last name legibly

20300GW0200H
The student will print capital and lower case letters legibly

20300GW0300H
The student will print words using correct proportions in lettering

20300HW0000H
The student will fill out common forms completely and accurately.

20300HW0100H
The student will print his/her first and last name, city and state

20300HW0200H
The student will express his/her age orally and/or manually

20300HW0300H
The student will recognize and express own address orally and/or manually and in written form by copying

20500AW0000H
The student will organize objects, information and ideas into logical groupings and orders.

20500AW0600H
The student will sequence groups of more than three pictures

20500AW0700H
The student will classify words which name objects with similar characteristics (animals, food, clothing)

20500AW0800H
The student will sequence a set of simple directions

20500BW0000H
The student will spell words correctly.

20500BW0300H
The student will spell his/her own address correctly

20500BW0400H
The student will spell the days of the week and the numerals 1-10 correctly

20500BW0500H
The student will spell correctly words found on a given list of the most frequently used words (reading level 2)

20500CW0000H
The student will compose grammatically correct sentences.

20500CW0200H
The student will write simple declarative three to five word sentences

20500CW0300H
The student will write simple interrogative sentences using WHO or WHAT

20500CW0400H
The student will write the plural of nouns by adding "s"

20500DW0000H
The student will relay pertinent information in a written message

20500DW0100H
The student will list the items needed for a specific activity

20500EW0000H
The student will punctuate correctly.

20500EW0300H
The student will use a period after common abbreviations

20500EW0400H
The student will use a question mark after a simple interrogative sentence

20500EW0500H
The student will use a comma to separate the name of a state from the name of a city in an address

20500FW0000H
The student will capitalize correctly.

20500FW0400H
The student will capitalize names of persons and days of the week

20500FW0500H
The student will capitalize months of the year, streets, cities, states and countries

20500GW0000H
The student will write legibly.

20500GW0400H
The student will write a sentence on lined paper using proper spacing between words

20500HW0000H
The student will fill out common forms completely and accurately.

20500HW0400H
The student will accurately complete forms requiring his/her own name, age, street address, telephone number, and month and day of birth

20800AW0000H
The student will organize objects, information and ideas into logical groupings and orders.

0800AW0900H
The student will group similar abstract words (happy, sad, glad, run)

20800AW1000H
The student will generate headings for groups of similar words and objects

20800BW0000H
The student will spell words correctly.

20800BW0600H
The student will spell correctly months of the year and numbers from zero to one hundred twenty-one

20800CW0000H
The student will compose grammatically correct sentences.

20800CW0500H
The student will write simple declarative four to five word sentences which have simple subjects, verbs and direct objects

20800CW0600H
The student will write simple declarative sentences using prepositional phrases indicating WHERE and WHEN

20800CW0700H
The student will write the plural forms of nouns ending in "es"

20800CW0800H
The student will write past tense of common regular verbs

20800CW0900H
The student will write a paragraph consisting of three sentences, each sentence consisting of at least five words

20800EW0000H
The student will punctuate correctly.

20800EW0600H
The student will use a comma to separate items in a series

20800EW0700H
The student will use an apostrophe to indicate the possessive case of proper nouns

20800FW0000H
The student will capitalize correctly.

20800FW0600H
The student will capitalize commonly used abbreviations

20800GW0000H
The student will write legibly.

20800GW0500H
The student will write a group of sentences using proper spacing between words and sentences

20800GW0600H
The student will write paragraphs using proper spacing form

20800HW0000H
The student will fill out common forms completely and accurately.

20800HW0500H
The student will accurately complete forms which request his/her own date and place of birth, and parents' or guardians' names

20800HW0600H
The student will accurately complete forms requiring gridding (IBM test answer sheets, etc.)

20800IW0000H
The student will write letters using commonly accepted formats.

20800IW0100H
The student will include the necessary addressee and return address information when addressing envelopes

21100AW0000H
The student will organize objects, information and ideas into logical groupings and orders.

21100AW1100H
The student will group and generate headings for information collected for a report

21100AW1200H
The student will sequence segments of a story

21100BW0000H
The student will spell words correctly.

21100BW0700H
The student will spell correctly words found on a given list of 2,000 of the most frequently used words (e.g., Dolch)

21100CW0000H
The student will compose grammatically correct sentences.

21100CW0900H
The student will write a paragraph consisting of three sentences, each sentence consisting of at least five words.

21100CW1000H
The student will write the appropriate form of common irregular verbs

21100DW0000H
The student will relay pertinent information in a written message.

21100DW0200H
The student will list steps needed for a specific activity

21100HW0000H
The student will fill out common forms completely and accurately.

21100HW0700H
The student will complete simple order blanks accurately

21100HW0800H
The student will accurately complete application forms (driver's license, employment, entrance to a school or training program)

21100IW0000H
The student will write letters using commonly accepted formats.

21100IW0200H
The student will include the necessary information when writing letters to supply or request information

====UNIQUE SKILLS====

====AUDITORY DEVELOPMENT SKILLS====

50000AA0000H
The student will demonstrate skills in the use and care of amplification

50000AA0100H
The student will wear a functioning hearing aid during the waking hours

50000AA0200H
The student will handle amplification with care

50000AA0300H
The student will put on amplification with help

50000AA0400H
The student will turn on amplification

50000AA0500H
The student will insert earmolds with assistance

50000AA0600H
The student will inform others when amplification is not working

50000BA0000H
The student will demonstrate listening skills

50000BA0100H
The student will respond upon hearing a stimulus

50000BA0200H
The student will voluntarily inform others when he hears something

50000BA0300H
The student will participate in listening activities

50000CA0000H
The student will respond to the presence or absence of sound

50000CA0100H
The student will respond to the presence and the absence to relevant environmental sounds without background noise

50000CA0200H
The student will respond to the presence and the absence of vocalized sounds without background noise

50000DA0000H
The student will respond to a voice at a distance

50000DA0100H
The student will respond to a voice at a distance of one foot

50000DA0200H
The student will respond to a voice at a distance of five feet

50000EA0000H
The student will localize sounds

50000EA0100H
The student will attempt to locate a sound source

50000EA0200H
The student will look toward a source of sound

====DEVELOPMENTAL SKILLS====

50000AD0000H
The student will demonstrate gross motor skills

50000AD0100H
The student will sit erectly in a chair and attend to the source of instruction

50000BD0000H
The student will demonstrate fine motor skills

50000BD0100H
The student will coordinate eye-hand-arm movement (turn pages,cut with scissors,handle crayons,clay and paste)

50000BD0200H
The student will copy (imitate) shapes (circle,square,line,cross,rectangle)

50000BD0300H
The student will draw approximations of familiar objects

50000CD0000H
The student will demonstrate visual perception skills

50000CD0100H
The student will match colors, shapes, and sizes

50000CD0200H
The student will select the two objects that match from a set of objects

50000CD0300H
The student will identify an object that differs from others in a set by color, size, shape, or position

50000CD0400H
The student will understand spatial relationships (in-out, up-down)

50000CD0500H
The student will understand quantity concepts (all gone, more, little)

50000DD0000H
The student will demonstrate visual awareness skills

50000DD0100H
The student will locate a given item from a group of dissimilar items

50000DD0200H
The student will complete a picture when a part is missing

50000ED0000H
The student will demonstrate visual memory skills

50000ED0100H
The student will imitate (by drawing or selecting) a sequence of two objects after being shown a pattern

50000FD0000H
The student will demonstrate visual association skills

50000FD0100H
The student will sort a group of objects or pictures into meaningful categories (color,shape,size,texture)

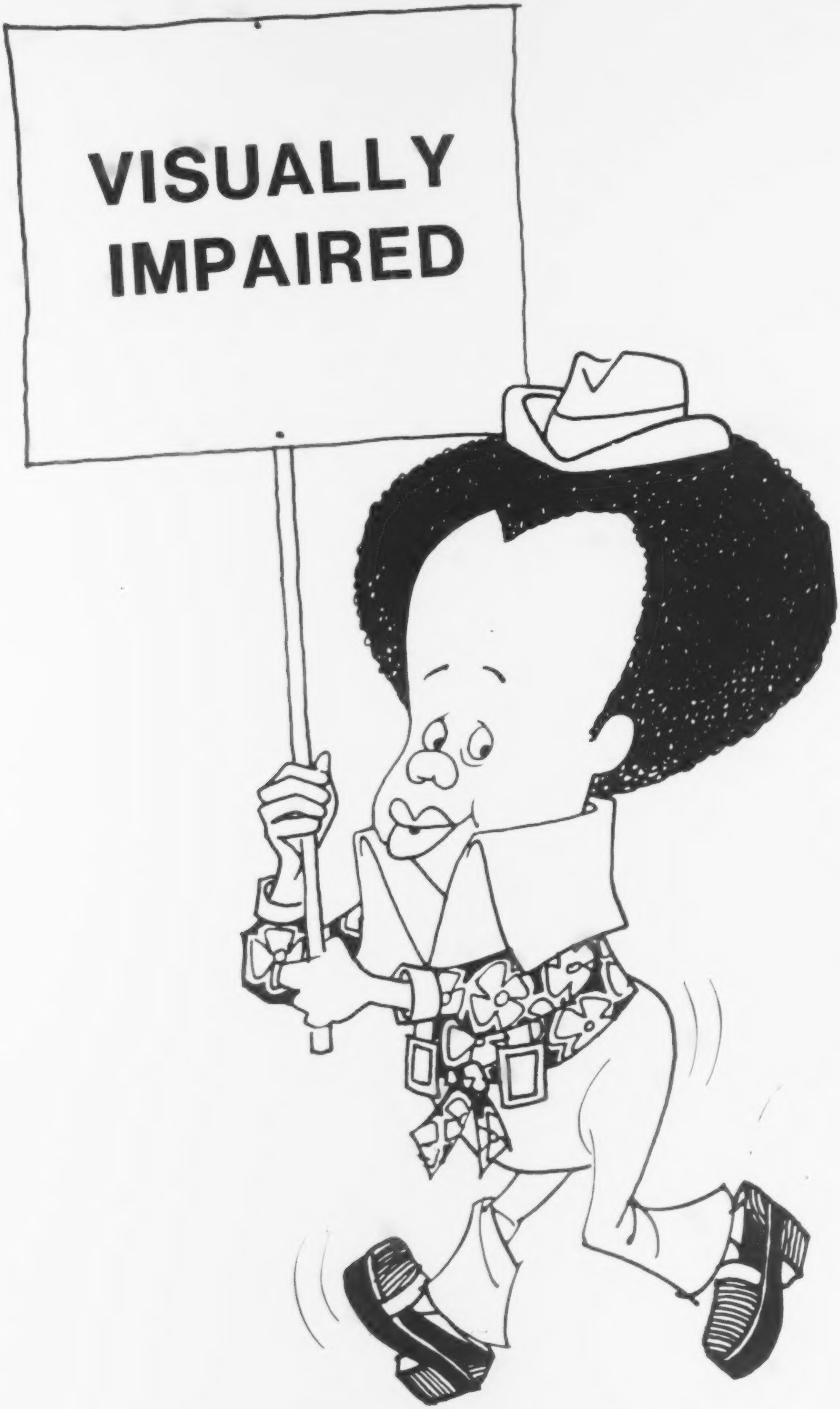
50000FD0200H
The student will match pictures to corresponding outlines

50000FD0300H
The student will choose a picture which most likely would be associated with a stimulus picture (animal babies with mother, nose with face)

50000GD0000H
The student will demonstrate visual closure

50000GD0100H
The student will identify a corresponding model from an incomplete picture (match a dog without a tail to a dog with a tail)

50000GD0200H
The student will complete a shape (draw the fourth line of a square)


VISUALLY
IMPAIRED

====SENSORY STIMULATION====

====VISUAL STIMULATION====

50000AD0000V
The student will develop visual awareness skills

50000AD0100V
The student will be able to respond (blinking eyes, moving body toward, eliminating previous behaviors) to a gross light source (overhead light) when it is introduced into a darkened room

50000AD0200V
The student will be able to respond to a fine light source (penlight, flashlight) when it is introduced into a darkened room

50000AD0300V
The student will be able to respond to a gross light source (overhead light) when it is introduced into a room with natural lighting

50000AD0400V
The student will be able to respond to a fine light source (penlight, flashlight) when it is introduced into a room with natural lighting

50000AD0500V
The student will be able to respond to colored light sources when they are introduced into a darkened room

50000AD0600V
The student will be able to respond to colored light sources when they are introduced into a room with natural lighting

50000BD0000V
The student will develop visual localization skills

50000BD0100V
The student will be able to fixate on a human face, even momentarily, when that person is presented centrally and within 12" of the students face

50000BD0200V
The student will be able to fixate on a moving object, even momentarily, when it is presented centrally to the student and within 12" of the student's face

50000BD0300V
The student will be able to fixate on a reflective type object momentarily when it is presented centrally to the student and within 12" of the student's face

50000BD0400V
The student will be able to fixate on a 3-dimensional object momentarily when it is presented centrally and within 12" of the student's face

50000BD0500V
The student will be able to fixate on a picture of a face, even momentarily when it is presented centrally and within 12" of the student's face

50000BD0600V
The student will be able to fixate on a picture of an object, even momentarily, when it is presented centrally and within 12" of the student's face

50000BD0700V
The student will be able to turn and fixate on a human face when it is presented to his right side at eye level, approximately 12 to 18" from his face

50000BD0800V
The student will be able to turn and fixate on a human face when it is presented to his left side at eye level, approximately 12-18" from his face

50000BD0900V
The student will be able to turn and fixate on a slightly moving light when it is presented to his right side at eye level, approximately 12-18" from his face

50000BD1000V
The student will be able to turn and fixate on a slightly moving light when it is presented to his left side at eye level, approximately 12-18" from his face

50000BD1100V
The student will be able to turn and fixate on a reflective type object (e.g. foil, mirror, etc.) when it is presented to his left side at eye level, approximately 12-18" from his face

50000BD1200V
The student will be able to turn and fixate on a reflective type object (e.g. foil, mirror, etc.,) when it is presented to his right side at eye level, 12-18" from his face for 3 seconds

50000BD1300V
The student will be able to turn and fixate on a 3-dimensional object when it is presented to his right side at eye level, approximately 12-18" from his face

50000BD1400V
The student will be able to turn and fixate on a 3-dimensional object when it is presented to his left side at eye level, approximately 12-18" from his face

50000BD1500V
The student will be able to fixate on a picture of a face when it is presented to his right side at eye level approximately 12-18" from his face

50000BD1600V
The student will be able to fixate on a picture of a face when it is presented to his left side at eye level approximately 12-18" from his face

50000BD1700V
The student will be able to fixate on a picture of an object when it is presented to his right side at eye level, approximately 12-18" from his face

50000BD1800V
The student will be able to fixate on a picture of an object when it is presented to his left side at eye level, approximately 12-18" from his face

50000BD1900V
The student will be able to fixate on an object at near (within 12") and then change fixation to an object at far (at progressively distant intervals of 2 feet)

50000CD0000V
The student will develop visual following skills

50000CD0100V
The student will be able to follow visually a light as it moves horizontally in a 90 degree arc not past midline, presented slightly above eye level at a distance of approximately 10-12"

50000CD0200V
The student will be able to follow a sound-producing object as it moves horizontally in a 90 degree arc not past midline, presented at eye level at a distance of approximately 10-12"

50000CD0300V
The student will be able to follow a non-auditory object as it moves horizontally in a 90 degree arc not past midline, presented at eye level at a distance of approximately 10-12"

50000CD0400V
The student will be able to follow visually a light as it moves horizontally in a greater than 90 degree arc past midline presented slightly above eye level, at a distance of approximately 10-12"

50000CD0500V
The student will be able to follow a sound-producing object as it moves horizontally in a greater than 90 degree arc past midline, presented at eye level at a distance of approximately 1-12"

50000CD0600V
The student will be able to follow a non-auditory object as it moves horizontally in a greater than 90 degree arc presented at eye level at a distance of approximately 10-12"

50000CD0700V
The student will be able to follow a shiny, noise producing object suspended on a string at eye level at a distance of 3" from the student as it moves horizontally in front of the student

50000CD0800V
The student will be able to follow a non-auditory, solid object (e.g. ball) suspended on a string at eye level at a distance of 3" from the student as it moves horizontally in front of him

50000CD0900V
The student will be able to follow a moving object as it moves horizontally across the floor in front of him at a distance of 10 feet

50000CD1000V
The student will be able to follow a sound-producing object suspended on a eye level at a distance of 10' from him as it moves horizontally

50000CD1100V
The student will be able to follow a non-auditory solid object (e.g. ball) suspended on a string at eye level at a distance of 10' from him as it moves horizontally in front of him

50000CD1200V
The student will be able to follow visually a light as it moves vertically on midline in a 90 degree arc from forehead toward chin level

50000CD1300V
The student will be able to follow visually a sound-producing object as it moves vertically on midline in a 90 degree arc from forehead toward chin level

50000CD1400V
The student will be able to follow visually a non-auditory object as it moves vertically on midline in a 90 degree arc from the forehead toward chin level

50000CD1500V
The student will be able to follow visually a light as it moves vertically on midline in a greater than 90 degree arc from forehead to the center of the body

50000CD1600V
The student will be able to follow visually a sound-producing object as it moves vertically on midline in a greater than 90 degree arc from forehead to center of body

50000CD1700V
The student will be able to follow visually a non-auditory object as it moves vertically on midline in a greater than 90 degree arc from the forehead toward chin level

50000CD1800V
The student will be able to follow visually a light as it moves diagonally from side of body to midline in a 90 degree arc

50000CD1900V
The student will be able to follow visually a sound-producing object as it moves diagonally from side of body to midline in a 90 degree arc

50000CD2000V
The student will be able to follow visually a non-auditory object as it moves diagonally from side of body to midline in a 90 degree arc

50000CD2100V
The student will be able to follow visually a light as it moves diagonally from one side of the body to the other in a greater than 90 degree arc

50000CD2200V
The student will be able to follow visually a sound-producing object as it moves diagonally from one side of the body to the other in a greater than 90 degree arc

50000CD2300V
The student will be able to follow visually a non-auditory object as it moves diagonally from one side of the body to the other in a greater than 90 degree arc

50000CD2400V
The student will be able to follow a light as it moves in a circular path

50000CD2500V
The student will be able to follow a sound-producing object as it moves in a circular path

50000CD2600V
The student will be able to follow a non-auditory object as it moves in a circular path

50000DD0000V
The student will develop beginning visual discrimination skills

50000DD0100V
The student will be able to match familiar environmental items

50000DD0200V
The student will be able to match according to color

50000DD0300V
The student will be able to match according to shape

50000DD0400V
The student will be able to match according to size and length

50000DD0500V
The student will be able to sort familiar environmental items

50000DD0600V
The student will be able to sort according to color

50000DD0700V
The student will be able to sort according to shape

50000DD0800V
The student will be able to sort according to size and length

50000ED0000V
The student will develop visual figure-ground skills

50000ED0100V
The student will be able to locate a dominant object in his visual field

50000ED0200V
The student will be able to locate 4 out of 5 one inch cubes when they are randomly dispersed within a 10 foot radius among other items (larger cubes may be used if necessary)

50000ED0300V
The student will be able to locate 8 out of 10 one inch cubes (or large if necessary) when they are randomly dispersed in a normally furnished room

50000ED0400V
The student will be able to locate a familiar and/or favorite object when it is placed among unfamiliar objects

50000ED0500V
The student will be able to locate a favorite or familiar object when it is partially hidden within a room

50000ED0600V
The student will be able to identify correctly simple 3-dimensional objects when more than 1/2 of the time is exposed to view

50000ED0700V
The student will be able to identify correctly pictures of simple and familiar enviromental items when more than 1/2 of the item pictured is exposed to view

50000ED0800V
The student will be able to identify correctly simple pictures of animals when more than 1/2 of the animal picture is exposed to view

50000ED0900V
The student will be able to identify correctly geometric shapes when more than 1/2 of the shape is exposed to view

50000ED1000V
The student will be able to identify correctly a novel-type object or picture when more than 1/2 of the object is exposed to view

50000ED1100V
The student will be able to identify correctly simple 3-dimensional objects when less than 1/2 of the item is exposed to view

50000ED1200V
The student will be able to identify correctly pictures of simple and familiar environmental items when less than 1/2 of the items pictured is exposed to view

50000ED1300V
The student will be able to identify correctly simple pictures of animals when less than 1/2 of the animal picture is exposed to view

50000ED1400V
The student will be able to identify correctly geometric shapes when less than 1/2 of the shape is exposed to view

50000ED1500V
The student will be able to identify correctly a novel-type object or picture when less than 1/2 of the object is exposed to view

50000FD0000V
The student will develop object permanence

50000FD0100V
The student will be able to watch an object as it disappears from view

50000FD0200V
The student will be able to continue to search visually for the object that he has watched disappear from view

50000FD0300V
The student will be able to continue to seek out a desired object when that object is more than half exposed to view

50000FD0400V
The student will be able to continue to seek out a desired object when that object is less than half exposed to view

50000FD0500V
The student will be able to continue to seek out a desired object when that object has been completely covered in view of the student

50000FD0600V
The student will be able to continue to seek out a desired object when that object has been totally removed from the student's view

====AUDITORY STIMULATION====

50000AA0000V
The student will develop auditory awareness skills

50000AA0100V
The student will be able to respond (startle, blink, move hand, pull toward, or cease previous activity) to a loud environmental sound

50000AA0200V
The student will be able to respond to a soft environmental sound

50000AA0300V
The student will be able to respond to a moderate environmental sound

50000AA0400V
The student will be able to respond to an animal sound

50000AA0500V
The student will be able to respond to a single musical instrument

50000AA0600V
The student will be able to respond to groups of musical instruments

50000AA0700V
The student will be able to respond to song

50000AA0800V
The student will be able to respond to human vocalization

50000AA0900V
The student will be able to respond to the sound of his own voice recording

50000BA0000V
The student will develop auditory localization and following skills

50000BA0100V
The student will be able to respond (by turning toward or away from, startle, ceasing previous behavior patterns) to a loud environmental sound

50000BA0200V
The student will be able to respond to a moderate environmental sound

50000BA0300V
The student will be able to respond to a soft environmental sound

50000BA0400V
The student will be able to locate a sound toy by facing the source of the sound

50000BA0500V
The student will be able to locate a sound toy in the room by pointing to the source of the sound

50000BA0600V
The student will be able to follow a sound toy (i.e. pull toy) as it moves in front of him by moving his head appropriately as the sound source moves

50000BA0700V
The student will be able to move toward a sound toy (i.e. pull toy) as it moves in front of him and continue to move with it as it moves

50000BA0800V
The student will be able to locate a sound toy when it is placed to the right and in front of him

50000BA0900V
The student will be able to locate a sound toy when it is placed to the left and in front of him

50000BA1000V
The student will be able to locate a sound toy when it is placed in front of him and on midline

50000BA1100V
The student will be able to locate a sound toy when it is placed to the right and in back of him

50000BA1200V
The student will be able to locate a sound toy when it is placed to the left and in back of him

50000BA1300V
The student will be able to locate a sound toy when it is placed in back of him and on midline

50000BA1400V
The student will be able to locate a sound toy when it is placed randomly within a room

50000BA1500V
The student will be able to respond by turning his head toward the caller when the teacher calls his name

50000BA1600V
The student will be able to identify the sounds he hears as ones coming from his real environment

50000BA1700V
The student will be able to identify sounds he hears as ones coming from his far environment

50000BA1800V
The student will be able to identify sounds he hears coming from above or "up"

50000BA1900V
The student will be able to identify sounds he hears coming from below or down

50000CA0000V
The student will be able to develop auditory discrimination, recognition, and identification skills

50000CA0100V
The student will be able to respond correctly by saying "same" or different when presented with either 2 same or 2 different sounds utilizing loud or soft sounds

50000CA0200V
The student will be able to match 2 sounds of the same intensity when presented with 3 intensities of sound

50000CA0300V
The student will be able to respond appropriately to the frequency asked for by the teacher when presented with different sound frequencies and instructed to raise his hand when hearing the soft sound

50000CA0400V
The student will be able to identify a soft sound when presented with soft and loud sounds

50000CA0500V
The student will be able to identify a loud sound when presented with soft and loud sounds

50000CA0600V
The student will be able to identify a moderate sound when presented with soft, moderate and loud sounds

50000CA0700V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 same or 2 different sounds using high and low pitches of sound

50000CA0800V
The student will be able to match 2 sounds of the same high or low pitch when presented with 3 pitches of sound

50000CA0900V
The student will be able to respond appropriately to the pitch asked for by the teacher when presented with different sound pitches, e.g. "Raise your hand when you hear the low sound"

50000CA1000V
The student will be able to identify correctly a high sound pitch when presented with a high and a low sound pitch

50000CA1100V
The student will be able to identify correctly a sound pitch when presented with a high and a low sound pitch

50000CA1200V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 same or 2 different fast or slow tempos of sound (utilizing appropriate stimuli-woodblocks, drum, buzzerboard, etc.)

50000CA1300V
The student will be able to match 2 sounds of the same tempo when presented with three tempos

50000CA1400V
The student will be able to respond appropriately to the tempo asked for by the teacher when presented with different sound tempos - "Raise your hand when you hear the fast sound"

50000CA1500V
The student will be able to identify correctly a fast tempo when presented with a fast and slow sound tempo

50000CA1600V
The student will be able to identify correctly a slow tempo when presented with a fast and a slow sound tempo

50000CA1700V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 same or 2 different familiar environmental sounds

50000CA1800V
The student will be able to match two sounds that are alike when presented with three environmental sounds

50000CA1900V
The student will be able to respond appropriately to the sound asked for by the teacher when presented with familiar environmental sounds by raising his hand, e.g. "Raise your hand when you hear the doorbell"

50000CA2000V
The student will be able to identify correctly the familiar environmental source when presented with the sound it makes

50000CA2100V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 same or 2 different animal sounds

50000CA2200V
The student will be able to respond appropriately to the sound asked for by the teacher when presented with different animal sounds, e.g. "Raise your hand when you hear the cow"

50000CA2300V
The student will be able to match the two that are the same when he is presented with 3 animal sounds

50000CA2400V
The student will be able to identify by name or picture an animal sound when presented by the picture, e.g. "What is the name of the animal making the 'moo' sound?"

50000CA2500V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 same or 2 different musical sounds

50000CA2600V
The student will be able to respond appropriately the musical sound requested by the teacher when he is presented with different musical sounds; e.g. "Raise your hand when you hear the piano play"

50000CA2700V
The student will be able to match two sounds that are the same when presented with three musical sounds

50000CA2800V
The student will be able to identify appropriately different musical sounds when they are presented by the teacher

50000CA2900V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 of the same or 2 different commands utilizing positive and negative tones of voice in presenting a command

50000CA3000V
The student will be able to respond appropriately to the tone of voice asked for by the teacher when presented with positive and negative tones of voice in presenting a command; e.g. "Raise your hand when you hear the lady saying something unpleasant"

50000CA3100V
The student will be able to respond by matching the 2 that are the same when 3 positive or negative tones of voice giving commands

50000CA3200V
The student will be able to identify a positive tone of voice when it is presented in a command

50000CA3300V
The student will be able to identify a negative tone of voice when it is presented in a command

50000CA3400V
The student will be able to respond correctly by saying "same" or "different" when presented with either 2 same or 2 different voice recordings of his own and/or another recorded voice

50000CA3500V
The student will be able to respond appropriately when presented with voice sound recordings to the voice asked for by the teacher i.e. "Raise your hand when you hear your own voice"

50000CA3600V
The student will be able to match two that are the same when presented with 3 recorded voices (his own and another recorded voice)

50000CA3700V
The student will identify correctly his own voice from several recorded voices

50000DA0000V
The student will develop auditory figure-ground skills

50000DA0100V
The student will be able to identify by indicating occurrences of a specified sound when presented with animal sounds and asked by the teacher, "Do you hear the bird? Raise your hand when you hear it chirp"

50000DA0200V
The student will be able to identify by indicating occurrences of a specified sound when presented with 2 different animal sounds named by the teacher; e.g. "Do you hear the bird and the dog? Raise your hand each time you hear the dog bark"

50000DA0300V
The student will be able to identify by indicating occurrences of a specific sound named by the teacher when presented with more than 2 different animal sounds; e.g. "Do you hear the sounds of the bird, dog, cat and cow? Raise your hand each time you hear the cat meow"

50000DA0400V
The student will be able to identify animal sounds on a tape recording when the recording presents no more than 4 animal sounds simultaneously

50000DA0500V
The student will be able to identify by indicating occurrences of a specified sound named by the teacher when presented with environmental mechanical sounds; e.g. "Do you hear the car? Raise your hand when you hear its sound"

50000DA0600V
The student will be able to identify by indicating occurrences of a specified sound when presented with 2 different environmental mechanical sounds when named by the teacher; e.g. "Do you hear the car and the saw? Raise your hand when you hear the saw"

50000DA0700V
The student will be able to identify by indicating occurrences of a specified sound named by the teacher when presented with more than 2 different environmental mechanical sounds; e.g. "Do you hear the car, saw, vacuum cleaner and clock? Raise your hand each time you hear the clock tick"

50000DA0800V
The student will be able to identify environmental mechanical sounds on a tape recording when the recording presents no more than 4 mechanical sounds simultaneously

50000DA0900V
The student will be able to identify by indicating occurrences of a specified sound named by a teacher when presented with musical instrument sounds; e.g. "Do you hear the high sound of the flute? Raise your hand each time you hear its sound"

50000DA1000V
The student will be able to identify by indicating occurrences of a specified sound named by the teacher when presented with two musical instrument sounds; e.g. "Do you hear the high sound of the flute and low sound of the tuba? Raise your hand when you hear the low sound"

50000DA1100V
The student will be able to identify by indicating occurrences of a specified sound named by the teacher when presented with more than two different musical instrument sounds; e.g. "Do you hear the high sound of the flute, the low sound of the tuba, and changing sounds of the piano? Raise your hand when you hear the changing sounds of the piano"

50000DA1200V
The student will be able to identify musical instrument sounds on a tape recording when the recording presents no more than 4 musical sounds simultaneously

50000DA1300V
The student will be able to identify by indicating occurrences of a specified voice familiar to him when presented with recordings of a human voice; e.g. "Do you hear the woman's voice? Raise your hand when you hear her speak"

50000DA1400V
The student will be able to identify by indicating occurrences of a specified voice when presented with a recording of a 2 different human voices; e.g. "Do you hear the woman's voice and the boy's voice? Raise your hand the number of times you hear the boy's voice"

50000DA1500V
The student will be able to identify by indicating occurrences of a specified voice when presented with a recording of more than 2 voices; e.g. "Do you hear the woman's voice, boy's voice, baby's voice and old man's voice? Raise your hand when you hear the old man speak"

50000DA1600V
The student will be able to identify human voices on a tape recording when the recording presents no more than 4 human voices simultaneously

50000DA1700V
The student will be able to respond appropriately to simple commands given by the teacher when presented with a recording of non-verbal background sounds

50000DA1800V
The student will be able to respond appropriately to simple commands given by the teacher when presented with a recording of non-verbal background sounds with increasing intensity

50000DA1900V
The student will be able to respond appropriately to simple commands given by the teacher when presented with a recording of verbal background sounds

50000DA2000V
The student will be able to respond appropriatlely to simple commands given by the teacher when presented with a recording of verbal background sounds which increase in intensity

50000DA2100V
The student will be able to restate correctly simple phrases spoken by the teacher when presented with a recording of verbal background sounds which increase in intensity

50000DA2200V
The student will be able to read out loud and answer correctly questions pertaining to the subject matter when presented with a recording of verbal background sounds which increase in intensity

50000DA2300V
The student will be able to read silently and answer questions correctly pertaining to reading matter when presented with a recording of verbal background sounds which increase in intensity

====TACTILE STIMULATION====

50000AT0000V
The student will develop tactile awareness

50000AT0100V
The student will be able to respond (move sharply toward or away from, cease previous activity, startle) to textures when they are touched to certain key areas on his body, i.e. on hands, feet, face, arms, when appropriate

50000AT0200V
The student will be able to respond (move sharply toward or away from, cease previous activity, startle) to temperatures when they are touched to certain key areas on the student's body, i.e. hands, feet, face, arms when appropriate

50000AT0300V
The student will be able to briefly pick up an object of specified texture or temperature and drop it

50000AT0400V
The student will be able to pick up an object of specified texture or temperature and hold it

50000AT0500V
The student will be able to pick up an object of specified texture or temperature and bang it against another object or himself

50000AT0600V
The student will be able to pick up an object of specified texture or temperature and turn it in his hand

50000AT0700V
The student will be able to pick up an object of specified texture or temperature and rub, pinch, smooth or pat it

50000AT0800V
The student will be able to turn an object of specified texture or temperature over and around

50000BT0000V
The student will be able to discriminate, recognize and identify with diminishing contrast in texture (rough-smooth, hard-soft, sharp-dull, sticky-non-adhesive, wet-dry, etc.) and to discriminate, recognize and identify with diminishing contrast in temperature (hot-cold, warm-cool, humid-arrid, etc.)

50000BT0100V
The student will be able to respond (move sharply toward or away from, cease previous activity, startle) when presented with either two of the same textures or two different textures

50000BT0200V
The student will be able to discriminate textures given a sample texture to match to same in a field of 3 then 4 textures; i.e. teacher asks, "Find me one that feels like this one"

50000BT0300V
The student will be able to recognize textures by pointing to one of 3 choices as named by teacher; i.e. which one is the soft one?

50000BT0400V
The student will be able to identify by appropriate texture name when presented a specific texture by the teacher; i.e. teacher presents a texture and student responds, "This is rough"

50000BT0500V
The student will be able to respond correctly saying "same" or "different" when presented either with two items of the same temperature or with two items of different temperatures

50000BT0600V
The student will be able to discriminate temperatures given a sample temperature to match to same in a field of 3, then 4, temperature gradations; i.e. teacher asks, "Find me one that feels like this"

50000BT0700V
The student will be able to recognize various temperatures by pointing to one of three choices as named by the teacher; i.e. "Which one is the warm one?"

50000BT0800V
The student will be able to identify by appropriate temperature name when specific temperatures are presented by the teacher; i.e. teacher presents a temperature and student responds, "This is cold"

====GUSTATORY STIMULATION====

50000AM0000V
The student will experience oral stimulation

50000AM0100V
The student will be able to accept manual stimulation of the lip area; e.g. Teacher utilizes stretch-pressure procedures on child's lip area

50000AM0200V
The student will be able to pick up an object and explore it orally using mouth and/or lips; e.g. mouths it, touches it to lips

50000AM0300V
The student will be able to pick up an object and explore it orally using mouth and/or tongue movements; e.g. licks it

50000AM0400V
The student will be able to pick up an object and suck on it

50000AM0500V
The student will be able to accept a nipple orally when it is placed in his mouth, even briefly

50000AM0600V
The student will be able to accept a tongue depressor orally when it is lightly touched on his tongue, even briefly

50000AM0700V
The student will be able to accept a small spoon orally when it is placed in his mouth, even briefly

50000BM0000V
The student will develop gustatory awareness

50000BM0100V
The student will be able to demonstrate awareness of taste by responding (turning toward or away; changing facial, mouth, or tongue movements; ceasing previous behavior) to strongly flavored food placed on tongue or lip area

50000BM0200V
The student will be able to demonstrate awareness of sweet taste by responding to strongly sweet-flavored food placed on tongue or lip area

50000BM0300V
The student will be able to demonstrate awareness of sour taste by responding to strongly sour-flavored food placed on tongue or lip area

50000BM0400V
The student will be able to demonstrate awareness of salty taste by responding to strongly salty-flavored food placed on tongue or lip area

50000BM0500V
The student will be able to demonstrate awareness of bitter taste by responding to strongly bitter-flavored food placed on tongue or lip area

50000CM0000V
The student will to develop the ability to discriminate tastes - salty, sweet, sour and bitter

50000CM0100V
The student will be able to respond correctly by saying "same" or "different" when presented with various tastes (salty, sweet, sour, or bitter) and asked to discriminate between 2 same or different tastes

50000CM0200V
The student will be able to discriminate sweet from sour by matching a sample sweet or sour taste to the same taste in a group of three or four sweet and sour tastes, and will respond "same" or "different"

50000CM0300V
The student will be able to discriminate sweet from salty tastes by matching a sample sweet or salty taste to same in group of two, then three or four sweet and salty tastes

50000CM0400V
The student will be able to discriminate sweet from bitter tastes by matching sample sweet of bitter tastes to same in group of two, then three or four sweet and salty tastes

50000CM0500V
The student will be able to discriminate sour from salty tastes by matching a sample sour taste to same in group of two, then three or four sour or salty tastes

50000CM0600V
The student will be able to discriminate sour from bitter tastes by matching sample sour or bitter tastes to same in group of two, then three or four sour or bitter tastes

50000CM0700V
The student will be able to discriminate salty from bitter tastes by matching salty or bitter samples to same in group of two, then three or four salty or bitter tastes

50000CM0800V
The student will be able to discriminate various tastes (sweet, sour, salty, bitter) by matching a sample taste to same in group of two, then three or four other tastes

50000DM0000V
The student will develop the ability to recognize and identify sweet, sour, salty and bitter tastes

50000DM0100V
The student will be able to recognize sweet tastes by pointing out food items after tasting two, then three, then four other tastes when asked "which one has the sweet taste?"

50000DM0200V
The student will be able to recognize sour tastes by pointing out food items after tasting two, then three, then four other tastes, when asked, "which one has the sour taste?"

50000DM0300V
The student will be able to recognize salty tastes by pointing out food items after tasting two, then three, then four other tastes, when asked, "which one has the salty taste?"

50000DM0400V
The student will be able to recognize bitter tastes by pointing out food items after tasting two, then three, then four other tastes when asked, "which one has the bitter taste?"

50000DM0500V
The student will be able to identify tastes of food samples as sweet, sour, salty, or bitter by naming correct taste

50000DM0600V
The student will be able to associate names of specific foods as sweet, sour, salty, and/or bitter by verbal statement such as "candy is sweet; pretzels are salty"

50000DM0700V
The student will be able to name upon request several foods which are sweet, salty, sour, or bitter

====OLFACTORY STIMULATION====

50000AN0000V
The student will provide nasal stimulation

50000AN0100V
The student will be able to accept external stimulation of the nasal area by means of soft brushing (use small soft brush with gentle strokes)

50000AN0200V
The student will be able to accept external stimulation of the nasal area by means of soft fabric (using gentle strokes)

50000AN0300V
The student will be able to accept external stimulation of the nasal area by means of fine sandpaper (touching gently around nasal area)

50000AN0400V
The student will be able to accept external stimulation of the nasal area by means of light, medium and/or firm pressure applied by the teacher around nasal area

50000BN0000V
The student will develop olfactory awareness

50000BN0100V
The student will be able to demonstrate awareness of smell by responding (turning toward or away from, changing facial, mouth, or tongue movements, ceasing previous behaviors) to any strongly scented stimuli presented to nasal area

50000BN0200V
The student will be able to demonstrate awareness of smell by responding (turning toward or away from, changing facial, mouth, or tongue movements, ceasing previous behaviors) to a pleasantly scented stimulus presented to nasal area

50000BN0300V
The student will be able to demonstrate awareness of smell by responding (turning toward or away from, changing facial, mouth, or tongue movements, ceasing previous behaviors) to a unpleasantly scented stimulus presented to nasal area

50000CN0000V
The student will develop the ability to discriminate, recognize and identify smells - pleasant and unpleasant

50000CN0100V
The student will be able to discriminate various smells presented two at a time in terms of same or different by gesture or statement

50000CN0200V
The student will be able to discriminate various smells by matching sample to same smell in groups of two, then three, then four

50000CN0300V
The student will be able to discriminate pleasant smells from unpleasant smells and vice versa by matching a sample pleasant (unpleasant) smell to same in groups of two, three and four

50000CN0400V
The student will be able to indicate the association of various smells as pleasant or unpleasant (good, bad, etc.) by verbal statement

50000CN0500V
The student will be able to recognize pleasant smells by pointing to smell sample when asked, "Which one is the pleasant smell?"

50000CN0600V
The student will be able to recognize unpleasant smells by pointing to smell sample when asked, "Which one is the unpleasant smell?"

50000CN0700V
The student will be able to associate names of specific items as pleasant or unpleasant by verbal statement such as "perfume has a pleasant smell; bleach has an unpleasant smell"

50000CN0800V
The student will be able to identify pleasant and unpleasant smells by statement when presented with various sample smells

50000CN0900V
The student will be able to name then match actual items to their sample smell counterparts

50000CN1000V
The student will be able to name then match pictures of actual items to their sample smell counterparts

50000CN1100V
The student will be able to name actual items when presented with sample smell of item

====LOW VISION UTILIZATION TRAINING====

50000AF0000V
The student will develop the ability to discriminate, recognize, and identify two dimensional solid shapes

50000AF0100V
The student will be able to locate large black shapes on a white background by pointing

50000AF0200V
The student will be able to locate common colored shapes on a white background by pointing

50000AF0300V
The student will be able to locate common colored shapes on backgrounds of diminishing contrast by pointing

50000AF0400V
The student will be able to discriminate like and different shapes according to configuration by matching, such as: three circles, one square; with square to be matched to sample circle

50000AF0500V
The student will be able to recognize shapes according to configuration by pointing out, such as: three circles, one square; "which one is the square shape?"

50000AF0600V
The student will be able to discriminate like and different shapes according to size by matching, such as: three big circles, one small circle to be matched to sample small circle

50000AF0700V
The student will be able to recognize shapes according to size by pointing out, such as: three large squares, one small square; "which one is the small square?"

50000AF0800V
The student will be able to identify shapes by naming

50000BF0000V
The student will develop the ability to discriminate, recognize, and identify common colors and their associated hues

50000BF0100V
The student will be able to discriminate likes and differences of common colors by matching, such as: one blue spot, three red spots to match with sample blue spots

50000BF0200V
The student will be able to recognize common colors by pointing out such as: four different colored dots; "which one is the red dot?"

50000BF0300V
The student will be able to identify common colors by naming

50000BF0400V
The student will be able to discriminate likes and differences of associated hues of common colors by matching, such as: three light blue spots and one pink spot to be matched to pink spot sample

50000BF0500V
The student will be able to recognize associated hues of common colors by pointing out, such as: four different hues of common colors; "which one is the light blue spot?"

50000BF0600V
The student will be able to identify associated hues of common colors by naming

50000CF0000V
The student will learn to utilize spatial concepts in developing page scanning abilities (visual tracking is defined as left to right eye movements independent of head movements)

50000CF0100V
The student will be able to locate top, bottom, left and right margins of paper by pointing

50000CF0200V
The student will be able to identify position of dot in terms of top, bottom, left, right, or middle of page

50000CF0300V
The student will be able to identify quadrants of intersected 8 1/2" by 11" sheet in terms of top, left and right, and bottom, left and right

50000CF0400V
The student will be able to indicate position of dot in a quadrant in terms of top, left and right; bottom, left or right; or middle

50000CF0500V
The student will be able to utilize left to right visual tracking in various identification activities (line drawings, letters, numerals) arranged in horizontal rows.

50000CF0600V
The student will be able to utilize left to right visual tracking in various two dimensional activities beginning at the top of the page and proceeding line-by-line to page bottom.

50000DF0000V
The student will be able to develop the ability to discriminate, recognize, and identify various shape outlines.

50000DF0100V
The student will be able to discriminate likes and differences of shape outlines by matching, such as, tree shape outline sample to be matched to same outline shape in field of three of four other various shape outlines.

50000DF0200V
The student will be able to recognize shape outlines by pointing out such as: four different shape outlines presented: "which one is the tree shape?".

50000DF0300V
The student will be able to identify various shape outlines by naming.

50000EF0000V
The student will develop the ability to discriminate, recognize, and identify various detailed line drawings.

50000EF0100V
The student will be able to discriminate likes and differences of external details of line drawings by matching and pointing out.

50000EF0200V
The student will be able to recognize external details of line drawings by pointing out, such as: presented with four different line drawings of dogs with varying external details: "which one is the poodle?".

50000EF0300V
The student will be able to identify line drawings with varying external details by naming.

50000EF0400V
The student will be able to discriminate internal details of detailed line drawings by matching, such as: circle with stripes sample to be matched to same in field of four other circles with varying internal details.

50000EF0500V
The student will be able to recognize internal details of line drawings by pointing out, such as: presented with four squares with varying internal details; "which one has dots?".

50000EF0600V
The student will be able to identify line drawings with internal details by naming.

50000EF0700V
The student will be able to discriminate internal and external likes and differences combined; matching, such as: a sample striped square matched to same in field of other shapes with varying internal and external details

50000EF0800V
The student will be able to recognize detailed line drawings with internal and external details by pointing out, such as: presented with four different geometric shapes with various internal and external details.

50000EF0900V
The student will be able to identify various detailed line drawings by naming

50000FF0000V
The student will be able to develop the ability to discriminate, recognize, and identify part/whole relationships

50000FF0100V
The student will be able to discriminate whole/part relationships by matching, such as: matching a shape in a field of four to the same shape missing from a whole figure.

50000FF0200V
The student will be able to recognize part/whole relationships by arranging two (then three and four) puzzle pieces into a whole shape, with sample of whole shape provided by instructor.

50000FF0300V
The student will be able, when presented with a two-dimensional shape with a missing part and four puzzle pieces, to recognize the whole/part relationship by selecting the correct puzzle piece which fits the missing part.

50000FF0400V
The student will be able to recognize whole/part relationships in two-dimensional media by matching a circle with a pie-cut shape missing to the same in a field of four circles with other varying cut shapes missing.

50000FF0500V
The student will be able to identify part/whole relationships by naming the missing shape in two-dimensional media.

50000GF0000V
The student will be able to develop the ability to discriminate, recognize, and identify manuscript letters and numerals:

50000GF0100V
The student will be able to discriminate likes and differences of capital manuscript letters and numerals by matching a sample letter to the same letter in a field of three then four.

50000GF0200V
The student will be able to recognize capital manuscript letters and numerals by pointing out the letter named by the instructor.

50000GF0300V
The student will be able to identify capital manuscript letters and numerals by naming.

50000GF0400V
The student will be able to discriminate likes and differences of lower case manuscript letters by matching a sample letter to the same letter in a field of three, then four.

50000GF0500V
The student will be able to recognize lower case manuscript letters by pointing out the letter as named by the instructor.

50000GF0600V
The student will be able to identify lower case manuscript letters by naming.

50000GF0700V
The student will be able to discriminate capital and lower case manuscript letters combined by matching a sample letter to the same letter in a field of three, then four.

50000GF0800V
The student will be able to recognize capital and lower case manuscript letters combined by pointing out the letter named by the instructor.

50000GF0900V
The student will be able to identify capital and lower case manuscript letters combined by naming.

50000GF1000V
The student will be able to discriminate lower case manuscript letters by locating and matching a sample to the same letter within letter groups.

50000GF1100V
The student will be able to recognize lower case manuscript letters in letter groups by locating, and pointing out letters named by the instructor

50000GF1200V
The student will be able to locate and identify lower case manuscript letters in letter groups by pointing out and naming.

50000GF1300V
The student will be able to discriminate words made up of lower case manuscript letters by matching sample word to same word in field ot four words.

50000HF0000V
The student will be able to develop the ability to discriminate, recognize, and identify details in line-drawn pictures:

50000HF0100V
The student will be able to discriminate likes and differences of gross details by matching, such as: matching a sample line-drawing of a face to same in a field of three of four similar line-drawings of faces.

50000HF0200V
The student will be able to recognize gross details by pointing out gross details as named by instructor.

50000HF0300V
The student will be able to identify gross details by naming.

50000HF0400V
The student will be able to discriminate likes and differences of fine details by matching a sample design to the same in a field of three or four similar designs.

50000HF0500V
The student will be able to recognize the fine details by pointing out fine details as named by the instructor.

50000HF0600V
The student will be able to identify fine details of line-drawings by naming

50000IF0000V
The student will be able to develop the ability to discriminate, recognize, and identify details in photograph-like pictures

50000IF0100V
The student will be able to discriminate gross details of single central figure on contrasting background by matching line-drawing of details to same detail on photograph-like picture

50000IF0200V
The student will be able to recognize gross details of single central figure on contrasting background by pointing them out as the instructor names them

50000IF0300V
The student will be able to identify gross details of single central figure on contrasting background by pointing out and naming

50000IF0400V
The student will be able to discriminate gross details of several figures on contrasting background by matching line-drawing of detail to same on photograph-like picture

50000IF0500V
The student will be able to recognize gross details of several figures on contrasting background by pointing them out as named by the instructor

50000IF0600V
The student will be able to identify gross details of several figures on contrasting background by pointing them out and naming

50000IF0700V
The student will be able to discriminate fine details of figure(s) and background items with decreasing contrast by matching line-drawing of detail to same on photograph-like picture

50000IF0800V
The student will be able to recognize fine details of figure(s) and background items with decreasing contrast by pointing out details as named by instructor.

50000IF0900V
The student will be able to identify fine details of figure(s) and background items with decreasing contrast by pointing out and naming.

50000JF0000V
The student will be able to develop visual memory ability:

50000JF0100V
The student will be able to recall presented objects with increasing number and decreasing observation time.

50000JF0200V
The student will be able to recall various two-dimensional presentations with increasing number and decreasing observation time.

50000KF0000V
The student will be able to develop the ability to determine a visual sequence

50000KF0100V
The student will be able to recall presented objects in sequence with increasing number and decreasing observation time.

50000KF0200V
The student will be able to recall various two-dimensional presentations in sequence with increasing number and decreasing observation time.

====BRAILLE====

====BRAILLE READINESS====

50000AG0000V
The student will identify "right", "left", and size:

50000AG0100V
The student will be able to locate and place his/her right hand on embossed drawing of child-sized right hand.

50000AG0200V
The student will be able to trace around the fingers and hand with his free hand for size recognition.

50000AG0300V
The student will be able to locate and place his left hand on an embossed drawing of child-sized left hand.

50000AG0400V
The student will be able to trace around the fingers and hand with his free hand for size recognition.

50000AG0500V
The student will be able to verbalize size comparisons and contrasts, i.e. size of mother's and older or younger sibling's hands, size of baby's hands

50000AG0600V
The student will be able to verbalize the differences between right and left hands, feet, sides of the desk, sides of the room.

50000BG0000V
The student will identify a large square

50000BG0100V
The student will be able, using an embossed square, to point out through touch that the square has four sides and four corners.

50000BG0200V
The student will be able, using an embossed square, to point out through touch that all the sides of the square are of the same length.

50000CG0000V
The student will identify one large square and one small square by shape, size, and number

50000CG0100V
The student will be able to identify through touch using embossed large and small squares the number of squares on the page.

50000CG0200V
The student will be able, through touch and verbalization, to show that they are both squares, but one is smaller than the other.

50000CG0300V
The student will be able, through touch and verbalization, to identify which square is large and which is small.

50000CG0400V
The student will be able, through touch and verbalization, to identify the left or right position of the large square on the page.

50000CG0500V
The student will be able, through touch and verbalization, to identify which side the small square is on specifying left or right.

50000DG0000V
The student will identify three squares, all different sizes, and all smaller than those previously introduced by shape, size and number.

50000DG0100V
The student will be able to identify through touch and verbalization how many embossed squares are on the page.

50000DG0200V
The student will be able to identify, through touch and verbalization, the geometric shape of all three figures (square).

50000DG0300V
The student will be able to identify, through verbalization, that squares are not of the same size.

50000DG0400V
The student will be able to identify, through touch and verbalization, the biggest square.

50000DG0500V
The student will be able to identify, through touch and verbalization, the smallest square.

50000DG0600V
The student will be able to identify, through touch and verbalization, the middle-sized square.

50000EG0000V
The student will identify by shape, size and number, 3 squares of different sizes scattered on the page

50000EG0100V
The student will be able to verbalize and identify through touch using the three squares, the story of The Three Bears.

50000FG0000V
The student will identify a large circle by shape and number

50000FG0100V
The student will be able to identify, through touch and verbalization, how many figures are on the page.

50000FG0200V
The student will be able to identify, through touch and verbalization, what form this circle takes (round).

50000FG0300V
The student will be able to identify through verbalization different round forms, i.e. coins, plates, etc.

50000GG0000V
The student will identify one large circle and one smaller circle by shape, size and number

50000GG0100V
The student will be able to identify through touch using embossed large and small circles the number of circles on the page.

50000GG0200V
The student will be able through touch and verbalization, to show that both are circles, but one is smaller than the other.

50000GG0300V
The student will be able, through touch and verbalization, to identify which circle is large and which is small.

50000GG0400V
The student will be able, through touch and verbalization, to identify the left or right position of the large circle on the page.

50000GG0500V
The student will be able, through touch and verbalization, to identify which side the small circle is on specifying left or right.

50000HG0000V
The student will identify 3 circles, all different sizes and all smaller than those previously introduced by shape, size and number.

50000HG0100V
The student will be able to identify through touch and verbalization how many embossed circles are on the page.

50000HG0200V
The student will be able to identify, through touch and verbalization the geometric shape of all three figures (round).

50000HG0300V
The student will be able to identify, through verbalization, that the circles are not of the same size.

50000HG0400V
The student will be able to identify, through touch and verbalization, the largest circle.

50000HG0500V
The student will be able to identify, through touch and verbalization, the smallest circle.

50000HG0600V
The student will be able to identify, through touch and verbalization, the middle-sized circle.

50000IG0000V
The student will identify by shape, size and number, 3 circles of different sizes scattered on the page

50000IG0100V
The student will be able to verbalize and identify through touch using the 3 circles, the story of The Three Bears.

50000JG0000V
The student will identify "square", "circle", "square" shape patterns by shape and number

50000JG0100V
The student will be able to identify, through touch and verbalization, the number of figures on the page.

50000JG0200V
The student will be able to identify, through touch and verbalization, how the figures are all alike (size).

50000JG0300V
The student will be able to identify through verbalization the geometric names of the figures in sequential order.

50000JG0400V
The student will be able to identify through touch and verbalization the two shapes that are alike.

50000JG0500V
The student will be able to identify through touch and verbalization the one figure that is different.

50000KG0000V
The student will identify a large triangle

50000KG0100V
The student will be able, using an embossed triangle, to point out through touch that the triangle has three sides and three points.

50000KG0200V
The student will be able, using an embossed triangle, to point out through touch that the triangle's sides are of the same length.

50000LG0000V
The student will identify one large triangle and one small triangle by shape, size and number

50000LG0100V
The student will be able to identify through touch using embossed large and small triangles the number of triangles on the page.

50000LG0200V
The student will be able, through touch and verbalization, to show that they are both triangles, but one is smaller than the other.

50000LG0300V
The student will be able, through touch and verbalization, to identify the triangle that is large and the one that is small.

50000LG0400V
The student will be able, through touch and verbalization, to identify the left or right position of the large triangle on the page.

50000LG0500V
The student will be able, through touch and verbalization, to identify which side the small triangle is on specifying left or right.

50000MG0000V
The student will identify three triangles, all different sizes, and all smaller than those previously introduced by shape, size and number

50000MG0100V
The student will be able to identify through touch and verbalization how many embossed triangles are on the page.

50000MG0200V
The student will be able to identify through touch and verbalization the geometric shape of all three triangles (triangular).

50000MG0300V
The student will be able to identify, through verbalization that the triangles are not of the same size.

50000MG0400V
The student will be able to identify, through touch and verbalization the smallest triangle.

50000MG0500V
The student will be able to identify, through touch and verbalization the largest triangle.

50000MG0600V
The student will be able to identify, through touch and verbalization the middle-sized triangle.

50000NG0000V
The student will identify by shape, size and number, 3 triangles of different sizes scattered on the page

50000NG0100V
The student will be able to verbalize and identify through touch using the three triangles, the story of The Three Bears.

50000OG0000V
The student will identify the "square", "circle", and "triangle" by shape and number.

50000OG0100V
The student will be able to identify through touch and verbalization how many embossed figures are on the page.

50000OG0200V
The student will be able to identify through touch and verbalization how many are alike.

50000OG0300V
The student will be able to identify through touch and verbalization the names of the figures.

50000OG0400V
The student will be able to identify through touch and verbalization the two that are alike.

50000OG0500V
The student will be able to identify through touch and verbalization the one that is different.

50000PG0000V
The student will identify three squares across the top of a page with a dividing line and three circles across the bottom of the page by shape, number and location

50000PG0100V
The student will be able to locate through touch and verbalization the squares and circles using appropriate terms (top and bottom, over and under , above and below, up and down, etc.)

50000PG0200V
The student will be able to locate, verbalizing by using the appropriate terms, things around the school room, ("Put your hand over the desk. Put your hand under the desk. Throw the ball up in the air.")

50000QG0000V
The student will identify a triangle on the left side of the page, a dividing line, and a square on the right side of the page by shape and location

50000QG0100V
The student will be able to locate through touch the line down the middle of the page

50000QG0200V
The student will be able to identify, through touch and verbalization, a location to the right of the line

50000QG0300V
The student will be able to identify through touch and verbalization, the geometric shape that is to the right of the line

50000QG0400V
The student will be able to identify through touch and verbalization "to the left of the line "

50000QG0500V
The student will be able to identify, through touch and verbalization what geometric shape is to the left of the line

50000RG0000V
The student will identify a circle with a hole in the center, a dividing line and a complete circle with a small circle to the side by shape and location

50000RG0100V
The student will be able to locate through touch and verbalization what is on the left hand side of the page.

50000RG0200V
The student will be able to locate through touch and verbalization what is on the right hand side of the page.

50000RG0300V
The student will be able to identify through touch and verbalization how the two parts of the page are different.

50000SG0000V
The student will identify three rows of squares, circles and triangles by shape, alikeness, and left to right movement:

50000SG0100V
The student will be able to locate through touch and name the first figure on the left hand side of the top row.

50000SG0200V
The student will be able to locate through touch the remaining figures on the top row naming the one that is like the first one and identifying its position.

50000SG0300V
The student will be able to locate through touch and name the other two figures in the top row.

50000SG0400V
The student will be able to locate through touch and name the figures in the top row in a left to right progression.

50000SG0500V
The student will be able to locate through touch and name the first figure on the left hand side of the middle row.

50000SG0600V
The student will be able to locate through touch the remaining figures on the middle row naming the one that is like the first one and identifying its position.

50000SG0700V
The student will be able to locate through touch and name the other two figures in the middle row.

50000SG0800V
The student will be able to locate through touch and name the figures in the middle row in a left to right progression.

50000SG0900V
The student will be able to locate through touch and name the first figure on the left hand side on the bottom row.

50000SG1000V
The student will be able to locate through touch the remaining figures on the bottom row naming the one that is like the first one and identifying its position.

50000SG1100V
The student will be able to locate through touch and name the other two figures in the bottom row.

50000SG1200V
The student will be able to locate through touch and name the figures in the bottom row in a left to right progression.

50000TG0000V
The student will identify three rows of squares with three small ones and one large one in each row by size, shape, alikeness and difference

50000TG0100V
The student will be able to locate through touch and verbalization the top row of four squares.

50000TG0200V
The student will be able to verbalize that all squares are alike except one

50000TG0300V
The student will be able to locate through touch which one is different.

50000TG0400V
The student will be able to verbalize what makes it different.

50000TG0500V
The student will be able to locate through touch and verbalization the middle row of 4 squares.

50000TG0600V
The student will be able to verbalize that all squares are alike except one

50000TG0700V
The student will be able to locate through touch which one is different.

50000TG0800V
The student will be able to verbalize what makes it different.

50000TG0900V
The student will be able to locate through touch and verbalization the bottom row of four squares.

50000TG1000V
The student will be able to verbalize that all squares are alike except one

50000TG1100V
The student will be able to locate through touch which one is different.

50000TG1200V
The student will be able to verbalize what makes it different.

50000TG1300V
The student will be able to compare through touch and verbalization other items, e.g. teacher's chair and child's chair, books, people.

50000UG0000V
The student will identify three rows of circles with three small ones and one large one in each row by size, shape, alikeness and difference

50000UG0100V
The student will be able to locate through touch and verbalization the top row of four circles.

50000UG0200V
The student will be able to verbalize that all circles are alike except one

50000UG0300V
The student will be able to locate through touch which one is different.

50000UG0400V
The student will be able to verbalize what makes it different.

50000UG0500V
The student will be able to locate through touch and verbalization the middle row of 4 circles.

50000UG0600V
The student will be able to verbalize that all circles are alike except one

50000UG0700V
The student will be able to locate through touch which one is different.

50000UG0800V
The student will be able to verbalize what makes it different.

50000UG0900V
The student will be able to locate through touch and verbalization the bottom row of four circles.

50000UG1000V
The student will be able to verbalize that all circles are alike except one

50000UG1100V
The student will be able to locate through touch which one is different.

50000UG1200V
The student will be able to verbalize what makes it different.

50000VG0000V
The student will identify three rows of squares in three large ones and one small one in each row by size, shape, alikeness, and difference.

50000VG0100V
The student will be able to locate through touch and verbalization the top row of four squares.

50000VG0200V
The student will be able to verbalize that all squares are alike except one

50000VG0300V
The student will be able to locate through touch which one is different.

50000VG0400V
The student will be able to verbalize what makes it different.

50000VG0500V
The student will be able to locate through touch and verbalization the middle row of 4 squares.

50000VG0600V
The student will be able to verbalize that all squares are alike except one

50000VG0700V
The student will be able to locate through touch which one is different.

50000VG0800V
The student will be able to verbalize what makes it different.

50000VG0900V
The student will be able to locate through touch and verbalization the bottom row of four squares.

50000VG1000V
The student will be able to verbalize that all squares are alike except one

50000VG1100V
The student will be able to locate through touch which one is different.

50000VG1200V
The student will be able to verbalize what makes it different.

50000VG1300V
The student will be able to compare through touch and verbalization other items, e.g. teacher's chair and child's chair, books, people.

50000WG0000V
The student will identify three rows of circles in three large ones and one small one in each row by size, shape, alikeness, and difference

50000WG0100V
The student will be able to locate through touch and verbalization the top row of four circles.

50000WG0200V
The student will be able to verbalize that all circles are alike except one

50000WG0300V
The student will be able to verbalize what makes it different.

50000WG0400V
The student will be able to locate through touch which one is different.

50000WG0500V
The student will be able to locate through touch and verbalization the middle row of 4 circles.

50000WG0600V
The student will be able to verbalize that all circles are alike except one

50000WG0700V
The student will be able to locate through touch which one is different.

50000WG0800V
The student will be able to verbalize what makes it different.

50000WG0900V
The student will be able to locate through touch and verbalization the bottom row of four circles.

50000WG1000V
The student will be able to verbalize that all circles are alike except one

50000WG1100V
The student will be able to locate through touch which one is different.

50000WG1200V
The student will be able to verbalize what makes it different.

50000XG0000V
The student will identify three rows of squares, three in a row, each one a different size, by shape, size, number, alikeness and difference

50000XG0100V
The student will be able to locate through touch and verbalization that all of the figures on the page are alike because they are squares.

50000XG0200V
The student will be able to locate through touch and verbalize that all of the figures are different in each row because of size.

50000XG0300V
The student will be able to locate through touch and verbalize which squares are the smallest, middle-sized, and largest in each row.

50000YG0000V
The student will identify three rows of circles, three in a row, each one a different size, by shape, size, number, alikeness and difference:

50000YG0100V
The student will be able to locate through touch and verbalization that all of the figures on the page are alike because they are circles.

50000YG0200V
The student will be able to locate through touch and verbalize that all of the figures are different in each row because of size.

50000YG0300V
The student will be able to locate through touch and verbalize which circles are the smallest, middle-sized, and largest in each row.

50000ZG0000V
The student will identify three rows with three squares and a circle in each row by shape, alikeness, and difference:

50000ZG0100V
The student will be able to locate through touch and verbalization which figure in the top row is different and identify geometric forms in that row

50000ZG0200V
The student will be able to locate, through touch and verbalization which figure in the middle row is different and identify geometric forms in that row.

50000ZG0300V
The student will be able to locate through touch and verbalization which figure on the bottom row is different and identify geometric forms in that row.

50000AH0000V
The student will identify three rows with three squares and a triangle in each row by shape, alikeness and difference:

50000AH0100V
The student will be able to locate, through touch and verbalization, which figure in the top row is different and identify geometric figures in that row.

50000AH0200V
The student will be able to locate, through touch and verbalization, which figure in the middle row is different and identify geometric forms in that row

50000AH0300V
The student will be able to locate, through touch and verbalization, which figure in the bottom row is different and identify geometric forms in that row

50000BH0000V
The student will identify three rows with circles and a triangle in each row by shape, alikeness, and difference

50000BH0100V
The student will be able to locate, through touch and verbalization, which figure in the top row is different and identify geometric figures in that row

50000BH0200V
The student will be able to locate, through touch and verbalization, which figure in the middle row is different and identify geometric forms in that row

50000BH0300V
The student will be able to locate, through touch and verbalization, which figure in the bottom row is different and identify geometric forms in that row

50000CH0000V
The student will identify three rows with three like figures of different sizes and a different figure in each row by shape, size, and "belongingness"

50000CH0100V
The student will be able to locate through touch and verbalization, the first row, identifying the name of each figure as he moves across the row

50000CH0200V
The student will be able to verbalize that one figure has a different name, identifying by touch and verbalization which one it is

50000CH0300V
The student will be able to locate through touch and verbalization the second row, identifying the name of each figure as he moves across the row

50000CH0400V
The student will be able to verbalize that one figure has a different name, identifying by touch and verbalization which one it is.

50000CH0500V
The student will be able to locate through touch and verbalization the third row, identifying the name of each figure as he moves across the row.

50000CH0600V
The student will be able to verbalize that one figure has a different name, identifying by touch and verbalization which one it is.

50000CH0700V
The student will be able to verbalize belongingness of other groups, i.e. cow, horse, goat, banana. Why doesn't the banana belong?

50000DH0000V
The student will identify three or more rows of dots

50000DH0100V
The student will be able to locate through touch and verbalization the first row of dots (the one nearest the top of the page).

50000DH0200V
The student will be able to locate through touch the left end of the line (the beginning of the line).

50000DH0300V
The student will be able to follow the line through touch as far as he can go to the right verbalizing when he has reached the end of that line.

50000DH0400V
The student will be able to verbalize that the left end of the line is the beginning of the line; the right end of the line, the end.

50000DH0500V
The student will be able to return to the left side of the page and identify, through touch and verbalization, the beginning of the 2nd (3rd, 4th, etc..) line following it to the end.

50000DH0600V
The student will be able to identify through touch and verbalization the line that is closest to the top of the page

50000DH0700V
The student will be able to identify, through touch and verbalization, the line that is closest to the bottom of the page

50000DH0800V
The student will be able to identify, through touch and verbalization, the line that is in the middle

50000EH0000V
The student will identify three or more rows of dots of varying lengths:

50000EH0100V
The student will be able to verbalize that the lines on a page are different lengths (as are the lines in the pages of books)

50000EH0200V
The student will be able to identify through touch following the line and getting back to the next line without getting lost

50000FH0000V
The student will identify three or more rows of dots of varying dot formations

50000FH0100V
The student will be able to verbalize that dot formation of lines on a page are widely (or narrowly or double-dot, etc.) spaced

50000FH0200V
The student will be able to identify through touch following the line and getting back to the next line without getting lost

50000GH0000V
The student will identify three or more rows of dots finding the one on each row that is a different dot formation:

50000GH0100V
The student will be able to follow each line by touch until he finds something that looks different

====BRAILLE WRITER====

50000AI0000V
The student will locate and name necessary parts of the braille writer:

50000AI0100V
The student will be able to locate and name the Braille writer handle.

50000AI0200V
The student will be able to locate and name the 6 embossing keys (keys 1,2,3,4,5,6).

50000AI0300V
The student will be able to locate and name the spacing key.

50000AI0400V
The student will be able to locate and name the back spacing key.

50000AI0500V
The student will be able to locate and name the line spacing key.

50000AI0600V
The student will be able to locate and name the paper release levers.

50000AI0700V
The student will be able to locate and name the paper feed knobs.

50000AI0800V
The student will be able to locate and name the embossing head lever.

50000AI0900V
The student will be able to locate and name the embossing head.

50000AI1000V
The student will be able to locate and name the paper support bar.

50000AI1100V
The student will be able to locate and name the grooved roller.
50000AI1200V
The student will be able to locate and name the feed roller.

50000AI1300V
The student will be able to locate and name the left paper stop.

50000AI1400V
The student will be able to locate and name the margin stops.

50000AI1500V
The student will be able to locate and name the stripper plate.

50000AI1600V
The student will be able to locate and name the warning bell.

50000BI0000V
The student will learn to insert braille paper from the perkins braille writer:

50000BI0100V
The student will be able to position the braille writer appropriately on a working surface.

50000BI0200V
The student will be able to move the embossing head lever all the way to the left.

50000BI0300V
The student will be able to rotate the paper feed knobs away from himself.

50000BI0400V
The student will be able to pull the paper release levers all the way towards himself.

50000BI0500V
The student will be able to slide paper into the back of the braille writer over the paper support bar, and under the embossing head and grooved roller

50000BI0600V
The student will be able to pull the paper towards himself until stopped and to the left until stopped by the left paper stop.

50000BI0700V
The student will be able to hold the paper against the paper support bar with one hand and close the paper release levers with the other.

50000BI0800V
The student will be able to roll the paper into the machine by turning the paper feed knobs towards himself.

50000BI0900V
The student will be able to depress the line spacing key to "lock" paper position

50000CI0000V
The student will learn to remove braille paper from the perkins braille writer

50000CI0100V
The student will be able to turn the paper feed knobs away from himself until stopped.

50000CI0200V
The student will be able to pull paper release levers toward himself.

50000CI0300V
The student will be able to remove the paper by pushing it away from himself.

50000CI0400V
The student will be able to close the paper release levers by pushing away from himself.

50000DI0000V
The student will utilize the braille writer and its parts:

50000DI0100V
The student will be able to demonstrate and explain the use of the handle to carry the braille writer.

50000DI0200V
The student will be able to demonstrate and explain the use of the six embossing keys, depressed individually.

50000DI0300V
The student will be able to demonstrate and explain the use of the six embossing keys, depressed simultaneously.

50000DI0400V
The student will be able to demonstrate and explain the use of the spacing key.

50000DI0500V
The student will be able to demonstrate and explain the use of the back space key.

50000DI0600V
The student will be able to demonstrate and explain the use of the line spacing key.

50000DI0700V
The student will be able to demonstrate and explain the use of the left paper stop and its adjustment.

50000DI0800V
The student will be able to demonstrate and explain the use and adjustments of the margin stops.

50000DI0900V
The student will be able to demonstrate and explain the use of the warning bell.

====MECHANICS OF BRAILLE READING====

50000AJ0000V
The student will develop efficient braille tracking skills:

50000AJ0100V
The student will be able to locate accurately the beginning, middle and end of full length braille lines.

50000AJ0200V
The student will be able to position hands so that the left and right index fingers are adjacent and track single spaced lines of 'for' sign configuration from left-to-right.

50000AJ0300V
The student will be able to position index finger of left hand on beginning of line of single spaced 'for' signs, track with right hand to end, stop with right index finger at end, and track with left hand to meet at end of line

50000AJ0400V
The student will be able to hold left index finger at beginning of line, track with right hand to middle of line, stop, and track with left hand to meet right hand with index fingers adjacent at middle of line.

50000AJ0500V
The student will be able to track to middle of line using both hands, with left hand stopping at middle to hold position while right hand tracks to end of line.

50000AJ0600V
The student will be able to track to middle of line using both hands with left hand stopping at middle of line and moving left, to the beginning of next line while right hand completes tracking of initial line.

50000AJ0700V
The student will be able to utilize the two hand tracking procedure described in #6 for all braille line recognition and reading activities.

50000BJ0000V
The student will discriminate and recognize braille cell configurations:

50000BJ0100V
The student will be able to identify dots of braille cell by 1,2,3,4,5, and 6 in this pattern- 1-..-4, 2-..-5, 3-..-6.

50000BJ0200V
The student will be able to identify dots of specific braille cells when presented with a configuration between two 'for' signs: .. . .. , ..., ..., dots 1,2, and 3.

50000BJ0300V
The student will be able to locate the one grossly different configuration in a double spaced, horizontal row of five configurations such as 'for'sign in a row with four letter 'l'; letter 'c' in 'for' sign row; etc.

50000BJ0400V
The student will be able to locate the one moderately different configuration in a doubled spaced, horizontal row of five configurations such as 'd'in a row with four 'l' configurations; 'n' in row of 'o'; 't' in row of 'h'

50000BJ0500V
The student will be able to locate the slightly different configurations in a double spaced, horizontal row of five configurations, such as: 'a' in row of four 'b'; 'k' in 'l' row; 's' in 't' row; 'g' in 'h' row; etc.

50000BJ0600V
The student will be able to locate the reversed configuration in a double spaced horizontal row of five configurations such as 'th' sign in 'p' row; 'ch' sign in 'st' sign row; 'f' in 'd' row; 'v' in number row, etc.

50000BJ0700V
The student will be able to count the number of configurations, identified in dot pattern by the teacher, in a row double spaced and horizontal of ten grossly different configurations such as- counting four 'b' (dots 1 and 2).

50000BJ0800V
The student will be able to count the number of configurations, identified in dot pattern by the teacher, in a double spaced, horizontal row of ten moderately different configurations such as-five 'h' in row with five 't'.

50000BJ0900V
The student will be able to count the number of configurations, identified in dot pattern by the teacher, in a row double spaced and horizontal of ten slightly different configurations such as-four 'c' in row with six 'f' etc.

50000BJ1000V
The student will be able to count the number of configurations, identified in dot pattern by the teacher, in a double spaced, horizontal row of ten reversed configurations such as: six 'y' configurations in row with 'and'.

50000BJ1100V
The student will be able to locate the one configuration specified in dot pattern by the teacher in double spaced, horizontal rows of five different configurations.

50000BJ1200V
The student will be able to locate the one configuration specified in dot pattern by the teacher in double spaced horizontal rows of ten all different configurations.

====BRAILLE ALPHABET====

50000AK0000V
The student will learn braille alphabet letters A through E

50000AK0100V
The student will be able to demonstrate and explain the use of the braille cell.

50000AK0200V
The student will be able to associate dot 1 with the braille letter a.

50000AK0300V
The student will be able to identify the braille letter a when presented in a line with this pattern: 'for' sign, space; 'a', space; 'for' sign.

50000AK0400V
The student will be able to identify the braille letter 'a' when presented in a line of no more than 5 braille symbols.

50000AK0500V
The student will be able to identify the braille letter 'a' when presented in a line of ten braille symbols.

50000AK0600V
The student will be able to demonstrate the formation of the letter 'a' (dot 1) on the braille writer.

50000AK0700V
The student will be able to associate dots 1 and 2 with letter 'b'.

50000AK0800V
The student will be able to identify the braille letter 'b' when presented in a line in this pattern: 'for' sign, space, 'b', space, 'for' sign.

50000AK0900V
The student will be able to identify the braille letter 'b' when presented in a line of 5 braille symbols.

50000AK1000V
The student will be able to identify the braille letter 'b' when presented in a line of ten braille symbols.

50000AK1100V
The student will be able to demonstrate the formation of the letter 'b' (dots 1,2,) on the braille writer.

50000AK1200V
The student will be able to associate dots 1 and 4 with braille letter 'c'.

50000AK1300V
The student will be able to identify the braille letter 'c' when presented in this pattern 'for' sign, space, 'c', space, 'for' sign.

50000AK1400V
The student will be able to identify the braille letter 'c' when presented in a line of 5 braille symbols.

50000AK1500V
The student will be able to identify the braille letter 'c' when presented in a line of ten braille symbols.

50000AK1600V
The student will be able to demonstrate the formation of the letter 'c' (dots 1,4) on the braille writer.

50000AK1700V
The student will be able to associate dots 1,4, and 5 with braille letter 'd'.

50000AK1800V
The student will be able to identify the braille letter 'd' when presented in this pattern: 'for' sign, space, 'd' space, 'for' sign.

50000AK1900V
The student will be able to identify the braille 'd' when it is presented in a line of 5 braille symbols.

50000AK2000V
The student will be able to identify the braille letter 'd' when presented in a line of ten braille symbols.

50000AK2100V
The student will be able to demonstrate the formation of the letter 'd' (dots 1,4,5) on the braille writer.

50000AK2200V
The student will be able to associate dots 1 and 5 with braille letter 'e'.

50000AK2300V
The student will be able to identify the braille letter 'e' when presented in this pattern: 'for' sign, space, 'e' space, 'for' sign.

50000AK2400V
The student will be able to identify the braille letter 'e' when presented in a line of 5 braille symbols.

50000AK2500V
The student will be able to identify the braille letter 'e' when presented in a line of ten braille symbols.

50000AK2600V
The student will be able to demonstrate the formation of the letter 'e' (dots 1,5) on the braille writer.

50000AK2700V
The student will be able to identify the braille letters a,b,c,d,e in braille where lines having a blank space before and after each letter in various letter combinations.

50000AK2800V
The student will be able to write simple words utilizing the previously learned letters a,b,c,d,e on the braille writer, such as, bad, bed, dad, cad, bead, etc.

50000AK2900V
The student will be able to identify the letters a,b,c,d,e, within words which he has brailled.

50000BK0000V
The student will learn the braille alphabet letters f,g,h,i,j:

50000BK0100V
The student will be able to associate dots 1,2,4 with braille letter 'f'.

50000BK0200V
The student will be able to identify the braille letter 'f' when presented in this pattern: 'for' sign, space, 'f', space, 'for' sign.

50000BK0300V
The student will be able to identify the braille letter 'f' when presented in a line of 5 braille symbols.

50000BK0400V
The student will be able to identify the braille letter 'f' when presented in a line of 10 braille symbols.

50000BK0500V
The student will be able to demonstrate the formation of the letter 'f' (dots 1,2,4) on the braille writer.

50000BK0600V
The student will be able to associate the dots 1,2,4,5 with the braille letter 'g'.

50000BK0700V
The student will be able to identify the braille letter 'g' when presented in this pattern: 'for' sign, space, 'g', space, 'for' sign.

50000BK0800V
The student will be able to identify the braille letter 'g' when presented in a line of 5 braille symbols.

50000BK0900V
The student will be able to identify the braille letter 'g' when presented in a line of 10 braille symbols.

50000BK1000V
The student will be able to demonstrate the formation of the braille letter 'g' (dots 1,2,4,5) on the braille writer.

50000BK1100V
The student will be able to associate dots 1,2,5 with braille letter 'h'.

50000BK1200V
The student will be able to identify the braille letter 'h' when presented in this pattern: 'for' sign, space, 'h', space, 'for' sign.

50000BK1300V
The student will be able to identify the braille letter 'h' when presented in a line of 5 braille symbols.

50000BK1400V
The student will be able to identify the braille letter 'h' when presented in a line of 10 braille symbols.

50000BK1500V
The student will be able to demonstrate the formation of the letter 'h' (dots 1,2,5) on the braille writer.

50000BK1600V
The student will be able to associate the dots 2,4, with the braille letter 'i'.

50000BK1700V
The student will be able to identify the braille letter 'i' when presented in this pattern: 'for' sign, space, 'i', space, 'for' sign.

50000BK1800V
The student will be able to identify the braille letter 'i' when presented in a line of 5 braille symbols.

50000BK1900V
The student will be able to identify the braille letter 'i' when presented in a line of 10 braille symbols.

50000BK2000V
The student will be able to demonstrate the formation of the letter 'i' (dots 2,4) on the braille writer.

50000BK2100V
The student will be able to associate the dots 2,4,5 with the letter 'j'.

50000BK2200V
The student will be able to identify the braille letter 'j' when presented in this pattern: 'for' sign, space, 'j', space, 'for' sign.

50000BK2300V
The student will be able to identify the braille letter 'j' when presented in a line of 5 braille symbols

50000BK2400V
The student will be able to identify the braille letter 'j' presented in a line of 10 braille symbols.

50000BK2500V
The student will be able to demonstrate the formation of the braille letter 'j' (dots 2,4,5) on the braille writer.

50000BK2600V
The student will be able to identify the braille letters f,g,h,i,j in lines having a blank space before and after each letter in various letter combinations.

50000BK2700V
The student will be able to identify the braille letters A through J in lines which have single spaces between letters in various letter combinations.

50000BK2800V
The student will be able to write simple words utilizing the letters A through J on the braille writer, such as, had, jab, bade, fed, head.

50000BK2900V
The student will be able to identify letters A through J in the words which he has brailled.

50000CK0000V
The student will learn the brialle alphabet- k,l,m,n,o,:

50000CK0100V
The student will be able to associate dots 1 and 3 with braille letter 'k'.

50000CK0200V
The student will be able to identify the braille letter 'k' when presented in this pattern: 'for' sign, space, 'k', space, 'for' sign.

50000CK0300V
The student will be able to identify the braille letter 'k' when presented in a line of 5 braille symbols.

50000CK0400V
The student will be able to identify the braille letter 'k' when presented in a line of 10 braille symbols

50000CK0500V
The student will be able to demonstrate the formation of the letter 'k' (dots 1,3) on the braille writer.

50000CK0600V
The student will be able to associate the dots 1,2,3 with the braille letter 'l'.

50000CK0700V
The student will be able to identify the braille letter 'l' when presented in the pattern: 'for' sign, space, 'l', space, 'for' sign.

50000CK0800V
The student will be able to identify the braille letter 'l' when presented in a line of 5 braille symbols.

50000CK0900V
The student will be able to identify the braille letter 'l' when presented in a line of 10 braille symbols.

50000CK1000V
The student will be able to demonstrate the formation of the braille letter 'l' (dots 1,2,3) on the braille writer.

50000CK1100V
The student will be able to associate the dots 1,3,4 with the braille letter 'm'.

50000CK1200V
The student will be able to identify the braille letter 'm' when presented in this pattern: 'for' sign, space, 'm', space, 'for' sign.

50000CK1300V
The student will be able to identify the braille letter 'm' when presented in a line of 5 braille symbols

50000CK1400V
The student will be able to identify the braille letter 'm' when presented in a line of 10 braille symbols.

50000CK1500V
The student will be able to demonstrate the formation of the letter 'm' (dots 1,3,4) on the braille writer.

50000CK1600V
The student will be able to associate the dots 1,3,4,5 with the braille letter 'n'.

50000CK1700V
The student will be able to identify the braille letter 'n' when presented in this pattern: 'for' sign, space, 'n', space, 'for' sign.

50000CK1800V
The student will be able to identify the braille letter 'n' when presented in a line of 5 braille symbols.

50000CK1900V
The student will be able to identify the braille letter 'n' when presented in a line of 10 braille symbols.

50000CK2000V
The student will be able to demonstrate the formation of the letter 'n' (dots 1,3,4,5) on the braille writer.

50000CK2100V
The student will be able to associate the dots 1,3,5 with the braille letter 'o'.

50000CK2200V
The student will be able to identify the braille letter 'o' when presented in the pattern: 'for' sign, space, 'o', space, 'for' sign.

50000CK2300V
The student will be able to identify the braille letter 'o' when presented in a line of 5 braille symbols.

50000CK2400V
The student will be able to identify the braille letter 'o' presented in a line of 10 braille symbols.

50000CK2500V
The student will be able to demonstrate the formation of the braille letter 'o' (dots 1,3,5) on the braille writer.

50000CK2600V
The student will be able to identify the braille letters k,l,m,n,o in lines having a blank space before and after each letter in various combinations.

50000CK2700V
The student will be able to identify the braille letters A through O in lines which have single spaces between letters in various letter combinations.

50000CK2800V
The student will be able to write simple words utilizing the letters A through O on the braille writer, such as: pan, mad, keep, mob, etc.

50000CK2900V
The student will be able to identify letters A through O in words which he has brailled.

50000DK0000V
The student will learn the braille alphabet-p,q,r,s,t,u:

50000DK0100V
The student will be able to associate the dots 1,2,3,4 with the braille letter 'p'.

50000DK0200V
The student will be able to identify the braille letter 'p' when presented in the pattern: 'for' sign, space, 'p', space, 'for' sign.

50000DK0300V
The student will be able to identify the braille letter 'p' when presented in a line of 5 braille symbols.

50000DK0400V
The student will be able to identify the braille letter 'p' when presented in a line of 10 braille symbols.

50000DK0500V
The student will be able to demonstrate the formation of the letter 'p' (dots 1,2,3,4) on the braille writer.

50000DK0600V
The student will be able to associate the dots (1,2,3,4,5) with the braille letter 'q'.

50000DK0700V
The student will be able to identify the braille letter 'q' when presented in the pattern: 'for' sign, space, 'q', space, 'for' sign.

50000DK0800V
The student will be able to identify the braille letter 'q' when presented in a line of 5 braille symbols.

50000DK0900V
The student will be able to identify the braille letter 'q' when presented in a line of 10 braille symbols.

50000DK1000V
The student will be able to demonstrate the formation of the braille letter 'q' (dots 1,2,3,4,5) on the braille writer.

50000DK1100V
The student will be able to associate the dots 1,2,3,5 with the braille letter 'r'.

50000DK1200V
The student will be able to identify the braille letter 'r' when presented in this pattern: 'for' sign, space, 'r', space, 'for' sign.

50000DK1300V
The student will be able to identify the braille letter 'r' when presented in a line of 5 braille symbols.

50000DK1400V
The student will be able to identify the braille letter 'r' presented in a line of 10 braille symbols.

50000DK1500V
The student will be able to demonstrate the formation of the braille letter 'r' (dots 1,2,3,5) on the braille writer.

50000DK1600V
The student will be able to associate the dots 2,3,4 with the braille letter 's'.

50000DK1700V
The student will be able to identify the braille letter 's' when presented in this pattern: 'for' sign, space, 's', space, 'for' sign.

50000DK1800V
The student will be able to identify the braille letter 's' when presented in a line of 5 braille symbols.

50000DK1900V
The student will be able to identify the braille letter 's' presented in a line of 10 braille symbols.

50000DK2000V
The student will be able to demonstrate the formation of the braille letter 's' (dots 2,3,4) on the braille writer.

50000DK2100V
The student will be able to associate the dots 2,3,4,5 with the braille letter 't'.

50000DK2200V
The student will be able to identify the braille letter 't' when presented in this pattern: 'for' sign, space, 't', space, 'for' sign.

50000DK2300V
The student will be able to identify the braille letter 't' when presented in a line of 5 braille symbols.

50000DK2400V
The student will be able to identify the braille letter 't' when presented in a line of 10 braille symbols.

50000DK2500V
The student will be able to demonstrate the formation of the braille letter 't' (dots 2,3,4,5) on the braille writer.

50000DK2600V
The student will be able to associate the dots 1,3,6 with the letter 'u'.

50000DK2700V
The student will be able to identify the braille letter 'u' when presented in the pattern: 'for' sign, space, 'u', space, 'for' sign.

50000DK2800V
The student will be able to identify the braille letter 'u' when presented in a line of 5 braille symbols.

50000DK2900V
The student will be able to identify the braille letter 'u' when presented in a line of 10 braille symbols.

50000DK3000V
The student will be able to demonstrate the formation of the braille letter 'u' (dots 1,3,6) on the braille writer.

50000DK3100V
The student will be able to identify the braille letters p,q,r,s,t,u in lines having a blank space before and after each letter in various combinations.

50000DK3200V
The student will be able to identify the braille letters 'a' through 'u' in lines which have single spaces between letters in various letter combinations.

50000DK3300V
The student will be able to write simple words utilizing the letters 'a' through 'u' on the braille writer, such as-but, has, rug, etc.

50000DK3400V
The student will be able to identify the letters 'a' through 'u' in words which he has brailled.

50000EK0000V
The student will learn the braille alphabet-v,w,x,y,z:

50000EK0100V
The student will be able to associate the dots 1,2,3,6 with the braille letter 'v'.

50000EK0200V
The student will be able to identify the braille letter 'v' when presented in this pattern: 'for' sign, space, 'v', space, 'for' sign.

50000EK0300V
The student will be able to identify the braille letter 'v' when presented in a line of 5 braille symbols.

50000EK0400V
The student will be able to identify the braille letter 'v' when presented in a line of 10 braille symbols

50000EK0500V
The student will be able to demonstrate the formation of the braille letter 'v' (dots 1,2,3,6) on the braille writer.

50000EK0600V
The student will be able to associate the dots 2,4,5,6 with the braille letter 'w'.

50000EK0700V
The student will be able to identify the braille letter 'w' when presented in this pattern: 'for' sign, space, 'w', space, 'for' sign.

50000EK0800V
The student will be able to identify the braille letter 'w' when presented in a line of 5 braille symbols.

50000EK0900V
The student will be able to identify the braille letter 'w' presented in a line of 10 braille symbols.

50000EK1000V
The student will be able to demonstrate the formation of the braille letter 'w' (dots 2,4,5,6) on the braille writer.

50000EK1100V
The student will be able to associate the dots 1,3,4,6 with the braille letter 'x'.

50000EK1200V
The student will be able to identify the braille letter 'x' when presented in this pattern: 'for' sign, space, 'x', space, 'for' sign.

50000EK1300V
The student will be able to identify the braille letter 'x' when presented in a line of 5 braille symbols.

50000EK1400V
The student will be able to identify the braille letter 'x' when presented in a line of 10 braille symbols.

50000EK1500V
The student will be able to demonstrate the formation of the braille letter 'x' (dots 1,3,4,6) on the braille writer

50000EK1600V
The student will be able to associate the dots 1,3,4,5,6 with the letter 'y'.

50000EK1700V
The student will be able to identify the braille letter 'y' when presented in this pattern: 'for' sign, space, 'y', space, 'for' sign.

50000EK1800V
The student will be able to identify the braille letter 'y' when presented in a line of 5 braille symbols

50000EK1900V
The student will be able to identify the braille letter 'y' when presented in a line of 10 braille symbols.

50000EK2000V
The student will be able to demonstrate the formation of the braille letter 'y' (dots 1,3,4,5,6) on the braille writer.

50000EK2100V
The student will be able to associate the dots 1,3,5,6 with the letter 'z'

50000EK2200V
The student will be able to identify the braille letter 'z' when presented in the pattern: 'for' sign, space, 'z', space, 'for' sign.

50000EK2300V
The student will be able to identify the braille letter 'z' when presented in a line of 5 braille symbols.

50000EK2400V
The student will be able to identify the braille 'z' when presented in a line of 10 braille symbols.

50000EK2500V
The student will be able to demonstrate the formation of the braille letter 'z' (dots 1,3,5,6) on the braille writer.

50000EK2600V
The student will be able to identify the braille letters v,w,x,y,z in lines having a blank space before and after each letter in various combinations.

50000EK2700V
The student will be able to identify the braille letters 'a' through 'z' in lines which have single spaces between letters in various letter combinations.

50000EK2800V
The student will be able to write simple words utilizing the letters 'a' through 'z' on the braille writer, such as - zip, why, box, have, etc.

50000EK2900V
The student will be able to identify the letters 'a' through 'z' in words which he has brailled.

====LITERARY BRAILLE NUMERIC NOTATION====

50000FK0000V
The student will learn the braille number sign:

50000FK0100V
The student will be able to associate the dots 3,4,5,6 with the braille number sign.

50000FK0200V
The student will be able to identify the braille number sign when it is presented in the pattern: 'for' sign, space, number sign, space, 'for'sign

50000FK0300V
The student will be able to identify the braille number sign when presented in lines of 5-10 braille symbols.

50000FK0400V
The student will be able to demonstrate the formation of the number sign (dots 3,4,5,6) on the braille writer.

50000FK0500V
The student will be able to discuss the use of the number sign in literary braille.

50000GK0000V
The student will identify numerals (0-9) in literary braille notation:

50000GK0100V
The student will be able to associate number sign dot 1 with the braille numeral 1.

50000GK0200V
The student will be able to associate number sign dots 1 and 2 with the braille numeral 2.

50000GK0300V
The student will be able to associate number sign, dots 1 and 4 with the braille numeral 3.

50000GK0400V
The student will be able to identify braille numerals 1,2,3 when presented in lines in various combinations.

50000GK0500V
The student will be able to demonstrate formation of the braille numerals 1,2,3 on the braille writer.

50000GK0600V
The student will be able to associate number sign, dots 1,4,5 with the braille numeral 4.

50000GK0700V
The student will be able to associate number sign, dots 1 and 5 with the braille numeral 5.

50000GK0800V
The student will be able to associate number sign, dots 1,2,4 with the braille numeral 6.

50000GK0900V
The student will be able to identify the braille numerals 4,5,6 when presented in lines in various combinations.

50000GK1000V
The student will be able to demonstrate the formation of braille numbers 4, 5,6 on the braille writer.

50000GK1100V
The student will be able to identify braille numerals 1 through 6 when presented in lines in various combinations.

50000GK1200V
The student will be able to associate number sign, dots 1,2,4,5 with braille numeral 7.

50000GK1300V
The student will be able to associate number sign, dots 1,2,5 with braille numeral 8.

50000GK1400V
The student will be able to associate number sign, dots 2,4 with braille numeral 9.

50000GK1500V
The student will be able to associate number sign, dots 2,3,5 with braille numeral 0.

50000GK1600V
The student will be able to identify braille numerals 7,8,9,0 when presented in lines in various combinations.

50000GK1700V
The student will be able to demonstrate the formation of braille numerals 7,8,9,0 on the braille writer.

50000GK1800V
The student will be able to identify braille numerals 0-9 when presented in lines of various combinations.

50000GK1900V
The student will be able to demonstrate the formation of braille numerals 0-9 on the braille writer.

====BEGINNING BRAILLE READING:====
ALPHABET WORDS, INITIAL COMPOSITION, AND PUNCTUATION SIGNS

50000HK0000V
The student will identify dot 6 preceding a letter as the capital letter sign:

50000HK0100V
The student will be able to associate a dot 6 preceding a braille letter with the capital form of that letter.

50000HK0200V
The student will be able to identify various combinations of braille letters in lines (not preceded by a dot 6) with the verbal label "lower case".

50000HK0300V
The student will be able to identify various combinations of braille letters in lines preceded by a dot 6 with the verbal label "capital".

50000HK0400V
The student will be able to identify various combinations of braille letters in lines by their appropriate labels, "lower case" or "capital" by determining the presence or absence of a preceding dot 6.

50000HK0500V
The student will be able to demonstrate the formation of capital letter sign on the braille writer.

50000HK0600V
The student will be able to demonstrate the use or non-use if capital letter sign by brailling lower case and capital letters as stated by instructor.

50000IK0000V
The student will identify single braille letters by their word meanings, e.g. a=a, b=but, c=can, d=do, e=every, f=from, g=go:

50000IK0100V
The student will be able to associate the braille letter 'a' standing alone with the word 'a'.

50000IK0200V
The student will be able to associate the braille letter 'b' standing alone with the word 'but'.

50000IK0300V
The student will be able to associate the braille letter 'c' standing alone with the word 'can'.

50000IK0400V
The student will be able to associate the braille letter 'd' standing alone with the word 'do'.

50000IK0500V
The student will be able to identify word meanings of the braille letters a,b,c, and d standing alone in lines with 'for' sign symbols in various combinations.

50000IK0600V
The student will be able to associate braille letter 'e' standing alone with the word 'every'.

50000IK0700V
The student will be able to associate the braille letter 'f' standing alone with the word 'from'.

50000IK0800V
The student will be able to associate the braille letter 'g' standing alone with the word 'go'.

50000IK0900V
The student will be able to identify word meanings of braille letters e,f,g standing alone in lines with 'for' sign symbols in various combinations.

50000IK1000V
The student will be able to identify word meanings of braille letters a through g standing alone in lines with 'for' sign symbols in various combinations.

50000IK1100V
The student will be able to identify word meanings of braille letters a through g standing alone in various combinations in lines.

50000JK0000V
The student will identify single braille letters by their word meanings, i. e. h=have, i=I, j= just, k=knowledge, l=like, m=more:

50000JK0100V
The student will be able to associate the braille letter 'h' standing alone with the word 'have'.

50000JK0200V
The student will be able to associate the braille letter 'i' preceded by dot 6 always, standing alone as the word 'I'.

50000JK0300V
The student will be able to associate the braille letter 'j' standing alone with the word 'just'.

50000JK0400V
The student will be able to identify word meanings of braille letters h,i,j standing alone in lines with 'for' sign symbols in various combinations.

50000JK0500V
The student will be able to associate braille letter 'k' standing alone with the word 'knowledge'.

50000JK0600V
The student will be able to associate the braille letter 'l' standing alone with the word 'like'.

50000JK0700V
The student will be able to associate the braille letter 'm' standing alone with the word 'more'.

50000JK0800V
The student will be able to identify word meanings of braille letters k,l,m standing alone in lines with 'for' sign symbols in various combinations.

50000JK0900V
The student will be able to identify word meanings of braille letters h,i,j k,l,and m standing alone in lines with 'for' sign symbols in various combinations.

50000JK1000V
The student will be able to identify word meanings of braille letters a through m standing alone in lines with 'for' sign symbols in various combinations.

50000JK1100V
The student will be able to identify word meanings of braille letters a through m standing alone in various combinations in lines.

50000KK0000V
The student will identify single braille letters by their word meanings, e.g. n=not, o=oh, p=people, q=quite, r=rather, s=so, t=that:

50000KK0100V
The student will be able to associate braille letter 'n' standing alone with the word 'not'.

50000KK0200V
The student will be able to associate the braille letter 'o' (almost always preceded by dot 6) standing alone as the exclamation word Oh!

50000KK0300V
The student will be able to associate the braille letter 'p' standing alone with the word 'people'.

50000KK0400V
The student will be able to associate the braille letter 'q' standing alone as the word 'quite'.

50000KK0500V
The student will be able to identify word meanings of braille letters n,o,p and q standing alone in lines with 'for' sign symbols in various combinations.

50000KK0600V
The student will be able to associate the braille letter 'r' standing alone with the word 'rather'.

50000KK0700V
The student will be able to associate the braille letter 's' standing alone with the word 'so'.

50000KK0800V
The student will be able to associate the braille letter 't' standing alone with the word 'that'.

50000KK0900V
The student will be able to identify word meanings of braille letters r,s,t standing alone in lines with 'for' sign symbols in various combinations.

50000KK1000V
The student will be able to identify word meanings of braille letters n through t standing alone in lines with 'for' sign symbols in various combinations.

50000KK1100V
The student will be able to identify word meanings of braille letters a through t standing alone in lines with 'for' sign symbols in various combinations.

50000KK1200V
The student will be able to identify word meanings of braille letters a through t standing alone in lines in various combinations.

50000LK0000V
The student will identify single braille letters by their word meanings, e. g. u=us, v=very, w=will, x=it, y=you, z=as:

50000LK0100V
The student will be able to associate the braille letter 'u' standing alone with the word 'us'.

50000LK0200V
The student will be able to associate the braille letter 'v' standing alone with the word 'very'.

50000LK0300V
The student will be able to associate the braille letter 'w' standing alone with the word 'will'.

50000LK0400V
The student will be able to identify word meanings of braille letters u,v, and w standing alone in lines with 'for' sign symbols in various combinations.

50000LK0500V
The student will be able to associate the braille letter 'x' standing alone with the word 'it'.

50000LK0600V
The student will be able to associate the braille letter 'y' standing alone with the word 'you'.

50000LK0700V
The student will be able to associate the braille letter 'z' standing alone with the word 'as'.

50000LK0800V
The student will be able to identify word meanings of braille letters x, y, and z standing alone in lines with 'for' sign symbols in various combinations.

50000LK0900V
The student will be able to identify word meanings of braille letters 'u' through 'z' standing alone in lines with 'for' sign symbols in various combinations.

50000LK1000V
The student will be able to identify word meanings of braille letters 'a' through 'z' standing alone in lines with 'for' sign symbols in various combinations.

50000LK1100V
The student will be able to identify word meanings of braille letters 'a' through 'z' standing alone in lines in various combinations.

50000MK0000V
The student will identify basic braille composition and punctuation signs and their function, e.g. comma, period, question mark, quotation marks, exclamation point, and double capital sign:

50000MK0100V
The student will be able to identify and discuss capital letter sign when presented with several alphabet word sentences.

50000MK0200V
The student will be able to locate and identify dot configuration of period at end of alphabet word sentence, such as, I can do that.

50000MK0300V
The student will be able to discuss the purpose of period in sentence and its lower half of braille cell position.

50000MK0400V
The student will be able to demonstrate the formation of period (dots 2,5,6) on braille writer.

50000MK0500V
The student will be able to demonstrate formation (dots 2,5,6) and use of period by brailling alphabet word sentences stated by instructor. (Include capital letter sign with beginning word.)

50000MK0600V
The student will be able to locate and identify dot used for comma in alphabet word sentence, such as: Do it well, very well.

50000MK0700V
The student will be able to discuss the purpose of comma in sentence and its lower-half of braille cell position.

50000MK0800V
The student will be able to demonstrate formation of comma (dot 2) on braille writer.

50000MK0900V
The student will be able to demonstrate formation (dot 2) and use of comma by brailling alphabet word sentences stated by instructor.

50000MK1000V
The student will be able to locate and identify dot configuration of question mark at end of alphabet word sentence, such as: Will you do it?

50000MK1100V
The student will be able to discuss purpose of question mark and its lowerhalf of braille cell position.

50000MK1200V
The student will be able to demonstrate formation of question mark (dots 2,3,6) on braille writer.

50000MK1300V
The student will be able to demonstrate formation (dots 2,3,6) and use of question mark by brailling alphabet word questions stated by instructor.

50000MK1400V
The student will be able to locate and identify dot configurations of quotation marks at beginning and end of alphabet word sentence, such as: "I can not do that."

50000MK1500V
The student will be able to discuss purpose of quotation marks and their lower-half of braille cell positions.

50000MK1600V
The student will be able to demonstrate the formation of opening quotation mark (dots 2,3,6) on braille writer.

50000MK1700V
The student will be able to discuss sameness and difference of opening quotation mark and question mark, even though having same dot configuration, in terms of position before or after sentence.

50000MK1800V
The student will be able to demonstrate the formation of closing quotation mark (dots 3,5,6) on braille writer.

50000MK1900V
The student will be able to demonstrate formation and use of quotation marks by brailling quotations stated by the instructor.

50000MK2000V
The student will be able to locate and identify dot configuration of exclamation point in alphabetic sentence, such as: "Go!"

50000MK2100V
The student will be able to discuss purpose of exclamation point and its lower-half of braille cell position.

50000MK2200V
The student will be able to demonstrate formation of exclamation point (dots 2,3,5) on braille writer.

50000MK2300V
The student will be able to demonstrate formation and use of exclamation point by brailling exclamatory statements given by instructor.

50000MK2400V
The student will be able to associate two adjacent dots 6 with double capital sign.

50000MK2500V
The student will be able to discuss purpose of double capital sign such as: "to make all letters in a word capital letters."

50000MK2600V
The student will be able to demonstrate formation of double capital sign on braille writer.

50000MK2700V
The student will be able to demonstrate formation and use of double capital sign by brailling words stated letter-by-letter by instructor.

====BEGINNING BRAILLE READING:==== FULL CELL, WHOLE WORD CONTRACTIONS

50000NK0000V
The student will identify whole-word, single letter contractions- and, for, of, the, with

50000NK0100V
The student will be able to associate dots 1,2,3,4,6 with the whole word contraction 'and'.

50000NK0200V
The student will be able to identify by reading, contraction 'and' in lines with alphabet words.

50000NK0300V
The student will be able to read alphabet word sentences containing contraction 'and' such as: I like you more and more.

50000NK0400V
The student will be able to demonstrate formation of contraction 'and' (dots 1,2,3,4,6) on the braille writer.

50000NK0500V
The student will be able to associate the dots 1,2,3,4,5,6 with the whole word contraction 'for'.

50000NK0600V
The student will be able to identify, by reading, contraction 'for' in lines with alphabet words.

50000NK0700V
The student will be able to read alphabet word sentences containing the contraction 'for' such as: I will go for you.

50000NK0800V
The student will be able to demonstrate formation of contraction 'for' (dots 1,2,3,4,5,6) on the braille writer.

50000NK0900V
The student will be able to associate the dots 1,2,3,5,6 with the whole - word contraction 'of'.

50000NK1000V
The student will be able to identify, by reading, contraction 'of' in lines with alphabet words.

50000NK1100V
The student will be able to read alphabet word sentences containing contraction 'of' such as: I have knowledge of you.

50000NK1200V
The student will be able to demonstrate formation of contraction 'of' (dots 1,2,3,5,6) on the braille writer.

50000NK1300V
The student will be able to associate the dots 2,3,4,6 with the whole word contraction 'the'.

50000NK1400V
The student will be able to identify, by reading, contraction 'the' in lines with alphabet words.

50000NK1500V
The student will be able to read alphabet word sentences containing contraction 'the' such as: The people will go.

50000NK1600V
The student will be able to demonstrate the formation of the contraction 'the' (dots 2,3,4,6) on the braille writer.

50000NK1700V
The student will be able to associate the dots 2,3,4,5,6 with the whole word contraction 'with'.

50000NK1800V
The student will be able to identify, by reading, contraction 'with' in lines with alphabet words.

50000NK1900V
The student will be able to read alphabet word sentences containing contraction 'with' such as: That will be with it.

50000NK2000V
The student will be able to demonstrate formation of the contraction 'with' (dots 2,3,4,5,6) on the braille writer.

50000NK2100V
The student will be able to read various alphabet word sentences containing contractions and, for, of, the and with.

50000NK2200V
The student will be able to demonstrate formation of the contractions and, for, of, the, and with on the braille writer.

50000NK2300V
The student will be able to associate dot 1 with the word 'a' when it appears in the cell immediately following the whole word contractions and, for, of, and with.

50000NK2400V
The student will be able to identify the word 'a' whole word and contraction when presented in proper cell position next to the contractions and, for, of, and with.

50000NK2500V
The student will be able to read phrases and alphabet word sentences containing the contractions and, for, of, and with followed by the word 'a' such as: "with a people", "Go for a just people".

50000NK2600V
The student will be able to demonstrate the formation of the contractions and, for, of, and with followed by the word 'a' on the braille writer.

50000NK2700V
The student will be able to associate dots 2,3,4,6 ('the' whole word contraction) with the word 'the' when it appears in the cell immediately following the whole word contractions and, for, of, with.

50000NK2800V
The student will be able to identify the contractions and the word 'the' when presented in proper cell position next to the whole word contractions and, for, of, with.

50000NK2900V
The student will be able to read phrases and alphabet word sentences containing the contractions and, for, of, and with followed by the word 'the' such as: "with the people". "Do it for the knowledge."

50000NK3000V
The student will be able to demonstrate the formation of the contractions and, for, of, and with followed by the word 'the' on the braille writer.

50000OK0000V
The student will identify whole word, single letter contractions- shall, this, which, out, child, still:

50000OK0100V
The student will be able to associate dots 1,4,6 standing alone with the word 'shall'.

50000OK0200V
The student will be able to identify, by reading, contraction 'shall' in lines with alphabet words.

50000OK0300V
The student will be able to read alphabet word (and previously learned whole word contractions) sentences containing contraction 'shall'.

50000OK0400V
The student will be able to demonstrate formation of contraction 'shall' dots 1,4,6) on the braille writer.

50000OK0500V
The student will be able to associate dots 1,4,5,6 standing alone with the word 'this'.

50000OK0600V
The student will be able to identify, by reading, contraction 'this' in lines with alphabet words.

50000OK0700V
The student will be able to read alphabet word (and previously learned whole word contractions) sentences containing contraction 'this'.

50000OK0800V
The student will be able to demonstrate formation of contraction 'this' (dots 1,4,5,6) on the braille writer.

50000OK0900V
The student will be able to associate dots 1,5,6 standing alone with the word 'which'.

50000OK1000V
The student will be able to identify, by reading, contraction 'which' in lines with alphabet words.

50000OK1100V
The student will be able to read alphabet word (and previously learned whole word contractions) sentences containing contraction 'which'.

50000OK1200V
The student will be able to demonstrate formation of contraction 'which' dots 1,5,6 on the braille writer.

50000OK1300V
The student will be able to associate dots 1,2,5,6 standing alone with the word 'out'.

50000OK1400V
The student will be able to identify, by reading, contraction 'out' in lines with alphabet words.

50000OK1500V
The student will be able to read alphabet word (and previously learned contractions) sentences containing contraction 'out'.

50000OK1600V
The student will be able to demonstrate formation of contraction 'out' on the braille writer.

50000OK1700V
The student will be able to associate dots 1 and 6 standing alone with the word 'child'.

50000OK1800V
The student will be able to identify, by reading, contraction 'child' in lines with alphabet words.

50000OK1900V
The student will be able to read alphabet word (and previously learned contractions) sentences containing contraction 'child'.

50000OK2000V
The student will be able to demonstrate formation of contraction 'child' on braille writer.

50000OK2100V
The student will be able to associate dots 3 and 4 standing alone with the word 'still'.

50000OK2200V
The student will be able to identify, by reading, contraction 'still' in lines with alphabet words.

50000OK2300V
The student will be able to read alphabet word (and previously learned contraction) sentences containing contraction 'still'.

50000OK2400V
The student will be able to demonstrate formation of contraction 'still' on braille writer.

50000OK2500V
The student will be able to read phrases and sentences containing all alphabet words and contractions learned to this point, in various combinations.

50000OK2600V
The student will be able to braille words, phrases and sentences, dictated by instructor, containing all alphabet words and contractions learned to this point.

====LEARNING LOWER CELL WHOLE WORD CONTRACTIONS====

50000PK0000V
The student will identify lower cell whole word signs- in, enough, and be

50000PK0100V
The student will be able to associate dots 3 and 5 standing alone with the word 'in'.

50000PK0200V
The student will be able to locate contraction 'in' in lines of various other lower cell braille symbols.

50000PK0300V
The student will be able to read phrases and sentences containing the contraction 'in' such as: "in the child", "It will go in that."

50000PK0400V
The student will be able to demonstrate formation of 'in' on the braille writer.

50000PK0500V
The student will be able to associate the dots 2,6 standing alone with the contraction word 'enough'.

50000PK0600V
The student will be able to locate contraction 'enough' in lines of various other lower cell braille symbols.

50000PK0700V
The student will be able to read phrases and sentences containing contraction 'enough' such as: "enough of this", "I will do enough of it."

50000PK0800V
The student will be able to demonstrate formation of contraction 'enough' on the braille writer.

50000PK0900V
The student will be able to associate dots 2,3 standing alone with contraction word 'be'.

50000PK1000V
The student will be able to locate contraction 'be' in lines containing various lower cell braille symbols.

50000PK1100V
The student will be able to read phrases and sentences containing contraction 'be' such as: "so be it", "you will be very still."

50000PK1200V
The student will be able to demonstrate formation of contraction 'be' on braille writer.

50000PK1300V
The student will be able to read various sentences containing lower cell contractions in, enough, and be.

50000PK1400V
The student will be able to braille various phrases and sentences, dictated by instructor, containing contractions in, enough, be on the braille writer

50000QK0000V
The student will identify lower cell whole word signs- his, was, and were:

50000QK0100V
The student will be able to associate dots 2,3,6 standing alone with contraction 'his'.

50000QK0200V
The student will be able to locate contraction 'his' in lines of various lower cell braille symbols.

50000QK0300V
The student will be able to read phrases and sentences containing contractions 'his' such as: "his people", "This is his child."

50000QK0400V
The student will be able to demonstrate formation of contraction 'his' on the braille writer.

50000QK0500V
The student will be able to associate dots 3,5,6 standing alone as contraction 'was'.

50000QK0600V
The student will be able to locate contraction 'was' in lines with various lower cell braille symbols.

50000QK0700V
The student will be able to read phrases and sentences containing contraction 'was' such as: "so it was", "It was not his business."

50000QK0800V
The student will be able to demonstrate formation of contraction 'was' on the braille writer.

50000QK0900V
The student will be able to associate dots 2,3,5,6 standing alone with the contraction word 'were'.

50000QK1000V
The student will be able to locate contraction 'were' in lines of various lower cell braille symbols.

50000QK1100V
The student will be able to read phrases and sentences containing contraction 'were' such as: "were it so", "His people were still."

50000QK1200V
The student will be able to demonstrate formation of contraction 'were' on the braille writer.

50000QK1300V
The student will be able to read various phrases and sentences containing the contractions his, was, and were.

50000QK1400V
The student will be able to braille phrases and sentences dictated by the instructor, containing the contractions, his, was, and were.

50000RK0000V
The student will identify lower cell whole word signs- to, into, by

50000RK0100V
The student will be able to associate dots 2,3,5 at the beginning of a word with the lower cell contraction word 'to'.

50000RK0200V
The student will be able to locate the contraction 'to' joined to whole word contractions in lines containing other two-cell braille symbols.

50000RK0300V
The student will be able to read phrases and sentences containing the contraction 'to' in proper form, such as: "to do it", "Go to the child."

50000RK0400V
The student will be able to demonstrate formation of contraction 'to' joined to whole-word contractions as dictated by instructor on the braille writer.

50000RK0500V
The student will be able to associate dots 3,5,6 at the beginning of a word with the lower cell contraction word, 'by'.

50000RK0600V
The student will be able to locate the contraction 'by' joined to whole word contractions in lines containing other two-cell braille symbols.

50000RK0700V
The student will be able to read phrases and sentences containing the contraction "by" in proper form, such as- "by the people", "Do not go by that child."

50000RK0800V
The student will be able to demonstrate formation of contraction 'by' joined to whole-word contractions, as dictated by instructor, on the braille machine.

50000RK0900V
The student will be able to associate the two-cell dot configuration 3,5;2,3,5 at the beginning of a word with the contraction word 'into'.

50000RK1000V
The student will be able to locate the two-cell contraction 'into' joined to whole word contractions containing other three-cell braille symbols.

50000RK1100V
The student will be able to read phrases and sentences containing the contraction 'into' in proper form, such as: "into it", "Will you go into that?"

50000RK1200V
The student will be able to demonstrate formation of contraction 'into' joined to whole word contractions, as dictated by instructor, on the braille writer.

50000RK1300V
The student will be able to discuss lower-cell sign rules regarding standing alone, joined to full cell, whole-word contractions, and how meaning of signs differ depending upon position.

50000RK1400V
The student will be able to identify meaning and correctness/incorrectness of various lower cell word samples such as: "into his"-incorrect-not joined to full cell, "By the"-unjoined-meaning is 'was the'.

50000RK1500V
The student will be able to read various phrases and sentences containing the contractions in, enough, be, his, was, were, to, into, and by.

50000RK1600V
The student will be able to braille various phrases and sentences, dictated by the instructor, containing the lower-cell, whole word contractions in, enough, be, his, was, were, to, into, and by on the braille writer.

====LEARNING PART WORD CONTRACTIONS====

50000SK0000V
The student will learn part word contractions- and, for, of, the, and with

50000SK0100V
The student will be able to associate whole word contraction 'and' appearing in words with the letters a-n-d.

50000SK0200V
The student will be able to read words containing part word contraction 'and' such as- band, hand, land, sand, etc.

50000SK0300V
The student will be able to read phrases and sentences containing words using part word contraction 'and'.

50000SK0400V
The student will be able to write words containing part word contraction 'and' on the braille writer as dictated by instructor.

50000SK0500V
The student will be able to associate whole word contraction 'the' appearing in words with the letters t-h-e.

50000SK0600V
The student will be able to read words containing part word contraction 'the' in words such as- then, them, they, etc.

50000SK0700V
The student will be able to read phrases and sentences containing words utilizing contraction 'the'.

50000SK0800V
The student will be able to write words containing contraction 'the' on the braille writer as dictated by instructor.

50000SK0900V
The student will be able to associate whole word contraction 'of' appearing in words with the letters o-f.

50000SK1000V
The student will be able to read words containing part word contraction 'of' such as- off, soft, loft, etc.

50000SK1100V
The student will be able to read phrases and sentences containing words using part word contraction 'of'.

50000SK1200V
The student will be able to write words containing contraction 'of' on the braille writer as dictated by instructor.

50000SK1300V
The student will be able to associate whole word contraction 'for' appearing in words with the letters f-o-r.

50000SK1400V
The student will be able to read words containing part word contraction 'for' such as form, fort, ford, etc.

50000SK1500V
The student will be able to read phrases and sentences containing words using part word contraction 'for'.

50000SK1600V
The student will be able to write words containing contraction 'for' on the braille writer as dictated by instructor.

50000SK1700V
The student will be able to associate whole word contraction 'with' appearing in words with the letters w-i-t-h.

50000SK1800V
The student will be able to read words containing part word contraction 'with' such as withhold, without, wither, forthwith, etc.

50000SK1900V
The student will be able to read phrases and sentences containing words using part word contraction 'with'.

50000SK2000V
The student will be able to write words containing contraction 'with' on the braille writer as dictated by instructor.

50000SK2100V
The student will be able to read phrases and sentences containing words utilizing part word contractions- and, for, of, the, and with.

50000SK2200V
The student will be able to write phrases and sentences containing words utilizing part word contractions- and, for, of, the, and with on the braille writer as dictated by instructor.

50000TK0000V
The student will learn part word contractions- ch, sh, th, wh, ou, st:

50000TK0100V
The student will be able to associate whole word contraction 'child' appearing in words with letters 'ch'.

50000TK0200V
The student will be able to read words containing part word contraction 'ch' such as- chip, chick, chill, chin, rich, witch, ditch, etc.

50000TK0300V
The student will be able to read phrases and sentences containing words utilizing contraction 'ch'.

50000TK0400V
The student will be able to write words containing contraction 'ch' on the braille writer as dictated by instructor.

50000TK0500V
The student will be able to associate whole word contraction 'shall' appearing in words with letters 'sh'.

50000TK0600V
The student will be able to read words containing part word contraction 'sh' such as- dish, wish, fish, ash, gash, lash, mash, etc.

50000TK0700V
The student will be able to read phrases and sentences containing words utilizing contraction 'sh'.

50000TK0800V
The student will be able to write words containing contraction 'sh' on the braille writer as dictated by instructor.

50000TK0900V
The student will be able to associate whole word contraction 'this' appearing in words with letters 'th'.

50000TK1000V
The student will be able to read words containing part word contraction 'th' such as- bath, math, path, thank, think, thin, thick, etc.

50000TK1100V
The student will be able to read phrases and sentences containing words utilizing contraction 'th'.

50000TK1200V
The student will be able to write words containing contraction 'th' on the braille writer as dictated by instructor.

50000TK1300V
The student will be able to associate whole word contraction 'which' appearing in words with letters 'wh'.

50000TK1400V
The student will be able to read words containing part word contraction 'wh' such as- why, white, when, while, whip, whine, who, etc.

50000TK1500V
The student will be able to read phrases and sentences containing words utilizing contraction 'wh'.

50000TK1600V
The student will be able to write words containing contraction 'wh' on the braille writer as dictated by instructor.

50000TK1700V
The student will be able to associate whole word contraction 'still' appearing in words with letters 'st'.

50000TK1800V
The student will be able to read words containing part word contraction st' such as- stop, stay, stand, lost, host, roast, coast, etc.

50000TK1900V
The student will be able to read phrases and sentences containing words utilizing contraction 'st'

50000TK2000V
The student will be able to write words containing contraction 'st' on the braille writer as dictated by instructor

50000TK2100V
The student will be able to associate whole word contraction 'out' appearing in words with letters 'ou'

50000TK2200V
The student will be able to read words containing part word contraction 'ou' such as- four, pour, our, sour, dour, hour, house, etc.

50000TK2300V
The student will be able to read phrases and sentences containing words utilizing contraction 'ou'

50000TK2400V
The student will be able to write words containing contraction 'ou' on the braille writer as dictated by instructor

50000TK2500V
The student will be able to read phrases and sentences containing words utilizing part word contractions ch, sh, th, wh, ou, and st

50000TK2600V
The student will be able to write phrases and sentences containing words utilizing part word contractions ch, st, th, wh, ou, and sh on the braille writer as dictated by instructor

50000UK0000V
The student will learn part word contractions ar, ed, er, ow, gh, ing, and ble:

50000UK0100V
The student will be able to associate dots 3,4,5 with letters a-r appearing in words.

50000UK0200V
The student will be able to locate and identify part word contraction 'ar' in various words.

50000UK0300V
The student will be able to read words containing contraction 'ar' such as/bar, car, far, carry, marry, etc.

50000UK0400V
The student will be able to read phrases and sentences containing words utilizing contraction 'ar'.

50000UK0500V
The student will be able to write words containing contraction 'ar' on the braille writer as dictated by instructor.

50000UK0600V
The student will be able to associate dots 1,2,4,6 with letters e-d appearing in words.

50000UK0700V
The student will be able to locate and identify part word contraction 'ed' in various words.

50000UK0800V
The student will be able to read words containing contraction 'ed' such as-bed, fed, led, red, etc.

50000UK0900V
The student will be able to read phrases and sentences containing words utilizing contraction 'ed'.

50000UK1000V
The student will be able to write words containing contraction 'ed' on the braille writer as dictated by instructor.

50000UK1100V
The student will be able to associate dots 1,2,4,5,6 with letters e-r appearing in words.

50000UK1200V
The student will be able to locate and identify part word contraction 'er' in various words.

50000UK1300V
The student will be able to read words containing contraction 'er' such as-her, stern, fern, etc.

50000UK1400V
The student will be able to read phrases and sentences containing words utilizing contraction 'er'.

50000UK1500V
The student will be able to write words containing contraction 'er' on the braille writer as dictated by instructor.

50000UK1600V
The student will be able to associate dots 2,4,6 with letters o-w appearing in words.

50000UK1700V
The student will be able to locate and identify part word contraction 'ow' in various words.

50000UK1800V
The student will be able to read words containing contraction 'ow' such as-now, how, cow, down, frown, town, crow, grow, show, etc.

50000UK1900V
The student will be able to read phrases and sentences containing words utilizing contraction 'ow'.

50000UK2000V
The student will be able to write words containing contraction 'ow' on the braille writer as dictated by instructor.

50000UK2100V
The student will be able to associate dots 1,2,6 with letters g-h appearing in words.

50000UK2200V
The student will be able to locate and identify part word contraction 'gh' in various words

50000UK2300V
The student will be able to read words containing contraction 'gh' such as-night, light, fight, might, sight, blight, etc.

50000UK2400V
The student will be able to read phrases and sentences containing words utilizing contraction 'gh'.

50000UK2500V
The student will be able to write words containing contraction 'gh' on the braille writer as dictated by instructor.

50000UK2600V
The student will be able to associate dots 3,4,6 with part word contraction 'ing' appearing in words, but not at the beginning of a word.

50000UK2700V
The student will be able to locate and identify part word contraction 'ing' in various words.

50000UK2800V
The student will be able to read words containing contraction 'ing' such as sing, thing, ring, king, bring, singing, ringing, etc.

50000UK2900V
The student will be able to read phrases and sentences containing words utilizing contraction 'ing'.

50000UK3000V
The student will be able to write words containing contraction 'ing' on the braille writer as dictated by instructor.

50000UK3100V
The student will be able to associate dots 3,4,5,6 with part word contraction 'ble' appearing in words, but not at the beginning of a word.

50000UK3200V
The student will be able to recognize dots 3,4,5,6 at the beginning of a braille notation as the braille number sign.

50000UK3300V
The student will be able to locate and identify part word contraction 'ble' in various words.

50000UK3400V
The student will be able to read words containing contraction 'ble' such as able, table, stable, fable, gable, etc.

50000UK3500V
The student will be able to read phrases and sentences containing words utilizing contraction 'ble'.

50000UK3600V
The student will be able to write words containing contraction 'ble' on the braille writer as dictated by instructor.

50000UK3700V
The student will be able to read phrases and sentences containing words utilizing all the part word contractions learned in this section.

50000UK3800V
The student will be able to write phrases and sentences containing words utilizing all the part word contractions learned in this section.

====LEARNING LOWER CELL PART WORD CONTRACTIONS====

50000VK0000V
The student will learn part word, lower cell contractions in & en

50000VK0100V
The student will be able to associate whole word contraction 'in' with letters i-n appearing in words.

50000VK0200V
The student will be able to read words containing contraction 'in' such as:bin, kin, tin, fin, pin, bind, find, kind, mind, rind, etc.

50000VK0300V
The student will be able to read phrases and sentences containing words utilizing part word contraction 'in'.

50000VK0400V
The student will be able to write words containing contraction 'in' on the braille writer as dictated by the instructor.

50000VK0500V
The student will be able to associate whole word contraction 'enough' with letters e-n appearing in words.

50000VK0600V
The student will be able to read words containing contraction 'en' such as:den, hen, men, pen, ten, went, dent, tent, rent, etc.

50000VK0700V
The student will be able to read phrases and sentences containing words utilizing part word contraction 'en'.

50000VK0800V
The student will be able to write words containing contraction 'en' on the braille writer as dictated by the instructor.

50000WK0000V
The student will learn part word, lower cell contractions bb, cc, dd, gg, ff, and ea

50000WK0100V
The student will be able to associate dots 2 and 3 appearing in the middle of a word only as letters b-b.

50000WK0200V
The student will be able to locate and identify part word contraction 'bb' in various words.

50000WK0300V
The student will be able to read words containing contraction 'bb' such as:robber, jobber, cabby, gabby, tabby, etc.

50000WK0400V
The student will be able to read phrases and sentences containing words utilizing contraction 'bb'.

50000WK0500V
The student will be able to write words containing contraction 'bb' on the braille writer as dictated by the instructor.

50000WK0600V
The student will be able to associate dots 2 and 5 appearing in the middle of a word only as letters c-c.

50000WK0700V
The student will be able to locate and identify part word contraction 'cc' in various words.

50000WK0800V
The student will be able to read words containing contraction 'cc' such as:accent, accuse, accord, etc.

50000WK0900V
The student will be able to read phrases and sentences containing words utilizing contraction 'cc'.

50000WK1000V
The student will be able to write words containing contraction 'cc' on the braille writer as dictated by the instructor.

50000WK1100V
The student will be able to associate dots 2,5,6 appearing in the middle of a word only as letters d-d.

50000WK1200V
The student will be able to locate and identify part word contraction 'dd' in various words.

50000WK1300V
The student will be able to read words containing contraction 'dd' such as buddy, muddy, puddle, muddle, cuddle, etc.

50000WK1400V
The student will be able to read phrases and sentences containing words utilizing contraction 'dd'.

50000WK1500V
The student will be able to write words containing contraction 'dd' on the braille writer as dictated by the instructor

50000WK1600V
The student will be able to associate dots 2,3,5 appearing in the middle of a word only as letters f-f.

50000WK1700V
The student will be able to locate and identify part word contraction 'ff' in various words.

50000WK1800V
The student will be able to read words containing contraction 'ff' such as:huffy, puffy, duffle, muffle, ruffle, etc.

50000WK1900V
The student will be able to read phrases and sentences containing words utilizing contraction 'ff'.

50000WK2000V
The student will be able to write words containing contraction 'ff' on the braille writer as dictated by the instructor.

50000WK2100V
The student will be able to associate dots 2,3,5,6 appearing in the middle of a word only as letters g-g.

50000WK2200V
The student will be able to locate and identify part word contraction 'gg' in various words.

50000WK2300V
The student will be able to read words containing contraction 'gg' such as:buggy, muggy, baggy, naggy, saggy, etc.

50000WK2400V
The student will be able to read phrases and sentences containing words utilizing contraction 'gg'.

50000WK2500V
The student will be able to write words containing contraction 'gg' on the braille writer as dictated by the instructor.

50000WK2600V
The student will be able to associate dot 2 appearing in the middle of a word only as letters e-a.

50000WK2700V
The student will be able to locate and identify part word contraction 'ea' in various words.

50000WK2800V
The student will be able to read words containing contraction 'ea' such as:eat, beat, meat, seat, bean, mean, dean, lead, read, etc.

50000WK2900V
The student will be able to read phrases and sentences containing words utilizing contraction 'ea'.

50000WK3000V
The student will be able to write words containing contraction 'ea' on the braille writer as dictated by the instructor.

50000WK3100V
The student will be able to read phrases and sentences containing words utilizing all lower-cell, part word contractions learned in section XI, 1 & 2.

50000WK3200V
The student will be able to write phrases and sentences containing words utilizing all lower-cell, part word contractions learned in section XI, 1 & 2.

50000XK0000V
The student will learn part word, lower cell contractions be, con, dis, and com:

50000XK0100V
The student will be able to associate dots 2 & 3 with the syllable composed of the letters b-e at the beginning of a word, only.

50000XK0200V
The student will be able to locate and identify syllable contraction 'be' at the beginning of various words.

50000XK0300V
The student will be able to read words with the syllable contraction 'be' such as: believe, become, becalm, beset, bewail, etc.

50000XK0400V
The student will be able to read phrases and sentences containing words utilizing syllable contraction 'be'.

50000XK0500V
The student will be able to write words containing syllable contraction 'be' on the braille writer as dictated by the instructor.

50000XK0600V
The student will be able to associate dots 2 & 5 with the syllable composed of the letters c-o-n at the beginning of a word, only.

50000XK0700V
The student will be able to locate and identify syllable contraction 'con' at the beginning of various words.

50000XK0800V
The student will be able to read words with the syllable contraction 'con' such as: contour, continue, contain, contest, etc.

50000XK0900V
The student will be able to read phrases and sentences containing words utilizing syllable contraction 'con'.

50000XK1000V
The student will be able to write words containing syllable contraction 'con' on the braille writer as dictated by the instructor.

50000XK1100V
The student will be able to associate dots 2,5,6 with the syllable composed of the letters d-i-s at the beginning of a word, only.

50000XK1200V
The student will be able to locate and identify syllable contraction 'dis' at the beginning of various words.

50000XK1300V
The student will be able to read words with the syllable contraction 'dis' such as: disturb, distant, discover, disable, discuss, etc.

50000XK1400V
The student will be able to read phrases and sentences containing words utilizing syllable contraction 'dis'.

50000XK1500V
The student will be able to write words containing syllable contraction 'dis' on the braille writer as dictated by the instructor.

50000XK1600V
The student will be able to recognize that syllable contractions 'be', 'con', 'dis' should follow a hyphen in compound words such as: self-discipline, but not preceding a hyphen at the end of a line.

50000XK1700V
The student will be able to associate dots 3 & 6 with part word contraction 'com' which appears at the beginning of a word, but need not be a separate syllable.

50000XK1800V
The student will be able to locate and identify contraction 'com' at the beginning of various words.

50000XK1900V
The student will be able to read words with the contraction 'com' such as: come, comet, comb, common, compose, complete, etc.

50000XK2000V
The student will be able to read phrases and sentences containing words utilizing contraction 'com'.

50000XK2100V
The student will be able to write words containing contraction 'com' on the braille writer as dictated by the instructor.

50000XK2200V
The student will be able to recognize that the contraction 'com' may never be used in contact with a hyphen.

50000XK2300V
The student will be able to read sentences containing words utilizing contractions be, con, dis, and com.

50000XK2400V
The student will be able to write sentences containing words utilizing contractions be, con, dis, com on the braille writer as dictated by the instructor.

====NEMETH CODE====

50000AL0000V
The student will identify Nemeth Code numerals, 0-9

50000AL0100V
The student will be able to associate literary braille number sign to same (dots 3,4,5,6) Nemeth Code number sign

50000AL0200V
The student will be able to associate number sign, dot 2 with the Nemeth Code braille numeral 1

50000AL0300V
The student will be able to associate number sign, dots 2,3 with the Nemeth Code braille numeral 2

50000AL0400V
The student will be able to associate number sign, dots 2,5 with the Nemeth Code braille numeral 3

50000AL0500V
The student will be able to identify Nemeth Code braille numerals 1,2,3 when presented in various combinations

50000AL0600V
The student will be able to demonstrate formation of Nemeth Code braille numerals 1,2,3 on the braille writer

50000AL0700V
The student will be able to associate number sign, dots 2,5,6 with Nemeth Code braille numeral 4

50000AL0800V
The student will be able to associate number sign, dots 2 & 6 with Nemeth Code braille numeral 5

50000AL0900V
The student will be able to associate number sign, dots 2,3,5 with Nemeth Code braille numeral 6

50000AL1000V
The student will be able to identify Nemeth Code braille numerals 4,5,6 when presented in various combinations

50000AL1100V
The student will be able to demonstrate formation of Nemeth Code braille numerals 4, 5,6 on the braille writer

50000AL1200V
The student will be able to identify Nemeth Code braille numerals 1 through 6 when presented in various combinations

50000AL1300V
The student will be able to associate number sign, dots 2,3,5,6 with Nemeth Code braille numeral 7

50000AL1400V
The student will be able to associate number sign, dots 2,3,6 with Nemeth Code braille numeral 8

50000AL1500V
The student will be able to associate number sign, dots 3 & 5 with Nemeth Code braille numeral 9

50000AL1600V
The student will be able to associate number sign, dots 3,5,6 with Nemeth Code braille numeral 0

50000AL1700V
The student will be able to identify Nemeth Code braille numerals 7,8,9 & 0 in various combinations

50000AL1800V
The student will be able to demonstrate formation of Nemeth Code braille numerals 7,8,9, & 0 on the braille writer

50000AL1900V
The student will be able to identify Nemeth Code braille numerals 0-9 in various combinations

50000AL2000V
The student will be able to braille Nemeth Code braille numerals 0-9 in various combinations

50000BL0000V
The student will identify Nemeth Code basic operation signs- (+), (-), (x), (÷)

50000BL0100V
The student will be able to associate dots 1,3,4 with Nemeth Code braille plus (+) sign in math works

50000BL0200V
The student will be able to associate dots 3,6 with Nemeth Code braille minus (-) sign in math works

50000BL0300V
The student will be able to identify Nemeth Code braille plus (+) and minus (-) signs in lines of various braille symbols

50000BL0400V
The student will be able to demonstrate formation of Nemeth Code braille plus (+) and minus (-) signs on the braille writer

50000BL0500V
The student will be able to associate the two cells containing dots 4,1,& 6 with Nemeth Code braille multiplication (x) sign in math works

50000BL0600V
The student will be able to associate dots 1,3,5 with Nemeth Code braille division sign

50000BL0700V
The student will be able to identify Nemeth Code braille multiplication and division signs when presented with various braille symbols

50000BL0800V
The student will be able to demonstrate formation of Nemeth Code braille multiplication and division signs on the braille writer

50000CL0000V
The student will identify Nemeth Code omission sign and signs of comparison - (=), (≠), (>), (<), etc.

50000CL0100V
The student will be able to associate dots 1,2,3,4,5,6 (full cell) with Nemeth Code braille omission sign

50000CL0200V
The student will be able to identify Nemeth Code braille omission sign in lines of various braille symbols

50000CL0300V
The student will be able to demonstrate the formation of Nemeth Code braille omission sign on braille writer

50000CL0400V
The student will be able to read Nemeth Code braille omission sign presented in math format such as: 5 +?

50000CL0500V
The student will be able to associate dots of two adjacent cells 4,6; and 1,3 with Nemeth Code braille equals (=) sign

50000CL0600V
The student will be able to associate dots of three adjacent cells 3,4; 4, 6; and 1,3 with Nemeth Code braille 'not equal' (≠) sign

50000CL0700V
The student will be able to identify Nemeth Code braille 'equals' and 'not equal' signs in lines of various two-cell braille symbols

50000CL0800V
The student will be able to demonstrate formation of Nemeth Code braille equals and not equal signs on the braille writer

50000CL0900V
The student will be able to read Nemeth Code braille equals and not equal signs in math format such as: $3=2-1$, $5 \neq 6+1$, $4+2=6$, $8-1 \neq 6$

50000CL1000V
The student will be able to associate dots of two adjacent cells 4,6; dot 2 with Nemeth Code braille greater than (>) sign

50000CL1100V
The student will be able to associate dots of two adjacent cells dot 5; 1,3 with less than (<) sign, in Nemeth Code braille

50000CL1200V
The student will be able to identify Nemeth Code braille less than and greater than signs presented in lines of two-cell braille symbols

50000CL1300V
The student will be able to demonstrate formation of Nemeth Code braille less than and greater than on the braille writer

50000CL1400V
The student will be able to read Nemeth Code braille math problems utilizing greater than and less than signs such as: $5 > 2$, $4 < 9$, etc.

50000CL1500V
The student will be able to braille various math problems in Nemeth Code braille utilizing all Nemeth Code braille symbols to this point, as dictated by the instructor

50000CL1600V
The student will be able to read Nemeth Code braille math problems comprised of all the Nemeth Code braille learned to this point

50000DL0000V
The student will learn formats for basic operations, vertical and horizontal

50000DL0100V
The student will be able to read Nemeth Code braille math problems in horizontal format

50000DL0200V
The student will be able to write Nemeth Code braille math problems in horizontal format on the brialle writer as dictated by the instructor

50000DL0300V
The student will be able to solve Nemeth Code braille math problems in horizontal format

50000DL0400V
The student will be able to read Nemeth Code braille math problems in vertical format

50000DL0500V
The student will be able to write Nemeth Code braille math problems in vertical format on the braille writer as dictated by the instructor

50000DL0600V
The student will be able to solve Nemeth Code braille math problems in vertical format

50000EL0000V
The student will identify Nemeth Code set notation: [ ], ( ), etc.

50000EL0100V
The student will be able to associate dots 4,6; 1,2,3,5,6 in two adjacent cells in Nemeth Code braille with opening bracket [

50000EL0200V
The student will be able to associate dots 4,6; 2,3,4,5,6 in two adjacent cells in Nemeth Code braille with closing bracket]

50000EL0300V
The student will be able to locate and identify opening and closing brackets of Nemeth Code braille set notation in various examples of set notation

====OPTACON====

50000AP0000V
The student will learn optacon equipment and operation

50000AP0100V
The student will be able to locate and identify parts and functions of the optacon

50000AP0200V
The student will be able to utilize controls and tracking aid(s) of optacon

50000AP0300V
The student will be able to learn a three step equipment check

50000AP0400V
The student will be able to utilize optacon and tracking aid to identify spatial line concepts: horizontal, vertical, diagonal (slanted), etc.

50000BP0000V
The student will read capital manuscript letters and common punctuation signs

50000BP0100V
The student will be able to read capital manuscript letters O, S, C, I, E, T, A, H, and M in words, phrases, and sentences, in block and pica type styles

50000BP0200V
The student will be able to read capital manuscript letters L, F, D, B, R, G, N and U in words, phrases, and sentences in block and pica type styles

50000BP0300V
The student will be able to read capital manuscript letters J, K, P, V, W, X, Y, Z, and Q in words, phrases and sentences in block and pica print styles

50000CP0000V
The student will read lower case manuscript letters and numerals

50000CP0100V
The student will be able to read lower case manuscript letters o, s, c, i, e, t, a, h, and m in words, phrases, and sentences, in block and pica type styles

50000CP0200V
The student will be able to read lower case manuscript letters l, f, d, b, r, g, n, and u in words, phrases, and sentences in block and pica type styles

50000CP0300V
The student will be able to read lower case manuscript letters j, k, p, v, w, x, y, z, and q in words, phrases, and sentences in block and pica type styles

50000CP0400V
The student will be able to read the numerals 1 through 0 in block and pica type styles

50000DP0000V
The student will use optacon reading skills for academic curriculum tasks

50000DP0100V
The student will be able to complete various types of work assignments (at the elementary level), i.e. Language Arts workbook assignments; any fill-in-the-blank study sheets or quizzes

50000DP0200V
The student will be able to complete various types of work assignments (at the secondary level), i.e. vocabulary lists/workbooks

50000EP0000V
The student will use optacon skills for daily and practical living skills

50000EP0100V
The student will be able to complete various types of daily living skills work assignments, i.e recipes from packages and books; label directions for package food preparation; TV guides

50000EP0200V
The student will be able to complete various types of practical living skills work assignments, i.e. telephone books; emergency number card kept by phone; personal check format; utility bills - phone, gas, electric, etc.

50000FP0000V
The student will use optacon reading skills for career education needs

50000FP0100V
The student will be able to respond to various suggestions for use with the optacon, i.e. reading job descriptions and manuals; job application; want ads; tax forms: W-2 statements; time cards

====TYPEWRITING====

50000AW0000V
The student will develop skill in the mechanics of typewriting

50000BW0000V
The student will assume the correct position at the typewriter

50000CW0000V
The student will insert and remove paper properly

50000DW0000V
The student will designate the bottom margins

50000EW0000V
The student will designate the top margins

50000FW0000V
The student will promote correct fingering technique

50000GW0000V
The student will promote correct carriage return

50000HW0000V
The student will promote a relaxed body position

50000IW0000V
The student will identify home row keys

50000JW0000V
The student will identify home row keys-first finger letters "F", "G", "J", "H"

50000KW0000V
The student will identify home row keys-second finger letters "D" and "K"

50000LW0000V
The student will identify home row keys-third finger letters "S" and "L"

50000MW0000V
The student will identify home row keys-fourth finger letters "A" and ";"

50000NW0000V
The student will identify third row keys-first finger letters "R" and "U"

50000OW0000V
The student will identify third row keys-first finger letters to "T" and "Y"

50000PW0000V
The student will identify third row keys-second finger letters "E" and "I"

50000QW0000V
The student will develop the ability to utilize the shift key to type capital letters and all symbols at the top or upper half of the keys

50000RW0000V
The student will identify third row keys-third finger letters "W" and "O"

50000SW0000V
The student will identify third row keys-fourth finger letters "Q" and "P"

50000TW0000V
The student will identify first row keys-first finger letters "V" and "M"

50000UW0000V
The student will identify first row keys-first finger letters "B" and "N"

50000VW0000V
The student will identify first row keys-second finger letters "C" and comma ","

50000WW0000V
The student will identify first row keys-third finger letters "X" and period "."

50000XW0000V
The student will identify first row keys-fourth finger letters "Z" and diagonal "/"

50000YW0000V
The student will demonstrate proficiency in typing the entire alphabet and the use of the shift key

50000ZW0000V
The student will identify the usage of the colon ":" and the question mark "?"

50000AX0000V
The student will specify appropriateness of one-space spacing after punctuation

50000BX0000V
The student will specify appropriateness of double-space spacing after punctuation

50000CX0000V
The student will identify first finger numbers 4 and 5

50000DX0000V
The student will specify appropriateness of one-space spacing before and after a single number

50000EX0000V
The student will identify first finger numbers 6 and 7

50000FX0000V
The student will specify appropriateness of number combinations with spacing only before first number and after last number

50000GX0000V
The student will identify second finger numbers 3 and 8

50000HX0000V
The student will identify third finger number 2 and 9

50000IX0000V
The student will identify fourth finger numbers 1 and 0 if the typewriter has a 1 key

50000JX0000V
The student will identify placement of "1" if there is no specific key for number one on the typewriter

50000KX0000V
The student will identify the specific number rules

50000LX0000V
The student will identify first finger symbols $ and %

50000MX0000V
The student will identify first finger symbols cent and &

50000NX0000V
The student will identify second finger symbols * and #

50000OX0000V
The student will identify the specific rules for #

50000PX0000V
The student will identify left-hand third and fourth finger symbols "@" and "!"

50000QX0000V
The student will identify placement of "!" if there is no specific key for the exclamation point on the typewriter

50000RX0000V
The student will identify right-hand third and fourth finger symbols "(" and ")"

50000SX0000V
The student will identify right hand fourth finger symbols-underscore and hyphen and dash

50000TX0000V
The student will denote the use of the shift lock in underscoring words

50000UX0000V
The student will identify right-hand fourth finger symbols-apostrophe and quotation marks

50000VX0000V
The student will identify the specific rules for the apostrophe

50000WX0000V
The student will identify the right hand fourth finger symbols-1/4 and 1/2

50000XX0000V
The student will identify the specific rules for typing fractions

50000YX0000V
The student will clarify the specific rules for sentences with symbols

50000ZX0000V
The student will identify the appropriate steps in the composition of a personal letter in full block style

50000AY0000V
The student will identify the appropriate steps in the composition of a personal business letter in full-block style

50000BY0000V
The student will develop skill in addressing envelopes using the typewriter

50000CY0000V
The student will fold 8 1/2 x 11 inch letter for insertion into a business envelope

50000DY0000V
The student will develop skill in typing roman numerals

50000EY0000V
The student will promote speed and accuracy through practice

50000FY0000V
The student will develop the ability to score one-minute timed writings

50000GY0000V
The student will develop the ability to score two-minute (or more) timed writings

50000HY0000V
The student will transcribe the braille into print using a typewriter

50000IY0000V
The student will proofread copy for errors for the blind typist

50000JY0000V
The student will develop tabulation skills

50000KY0000V
The student will develop horizontal centering skills

50000LY0000V
The student will develop vertical centering skills

50000MY0000V
The student will become familiar with the use of paper correction tape

50000NY0000V
The student will become familiar with alternate correction means

50000OY0000V
The student will become familiar with proofreading

50000PY0000V
The student will develop the proper techniques in the care of the typewriter

50000QY0000V
The student will identify the appropriate techniques in typing a paragraph

====ORGANIZATIONAL SKILLS FOR BRAILLE & PRINT READERS====

50000AS0000V
The student will utilize notebook binder effectively with indexing tabs

50000AS0100V
The student will be able to examine notebook describing parts - covers, rings, etc.

50000AS0200V
The student will be able to open and close binder mechanism with supervision

50000AS0300V
The student will be able to demonstrate operation of binder mechanism independently

50000AS0400V
The student will be able to remove notebook paper from notebook following demonstration

50000AS0500V
The student will be able to remove notebook paper from notebook independently

50000AS0600V
The student will be able to insert notebook paper into notebook following demonstration

50000AS0700V
The student will be able to insert paper into notebook independently

50000AS0800V
Thes student will be able to examine index tabs which divide notebook into sections for school subjects

50000AS0900V
The student will be able to use index tabs to locate specific sections of notebook named by instructor

50000AS1000V
The student will be able to remove and insert blank paper within sections of notebook utilizing index tabs with supervision

50000AS1100V
The student will be able to remove and insert blank paper into sections of notebook independently utilizing index tabs

50000AS1200V
The student will be able to insert papers, which have been provided by the instructor, into notebook which have name, date, and subject on them, in proper sequence with supervision

50000AS1300V
The student will be able to insert papers independently, which have been provided by the instructor, into notebook which have, date and subject on them, in proper sequence

50000AS1400V
The student will be able to put name, date, and subject on each sheet which is intended for notebook

50000AS1500V
The student will be able to utilize sectioned notebook for maintaining notes taken in each subject on a daily basis

50000AS1600V
The student will be able to prepare notebook(s) independently for use in his/her educational program

50000BS0000V
The student will utilize pocket folders effectively for organizing loose leaf hand-outs, and finished and unfinished work

50000BS0100V
The student will be able to examine and describe pocket folder(s) labeled on front by subject, with "finished" and "unfinished" labels on the internal pockets

50000BS0200V
The student will be able to remove papers from and insert papers into pocket folder following demonstration

50000BS0300V
The student will be able to remove papers independently from and insert papers into pocket folder

50000BS0400V
The student will be able to insert paper, which has been provided by the instructor, into appropriate pocket folders which have name, date, and subject on them with supervision

50000BS0500V
The student will be able to insert papers independently, which are provided by the instructor, into pocket folders which have name, date, and subject on them

50000BS0600V
The student will be able to insert his/her own assignment papers which contain name, date, and subject into appropriate pockets of pocket folders by subject with supervision

50000BS0700V
The student will be able to insert his/her own assignment papers which contain name, date, and subject independently into appropriate pockets of pocket folders by subject

50000BS0800V
The student will be able to utilize pocket folders independently on an ongoing basis for maintaining finished and unfinished assignments in his/her educational program

50000CS0000V
The student will utilize a book carrying case effectively

50000CS0100V
The student will be able to examine and describe book carrying case and discuss its function

50000CS0200V
The student will be able to open/close the apparatus of book carrying case (zipper, snap, etc.) following demonstration

50000CS0300V
The student will be able to operate open/close apparatus of book carrying case independently

50000CS0400V
The student will be able to demonstrate proper book carrying case technique in hallways of school following demonstration and instruction

50000CS0500V
The student will be able to carry book carrying case independently and properly in hallways of school

50000CS0600V
The student will be able to carry the carrying case into classroom and place it on the floor beside desk or table where he/she is seated for easy access to contents and out of traffic area, following demonstration

50000CS0700V
The student will be able to carry the carrying case independently into classroom, and place it on floor next to seat for easy access to contents

50000CS0800V
The student will be able to insert books/volumes/notebooks into carrying case with bindings up, with all facing same way, following demonstration and instruction

50000CS0900V
The student will be able to insert books/volumes/notebooks independently into carrying case with bindings up and all facing the same way

50000CS1000V
The student will be able to locate and remove specific books/volumes/notebooks from carrying case following demonstration

50000CS1100V
The student will be able to locate and remove specific books/volumes/notebooks from carrying case independently as named by instruction

50000CS1200V
The student will be able to locate, remove and re-insert specific books/volumes/notebooks from carrying case following demonstration

50000CS1300V
The student will be able to locate, remove, and replace specific books/volumes/notebooks from carrying case independently

50000CS1400V
The student will be able to insert specific books/volumes/notebooks into carrying case, carry to classroom, remove specific books/volumes/notebooks for use, then replace same with supervision

50000CS1500V
The student will be able to insert specific books/volumes/notebooks into case, carry it to classroom, remove needed books/volumes/notebooks and replace same independently and efficiently

50000DS0000V
The student will establish and maintain ongoing organization of various types of paper

50000DS0100V
The student will be able to examine and describe slotted desk file device to be used for storage of various types of paper

50000DS0200V
The student will be able to discuss functions of and reasons for using desk file for paper storage

50000DS0300V
The student will be able, given several choices, to select a site for the desk file for paper storage

50000DS0400V
The student will be able to arrange various types of paper needed for his/her program in slots of desk file

50000DS0500V
The student will be able to determine a "fingertip-width" amount of paper in each slot of desk file

50000DS0600V
The student will be able independently to determine from amount of paper in each slot of desk file when more should be acquired by asking instructor

50000DS0700V
The student will be able, on an ongoing basis, to determine independently when more paper of each type supplied is needed and request same from instructor

50000ES0000V
The student will utilize paper organizational tools effectively: stapler and staples, paper clips, and paper punch

50000ES0100V
The student will be able to use the stapler

50000ES0200V
The student will be able to use paper clips

50000ES0300V
The student will be able to use a hand paper punch

50000FS0000V
The student will establish and maintain effective organization of reading related media

50000FS0100V
The student will be able to explore and describe the work room or storage area while instructor give a verbal description of the room's perimeter using compass directions (blind) or visual clues (partially sighted) as key references

50000FS0200V
The student will be able to state and describe from memory the layout of work room or storage area: shelves, desks, tables, etc.

50000FS0300V
The student will be able, given several logical choices and familiarization with volumes of books and/or sets of tapes, to select site on shelves for placement of reading related media

50000FS0400V
The student will be able, with assistance of instructor, to place volumes/tapes of books on shelves in numerical sequence

50000FS0500V
The student will be able to examine and identify shelves by number (top shelf used is #1, etc.) and associate which volumes/tapes are arranged on them by name of book or subject, such as: "Shelf #1 has science tapes and vocabulary books"

50000FS0600V
The student will be able to identify which volumes/tapes are on each shelf from memory

50000FS0700V
The student will be able to examine and identify number of volumes/tapes per book and/or subject

50000FS0800V
The student will be able to identify number of volumes/tapes in each book and/or subject from memory

50000FS0900V
The student will be able to locate and remove specific volumes/tapes of books on request

50000FS1000V
The student will be able to replace volumes/tapes in proper group and sequence, which have been removed, on request

50000FS1100V
The student will be able to locate, remove, and replace specific volumes/tapes independently, as needed, maintaining proper organization on an ongoing basis

50000FS1200V
The student will be able to select site, given several logical choices, for receptacle which will contain supplemental reading related media in organized manner

50000FS1300V
The student will be able to remove and replace volumes/tapes properly from supplemental media receptacle on request

50000FS1400V
The student will be able to remove and replace volumes/tapes independently from supplemental media receptacle in an organized manner on an ongoing basis

50000FS1500V
The student will be able to maintain ongoing proper organization of all reading related media in work room or storage area

50000GS0000V
The student will be establish and maintain organization of educational equipment, such as: tape players, typewriters, braillewriters, optacon, slate and stylus, etc.

50000GS0100V
The student will be able, given several logical choices, to select site for storage of each item of equipment to be used in his/her program

50000GS0200V
The student will be able to locate storage place for each item of equipment on request

50000GS0300V
The student will be able to identify storage place for each item of equipment from memory

50000GS0400V
The student will be able to demonstrate proper techniques for transporting and replacing each item of equipment from storage area to place for use and return to storage area, following instruction

50000GS0500V
The student will be able to demonstrate proper technique for transporting and replacing each item of equipment from storage area to place for use and return to storage area on request

50000GS0600V
The student will be able to use independently proper techniques for transporting and replacing each item of equipment to and from storage area(s) on an ongoing basis

50000GS0700V
The student will be able to maintain organization of equipment independently in terms of proper storage and transportation on an ongoing basis

====STUDY SKILLS==

50000HS0000V
The student will establish a good study environment in both the school and home

50000HS0100V
The student will be able to locate an available and appropriate area in the school and home

50000HS0200V
The student will be able to acquire all necessary materials for the study area including: reading, listening and writing implements; reference materials; recording devices; etc.

50000IS0000V
The student will demonstrate a knowledge of a good study method

50000IS0100V
The student will be able to develop a study schedule: i.e. develop a weekly study chart, identify all fixed obligations, schedule adequate review time

50000JS0000V
The student will develop an appropriate overview of the subject material, such as: correlations, concrete examples, applications, etc.

50000JS0100V
The student will be able to locate and use the table of contents

50000JS0200V
The student will be able to locate and read introductory statements

50000JS0300V
The student will be able to locate and preview chapter headings, pictures, maps, graphs, etc.

50000JS0400V
The student will be able to skim material keeping in mind the questions to be answered

50000JS0500V
The student will be able to determine the purpose of assignments by reading questions found at end of assignment

50000JS0600V
The student will be able to read material keeping in mind questions or purpose for assignment

50000JS0700V
The student will be able to re-read questions and answer appropriately

50000KS0000V
The student will identify important information

50000KS0100V
The student will be able to identify key words, dates, definitions and names in textbook

50000KS0200V
The student will be able to underline these selected points and/or to make notations in the margins

50000KS0300V
The student will be able to outline materials

50000LS0000V
The student will develop good note-taking techniques

50000LS0100V
The student will be able to make notes in his/her own words

50000LS0200V
The student will be able to condense information picking out major ideas

50000LS0300V
The student will be able to record the source of his/her information

50000LS0400V
The student will be able to use various note-taking techniques: i.e. index cards, tape recording

50000MS0000V
The student will use effective library skills

50000MS0100V
The student will be able to alphabetize

50000MS0200V
The student will be able to use library reference sources effectively: i.e. dictionaries, encyclopedias, atlases and periodical guides

50000MS0300V
The student will be able to take notes effectively

50000MS0400V
The student will be able to use footnotes when gathering information

50000MS0500V
The student will be able to use bibliographies to gain additional sources of information

50000MS0600V
The student will be able to utilize charts, maps, graphs, diagrams etc. to gather information

50000MS0700V
The student will be able to make appropriate use of human resources to gain information

50000NS0000V
The student will take tests

50000NS0100V
The student will be able to study regularly

50000NS0200V
The student will be able to stay fit

50000NS0300V
The student will be able to test himself/herself as he/she studies

50000NS0400V
The student will be able to take test

====OUTLINING AND NOTE TAKING====

50000OS0000V
The student will outline and take notes from reading selections

50000OS0100V
The student will be able to write a basic two-step outline from short paragraph length reading selection

50000OS0200V
The student will be able to write a basic three-step outline from reading selections beginning with paragraphs of increasing length to several paragraphs in length

50000OS0300V
The student will be able to write a four-step outline from reading selections of book chapters of increasing length

50000OS0400V
The student will be able to write a four-step outline from reading selections of increasing length and diversity, such as magazine articles, essays, etc.

====LIBRARY AWARENESS====

50000PS0000V
The student will use library classification systems

50000PS0100V
The student will be able to identify and use the Dewey Decimal System of classification

50000PS0200V
The student will be able to use the Dewey Decimal System effectively when obtaining books for readers

50000PS0300V
The student will be able to identify the Library of Congress system, a relatively new classifying system used in many college and university libraries

50000QS0000V
The student will use the services of the library for the blind and physically handicapped

50000QS0100V
The student will be able to determine his/her eligibility for service at the library

50000QS0200V
The student will be able to use the type of equipment that is provided

50000QS0300V
The student will be able to use the materials provided: i.e. talking books, cassette books, large print books, braille books etc.

50000QS0400V
The student will be able to describe the services and programs of the free libraries within his/her state

50000QS0500V
The student will be able to describe the library services provided to college students

50000QS0600V
The student will be able to describe the registration regulations

50000RS0000V
The student will use library services

50000RS0100V
The student will be able to use free services provided by the public library

====PROCEDURES FOR ORDERING BOOKS====

50000SS0000V
The student will demonstrate the procedure for ordering books

50000SS0100V
The student will be able to understand the responsibilities of the vision consultant

50000SS0200V
The student will be able to explain to his/her contact person both the necessity of having all pertinent information about a book, e.g. title, author, copyright, etc., to facilitate the vision consultant's task of procuring the book, and the urgency for obtaining this information

50000SS0300V
The student will be able to submit an application to Recordings for the Blind for all textbook titles, even for the partially sighted

50000SS0400V
The student will be able to contact, by mail or phone, other sources whose addresses he/she obtained from the Vision consultant

50000SS0500V
The student will be able, upon receiving brailled, taped, or large typed materials, to braille/type the title, author and full address for publisher of a text

50000SS0600V
The student will be able to return borrowed materials to appropriate addresses

50000SS0700V
The student will be able to use all organizational skills

50000SS0800V
The student will be able to alert the vision counselor to new books used in any course

50000SS0900V
The student will be able to obtain specific book information and contact the vision consultant with this information

50000SS1000V
The student will be able to work with the guidance counselor in submitting book list forms and contacting his teachers to get information for the following year's textbooks

====PROCEDURE FOR OBTAINING READERS====

50000TS0000V
The student will obtain readers in the public school

50000TS0100V
The student will be able to contact the guidance counselor for a list of clubs and sponsors that might have volunteers for readers

50000TS0200V
The student will be able to prepare a presentation describing the purpose of readers with the assistance of the vision consultant

50000TS0300V
The student will be able to explain the purpose of readers with the assistance of the vision consultant to the club sponsors

50000TS0400V
The student will be able to make arrangements for meeting with his readers

50000TS0500V
The student will be able to contact other sources for readers

50000US0000V
The student will obtain readers in college/post graduate endeavors

50000US0100V
The student will be able to contact guidance counselor to ask for a list of clubs and teacher sponsors that might have volunteers for readers

50000US0200V
The student will be able to contact chairman of department related to his/her speciality who will direct him/her to undergraduate or graduate students majoring in the same area

50000US0300V
The student will be able to contact other sources: i.e. church organizations or members, Lion's club members, former students from high school

50000US0400V
The student will be able to contact chairpersons of individual organizations to set appointment to explain the "need for readers"

====LISTENING SKILL TRAINING====

50000AE0000V
The student will develop the ability to determine the main idea in listening experiences

50000AE0100V
The student will be able to recognize the main idea in sentence length listening experiences by selecting the one correct main idea from three choices

50000AE0200V
The student will be able to identify the main idea in sentence length listening experiences by verbal statement

50000AE0300V
The student will be able to recognize the main idea in paragraph length listening experiences by choosing the correct main idea statement from three to four choices

50000AE0400V
The student will be able to identify the main idea in paragraph length listening experiences by verbal statement

50000AE0500V
The student will be able to recognize the main idea in primary/intermediate/secondary short story length listening experiences by choosing the correct main idea statement from three to four statements

50000AE0600V
The student will be able to identify the main idea in primary/intermediate/secondary short story length listening experiences by verbal statement

50000AE0700V
The student will be able to recognize the main idea in primary/intermediate/secondary book length listening experiences by choosing the correct main idea statement from four statements

50000AE0800V
The student will be able to identify the main idea in primary/intermediate/secondary book length listening experiences by verbal statement

50000BE0000V
The student will develop the ability to identify the main characters in listening experiences

50000BE0100V
The student will be able to identify main character(s) in sentence length listening experiences by choosing the correct character picture(s) from three character pictures

50000BE0200V
The student will be able to identify main character(s) in sentence length listening experiences by choosing the correct character name from three choices

50000BE0300V
The student will be able to name the main characters in sentence length listening experiences

50000BE0400V
The student will be able to identify the main character(s) in paragraph length listening experiences by choosing the correct character picture from four character pictures

50000BE0500V
The student will be able to identify the main character(s) in paragraph length listening experiences by choosing the correct name of character from three to four choices

50000BE0600V
The student will be able to name the main characters in paragraph length listening experiences

50000BE0700V
The student will be able to identify main characters in primary/intermediate/secondary short story length listening experiences by choosing the correct character name from three to four choices

50000BE0800V
The student will be able to name the main characters in primary/intermediate/secondary short story length listening experiences

50000BE0900V
The student will be able to identify the main characters in primary/intermediate/secondary book length listening experiences by choosing the correct character name from four character name choices

50000BE1000V
The student will be able to name the main characters in primary/intermediate/secondary book length listening experiences

50000CE0000V
The student will develop the ability to recognize and identify correct sequence of events in listening experiences

50000CE0100V
The student will be able to identify correct order of events in sentence length listening experiences by responding correctly when given two statements of events and asked which happened first or last

50000CE0200V
The student will be able to identify the misplaced sentence which is out of sequence following a paragraph length listening experience by correctly stating which sentence is not in the appropriate sequence

50000CE0300V
The student will be able to identify the correct order of events following paragraph length listening experiences by responding correctly when given two statements of events and asked which happened first

50000CE0400V
The student will be able to order correctly four sentences presented out of sequence into definite appropriate sequence by stating the sentences in correct order

50000CE0500V
The student will be able to state the sentence which is out of sequence from four sentences which summarize primary/intermediate/secondary short story length listening experiences

50000CE0600V
The student will be able to identify the correct order of events in primary/intermediate/secondary short story length listening experiences by responding correctly when given two statements of events and asked which happened first or last

50000CE0700V
The student will be able to identify correct sequence of events in primary/intermediate/secondary short story length listening experiences by ordering correctly several statements of events from first to last

50000CE0800V
The student will be able to state the sentence which is out of sequence from four sentences which summarize primary/intermediate/secondary book length listening

50000CE0900V
The student will be able to identify the correct order of events in primary/intermediate/secondary book length listening experiences by responding correctly when given two statements of events and asked which happened first or last

50000CE1000V
The student will be able to identify correct sequence of events in primary/intermediate/secondary book length listening experiences by ordering correctly several statement of events from first to last

50000DE0000V
The student will develop the ability to identify the major details of listening experiences

50000DE0100V
The student will be able to choose the correct answer from four choices concerning "when", following sentence length listening experiences

50000DE0200V
The student will be able to choose the correct answer from four choices concerning "where", following sentence length listening experiences

50000DE0300V
The student will be able to choose the correct answer from four choices concerning "what", following sentence length listening experiences

50000DE0400V
The student will be able to choose the correct answer from four choices concerning "when and where", following sentence length listening experiences

50000DE0500V
The student will be able to choose the correct answer from four choices concerning "when, where and what", following sentence length listening experiences

50000DE0600V
The student will be able to correctly answer questions concerning "when", following sentence length listening experiences

50000DE0700V
The student will be able to correctly answer questions concerning "where", following sentence length listening experiences

50000DE0800V
The student will be able to correctly answer questions concerning "what", following sentence length listening experiences

50000DE0900V
The student will be able to correctly answer questions concerning "when and where", following sentence length listening experiences

50000DE1000V
The student will be able to correctly answer questions concerning "when, where and what", following sentence length listening experiences

50000DE1100V
The student will be able to choose the correct answer from four possible choices concerning "when", following paragraph length listening experiences

50000DE1200V
The student will be able to choose the correct answer from four choices concerning "where", following paragraph length listening experiences

50000DE1300V
The student will be able to choose the correct answer from four choices concerning "what", following paragraph length listening experiences

50000DE1400V
The student will be able to choose the correct answer from four choices concerning "when and where", following paragraph length listening experiences

50000DE1500V
The student will be able to choose the correct answer from four choices concerning "what, when and where", following paragraph length listening experiences

50000DE1600V
The student will be able to correctly answer questions concerning "when", following paragraph length listening experiences

50000DE1700V
The student will be able to correctly answer questions concerning "where", following paragraph length listening experiences

50000DE1800V
The student will be able to correctly answer questions concerning "what", following paragraph length listening experiences

50000DE1900V
The student will be able to correctly answer questions concerning "when and where", following paragraph length listening experiences

50000DE2000V
The student will be able to correctly answer questions concerning "what, when and where", following paragraph length listening experiences

50000DE2100V
The student will be able to choose the correct answer from four possible choices concerning "what, when and where", following primary/intermediate/secondary short story length listening experiences

50000DE2200V
The student will be able to correctly answer questions concerning "what, when or where", following primary/intermediate/secondary short story length listening experiences

50000DE2300V
The student will be able to choose the correct answer from four choices concerning "when, where and what", following primary/intermediate/secondary book length listening experiences

50000DE2400V
The student will be able to correctly answer questions concerning "when, where and what", following primary/intermediate/secondary book length listening experiences

50000EE0000V
The student will develop the ability to summarize information in listening experiences

50000EE0100V
The student will be able to choose one of three or four pictures which best shows event(s) in sentence length listening experiences

50000EE0200V
The student will be able to state event(s) following sentence length listening experiences, including who, what, when and where

50000EE0300V
The student will be able to choose one of four pictures which best shows the events in paragraph length listening experiences

50000EE0400V
The student will be able to, given two statements, choose the correct statement which best summarizes paragraph length listening experiences

50000EE0500V
The student will be able to state events following paragraph length listening experiences, including who, what, when and where

50000EE0600V
The student will be able to, given three summary statements, choose the one which best summarizes primary/intermediate/secondary short story length listening experiences

50000EE0700V
The student will be able to verbally summarize major events in primary/intermediate/secondary short story listening experiences, including who, what, when and where

50000EE0800V
The student will be able to demonstrate summary of primary/intermediate/secondary short story listening experiences by outlining major details, i.e., characters, events, setting, time

50000EE0900V
The student will be able to, given three summary statements, choose the one which best summarizes the primary/intermediate/secondary book length listening experiences

50000EE1000V
The student will be able to verbally summarize primary/intermediate/secondary book length listening experiences, including major characters and events in sequence

50000EE1100V
The student will be able to demonstrate summary of primary/intermediate/secondary book length listening experiences, including major events and characters in sequence by outlining

50000FE0000V
The student will develop mental imagery from listening experiences

50000FE0100V
The student will be able to pantomine action of main character in sentence length listening experiences (using appropriate props, if needed)

50000FE0200V
The student will be able to sketch picture of character(s) in sentence length listening experiences

50000FE0300V
The student will be able to draw picture of setting described in sentence length listening experiences

50000FE0400V
The student will be able to draw picture of setting and character(s) described in sentence length listening experiences

50000FE0500V
The student will be able to verbally describe probable appearance of character(s) in sentence length listening experiences

50000FE0600V
The student will be able to verbally describe probable appearance of setting in sentence length listening experiences

50000FE0700V
The student will be able to pantomine action of main character(s) in paragraph length listening experiences (using appropriate props if needed)

50000FE0800V
The student will be able to pantomine and describe action of main character(s) in paragraph length listening experiences (using appropriate props if needed)

50000FE0900V
The student will be able to sketch picture of character(s) in paragraph length listening experiences

50000FE1000V
The student will be able to sketch or draw setting described in paragraph length listening experiences

50000FE1100V
The student will be able to choose, then sketch or draw an event described in paragraph length listening experiences

50000FE1200V
The student will be able to verbally describe probable appearance of character(s) in paragraph length listening experiences

50000FE1300V
The student will be able to verbally describe probable appearance of major detail(s) other than characters in paragraph length listening experiences, such as barn, tree, store, winter forest, etc.

50000FE1400V
The student will be able to pantomine action of main character(s) in primary/intermediate/secondary short story length listening experiences (using appropriate props, if needed)

50000FE1500V
The student will be able to pantomine and describe action of main character(s) in primary/intermediate/secondary short story length listening experiences (using appropriate props, if needed)

50000FE1600V
The student will be able to sketch probable appearance of main characters of primary/intermediate/secondary short story length listening experiences

50000FE1700V
The student will be able to sketch probable appearance of setting of primary/intermediate/secondary short story length listening experiences

50000FE1800V
The student will be able to sketch or draw probable appearance of scenes depicting major events of primary/intermediate/secondary short story length listening experiences

50000FE1900V
The student will be able to verbally describe probable appearance of main characters of primary/intermediate/secondary short story length listening experiences

50000FE2000V
The student will be able to verbally describe probable appearance of setting of primary/intermediate/secondary short story length listening experiences

50000FE2100V
The student will be able to verbally describe main events of primary/intermediate/secondary short story length listening experiences

50000FE2200V
The student will be able to pantomine action of main character(s) in specific events of primary/intermediate/secondary book length listening experiences (using props, if needed)

50000FE2300V
The student will be able to pantomine and describe action of main character(s) in specific events of primary/intermediate/secondary book length listening experiences (using props if needed)

50000FE2400V
The student will be able to sketch or draw and describe probable appearance of main characters in primary/intermediate/secondary book length listening experiences

50000FE2500V
The student will be able to sketch or draw and describe probable setting(s) of major events of primary/intermediate/secondary book length listening experiences

50000FE2600V
The student will be able to sketch or draw and describe scenes of major events in primary/intermediate/secondary book length listening experiences

50000FE2700V
The student will be able to verbally describe probable appearance of main character(s) of primary/intermediate/secondary book length listening experiences

50000FE2800V
The student will be able to verbally describe probable appearance of scenes of major events of primary/intermediate/secondary book length listening experiences

50000FE2900V
The student will be able to define or explain various descriptive words as applied to main character(s), event(s), and setting(s) of primary/intermediate/secondary book length listening experiences

50000GE0000V
The student will develop the ability to predict outcomes of openended listening experiences

50000GE0100V
The student will be able to, given four choices, select a picture of a scene which depicts an appropriate conclusion to unfinished sentence length listening experiences

50000GE0200V
The student will be able to draw or sketch a scene which depicts the completion of unfinished sentence length listening experiences such as: Tom saw some old ....; Sue ate a delicious ....; etc.

50000GE0300V
The student will be able to verbally complete unfinished sentence length listening experiences such as: John went to ....; Jane saw a big ....; etc.

50000GE0400V
The student will be able to, given four choices, select the picture of an item or scene which appropriately depicts completion of unfinished paragraph length listening experiences

50000GE0500V
The student will be able to verbally supply appropriate conclusions to unfinished paragraph length listening experiences

50000GE0600V
The student will be able to, given four choices, select the picture of a scene which appropriately depicts completion of unfinished primary/intermediate/secondary short story length listening experiences

50000GE0700V
The student will be able to verbally describe logical conclusions of unfinished primary/intermediate/secondary short story length listening experiences

50000GE0800V
The student will be able to verbally describe logical conclusions of unfinished primary/intermediate/secondary short story length listening experiences, then discuss variations in student supplied conclusion with those of the author of the short story

50000GE0900V
The student will be able to, given four choices, select picture of a scene which depicts logical conclusion of unfinished primary/intermediate/secondary book length listening experience

50000GE1000V
The student will be able to verbally supply logical conclusions to unfinished primary/intermediate/secondary book length listening experiences

50000GE1100V
The student will be able to verbally describe logical conclusions to unfinished primary/intermediate/secondary book length listening experiences, then discuss variations in student supplied conclusion with those of the author of the book

50000HE0000V
The student will determine cause and effect relationships in listening experiences

50000HE0100V
The student will be able to participate in and respond to "what happened?" in basic cause and effect experiments such as: shaking bells; striking piano keys; making snowballs, take them indoors; stacking blocks, bump stack, etc.

50000HE0200V
The student will be able to verbally complete unfinished statements of causal actions by supplying effect such as: I dropped the glass and ....; the dam broke and ....; the traffic light switched to green and ....; etc.

50000HE0300V
The student will be able to verbally supply causal action to complete beginning of cause and effect statement when presented with statement of result such as: .... and then the tub filled with water; .... and then the snow melted; .... and then the match caught fire; etc.

50000HE0400V
The student will be able to recognize causal action by selecting the correct causal statement from three or four choices following sentence length listening experiences

50000HE0500V
The student will be able to recognize effect results by selecting the correct result statement from three or four choices, following sentence length listening experiences

50000HE0600V
The student will be able to recognize cause and/or result by selecting the correct statement from three or four choices following paragraph length listening experiences

50000HE0700V
The student will be able to recognize cause and/or result by selecting the correct statement from three or four choices following primary/intermediate/secondary short story length listening experiences

50000HE0800V
The student will be able to recognize cause and/or result by selecting the correct statement from three or four choices following primary/intermediate/secondary book length listening experiences

50000HE0900V
The student will be able to identify cause and effect by naming the cause or effect upon request, following sentence length listening experiences

50000HE1000V
The student will be able to identify cause and effect by naming the cause or effect upon request, following paragraph length listening experiences

50000HE1100V
The student will be able to identify cause and effect by naming the cause or effect upon request, following primary/intermediate/secondary short story length listening experiences

50000HE1200V
The student will be able to identify cause and effect by naming the cause or effect upon request following primary/intermediate/secondary book length listening experiences

50000IE0000V
The student will develop the ability to draw conclusions about characters and events in listening experiences

50000IE0100V
The student will be able to, when presented with two or three pictures of people expressing obvious emotions, point out the correct picture of named emotion on request: sad, happy, angry, etc.

50000IE0200V
The student will be able to, when presented with pictures of people expressing obvious emotions one-at-a-time, name the expressed emotion

50000IE0300V
The student will be able to, when presented with two or three pictures of people depicting various traits, point out the correct picture of named trait on request: lazy, sloppy, busy, naughty, etc.

50000IE0400V
The student will be able to, when presented with pictures of people depicting various traits one-at-a-time, name the depicted trait

50000IE0500V
The student will be able to, when presented with several scenes of events (birthday party, funeral, hospitalized persons, accident scene, fire scene, etc.), point out the scene which conveys the named emotion or mood on request: fear, happiness, sadness, anger, etc.

50000IE0600V
The student will be able to, when presented with scenes of events one-at-a-time, name the emotion or mood experienced by the participants such as: sad, happy, afraid, etc.

50000IE0700V
The student will be able to choose the appropriate emotion and/or trait conveyed by character(s), from three or four choices, following a sentence length listening experience

50000IE0800V
The student will be able to name the appropriate emotion and/or trait conveyed by character(s) following a sentence length listening experience

50000IE0900V
The student will be able to choose the appropriate emotion(s) or mood conveyed by the event(s) from three or four choices, following sentence length listening experiences

50000IE1000V
The student will be able to name the appropriate emotion(s) or mood conveyed by event(s), following sentence length listening experiences

50000IE1100V
The student will be able to choose the appropriate emotion and/or trait conveyed by character(s), from three or four choices, following a paragraph length listening experience

50000IE1200V
The student will be able to name the appropriate emotion and/or trait conveyed by character(s) following a paragraph length listening experience

50000IE1300V
The student will be able to choose the appropriate emotion(s) or mood conveyed by the event(s) from three or four choices, following paragraph length listening experiences

50000IE1400V
The student will be able to name the appropriate emotion(s) or mood conveyed by event(s), following paragraph length listening experiences

50000IE1500V
The student will be able to choose the appropriate emotion and/or trait conveyed by character(s), from three or four choices, following a primary/intermediate/secondary short story length listening experience

50000IE1600V
The student will be able to name the appropriate emotion and/or trait conveyed by character(s) following primary/intermediate/secondary short story length listening experience

50000IE1700V
The student will be able to choose the appropriate emotion(s) or mood conveyed by the event(s) from three or four choices, following primary/intermediate/secondary short story length listening experiences

50000IE1800V
The student wil be able to name the appropriate emotion(s) or mood conveyed by event(s), following primary/intermediate/secondary short story length listening experiences

50000IE1900V
The student will be able to choose the appropriate emotion and/or trait conveyed by character(s), from three or four choices, following a primary/intermediate/secondary book length listening experience

50000IE2000V
The student will be able to name the appropriate emotion and/or trait conveyed by character(s) following a primary/intermediate/secondary book length listening experience

50000IE2100V
The student will be able to choose the appropriate emotion(s) or mood conveyed by the event(s) from three or four choices, following a primary/intermediate/secondary book length listening experience

50000IE2200V
The student will be able to name the appropriate emotion(s) or mood conveyed by event(s), following a primary/intermediate/secondary book length listening experience

50000JE0000V
The student will develop the ability to differentiate between fact and opinion

50000JE0100V
The student will be able to define fact upon request as a true statement

50000JE0200V
The student will be able to define opinion upon request as a belief or idea of one person (or group) which is not necessarily a true fact

50000JE0300V
The student will be able to recognize opinion statements by memorizing cue opening phrases which indicate opinion such as: I always thought ..., in my opinion ..., I think that ..., I believe that ..., I feel that ..., etc.

50000JE0400V
The student will be able to, when presented with both opinion statements with cue phrases and fact statements, identify opinion statements by correctly naming the opinion statements

50000JE0500V
The student will be able to recognize fact statements by memorizing the qualifying criteria questions to be applied: is it always true?, can it be observed?, is there any proof and if so, is proof valid?

50000JE0600V
The student will be able to identify fact statements by applying criteria questions when presented with various fact and opinion statements

50000JE0700V
The student will be able to identify statements as fact or opinion by applying previously learned criteria, when presented with various fact and opinion statements

50000JE0800V
The student will be able to identify fact and opinion, by applying criteria previously learned, when presented with various fact and opinion listening experiences of increasing length

50000KE0000V
The student will develop specific skills to facilitate utilization of textbook listening experiences

50000KE0100V
The student will be able to independently operate tape player quickly and effectively

50000KE0200V
The student will be able to locate assigned readings quickly and effectively on tape media

50000KE0300V
The student will be able to organize tapes by subject and number

50000KE0400V
The student will be able to maintain organization of tapes by subject and number with continuous usage

50000LE0000V
The student will develop the specific skills such as outlining to facilitate learning from textbook listening experiences

50000LE0100V
The student will be able to write basic two-step outline. Such as: I. Shellfish (topic): A. Clam (major heading or topic)

50000LE0200V
The student will be able to write three-step outline. Such as:I. Shellfish (topic), A. Clam (major heading or topic), 1. invertebrate (subheading)

50000LE0300V
The student will be able to write four-step outline. Such as:I. Shellfish (topic), A. Clam (major heading or topic), 1. inverterbrate (subheading), a. hinged shell (information within subheading)

50000LE0400V
The student will be able to identify chapter and page number when working in specific subject

50000LE0500V
The student will be able to identify current study topic of specific subjects

50000LE0600V
The student will be able to identify major topic within current study topic being studied in specific subjects. Such as I. history, A. Civil War, 1. Reconstruction Period; I. biology, A. Inverterbrates, 1. mollusks

50000LE0700V
The student will be able to recognize and identify successive major topics within chapters. Such as I. Civil War, A. Emancipation proclamation, B. Reconstruction; I. Invertebrates, A. Mollusks, B. Echinoderms, C. Arthropods

50000LE0800V
The student will be able to identify successive major topics within a chapter and apply to appropriate outlining procedure. Such as: Mollusks, Echinoderms, Arthropods

50000LE0900V
The student will be able to identify major details of topic usually indicated by subheadings of chapters, or main headings

50000LE1000V
The student will be able to apply appropriate outlining procedure to major details. Such as: I. Mollusks (main topic), A. Freshwater Clam (main subheadings), B. Marine Clam, C. Oyster

50000LE1100V
The student will be able to recognize and identify important details from subheading sections which should be included in outline

50000LE1200V
The student will be able to include important details from subheading sections in appropriate outline procedure

50000LE1300V
The student will be able to recognize and identify non-essential information, which should not be included in outline

50000LE1400V
The student will be able to locate and list new terminology/vocabulary to be defined

50000LE1500V
The student will be able to utilize available references to define new terminology/vocabulary: glossary, utilize index to locate explanation in text, dictionaries and encyclopedias, associated reference works

50000ME0000V
The student will develop the ability to summarize information in textbook listening experiences

50000ME0100V
The student will be able to summarize chapter

50000ME0200V
The student will be able to summarize major topics within chapter

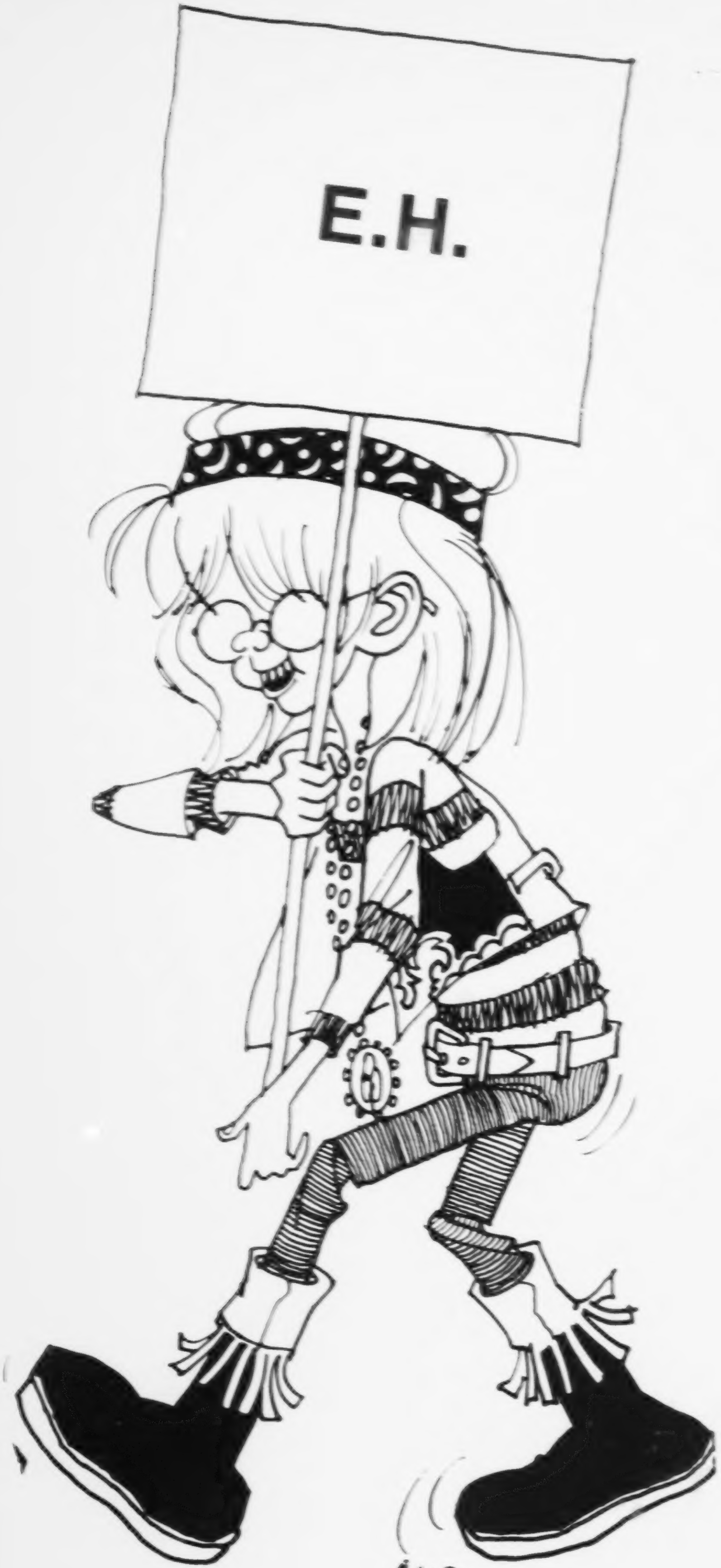
50000ME0300V
The student will be able to summarize information of chapter subheadings

50000ME0400V
The student will be able to summarize subheading section information

50000ME0500V
The student will be able to summarize main heading section information

50000ME0600V
The student will be able to summarize information on main topics in chapter

50000ME0700V
The student will be able to summarize information contained in chapter


E.H.

====SELF CONTROL====

50000AS0000W
The student will develop the skills needed to manage and direct his or her own behavior

50000AS0100W
The student will define self-control

50000AS0200W
The student will give an example of self-control

50000AS0300W
The student will give a reason for exercising self-control

50000AS0400W
The student will describe feelings that may lead to a loss of self-control

50000AS0500W
The student will describe the relationship between strong feelings and self-control

50000AS0600W
The student will identify strong feelings in others and will use the same means of identification to note strong feelings in himself

50000BS0000W
The student will participate in classroom and other learning situations and activities in a manner that allows him to function optimally

50000BS0100W
The student will engage in play activities and other interpersonal teacher-student interactions without resistance

50000BS0200W
The student will carry out teacher-directed activities

50000BS0300W
The student will complete a simple task

50000BS0400W
The student will carry out structured activities without continual teacher supervision

50000BS0500W
The student will engage in free time activities without continual teacher supervision

50000BS0600W
The student will engage in play activities involving one or more of his peers

50000BS0700W
The student will carry out class assignments and other required behaviors involving cooperation with one or more of his peers

====PROBLEM SOLVING====

50000AP0000W
The student will develop the skills needed for resolving interpersonal problems in a manner which is acceptable to all participants

50000AP0100W
The student will define problem solving

50000AP0200W
The student will list several reasons for using problem solving

50000AP0300W
The student will use the problem solving procedure to develop and implement a solution to the problem of trying to join in a group activity

50000AP0400W
The student will use the problem solving procedure to develop and implement a solution which requires an assertive response

50000AP0500W
The student will use the problem solving procedure to solve the problem of being teased by others

50000AP0600W
The student will use the problem solving procedure to solve the problem of being wrongfully accused of misbehavior

====COMMUNICATION====

50000AK0000W
The student will develop the skills needed to communicate with others in a manner which is both effective and acceptable to those involved

50000AK0100W
The student will define communication

50000AK0200W
The student will differentiate between expressive and receptive communication

50000AK0300W
The student will differentiate between verbal and non-verbal communication

50000AK0400W
The student will determine the content of what he should say in a given situation

50000AK0500W
The student will organize the message he wishes to convey into a beginning, a middle, and an end

50000AK0600W
The student will describe and use in class elements of an effective speaking voice

50000AK0700W
The student will describe and use in class non-verbal behaviors which aid expressive communication

50000AK0800W
The student will describe and use in class several verbal responses to be used when listening to another person

50000AK0900W
The student will describe and use in class several non-verbal responses for effective listening

50000AK1000W
The student will identify and use in class the following listening skills: ask questions when appropriate; rephrase what is being said; show interest in what is being said using eye contact,facial expressions, nodding the head and saying "I see," "mm hmmm," etc.

50000AK1100W
The student will identify five steps to be used for engaging in a conversation: begin with pleasantries; introduce the main topic; listen to the other person; respond to the other person; end the conversation

50000BK0000W
The student will respond to positive social reinforcements and reinforce the behaviors of other in a manner that allows him to function optimally

====BEHAVIORAL INTERACTIONS====

50000AB0000W
The student will develop the skills needed to create more positive interactions with others through the use of reinforcement and modeling

50000AB0100W
The student will design and implement a nine week plan to change one of his behaviors

50000AB0200W
The student will describe the relationship between how others feel about us and how they behave with us

50000AB0300W
The student will define behavior

50000AB0400W
The student will describe how behavior is learned through reinforcement and modeling

50000AB0500W
The student will describe modeling as a means of learning new ways to behave by imitating the behavior of another

50000AB0600W
The student will identify models whose values and behavior are appropriate to the school setting

50000AB0700W
The student will identify models as a source of feelings, values, and expectations on which to base behavior

50000AB0800W
The student will describe reinforcement as a method of learning a behavior by strengthening that behavior with positive feedback

50000AB0900W
The student will differentiate between verbal and non-verbal reinforcement

50000AB1000W
The student will give examples of verbal reinforcement

50000AB1100W
The student will identify and use in class several non-verbal reinforcers

50000AB1200W
The student will explain why verbal and non-verbal messages must be the same

50000AB1300W
The student will demonstrate in class both congruent and incongruent uses of verbal and non-verbal behaviors

50000AB1400W
The student will describe how to decrease a behavior by withholding reinforcement

50000AB1500W
The student will demonstrate ignoring behaviors in class

50000AB1600W
The student will describe ways of dealing with annoying behaviors which cannot be decreased by ignoring

50000AB1700W
The student will describe how to count the frequency of a behavior

50000AB1800W
The student will count the frequency of a behavior and record it on a chart

50000AB1900W
The student will describe the elements of a plan to change behavior

50000AB2000W
The student will develop and implement a plan to increase a behavior

50000AB2100W
The student will develop and implement a plan to decrease a behavior by withholding reinforcements

50000AB2200W
The student will develop and implement a plan to decrease a behavior that cannot be ignored

50000BB0000W
The student will behave in the classroom and in other learning areas in a manner that allows him to function optimally

50000BB0100W
The student will enter the classroom and/or learning area(s) without resistance

50000BB0200W
The student will follow the teacher's commands

50000BB0300W
The student will not engage in self-destructive behavior

50000BB0400W
The student will not engage in self-stimulatory behavior

50000BB0500W
The student will not engage in behavior destructive to others including hitting, scratching, biting, spitting, and pulling hair

50000BB0600W
The student will not engage in behavior destructive to his own supplies, materials, furniture, and equipment and to the personal property of others

50000BB0700W
The student will not engage in behavior that distracts and disturbs others

50000BB0800W
The student will remain quiet during rest periods and other quiet times

50000BB0900W
The student will keep his own materials and belongings in appropriate places

50000BB1000W
The student will keep his working and learning areas clean

50000BB1100W
The student will clean up after accidents, spillage, and breakage

50000CB0000W
The student will reduce negative aggressive behaviors: verbal aggression towards self

50000CB0100W
The student will accept praise wihtout denial

50000CB0200W
The student will permit display of work

50000CB0300W
The student will make positive statements about self

50000CB0400W
The student will make positive statements about self with prompting

50000DB0000W
The student will reduce verbal aggression towards peers, or adults, or others

50000DB0100W
The student will respond when angry without verbal abuse

50000DB0200W
The student will respond to negative comments by ignoring

50000DB0300W
The student will make positive statements about peers

50000DB0400W
The student will respond appropriately to conversation

50000DB0500W
The student will respond appropriately to directions

50000DB0600W
The student will initiate conversations with appropriate language

50000DB0700W
The student will request assistance or materials in appropriate manner

50000EB0000W
The student will reduce physical aggression towards self

50000EB0100W
The student will decrease self-abusive behavior (head banging, biting, etc.)

50000EB0200W
The student will increase behaviors demonstrating relaxation (slow breathing, still sitting, talk slow, etc.)

50000FB0000W
The student will reduce physical aggression towards peers

50000FB0100W
The student will decrease initiation of physical fights

50000FB0200W
The student will decrease hitting, hurting others

50000FB0300W
The student will respond without hitting, etc. when verbally threatened

50000FB0400W
The student will respond without hitting, etc. pushed, shoved, hit, touched, etc.

50000FB0500W
The student will decrease physical teasing: pinching, pushing, stabbing, etc.

50000FB0600W
The student will decrease threatening physical gestures

50000FB0700W
The student will decrease physical aggression when physically restrained

50000FB0800W
The student will decrease physical aggression when directed

50000GB0000W
The student will reduce distracting or attention-getting behaviors

50000GB0100W
The student will raise hand for teacher recognition

50000GB0200W
The student will talk only when speaker is finished

50000GB0300W
The student will talk only with permission

50000GB0400W
The student will stay seated for specified time

50000GB0500W
The student will get out of seat according to rules

50000GB0600W
The student will decrease noises upon cue

50000GB0700W
The student will decrease noises in class

50000HB0000W
The student will reduce innappropriate verbalizations or vocalizations (laughing, crying, yelling, cursing, etc.)

50000HB0100W
The student will verbalize (vocalize) with appropriate voice

50000HB0200W
The student will verbalize with appropriate language

50000HB0300W
The student will respond with appropriate language

50000HB0400W
The student will respond without obsenities, wimpering, etc.

50000IB0000W
The student will bring appropriate materials to class

50000IB0100W
The student will give inappropriate material to teacher upon cue; upon entering classroom, etc.

50000JB0000W
The student will follow school rules

50000JB0100W
The student will ride on bus in appropriate manner

50000JB0200W
The student will report to class on time

50000JB0300W
The student will bring required materials

50000JB0400W
The student will move through halls, campus appropriately

50000JB0500W
The student will demonstrate appropriate lunchroom behavior

50000JB0600W
The student will change classes, etc. without prompting

50000JB0700W
The student will demonstrate knowledge of schedule, school rules, etc.

50000KB0000W
The student will eliminate stealing behaviors

50000KB0100W
The student will verbally distinguish own property from others

50000KB0200W
The student will take other's property only with permission

50000KB0300W
The student will use other's property only with permission

50000KB0400W
The student will ask permission to use other's property

50000KB0500W
The student will return other's property promptly, in good condition

50000LB0000W
The student will eliminate cheating behaviors

50000LB0100W
The student will share information with peers when appropriate

50000LB0200W
The student will do work with assistance only with permission

50000MB0000W
The student will eliminate lying behaviors

50000MB0100W
The student will state behavior truthfully when asked, confronted, etc.

50000MB0200W
The student will discuss failures, errors truthfully

50000NB0000W
The student will reduce inappropriate interpersonal behaviors

50000NB0100W
The student will look at speaker

50000NB0200W
The student will make eye contact with speaker

50000NB0300W
The student will respond when spoken to

50000NB0400W
The student will initiate conversation

50000NB0500W
The student will initiate greetings

50000NB0600W
The student will initiate interaction through facial expression, physical gestures, contact, etc.

50000NB0700W
The student will demonstrate awareness of other's appropriate/inappropriate behavior

50000NB0800W
The student will ignore other's inappropriate behavior

50000NB0900W
The student will move away from others' inappropriate behavior

50000NB1000W
The student will state discomfort of others' inappropriate behavior

50000OB0000W
The student will reduce poor conversational skills

50000OB0100W
The student will demonstrate listening through eye contact, questioning, summarizing etc.

50000OB0200W
The student will verbally exchange information upon request

50000OB0300W
The student will make clear, understandable statements without changing subject, using inappropriate pitch, mumbling, etc.

50000OB0400W
The student will initiate conversations with others

50000OB0500W
The student will stay on topic

50000OB0600W
The student will express opinions in appropriate manner

50000OB0700W
The student will confront with "I" statements, not "you" statements

50000PB0000W
The student will reduce negative statements about others

50000PB0100W
The student will demonstrate tolerance or acceptance of others differences

50000PB0200W
The student will demonstrate tolerance, acceptance of other opinions

50000PB0300W
The student will make positive statements about others

50000PB0400W
The student will compliment other people

50000QB0000W
The student will follow directions

50000QB0100W
The student will follow teachers verbal directions with assistance or cueing

50000QB0200W
The student will follow teachers verbal directions independently

50000QB0300W
The student will follow written directions with assistance or cueing

50000QB0400W
The student will follow written directions independently

50000RB0000W
The student will reduce defiant behaviors

50000RB0100W
The student will obey requests of authority figure

50000RB0200W
The student will obey requests of peers in authority

50000RB0300W
The student will question rules, etc., in a constructive manner

50000SB0000W
The student will reduce self-related behaviors

50000SB0100W
The student will demonstrate appropriate toileting skills

50000SB0200W
The student will dress self in an appropriate manner

50000SB0300W
The student will keep clean

50000SB0400W
The student will demonstrate recognition of feelings

50000SB0500W
The student will express feelings when asked

50000SB0600W
The student will initiate expression of feelings

50000SB0700W
The student will express negative feelings verbally, not physically

50000SB0800W
The student will initiate conversation regarding own feelings

50000SB0900W
The student will identify inappropriate behavior

50000SB1000W
The student will identify consequences for inappropriate behavior

50000SB1100W
The student will accept consequences for inappropriate behavior

50000SB1200W
The student will label feelings of frustration

50000SB1300W
The student will demonstrate awareness of frustrations as normal

50000SB1400W
The student will identify the frequent sources of frustration

50000SB1500W
The student will release frustration constructively

50000SB1600W
The student will identify alternative ways to relieve frustration

50000SB1700W
The student will choose appropriate methods to reduce frustration

50000TB0000W
The student will reduce school-phobic behavior

50000TB0100W
The student will develop own daily schedule: starting time, teachers, etc.

50000TB0200W
The student will get to school on time

50000TB0300W
The student will attend entire class

50000TB0400W
The student will attend school one-half day, entire day, etc.

50000TB0500W
The student will attend all classes

50000TB0600W
The student will verbalize frustration, fears, to teachers, in groups, etc.

50000TB0700W
The student will respond to buddy-system appropriately

50000UB0000W
The student will reduce off task-related behaviors

50000UB0100W
The student will look at teacher when lesson is being presented

50000UB0200W
The student will indicate listening by participating in discussions, answering questions, etc.

50000UB0300W
The student will attend to tasks for specified time

50000UB0400W
The student will begin working without teacher intervention

50000UB0500W
The student will accept teacher correction without inappropriate response

50000UB0600W
The student will independently make corrections and work without inappropriate response

50000UB0700W
The student will complete assigned academic work within the required time

50000UB0800W
The student will continue working on a difficult task, seeking assistance when appropriate, until completed

50000UB0900W
The student will begin work on cue

S.L.D.

====AUDITORY DISCRIMINATION====

50000AL0000L
The student will demonstrate auditory (sound) discrimination skills

50000AL0100L
The student will identify from unseen choices the object that produces a particular sound

50000AL0200L
The student will identify from choices the picture of the object that produces a particular sound

50000AL0300L
The student will identify from choices of closed containers pairs of objects that sound the same

50000AL0400L
The student will identify from three or more closed containers the object that sounds different

50000AL0500L
The student will identify from choices the object that has the same beginning sound as the model presented orally

50000AL0600L
The student will identify from choices the rhythm that is the same as the model

50000AL0700L
The student will identify from printed choices the letter sound that is the same as, or different from, the model presented unseen by the instructor

50000AL0800L
The student will identify from paired words presented orally and unseen by the student the pairs that sound the same or different

50000AL0900L
The student will identify from choices the object or picture of an object that rhymes with the model

50000AL1000L
The student will identify from choices presented orally the word that rhymes with the model

50000AL1100L
The student will identify from choices of pictures of words within the reading vocabulary the word that rhymes with the model presented orally

50000AL1200L
The student will identify from choices the picture of an object that has the same beginning sound as the model presented orally

50000AL1300L
The student will identify from choices the object that has the same ending sound as the model presented orally

50000AL1400L
The student will identify from choices the picture of an object that has the same ending sound as the model presented orally

50000AL1500L
The student will identify from choices the object that has the same medial sound as the model presented orally

50000AL1600L
The student will identify from choices the picture of an object that has the same medial sound as the model presented orally

50000AL1700L
The student will identify from choices the picture of an object that has the same beginning blend as the model presented orally

====AUDITORY FIGURE - GROUND====

50000BL0000L
The student will demonstrate auditory figure-ground skills

50000BL0100L
The student will identify and state the different sounds he or she hears in a room or out of doors

50000BL0200L
The student will identify selected sounds in a room or out of doors

50000BL0300L
The student will identify verbal sounds from among other sounds

50000BL0400L
The student will identify from choices the picture of an object that represents a word presented amidst a background of noise

50000BL0500L
The student will follow directions on command that are presented amidst a background of noise

50000BL0600L
The student will identify from choices of musical themes hidden amidst a background of noise the theme that is the same as the model

====AUDITORY CLOSURE====

50000CL0000L
The student will demonstrate auditory closure (blending) skills

50000CL0100L
The student will identify from choices the object that represents the word presented by the instructor as a sequence, or spaced group, of sounds or syllables

50000CL0200L
The student will identify from choices the picture of an object that represents the word presented by the instructor as a sequence, or spaced group, of sounds or syllables

50000CL0300L
The student will name a word by synthesizing the sounds (letters or syllables) presented by the instructor

50000CL0400L
The student will synthesize sounds presented by the instructor and identify from among choices the word that is represented by these sounds

====AUDITORY MEMORY - SEQUENCING====

50000DL0000L
The student will demonstrate auditory memory-sequencing skills

50000DL0100L
The student will follow one or more directions given orally

50000DL0200L
The student will orally imitate a word or a sequence of unrelated words

50000DL0300L
The student will imitate a sequence of related words or sentences presented orally

50000DL0400L
The student will imitate a sequence of digits presented orally

50000DL0500L
The student will be presented with a sequence of digits and then state the sequence in reverse order

50000DL0600L
The student will imitate a sequence of nonsense syllables

50000DL0700L
The student will imitate a sequence of letter names or sounds

50000DL0800L
The student will state the names of the days of the week

50000DL0900L
The student will state the names of the months of the year

50000DL1000L
The student will state the names of the seasons

50000DL1100L
The student will count from 1 to 100 by 1s, by 2s, by 5s, and by 10s

50000DL1200L
The student will follow directions given orally in testing situations

====AUDITORY LANGUAGE CLASSIFICATION SKILLS====

50000EL0000L
The student will demonstrate auditory language classification skills

50000EL0100L
The student will indicate the object that does not belong from among choices presented orally

50000EL0200L
The student will name all the objects included in a particular classification, such as fruit, animals and transportation

50000EL0300L
The student will name the category when presented orally with a group of objects that can be classified together

50000EL0400L
The student will name the situation when presented orally with characteristic components

50000EL0500L
The student will indicate how objects or situations presented orally are alike or different, utilizing concrete-functional analysis as a rationale

50000EL0600L
The student will indicate how objects or situations presented orally are alike or different, utilizing abstract reasoning as a rationale

====AUDITORY LANGUAGE ASSOCIATION====

50000FL0000L
The student will demonstrate auditory language association skills

50000FL0100L
The student will identify from among two or more choices of objects or words the one that begins with the same sound as the one indicated by the instructor

50000FL0200L
The student will listen to a word and its beginning sound and indicate another word that begins with the same sound

50000FL0300L
The student will identify from among choices of objects the one that represents the meaning of the word presented orally

50000FL0400L
The student will identify from among choices of pictures of objects the one that represents the meaning of the word presented orally

50000FL0500L
The student will identify an object that is described in detail

50000FL0600L
The student will identify a situation that is described in detail

50000FL0700L
The student will describe an object indicated by the instructor in terms of function

50000FL0800L
The student will describe a situation indicated by the instructor in terms of feelings

50000FL0900L
The student will identify from choices the picture that represents the meaning of a sentence presented orally

50000FL1000L
The student will identify from choices based on a paragraph or story read to him or her the correct responses to associations dealing with social or cultural relationships

50000FL1100L
The student will identify from choices based on a paragraph or story read to him or her the correct responses to associations dealing with geographic or spatial-temporal relationships

50000FL1200L
The student will identify from choices based on a paragraph or story read to him or her the correct responses to associations or relationships involving good judgment in life situations

50000FL1300L
The student will verbally state an appropriate response to riddles

50000FL1400L
The student will orally indicate a logical and rational completion to an incomplete sentence

50000FL1500L
The student will complete analogies stated as incomplete sentences and define the rationale behind the associative relationship

50000FL1600L
The student will appropriately and logically extend open-ended situations

50000FL1700L
The student will orally complete in a logical manner a sentence read as an incomplete phrase by the instructor

50000FL1800L
The student will orally complete in a logical manner paragraphs read as open sentences by the instructor

50000FL1900L
The student will explain absurdities read in sentences, paragraphs, or stories by the instructor

50000FL2000L
The student will explain or indicate the absurdity when presented orally with absurd situations

50000FL2100L
The student will listen to a paragraph or story and orally paraphrase it

50000FL2200L
The student will listen to a word and verbally state it in a complete sentence, using it in the context of concrete or functional terms

50000FL2300L
The student will listen to a word and verbally state it in a complete sentence, using it in context of abstract terms

50000FL2400L
The student will respond correctly to multiple-choice or true-or-false questions related to a paragraph or story read to him or her

50000FL2500L
The student will respond to detail questions, related to a paragraph or story read to him or her

50000FL2600L
The student will respond to main-idea questions related to a paragraph or story read to him or her

50000FL2700L
The student will respond to inference questions related to a paragraph or story read to him or her

50000FL2800L
The student will respond to personal questions relating to life history and environment

50000FL2900L
The student will verbally indicate all the words that he or she can think of in a given period of time

====AUDITORY CLOSURE====

50000GL0000L
The student will demonstrate auditory closure skills

50000GL0100L
The student will recognize words with deleted sounds

50000GL0200L
The student will use sentence cues to complete words with deleted sounds

50000GL0300L
The student will assimilate words when each sound is separately produced

50000GL0400L
The student will generate words from beginning sounds

50000GL0500L
The student will generate words in a rhyming category

====VISUAL PERCEPTION====

50000HL0000L
The student will demonstrate visual perception (recognition and discrimination) skills

50000HL0100L
The student will match objects that are the same or different

50000HL0200L
The student will match objects that are not identical but similar in characteristics

50000HL0300L
The student will match pictures of objects that are the same or different

50000HL0400L
The student will match pictures of objects that are not identical but similar in characteristics

50000HL0500L
The student will match three-dimensional geometric solids

50000HL0600L
The student will complete inserts with a square, rectangle, circle, triangle, diamond, etc.

50000HL0700L
The student will match pictures of geometric forms

50000HL0800L
The student will match three-dimensional wooden, plastic, felt, etc. letters

50000HL0900L
The student will match printed letters

50000HL1000L
The student will match three-dimensional wooden, plastic, felt, etc. numerals

50000HL1100L
The student will match printed numerals

50000HL1200L
The student will match three-dimensional wooden, plastic, felt, etc. words

50000HL1300L
The student will match printed words

50000HL1400L
The student will match words that are different but have similar parts, such as ending in 'ing' or 'ed' or beginning with the same letter

====FIGURE - GROUND DIFFERENTIATION====

50000IL0000L
The student will demonstrate figure-ground differentiation skills

50000IL0100L
The student will find partially hidden objects in different settings, such as classroom, playground, and home

50000IL0200L
The student will find an object or objects hidden amongst an unrelated background

50000IL0300L
The student will view a picture of an object and find and identify the same object fully exposed or partially hidden in an unrelated background

50000IL0400L
The student will locate and trace design within a pattern or drawn on an unrelated background

50000IL0500L
The student will locate and trace over a picture of a geometric form on an unrelated background

50000IL0600L
The student will locate and name a symbol, such as a letter written on an unrelated background

50000IL0700L
The student will view a picture containing a letter, word or numeral and locate the requested symbol that is written within an unrelated background

50000IL0800L
The student will complete activities that require visually separating the foreground from the background, such as letters embedded in figures and color

50000IL0900L
The student will view a picture of an object and identify that object from among other objects by feeling them unseen in a bag or box

50000IL1000L
The student will locate and identify unseen objects in a bag or box, distinguishing them from other objects by feel and revisualization

50000IL1100L
The student will read material at his or her independent level without omitting words or lines

50000IL1200L
The student will complete work assignments within normal time limits and without becoming confused by the material provided

====VISUAL CLOSURE====

50000JL0000L
The student will demonstrate visual closure skills

50000JL0100L
The student will put together pictures of up to five pieces

50000JL0200L
The student will put together puzzles of up to fifteen pieces

50000JL0300L
The student will assemble puzzles of over fifteen pieces

50000JL0400L
The student will assemble three-dimensional objects such as geometric forms or models of people, animals, cars, etc.

50000JL0500L
The student will complete a partial picture of an object, thereby forming the whole object

50000JL0600L
The student will complete a partial picture of a geometric form, thereby forming the whole object

50000JL0700L
The student will identify the missing part from a picture of an incomplete object

50000JL0800L
The student will identify the picture of the object with the missing part, and the part missing, from among pictures of the same object with no missing parts

50000JL0900L
The student will locate and name the missing parts in pictures of incomplete objects

50000JL1000L
The student will complete dot-to-dot pictures

50000JL1100L
The student will identify, after viewing an incomplete object, the picture of the object as it would look completed

50000JL1200L
The student will name the completed objects when shown pictures of incomplete objects

50000JL1300L
The student will complete pictures of incomplete geometric forms by writing or by using a finger or a pointer to indicate the missing lines

50000JL1400L
The student will complete an incomplete letter or numeral by writing

50000JL1500L
The student will identify the complete letter or numeral that is represented by an incomplete symbol

50000JL1600L
The student will close, or read a list of words with the letters spaced apart

====VISUAL MEMORY====

50000KL0000L
The student will demonstrate visual memory skills

50000KL0100L
The student will view a scene or a picture of a scene and name the things that are remembered

50000KL0200L
The student will describe from memory the characteristics of objects that are shown and then taken away

50000KL0300L
The student will view an object and identify it from among other objects after it has been removed

50000KL0400L
The student will view objects and name these objects after they have been removed

50000KL0500L
The student will view a group of objects and identify the object that has been removed from the group sight unseen

50000KL0600L
The student will view a group of objects and identify the object that has been added to the group sight unseen

50000KL0700L
The student will describe from memory the characteristics of pictures of objects that are shown and then taken away

50000KL0800L
The student will view a picture of an object and, after it is removed, identify the picture from among other pictures of objects

50000KL0900L
The student will view pictures of objects and name the objects after the pictures have been removed

50000KL1000L
The student will view pictures of objects and identify the picture of the object that has been removed sight unseen

50000KL1100L
The student will view pictures of objects and identify the picture of the object that has been added to the group sight unseen

50000KL1200L
The student will reproduce an object or geometric shape utilizing pencil and paper after the object has been removed

50000KL1300L
The student will identify a geometric figure, letter, or numeral from among choices after the model has been taken away

50000KL1400L
The student will write or construct out of clay a letter or numeral shown and then removed

50000KL1500L
The student will describe from memory the home, neighborhood, school, or other familiar place

50000KL1600L
The student will imitate a series of one or more movements briefly demonstrated

50000KL1700L
The student will reproduce from a model a pattern utilizing beads, peg-board, books, etc.

50000KL1800L
The student will reproduce a sequence of a pattern utilizing beads, peg-board, or block after the model has been shown and then removed

50000KL1900L
The student will when presented with a pattern of beads, pegs, blocks, etc., identify from choices the object that follows in order of sequence

50000KL2000L
The student will when presented with a picture of a sequence of objects, identify from choices the picture of the object that follows in sequence

50000KL2100L
The student will when presented with a picture of a sequence of objects, identify from choices the sequence that is the same

50000KL2200L
The student will reproduce from a model comprised of symbols such as letters of words, a duplicate, using movable letters or writing

50000KL2300L
The student will when presented with a group of out-of-sequence pictures, arrange the pictures in the correct order

50000KL2400L
The student will reproduce a pattern from a model and then repeat the pattern two or more sequences, utilizing beads, peg board, blocks, etc.

50000KL2500L
The student will reproduce a sequence of two or more letters, numbers, or words-using cards, movable symbols, of writing-after the model has been shown and then removed

50000KL2600L
The student will reproduce a sequence of two or more sequences geometrical shapes after the model has been shown and then removed

50000KL2700L
The student will select from choices 3 sequences of letters, numbers, or words that is the same as the model that has been shown and then removed

50000KL2800L
The student will reproduce a sequence of pictures, using cards, after a sequence of pictures has been shown and then removed

50000KL2900L
The student will complete coded entries within a specific time period, given a sequence of samples as a model or guide: A= ; B= ; C= etc.

50000KL3000L
The student will select from choices the correct spelling of words that are within the independent reading vocabulary

50000KL3100L
The student will revisualize and spell words within the independent reading vocabulary, presented orally, by a written or verbal response

====VISUAL LANGUAGE CLASSIFICATION====

50000LL0000L
The student will demonstrate visual language classification skills

50000LL0100L
The student will sort objects (blocks, coins, beads, nuts, bolts, etc.) by shape, size, color, and position

50000LL0200L
The student will sort objects into categories and indicate how they are alike or different

50000LL0300L
The student will categorize pictures of objects and indicate how they are alike or different

50000LL0400L
The student will view pictures of objects and name those that can be grouped together, indicating the common characteristics or differences

50000LL0500L
The student will place objects or pictures of objects in front of a picture of model appropriate to the classification

50000LL0600L
The student will indicate, using pictures of objects, the single origin of several products (for example, paper, pencil, and piece of wood all come from a tree)

50000LL0700L
The student will sort pictures of objects by function and state the rationale

50000LL0800L
The student will place pictures expressing different feelings into appropriate categories

50000LL0900L
The student will develop written lists of objects with common characteristics

50000LL1000L
The student will read paragraphs containing objects with common characteristics and then form written lists of objects by these specific characteristics

50000LL1100L
The student will read paragraphs at the independent level and respond, orally or in writing, to questions dealing with classification concepts

====VISUAL LANGUAGE ASSOCIATION - NONSYMBOLIC====

50000ML0000L
The student will demonstrate visual language association-nonsymbolic (object and picture level) skills

50000ML0100L
The student will point to the object or a picture of the object named by the instructor

50000ML0200L
The student will name the object or picture of an object pointed to or otherwise indicated by the instructor

50000ML0300L
The student will point to the size, shape, color, or position of the object or picture of an object named by the instructor

50000ML0400L
The student will name the size, shape, color, or position of the object or picture of an object indicated by the instructor

50000ML0500L
The student will place in the proper setting (picture or model) different objects or pictures of objects that represent the appropriate association

50000ML0600L
The student will place the object or picture of the object related to specific job roles in the appropriate setting (picture or model)

50000ML0700L
The student will view a specific object or picture of an object and state where the object belongs

50000ML0800L
The student will view an object or a picture of an object and describe the object's function

50000ML0900L
The student will point to, or otherwise indicate from among choices, an object or picture of an object that goes with, or has a high degree of association with the model

50000ML1000L
The student will view a model and sets of objects or pictures of sets of objects and state the association between the objects and the model

50000ML1200L
The student will view a picture of an object (model) and from among choices select the object that has the greatest degree of association with the model

50000ML1300L
The student will select from choices of pictures of objects and connect with a line, or otherwise indicate, those pictures of objects that go together, stating the rationale for the association

50000ML1400L
The student will view a model or picture of a setting, identify the unrelated objects from among choices, and state the rationale

50000ML1500L
The student will view an object or a picture and complete in a logical manner an incomplete phrases or sentence stated by the instructor

50000ML1600L
The student will view a picture of an object or scene and create and express verbally a logical story

50000ML1700L
The student will view a picture of an object and select from choices the object that is the opposite of the model

50000ML1800L
The student will view a picture of a situation and select from choices the situation that is opposite of the model

50000ML1900L
The student will view a picture of an absurd circumstance or predicament and indicate verbally the absurdity

50000ML2000L
The student will view pictures of antecedents or components or a situation and state the outcome, indicating the cause-effect relationship

50000ML2100L
The student will view pictures of analogies and select from choices the analogy that is appropriate to the model

====VISUAL LANGUAGE ASSOCIATION - SYMBOLIC====

50000NL0000L
The student will demonstrate visual language association-symbolic (letter, numeral, and word decoding and comprehensive skills)

50000NL0100L
The student will select from choices the object or picture of the object that begins with the same sound as the one indicated by the instructor

50000NL0200L
The student will select from choices the object or picture of the object that begins with the same sound as the word indicated by the instructor

50000NL0300L
The student will identify from choices the printed letter name or numeral indicated by the instructor

50000NL0400L
The student will identify from choices of printed letters the letter sound as indicated by the instructor

50000NL0500L
The student will identify from choices the printed letter blend as indicated by the instructor

50000NL0600L
The student will select from choices the object or picture of an object that ends with the same sound as the one indicated by the instructor

50000NL0700L
The student will select from choices the object or picture of an object that ends the same as the word indicated by the instructor

50000NL0800L
The student will select from choices the object or picture of an object that has the same middle sound as the one indicated by the instructor

50000NL0900L
The student will select from printed words the word that has the same middle sound as the one indicated by the instructor

50000NL1000L
The student will identify from among choices of objects or pictures of objects the one that represents the meaning of a word

50000NL1100L
The student will connect by marking or by other means words or columns of words that have associative relationships

50000NL1200L
The student will identify from choices the word that has the same or similar meaning as the one indicated by the instructor

50000NL1300L
The student will state a word that has the same or similar meaning as the word indicated by the instructor

50000NL1400L
The student will identify from choices a word within the reading vocabulary

50000NL1500L
The student will identify from choices a short phrase within the reading vocabulary

50000NL1600L
The student will identify from choices a sentence within the reading vocabulary

50000NL1700L
The student will identify from printed words the word that has an opposite meaning from the one indicated by the instructor

50000NL1800L
The student will state a word has an opposite meaning from the word indicated by the instructor

50000NL1900L
The student will select from printed words the word that completes the analogy

50000NL2000L
The student will read a word or statement and orally complete the analogy

50000NL2100L
The student will formulate a complete sentence indicating in concrete-functional terms what a word read represents in terms of quality, state of being, or function

50000NL2200L
The student will read a sentence with words deleted (blank spaces) and select from choices the pictures representing the word that can be inserted into the blank spaces

50000NL2300L
The student will read a sentence with words deleted (blank spaces) and select from choices the printed word that can be appropriately inserted into the blank space

50000NL2400L
The student will read a sentence with words deleted (blank spaces) and insert a word in the blank space that will appropriately complete the sentence

50000NL2500L
The student will read grammatically incorrect sentences and restate them into grammatically correct statements

50000NL2600L
The student will read a paragraph or story at the independent level and orally paraphrase it

50000NL2700L
The student will read a paragraph or story at the independent level and correctly respond to questions relating to vocabulary or meaning of words

50000NL2800L
The student will read a paragraph or story at the independent level and correctly respond to questions relating to details of the story

50000NL2900L
The student will read a paragraph or story at the independent level and correctly respond to questions relating to the main ideas of the story

50000NL3000L
The student will read a paragraph or story at the independent level and correctly respond to questions relating to the inferences in the story

====VISUAL LANGUAGE ASSOCIATION - GRAPHIC====

50000PL0000L
The student will demonstrate visual language association-graphic (writing) skills

50000PL0100L
The student will write the letter name indicated by the instructor

50000PL0200L
The student will write the letter corresponding to the sound indicated by the instructor

50000PL0300L
The student will write the letter blend indicated by the instructor

50000PL0400L
The student will circle all the words known from word lists provided by the instructor

50000PL0500L
The student will write all the words known from word lists provided by the instructor

50000PL0600L
The student will write a complete sentence on a theme or word provided by the instructor, using words in the reading vocabulary

50000PL0700L
The student will write a paragraph on a theme provided by the instructor, using words in the reading vocabulary

50000PL0800L
The student will write an appropriate definition of a word within the reading vocabulary

50000PL0900L
The student will write a story on a theme provided by the instructor, using words in the reading vocabulary

50000PL1000L
The student will write a logical paragraph or story based on a picture of a scene, event, or real-life experience, using words within the reading vocabulary

50000PL1100L
The student will read a paragraph and write logical responses to questions related to the content

50000PL1200L
The student will read a paragraph and outline the main ideas in an appropriate and logical progression

50000PL1300L
The student will read a paragraph and write a statement summarizing the content

====VISUAL GROSS MOTOR====

50000RL0000L
The student will demonstrate visual gross motor skills

50000RL0100L
The student will crawl in an appropriate manner

50000RL0200L
The student will creep in an appropriate manner

50000RL0300L
The student will walk on a marked straight line without losing his or her balance

50000RL0400L
The student will walk on a board without losing his or her balance

50000RL0500L
The student will swing his or her arms in a coordinated manner when walking or running

50000RL0600L
The student will run on command or by imitating a peer or adult

50000RL0700L
The student will hop on command or by imitating a peer or adult

50000RL0800L
The student will skip on command or by imitating a peer or adult

50000RL0900L
The student will jump on command or by imitating a peer or adult

50000RL1000L
The student will throw a ball on command or by imitating a peer or adult

50000RL1100L
The student will catch a ball on command or by imitating a peer or adult

50000RL1200L
The student will climb a ladder on command or by imitating a peer or adult

50000RL1300L
The student will jump rope in a coordinated manner on command or by imitating a peer or adult

50000RL1400L
The student will perform physical-motor tasks appropriate to his or her age group, in a coordinated manner

50000RL1500L
The student will perform physical-motor tasks within normal time limits

====VISUAL FINE MOTOR====

50000SL0000L
The student will demonstrate visual fine motor skills

50000SL0100L
The student will not excessively drop things

50000SL0200L
The student will hold a pencil, pen, or crayon properly and with control

50000SL0300L
The student will tie shoes and button buttons on command or after demonstration by peers or adults

50000SL0400L
The student will develop handedness using one hand consistently

50000SL0500L
The student will reproduce geometric patterns-circle, square, triangle, or diamond-upon command or after demonstrations by a peer or an adult

50000SL0600L
The student will draw a straight line from point to point on chalkboard or paper vertically, horizontally, and on angles

50000SL0700L
The student will draw a circle counterclockwise

50000SL0800L
The student will color within boundaries

50000SL0900L
The student will cut following a straignt line, curved line, circle, and square

50000SL1000L
The student will cut out pictures of objects

50000SL1100L
The student will copy letters, numerals, and words in manuscript from the chalkboard or desk in an acceptable (legible) manner

50000SL1200L
The student will copy sentences or paragraphs in manuscript from the chalkboard or desk in an acceptable (legible) manner

50000SL1300L
The student will copy sentences in manuscript from the chalkboard or desk, within normal time limits for his or her age group, in an acceptable (legible) manner

50000SL1400L
The student will copy letters, numerals, and words in cursive from the chalkboard or desk in an acceptable (legible) manner

50000SL1500L
The student will copy sentences or paragraphs in cursive from the chalkboard or desk in an acceptable (legible) manner

50000SL1600L
The student will copy sentences in cursive from the chalkboard or desk, within normal time limits for his or her age group, in an acceptable (legible) manner

50000SL1700L
The student will take dictation legibly in manuscript, within normal time limits, utilizing words at the independent reading level

50000SL1800L
The student will take dictation legibly in cursive, within normal time limits, utilizing words at the independent reading level

====VISUAL BODY IMAGE====

50000TL0000L
The student will demonstrate visual body image skills

50000TL0100L
The student will locate and name parts of the body on self

50000TL0200L
The student will locate, in pictures, body parts named by the instructor

50000TL0300L
The student will name body parts from pictures as indicated by the instructor

50000TL0400L
The student will draw a human figure with the body parts in proper position and in correct relationship

50000TL0500L
The student will point to, or otherwise indicate, symmetrical body parts on self

50000TL0600L
The student will point to the same body parts on an individual facing him or her

50000TL0700L
The student will place body parts on models of objects

====VISUAL SPATIAL TEMPORAL SKILLS====

50000UL0000L
The student will demonstrate visual spatial temporal skills

50000UL0100L
The student will lie flat on the floor without becoming anxious or disoriented

50000UL0200L
The student will estimate the size of objects in relation to each other

50000UL0300L
The student will deal functionally with the language of space, utilizing such words as more, less, below, above, between, high, and low correctly to indicate spatial relationships

50000UL0400L
The student will estimate the distance between objects

50000UL0500L
The student will estimate the distance between pictures of objects

50000UL0600L
The student will estimate the distance between geographic locations

50000UL0700L
The student will reproduce a design, using pictures or blocks, represented by a model or picture of a model

50000UL0800L
The student will state a logical rationale for indicating age

50000UL0900L
The student will estimate time for completion of simple tasks

50000UL1000L
The student will indicate appropriate relationships between time and space

50000UL1100L
The student will state the historical sequence, utilizing an appropriate time reference

50000UL1200L
The student will respond to written and oral questions in reading dealing with spatial-temporal relationships

50000UL1300L
The student will respond to written and oral questions in science dealing with spatial-temporal relationships

50000UL1400L
The student will respond to written and oral questions in mathematics dealing with spatial-temporal relationships

50000UL1500L
The student will establish left-to-right orientation

50000UL1600L
The student will establish a sense of direction with respect to orienting himself or herself within particular geographic locations

50000UL1700L
The student will learn to tell time

50000UL1800L
The student will number down on unlined paper in a manner indicating good spatial organization

50000UL1900L
The student will place numerals in their appropriate positions in arithmetic operations

50000UL2000L
The student will complete a maze using a pencil or a pointer

50000UL2100L
The student will mark routes or move a pointer through a map following oral or written directions

50000UL2200L
The student will construct a map and explain the relationships between geographical locations

====VISUAL SPATIAL TEMPORAL SKILLS====

50000UL0000L
The student will demonstrate visual spatial temporal skills

50000UL0100L
The student will lie flat on the floor without becoming anxious or disoriented

50000UL0200L
The student will estimate the size of objects in relation to each other

50000UL0300L
The student will deal functionally with the language of space, utilizing such words as more, less, below, above, between, high, and low correctly to indicate spatial relationships

50000UL0400L
The student will estimate the distance between objects

50000UL0500L
The student will estimate the distance between pictures of objects

50000UL0600L
The student will estimate the distance between geographic locations

50000UL0700L
The student will reproduce a design, using pictures or blocks, represented by a model or picture of a model

50000UL0800L
The student will state a logical rationale for indicating age

50000UL0900L
The student will estimate time for completion of simple tasks

50000UL1000L
The student will indicate appropriate relationships between time and space

50000UL1100L
The student will state the historical sequence, utilizing an appropriate time reference

50000UL1200L
The student will respond to written and oral questions in reading dealing with spatial-temporal relationships

50000UL1300L
The student will respond to written and oral questions in science dealing with spatial-temporal relationships

50000UL1400L
The student will respond to written and oral questions in mathematics dealing with spatial-temporal relationships

50000UL1500L
The student will establish left-to-right orientation

50000UL1600L
The student will establish a sense of direction with respect to orienting himself or herself within particular geographic locations

50000UL1700L
The student will learn to tell time

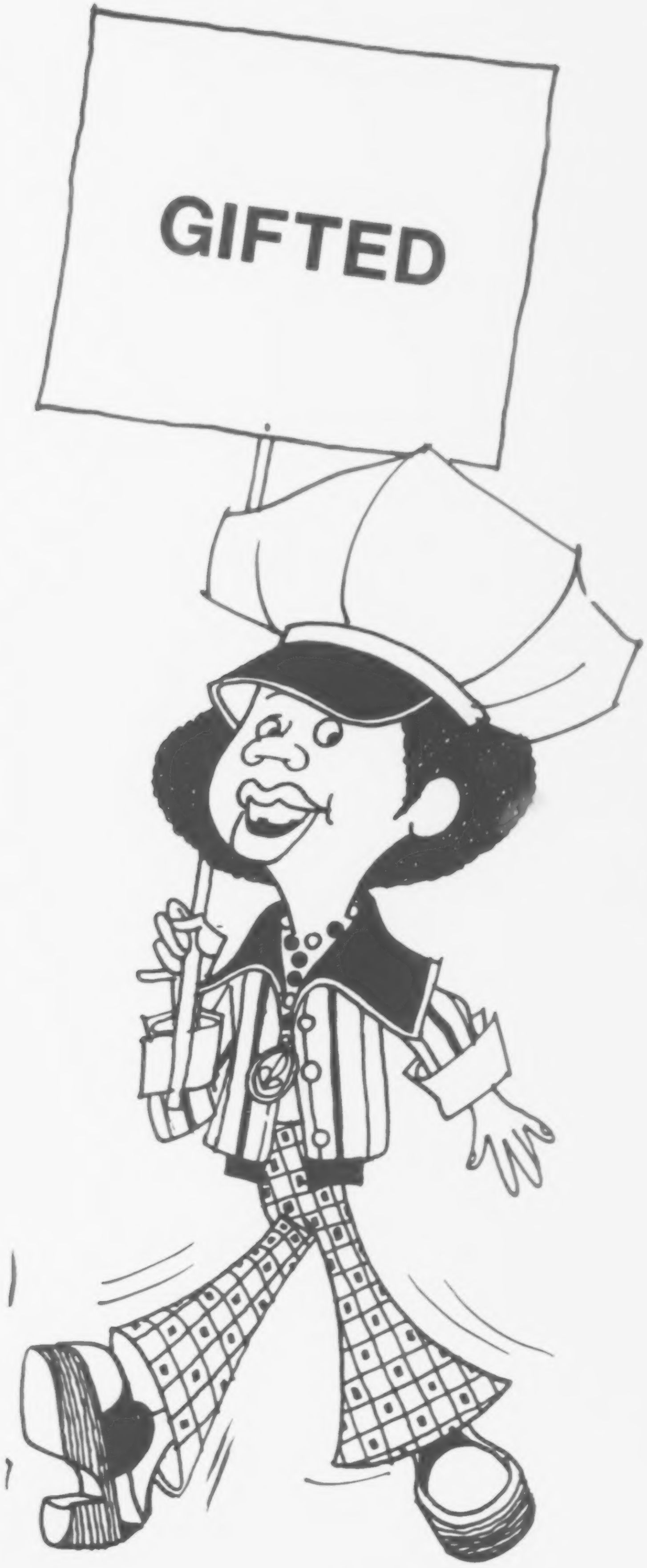
50000UL1800L
The student will number down on unlined paper in a manner indicating good spatial organization

50000UL1900L
The student will place numerals in their appropriate positions in arithmetic operations

50000UL2000L
The student will complete a maze using a pencil or a pointer

50000UL2100L
The student will mark routes or move a pointer through a map following oral or written directions

50000UL2200L
The student will construct a map and explain the relationships between geographical locations


GIFTED

GIFTED-UNIQUE SKILLS

====CRITICAL THINKING====

50000AG0000G
The student will demonstrate critical thinking skills.

50000AG0100G
The student will break down a whole into its parts.

50000AG0200G
The student will differentiate between observations and inferences.

50000AG0300G
The student will classify information logically.

50000AG0400G
The student will identify main ideas.

50000AG0500G
The student will evaluate emotional/logical thinking.

50000AG0600G
The student will justify statements with facts.

50000AG0700G
The student will detect relevant/irrelevant ideas.

50000AG0800G
The student will develop inductive/deductive reasoning.

50000AG0900G
The student will develop decision-making skills.

50000AG1000G
The student will evaluate correctness, completeness, appropriateness of information.

50000AG1100G
The student will apply levels of questions to learning.

50000AG1200G
The student will predict events based on current trends.

50000AG1300G
The student will interpret illustrative and statistical data.

====CREATIVE THINKING====

50000BG0000G
The student will demonstrate creative thinking skills.

50000BG0100G
The student will demonstrate brain-storming techniques.

50000BG0200G
The student will generate a wide variety of ideas.

50000BG0300G
The student will use similes, metaphors, analogies, and hyperboles.

50000BG0400G
The student will use a variety of approaches, processes, ideas.

50000BG0500G
The student will apply old ideas in new ways.

50000BG0600G
The student will incorporate detail in products.

50000BG0700G
The student will combine concepts, principles, generalizations.

50000BG0800G
The student will express ideas extemporaneously.

50000BG0900G
The student will magnify/minify ideas.

50000BG1000G
The student will categorize ideas differently.

====PROBLEM SOLVING====

50000CG0000G
The student will demonstrate problem solving skills.

50000CG0100G
The student will examine risks and issues prior to decisions.

50000CG0200G
The student will identify problems in a given situation.

50000CG0300G
The student will generate alternative solutions.

50000CG0400G
The student will evaluate ideas using specific criteria and standards.

50000CG0500G
The student will apply scientific method to problem solving.

50000CG0600G
The student will evaluate both sides of an idea or situation.

50000CG0700G
The student will evaluate the effectiveness of a decision.

====INDEPENDENT LEARNING====

50000DG0000G
The student will demonstrate independent learning skills

50000DG0100G
The student will use self-direction skills.

50000DG0200G
The student will set goals for specific activities.

50000DG0300G
The student will use systematic steps.

50000DG0400G
The student will set up time schedules.

50000DG0500G
The student will follow directions.

50000DG0600G
The student will organize materials.

50000DG0700G
The student will make choices logically.

50000DG0800G
The student will complete assignments.

====RESEARCH====

50000EG0000G
The student will use research skills.

50000EG0100G
The student will choose tasks with uncertain outcomes.

50000EG0200G
The student will identify a variety of investigatory methods.

50000EG0300G
The student will select appropriate available resources.

50000EG0400G
The student will gather relevant data.

50000EG0500G
The student will document information used.

50000EG0600G
The student will demonstrate techinques to contact community resources.

50000EG0700G
The student will plan and conduct personal interviews.

50000EG0800G
The student will outline, summarize, and paraphrase information.

50000EG0900G
The student will identify kinds and use of media

50000EG1000G
The student will evaluate effects of current trends.

====PRODUCT PRODUCTION====

50000FG0000G
The student will increase skills of product production.

50000FG0100G
The student will recognize skills needed for product completion.

50000FG0200G
The student will use new vocabulary/terminology.

50000FG0300G
The student will share learning through realistic outlets.

50000FG0400G
The student will produce unique products.

50000FG0500G
The student will evaluate product.

====PERSONAL GROWTH====

50000GG0000G
The student will show personal growth in understanding of self and others.

50000GG0100G
The student will identify strengths and weaknesses.

50000GG0200G
The student will recognize individual rights.

50000GG0300G
The student will recognize environmental rights.

50000GG0400G
The student will demonstrate sensitivity to others.

50000GG0500G
The student will understand standards for respect.

50000GG0600G
The student will accept responsibility for behavior

50000GG0700G
The student will identify personal learning style.

50000GG0800G
The student will identify personal leadership style

50000GG0900G
The student will analyze personal goals.

50000GG1000G
The student will analyze self-motivation.

====GROUP DYNAMICS====

50000HG0000G
The student will increase understanding of group dynamics.

50000HG0100G
The student will demonstrate tolerance of differences.

50000HG0200G
The student will seek out other perspectives.

50000HG0300G
The student will evaluate the interdependence of people.

50000HG0400G
The student will contribute appropriately in discussion.

50000HG0500G
The student will practice active listening

50000HG0600G
The student will establish steps to group goal achievement.

50000HG0700G
The student will identify task roles to goal achievement.

50000HG0800G
The student will compare group goals to outcomes.

50000HG0900G
The student will evaluate leadership abilities.

====COMMUNICATION SKILLS====

50000IG0000G
The student will increase communication skills.

50000IG0100G
The student will understand and demonstrate constructive criticism.

50000IG0200G
The student will evaluate positive/negative communication

50000IG0300G
The student will use appropriate vocabulary for effective communication.

50000IG0400G
The student will demonstrate oral/written fluency

====RESEARCH METHODOLOGY FOR GIFTED====

592796501010
The student will use appropriate vocabulary related to the research process

592796501011
The student will compile a list of appropriate vocabulary relative to the researched topic.

592796501012
The student will utilize the appropriate vocabulary in a variety of communication modes.

592796501020
The student will identify literary and community resources.

592796501021
The student will compile a list of literary sources using available library indexing methods.

592796501022
The student will compile a list of available community resources.

592796501023
The student will utilize appropriate research sources based on the chosen hypothesis.

592796501030
The student will use any appropriate audio-visual or technical devices as appropriate.

592796501031
The student will identify the types of audio-visual or technical aids available.

592796501032
The student will master the technical handling of those appropriate to his topic and level of expertise.

592796501040
The student will demonstrate the use of divergent thinking skills.

592796501041
The student will analyze alternative solutions unique to his topic.

592796501012
The student will utilize the appropriate vocabulary in a variety of communication modes

592796501020
The student will identify literary and community resources

592796501021
The student will compile a list of literary sources using available library indexing methods

592796501022
The student will compile a list of available community resources

592796501023
The student will utilize appropriate research sources based on the chosen hypothesis

592796501030
The student will use any appropriate audio-visual or technical devices as appropriate

592796501031
The student will identify the types of audio-visual or technical aides available

592796501032
The student will master the technical handling of those appropriate to his topic and level of expertise

592796501040
The student will demonstrate the use of divergent thinking skills

592796501041
The student will analyze alternative solutions unique to his topic

592796501042
The student will analyze the strengths and weaknesses of the alternative solutions.

592796501050
The student will demonstrate decision-making skills.

592796501051
The student will develop a hypothesis upon the topic.

592796501052
The student will develop a criteria for its effectiveness or usefulness.

592796501053
The student will express the strengths and weaknesses of suggested sources.

592796501060
The student will demonstrate operational planning and goal setting ability.

592796501061
The student will demonstrate the ability to organize his time.

592796501062
The student will demonstrate the motivation to pursue the project.

592796501070
The student will master the techniques of creating search papers and/or projects.

592796501071
The student will identify the steps necessary to complete a documented paper or project using various types of sources.

592796501072
The student will explain the necessity of incorporating varied sources.

592796501073
The student will utilize the step/process in an appropriate fashion.

====APPLIED RESEARCH FOR THE GIFTED====

592796502010
The student will demonstrate mastery of special vocabulary related to the subject.

592796502011
The student will compile a special vocabulary related to the subject.

592796502012
The student will utilize a special vocabulary related to the subject in one or more of the following ways: a) research paper, b) seminar, c) oral presentation, d) debate, e) panel discussion.

592796502020
The student will demonstrate a familiarity with the background of the area studied.

592796502021
The student will analyze and synthesize background information of the area studied.

592796502022
The student will demonstrate the use of primary and secondary background materials.

592796502023
The student will develop an activity using background information.

592796502030
The student will demonstrate a knowledge of current literature on the subject.

592796502031
The student will evaluate current literature on the subject.

592796502032
The student will compile information from current literature on the subject

592796502033
The student will utilize information from current literature on the subject

592796502034
The student will compare work by an author to current works by other authors.

592796502040
The student will demonstrate critical thinking skills related to content.

592796502041
The student will provide alternatives to a variety of problems presented simultaneously which require different methods of solutions.

592796502042
The student will identify critical thinking skills related to a specific content.

592796502043
The student will utilize critical thinking skills related to a specific content.

592796502044
The student will develop critical thinking skills related to a specific content.

592796502050
The student will demonstrate comprehension of the inter-relationships with other disciplines.

592796502051
The student will explain the inter-relationship of varied disciplines.

592796502052
The student will compare and contrast the topic focus of varied disciplines

592796502053
The student will illustrate the inter-relationship of varied disciplines.

592796502060
The student will demonstrate application of concepts inherent in the selected study.

592796502061
The student will generate concepts inherent in the selected study.

592796502062
The student will identify concepts inherent in the selected study.

592796502063
The student will explain concepts inherent in the selected study.

592796502064
The student will compare concepts inherent in the selected study.

592796502070
The student will communicate results of study in written and/or oral form.

592796502071
The student will explain results of the study in written and/or oral form.

592796502072
The student will interpret results of the study in written and/or oral form

592796502073
The student will evaluate results of the study in written and/or oral form.

====EXTERNSHIP FOR THE GIFTED====

592796503010
The student will describe the educational, personal and professional requirements demanded of the profession.

592796503011
The student will compile the educational, personal and professional requirements of the profession.

592796503012
The student will research the educational, personal and professional requirements of the profession.

592796503013
The student will develop an action plan that will serve as a guide for career and life planning decisions which uses educational, personal and professional requirement's information.

592796503020
The student will understand and use vocabulary appropriate to the profession.

592796503021
The student will identify vocabulary associated with the profession.

592796503022
The student will compile information from current professional periodicals which use a special vocabulary.

592796503030
The student will demonstrate an understanding of special needs unique to a particular profession.

592796503031
The student will identify special needs unique to a particular profession.

592796503032
The student will compile information from current resources which focus on special needs of a particular profession.

592796503033
The student will compare the special needs unique to a particular profession to needs of related professions.

592796503040
The student will demonstrate knowledge of special technologies.

592796503041
The student will explain the role of special technologies for a particular profession.

592796503042
The student will identify special technological needs for a particular profession.

592796503050
The student will read literature relative to the profession.

592796503051
The student will identify literature relative to the profession.

592796503052
The student will compare information from current literature related to the profession.

592796503053
The student will interpret current trends related to the profession.

592796503054
The student will predict future developments related to the profession.

592796503060
The student will exhibit growth in functioning in the adult world and professional community.

592796503061
The student will analyze personal strengths and weaknesses.

592796503062
The student will relate some experiential base activities needed to make realistic life decisions related to setting personal and professional goals

592796503063
The student will prioritize experiences and aspirations in a way that is personally meaningful.

592796503064
The student will utilize unique characteristics such as intrinsic motivation, task commitment, etc.

592796503070
The student will utilize appropriate decision-making techniques in exploring career possibilities.

592796503071
The student will utilize a variety of data for exploring career possibilities.

592796503072
The student will develop advance competencies such as reading symbols, solving problems, and reading and understanding materials when exploring career possibilities.

592796503073
The student will participate in decisions regarding one's education as related to career possibilities.

592796503074
The student will apply problem solving and critical thinking skills to exploring career possibilities.

592796503080
The student will demonstrate appropriate responsible behavior in various situations.

592796503081
The student will demonstrate effective and accurate understanding of emotive needs to facilitate purposeful behavior in various situations.

592796503082
The student will establish a foundation for self-direction and self-responsibility in various situations.

592796503083
The student will demonstrate a tolerance and appreciation of others in various situations.

592796503084
The student will recognize the commonalities and uniqueness of self and others in various situations.

592796503090
The student will demonstrate application of academic skills in the performance of the internship responsibilities.

592796503091
The student will demonstrate application of learning activities that require a scholarly approach to content and concepts as related to internship responsibilities.

592796503092
The student will utilize oral and written interchange of ideas to effectively express oneself.

592796503100
The student will plan, develop and implement a research study in collaboration with a field expert

592796503101
The student will develop a hypothesis upon the topic.

592796503102
The student will utilize appropriate research techniques.

592796503103
The student will conduct study utilizing appropriate resources, personnel and materials.

592796503110
The student will apply appropriate use of specialized equipment and statistical methods in research study.

592796503111
The student will demonstrate an understanding of appropriate statistical analyses and specialized equipment necessary to the study.

592796503112
The student will utilize specialized equipment and statistical analyses in the completion of the study.

592796503120
The student will present a paper in extern colloquium to communicate knowledge gained from extern placement to other students in the course.

592796503121
The student will demonstrate oral communication skills that exhibit an understanding of the project.

592796503122
The student will demonstrate ability to verbally relate information to others and facilitate an exchange of ideas.

592796503123
The student will utilize appropriate audio-visual materials or technical aids.

====GIFTED STUDIES====

592796504010
The student will use appropriate vocabulary.

592796504011
The student will compile a special vocabulary.

592796504012
The student will utilize a special vocabulary related to the subject in one or more of the following ways: research paper, seminar, oral presentation, debate, or panel discussion.

592796504020
The student will exhibit divergent thinking skills.

592796504021
The student will identify the components of divergent thinking.

592796504022
The student will demonstrate an understanding of the problems unique to the topic.

592796504023
The student will generate a variety of diverse and unique solutions to the problem or topic.

592796504024
The student will develop suitable criteria to evaluate solutions.

592796504025
The student will choose and defend a solution.

592796504030
The student will analyze career choices

592796504031
The student will identify a variety of career options.

592796504032
The student will analyze career requirements.

592796504040
The student will give evidence of growth appropriate to measured potential.

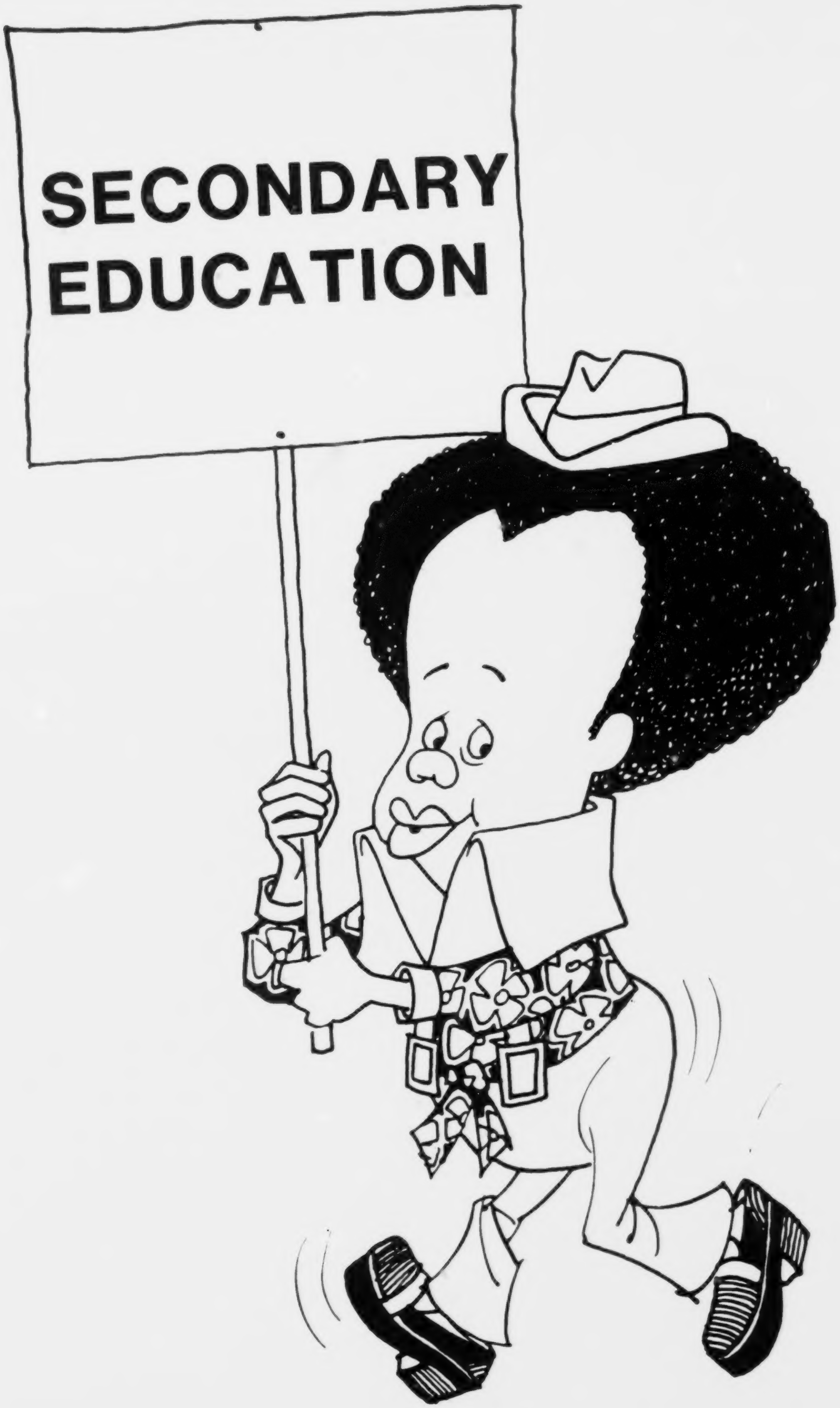
592796504041
The student will identify strengths and weaknesses.

592796504042
The student will establish appropriate personal goals.

592796504050
The student will become aware of aesthetic values.

592796504051
The student will express personal preferences relative to the fine arts.

592796504052
The student will compare and contrast work of art.


SECONDARY
EDUCATION

====APPLIED MATH I====

109791201010
The student will demonstrate basic numeration skills.

109791201011
The student will read numbers to five places.

109791201012
The student will read and write word names for three-digit whole numbers.

109791201013
The student will round a whole number less than 10,000 to any designated place.

109791201014
The student will put in order three whole numbers less than 10,000.

109791201020
The student will perform basic computational skills.

109791201021
The student will know associative property ([3 + 4] + 2 is the same as 3 + [4 + 2]).

109791201022
The student will add any four numbers up to three digits.

109791201023
The student will subtract any two two-digit numbers with regrouping.

109791201024
The student will subtract any three-digit numbers with regrouping.

109791201025
The student will multiply a three-digit by a one-digit number without regrouping.

109791201026
The student will multiply a three-digit by a one-digit number with regrouping.

109791201027
The student will multiply a two-digit by a two-digit number.

109791201028
The student will determine basic division combinations, dividends through 81.

109791201029
The student will divide a five-digit number by a one-digit number, without remainders.

109791201030
The student will demonstrate basic money skills.

109791201031
The student will identify names of coins and bills through $100.00.

109791201032
The student will add sums of money to $100.00.

109791201033
The student will determine equivalent amounts of up to $100.00 using coins and paper currency.

109791201034
The student will subtract amount of money to $100.00.

109791201035
The student will estimate the solution to a monetary problem (e.g., $1.45 is almost $2.00).

109791201040
The student will demonstrate basic time skills.

109791201041
The student will arrange the days of the week and months of the year in sequential order.

109791201042
The student will identify equivalents: 12 months = 1 year; 60 minutes = 1 hour; 60 seconds = 1 minute; 24 hours = 1 day; 30 minutes = 1/2 hour; 15 minutes = 1/4 hour; 365 days = 1 year.

109791201043
The student will identify clock time to fifteen-minute intervals.

109791201044
The student will identify clock time to five-minute intervals.

109791201045
The student will identify clock time to single-minute intervals.

109791201046
The student will determine the elapsed time between two events by day, month and year.

109791201050
The student will demonstrate basic measurement skills.

109791201051
The student will determine length, width, or height by measuring objects using standard units of measures (inches, feet, yards).

109791201052
The student will know abbreviations for distance measurements.

109791201053
The student will determine capacity by measuring quantities in pints, quarts, and gallons or their metric equivalents.

109791201054
The student will determine capacity by measuring quantities in teaspoons and tablespoons.

109791201055
The student will determine capacity by measuring quantities in portions of teaspoons, tablespoons, and cups.

109791201056
The student will know abbreviations for capacity measurements.

109791201057
The student will determine weight by measuring to the nearest kilogram and pound.

109791201058
The student will know abbreviations for weight measurements.

109791201059
The student will determine the temperature using a Fahrenheit or Celcius thermometer.

109791201060
The student will identify geometric shapes.

109791201061
The student will identify shapes with two dimensions (hexagon, pentagon, octagon and parallelogram).

109791201062
The student will identify shapes with three dimensions (cube, sphere, and cylinder).

109791201063
The student will identify obtuse, acute and right angle.

109791201070
The student will demonstrate use of calculators.

109791201071
The student will identify numbers and fractions on a calculator.

109791201072
The student will use a calculator to demonstrate computational skills.

109791201080
The student will demonstrate basic skills in the use of fractions, decimals and percentages.

109791201081
The student will add two proper fractions having like denominators, without simplification.

109791201082
The student will subtract two proper fractions having like denominators, without simplification.

109791201083
The student will add two numbers, each having no more than two decimal places.

109791201084
The student will subtract two numbers, each having no more than two decimal places.

109791201085
The student will know that 50% means 1/2.

109791201086
The student will know that 33 1/3% means 1/3.

109791201087
The student will know that 25% means 1/4.

====FUNCTIONAL MATH I====

109791230010
The student will demonstrate numeration skills.

109791230011
The student will read numerals to four places.

109791230012
The student will match numeral to word names up to twenty.

109791230013
The student will round a numeral to the nearest tens and hundreds place.

109791230014
The student will arrange in sequence numerals through one hundred.

109791230020
The student will demonstrate measurement skills.

109791230021
The student will identify a cup, pint, quart and gallon.

109791230022
The student will identify which is more, a cup or quart.

109791230023
The student will identify which is more, a quart or gallon.

109791230024
The student will tell which is more, an inch or a foot, when questioned orally.

109791230025
The student will tell which is more, a foot or a yard, when questioned orally.

109791230026
The student will measure to the nearest inch on a 12-inch ruler.

109791230030
The student will demonstrate money skills.

109791230031
The student will count coins through 50 cents.

109791230032
The student will specify the total value of two coins.

109791230033
The student will select a coin which represents a specified written value.

109791230034
The student will identify bills through $20.00.

109791230035
The student will combine coins to equal a total through 99 cents.

109791230036
The student will count correct change through one dollar.

109791230037
The student will be given the cost of two items, identify which costs more or less (through $5.00).

109791230038
The student will place decimal point in correct position when writing dollars and cents.

109791230039
The student will add cost of three items totaling $5.00 or less (with regrouping through 10's).

109791230040
The student will demonstrate time skills.

109791230041
The student will tell which day comes before and after (days of week).

109791230042
The student will tell time to the half hour.

109791230050
The student will demonstrate computational skills with whole numbers.

109791230051
The student will add two 2-digit numbers without regrouping.

109791230052
The student will add unit columns to sum over 20.

109791230053
The student will subtract 3-digit numbers without regrouping.

109791230054
The student will identify products of multiplication facts of 2's through 2 X 10.

109791230055
The student will identify products of multiplication facts of 5's through 5 X 10.

109791230060
The student will identify geometric shapes.

109791230061
The student will identify geometric shapes of road signs.

109791230062
The student will state the shape of road signs and match to their appropriate meaning.

====APPLIED MATH II====

110791202010
The student will demonstrate advanced numeration skills.

110791202011
The student will identify a mixed number that is equivalent to an improper fraction.

110791202012
The student will state in decimal form the equivalent of a whole number percent less than 100%.

110791202013
The student will identify a decimal or percent that is equivalent to a proper fraction having a denominator of 2, 3, 4, 5, 20, 25, 50, or 1000.

110791202020
The student will demonstrate advanced computational skills.

110791202021
The student will add three four-digit numbers.

110791202022
The student will subtract two five-digit numbers.

110791202023
The student will multiply a two-digit number and a three-digit number.

110791202024
The student will divide a three-digit number by a one-digit number with remainder.

110791202025
The student will divide a three-digit number by a two-digit number (including multiples of 10).

110791202026
The student will divide a five-digit number by a two-digit number.

110791202030
The student will apply the computational skills to solve real world problems.

110791202031
The student will solve one-step/operation word problems involving addition of whole numbers.

110791202032
The student will solve one-step/operation word problems involving subtraction of whole numbers.

110791202033
The student will solve one-step/operation word problems involving multiplication of whole numbers.

110791202034
The student will solve one-step/operation word problems involving division of whole numbers.

110791202035
The student will determine whether insufficient, sufficient or extraneous information is given in solving a one-step problem.

110791202036
The student will determine the operation needed to solve a one-step/operation problem.

110791202037
The student will estimate to a designated place the solution to a whole number operation problem.

110791202040
The student will solve real world problems involving time.

110791202041
The student will determine the elapsed time between two events by day, month and year.

110791202042
The student will identify clock time to fifteen-minute intervals.

110791202043
The student will solve time interval word problems involving addition.

110791202044
The student will solve time interval word problems involving subtraction.

110791202050
The student will solve real world problems involving money.

110791202051
The student will add cost of three items totaling $10.00 or less.

110791202052
The student will determine the solution to real world problems involving the purchase of one item costing less than $3.00 using a $5.00 bill.

110791202053
The student will subtract amounts of money to $500.00.

110791202054
The student will determine the solution to realistic problems involving rate of interest.

110791202055
The student will determine the solution to realistic problems involving purchases and sales tax.

110791202056
The student will determine the solution to realistic problems involving comparison shopping for purchases less than ten dollars.

110791202060
The student will solve real world problems involving measurement.

110791202061
The student will determine length, width, or height by measuring objects to the nearest millimeter, centimeter, or meter, or 1/8 inch, 1/4 inch, 1/2 foot and yard.

110791202062
The student will know capacity measurement equivalents (e.g., three teaspoons = one tablespoon).

110791202063
The student will know weight measurement equivalents both metric and English systems.

110791202064
The student will determine weight by measuring to the nearest gram and ounce.

110791202065
The student will know distance measurement equivalents both metric and English systems.

110791202066
The student will use metric or customary units to solve a realistic problem

110791202070
The student will demonstrate advanced skills involving fractions, decimals, and percentages.

110791202071
The student will multiply two proper and/or improper fractions.

110791202072
The student will multiply a whole number and a number having no more than two decimal places.

110791202073
The student will know that 10% means 1/10.

110791202074
The student will add two proper fractions having unlike denominators of 2, 3, 4, 5, 6, 8, or 10.

110791202075
The student will subtract two proper fractions having unlike denominators of 2, 3, 4, 5, 6, 8, or 10.

====FUNCTIONAL MATH II====

110791231010
The student will demonstrate computational skills with whole numbers.

110791231011
The student will add two 3-digit numbers with no more than one regrouping.

110791231012
The student will subtract 3-digit numbers with no more than one regrouping.

110791231013
The student will identify products of multiplication facts of 10's through 10 X 10.

110791231014
The student will identify multiplication facts up to 5's through 5 X 12.

110791231020
The student will demonstrate skills involving fractional parts of a whole number.

110791231021
The student will identify 1/2 and 1/4 of an object (i.e., a pie).

110791231022
The student will identify 1/3, 1/5, 1/8 and 1/10 of an object.

110791231023
The student will add two fractions with like denominators up to tenths.

110791231024
The student will subtract two fractions with like denominators up to tenths

110791231030
The student will apply knowledge of whole numbers to solve real world problems.

110791231031
The student will determine the solution to real world problems involving addition of no more than two 4-digit whole numbers.

110791231032
The student will determine the solution to real world problems involving subtraction of 4-digit numbers.

110791231033
The student will determine the solution to real world problems involving multiplication of no more than 2-digit by 1-digit numbers.

110791231040
The student will apply knowledge of fractions to solve real world problems.

110791231041
The student will determine the solution to real world problems involving the addition of like fractions.

110791231042
The student will determine the solution to real world problems involving the subtraction of like fractions.

110791231050
The student will solve measurement problems in metric and customary units.

110791231051
The student will determine length, width or height by measuring to the nearest whole unit.

110791231052
The student will identify capacity equivalencies.

110791231053
The student will determine weight by measuring to the nearest whole unit.

110791231054
The student will demonstrate the use of a thermometer.

110791231060
The student will solve real world money problems.

110791231061
The student will identify the names of coins and bill units through $100.

110791231062
The student will, given orally an amount of money, identify the corresponding numeral (1 cent through $99).

110791231063
The student will, given orally an amount of money, write the numeral (1 cent through $99).

110791231064
The student will determine the solution to real world problems involving the purchase of one item costing less than $3.00 using a $5.00 bill.

110791231070
The student will solve real world elapsed time problems.

110791231071
The student will measure time between events by day, month and year.

110791231072
The student will measure time between events to the hour.

110791231073
The student will identify the following equivalencies: 12 months = 1 year; 60 minutes = 1 hour; 24 hours = 1 day; 30 minutes = 1/2 hour.

110791231074
The student will tell time to the quarter hour.

====APPLIED CONSUMER MATH====

111791204010
The student will utilize basic banking skills.

111791204011
The student will recognize that a check represents currency in a personal account.

111791204012
The student will write a check and complete its stub/check register.

111791204013
The student will write a deposit and withdrawal slip.

111791204014
The student will interpret bank statements.

111791204015
The student will balance a checkbook.

111791204016
The student will identify use of a savings account, including simple concepts of interest.

111791204017
The student will explain the use of money orders.

111791204018
The student will know which documents to show for proper identification.

111791204020
The student will demonstrate household management skills.

111791204021
The student will define budget, fixed expenses, necessity, variable expense take-home pay and expenditure.

111791204022
The student will identify 3 to 5 expenditures in the areas of fixed expenses and variable expenses.

111791204023
The student will establish a household budget plan for given net incomes.

111791204024
The student will describe the purpose of auto, life, health, and homeowners insurance.

111791204030
The student will demonstrate principles of comparative buying.

111791204031
The student will identify three ways of comparative shopping (e.g., compare store vs. national brands; prepared vs. unprepared foods; convenience vs. supermarket stores).

111791204032
The student will identify the purpose and use of layaway shopping.

111791204033
The student will compute discounts on sale prices.

111791204034
The student will solve real world problems including comparison shopping.

111791204040
The student will demonstrate principles of taxes.

111791204041
The student will state personal Social Security number.

111791204042
The student will determine the solution to realistic problems involving purchases and sales tax.

111791204043
The student will use an income tax table, determine the amount of annual tax due on yearly income.

111791204044
The student will fill in a short form for federal income tax.

111791204050
The student will recognize examples of consumer fraud.

111791204051
The student will identify fraudulent sub practices (e.g., "something for nothing" sales).

111791204052
The student will identify money traps (e.g., balloon payments, default or late payment charges).

111791204060
The student will demonstrate an understanding of credit.

111791204061
The student will identify differences in obligations when borrowing from a bank and a small loan company.

111791204062
The student will identify appropriate use of and protection of credit cards

111791204063
The student will identify concepts of time payments and other basic credit arrangements to include interest.

====FUNCTIONAL CONSUMER MATH====

112791233010
The student will demonstrate basic computational skills with whole numbers.

112791233011
The student will add two 3-digit numbers with no more than one regrouping.

112791233012
The student will subtract 3-digit numbers with no more than one regrouping.

112791233020
The student will demonstrate appropriate banking skills.

112791233021
The student will manage a checking account (e.g., write check, balance check book, write deposit slip).

112791233022
The student will identify use of a savings account including simple concepts of interest.

112791233030
The student will demonstrate appropriate budgeting skills.

112791233031
The student will establish a household budget given a net income.

112791233032
The student will list three reasons for keeping a household budget.

112791233033
The student will name four types of insurance (life, health, auto and homeowners).

112791233040
The student will understand appropriate cash substitutes.

112791233041
The student will identify differences in obligations when borrowing from a bank and a small loan company.

112791233042
The student will identify appropriate use of and protection of credit cards

112791233043
The student will identify concepts of time payments and other basic credit arrangements to include interest.

112791233050
The student will demonstrate appropriate comparative shopping skills.

112791233051
The student will identify three ways of comparative shopping (e.g., store vs. national brands, prepared vs. unprepared food, convenience vs. supermarket stores).

112791233052
The student will identify layaway shopping.

112791233053
The student will identify best price per unit of food, clothing and merchandise.

112791233054
The student will solve real world problems involving comparative shopping for up to $5.00.

112791233060
The student will understand appropriate and inappropriate sales practices.

112791233061
The student will identify fraudulent sales practices (e.g., something "for nothing").

====APPLIED ENGLISH I====

209791001010
The student will use writing to communicate.

209791001011
The student will write a complete sentence with correct capitals and punctuation at the end.

209791001012
The student will write a simple friendly letter and address the envelope.

209791001013
The student will write numerals and ordinals as words.

209791001014
The student will write personal identifying information (name, address, parent/guardian name, etc.).

209791001015
The student will identify the correct spelling of the words on grade levels 1, 2, and 3 on the Dolch word list.

209791001016
The student will write grammatically correct sentences (noun/verb agreement and verb tense).

209791001020
The student will orally communicate thoughts and ideas effectively.

209791001021
The student will participate in oral classroom activities or discussions.

209791001022
The student will state personal data and experiences.

209791001023
The student will state specific information obtained from a variety of sources, such as newspapers, magazines, and/or television.

209791001030
The student will use reference materials to obtain specified information.

209791001031
The student will identify and use a variety of resource materials (dictionaries, newspapers, directories, etc.).

209791001032
The student will obtain information from pictures, signs, graphs, schedules etc.

209791001033
The student will obtain information from indexes, tables of contents, or dictionary entries.

209791001034
The student will locate a given word in a dictionary.

209791001040
The student will discuss and discern events from mass media.

209791001041
The student will answer who, what, where, when, why from a newspaper article.

209791001042
The student will answer who, what, where, when, why from a radio/TV news program.

209791001043
The student will differentiate between misleading and truthful advertising.

209791001050
The student will demonstrate awareness of various forms of literature.

209791001051
The student will distinguish fiction from non-fiction.

209791001052
The student will distinguish biography from autobiography.

209791001053
The student will distinguish rhyming from non-rhyming poetry.

209791001060
The student will demonstrate listening skills.

209791001061
The student will determine whether different sentences have the same meaning.

209791001062
The student will determine the main idea stated in a paragraph.

209791001063
The student will infer story endings.

209791001064
The student will identify irrelevant statements within a short paragraph.

209791001065
The student will correctly answer questions related to a passage after hearing it read.

209791001070
The student will recognize appropriate use of grammar.

209791001071
The student will complete a simple sentence by choosing the correct ending from a group of phrases.

209791001072
The student will write the plural of nouns by adding "s".

209791001073
The student will write the plural forms of nouns ending in "es".

209791001074
The student will write past tense of common regular verbs.

209791001080
The student will demonstrate increased knowledge of vocabulary.

209791001081
The student will identify commonly used words and labels.

209791001082
The student will use adjectives and adverbs in a sentence to clarify meaning.

209791001083
The student will identify words with questionable usage in oral communication.

====APPLIED READING SKILLS I====

209791006010
The student will demonstrate basic word attack skills.

209791006011
The student will read CVC words with: a e i o u.

209791006012
The student will read CVCC words.

209791006013
The student will read CVVC, CVV words.

209791006014
The student will discriminate beginning consonant blends.

209791006020
The student will increase basic sight word vocabulary.

209791006021
The student will associate words from the Dolch 220 list (or other state approved list) with their meaning.

209791006022
The student will determine the meanings of words (included in a specified word list) in context using comparison and contrast clues.

209791006023
The student will read orally passages up to fifty words.

209791006030
The student will demonstrate basic comprehension skills.

209791006031
The student will determine which, how, and why in a selection.

209791006032
The student will determine the order of details in a selection.

209791006033
The student will associate selected idioms with the literal meaning.

209791006034
The student will determine the main idea stated in a paragraph.

209791006035
The student will determine the stated cause and effect of an action.

209791006040
The student will demonstrate basic study skills.

209791006041
The student will identify and maintain appropriate classroom behavior.

209791006042
The student will read and follow simple three-part instruction.

209791006043
The student will select necessary materials for specified classroom use.

209791006044
The student will bring necessary tools for class participation (i.e., pencil, paper, textbook).

209791006045
The student will complete classwork assignments within a given time frame.

====FUNCTIONAL LANGUAGE ARTS I====

209791030010
The student will recognize correct grammar in oral and written communication.

209791030011
The student will supply missing periods and question marks at the end of sentences.

209791030012
The student will utilize capital letters in written work for own name, names of others, names of places and the first word in a sentence.

209791030013
The student will supply the missing comma between dates and city and state.

209791030014
The student will write a complete sentence with correct capitals and punctuation at the end.

209791030015
The student will use correct verb tense in oral communication

209791030020
The student will demonstrate appropriate listening skills.

209791030021
The student will attend for two minutes while a story is read.

209791030022
The student will follow simple oral directions.

209791030023
The student will correctly answer questions related to a passage after hearing it read.

209791030024
The student will relate a sequence of three events relating to a story read aloud.

209791030030
The student will respond with appropriate verbal expression skills in different situations.

209791030031
The student will deliver an oral message.

209791030032
The student will greet persons appropriately.

209791030033
The student will tell personally identifying information.

209791030034
The student will match appropriate responses to specific interview questions.

209791030040
The student will identify simple sentences.

209791030041
The student will complete a simple sentence by choosing the correct ending from a group of phrases.

209791030042
The student will identify the difference between complete and incomplete sentences.

209791030050
The student will write legibly.

209791030051
The student will write two or more sentences using proper spacing between words and sentences.

209791030052
The student will write his/her own full name in cursive.

209791030053
The student will write his/her own parents' or guardians' names.

209791030060
The student will explain form terminology and write personal information.

209791030061
The student will write from memory his/her own address and age.

209791030062
The student will write his/her own telephone number.

209791030063
The student will define terminology commonly found on forms.

209791030064
The student will match the abbreviation to the words commonly found on forms (month, year, week, etc.).

209791030070
The student will spell simple vocabulary words.

209791030071
The student will identify correct spelling of the months of the year.

209791030072
The student will identify correct spelling of the days of the week.

209791030073
The student will identify correct spelling of the number words one through ten.

209791030080
The student will demonstrate appropriate functional reading skills.

209791030081
The student will read and follow simple two-part instructions.

209791030082
The student will identify and demonstrate understanding of community and safety signs and symbols from a specified list for grade 8.

209791030083
The student will find three words in a student dictionary.

209791030084
The student will follow a simple recipe.

209791030085
The student will read simple maps.

209791030086
The student will locate a specified TV program using a TV guide.

====FUNCTIONAL READING SKILLS I====

209791035010
The student will identify basic sight words.

209791035011
The student will name the letters when shown randomly selected upper and lower case letters.

209791035012
The student will read orally a simple passage of up to twenty words.

209791035013
The student will identify the number words, one through twenty.

209791035014
The student will identify by sight selected words from the Dolch list.

209791035015
The student will identify the words: name, address, telephone, date, age, birth date.

209791035020
The student will answer questions about a passage immediately after hearing it read.

209791035021
The student will answer a question related to a sentence immediately after hearing it read.

209791035022
The student will answer questions related to a paragraph immediately after hearing it read.

209791035030
The student will answer questions immediately after reading a passage.

209791035031
The student will recall facts read in a sentence.

209791035032
The student will recall facts read in a passage or story.

209791035040
The student will read and follow simple written directions.

209791035041
The student will read and follow simple one-step directions.

209791035042
The student will read a direction to write personal information (i.e., name address, phone number).

209791035043
The student will read and follow simple two-step directions.

====APPLIED ENGLISH II====

210791002010
The student will participate in speaking and listening activities in the classroom.

210791002011
The student will participate in group discussions (e.g., problem solving or brain-storming) according to established criteria.

210791002012
The student will participate in small group oral activities (i.e., panel, role playing, dramatization).

210791002013
The student will correctly answer questions related to classroom discussion

210791002020
The student will effectively convey ideas in written or oral expression.

210791002021
The student will write a paragraph consisting of three sentences, each sentence consisting of at least five words.

210791002022
The student will write the appropriate form of common irregular verbs.

210791002023
The student will present an organized oral presentation related to a personal experience.

210791002024
The student will list steps needed for specific activity.

210791002030
The student will demonstrate evaluative reading comprehension skills.

210791002031
The student will distinguish between facts and opinions.

210791002032
The student will identify irrelevant statements within paragraphs.

210791002033
The student will determine cause and effect of events in a story or paragraph.

210791002034
The student will distinguish between real and unreal events or actions in a paragraph.

210791002040
The student will determine and select reference materials.

210791002041
The student will select appropriate reference material (e.g., atlas, dictionary, encyclopedia).

210791002042
The student will identify the source to obtain information on day-to-day events.

210791002043
The student will read simple maps.

210791002050
The student will demonstrate increased vocabulary usage in a variety of situations.

210791002051
The student will determine the meaning of words using context clues.

210791002052
The student will use the appropriate derived suffixes in a word - ing, ed; and prefixes - un, non.

210791002053
The student will identify meanings of abbreviations.

210791002054
The student will identify meanings of contractions.

210791002055
The student will differentiate and use homonyms in context.

210791002060
The student will demonstrate increased awareness of specific forms of literature.

210791002061
The student will identify the plot of a short story.

210791002062
The student will recall the characters in a short story.

210791002063
The student will recall the sequence of events in a short story.

210791002064
The student will present a poem to the class.

210791002065
The student will relate characters and/or events from a piece of literature to student's real life experiences.

====APPLIED READING SKILLS II====

210791007010
The student will demonstrate general word attack skills.

210791007011
The student will associate contractions with their component words.

210791007012
The student will use appropriate derived suffixes in a word - ing, ed; and prefixes - un, non.

210791007020
The student will increase general sight word vocabulary.

210791007021
The student will associate words from the Dolch list with their meanings.

210791007022
The student will determine the meanings of words (included in a specified word list) in context using mood or situation clues.

210791007030
The student will demonstrate general comprehension skills.

210791007031
The student will determine whether paragraphs have the same meaning.

210791007032
The student will make inferences from a selection.

210791007033
The student will determine the main idea stated in a selection.

210791007040
The student will demonstrate general study skills.

210791007041
The student will follow oral/written directions.

210791007042
The student will organize materials for class (i.e., organized notebook, assignment sheet, task cards).

210791007043
The student will budget study time to allow for other activities.

210791007044
The student will identify and use sections of a textbook (i.e., index, table of contents, glossary, illustrations).

====FUNCTIONAL LANGUAGE ARTS II====

210791031010
The student will demonstrate correct grammar in oral and written communication.

210791031011
The student will write a sentence consisting of at least five words.

210791031012
The student will, given examples of correct and incorrect student/adult and peer interactions, determine the correct interactions (oral responses, questions, etc.).

210791031020
The student will follow simple oral directions.

210791031021
The student will follow simple three-part oral directions.

210791031022
The student will answer a simple question related to a recent experience.

210791031030
The student will demonstrate appropriate verbal expression skills in classroom situations.

210791031031
The student will express ideas in complete sentences.

210791031032
The student will use standard English in classroom discussions.

210791031040
The student will write complete sentences legibly.

210791031041
The student will write a short paragraph using proper spacing between words and sentences.

210791031042
The student will write a three sentence message.

210791031043
The student will write a friendly letter and address the envelope.

210791031050
The student will complete simple forms.

210791031051
The student will fill out job application forms.

210791031052
The student will complete simple order blanks accurately.

210791031053
The student will complete W-2 forms.

210791031060
The student will spell personal information words.

210791031061
The student will spell words needed to complete personal data on forms (month of birth, city, state, school, etc.).

210791031062
The student will proofread for correct spelling of personal data words.

210791031070
The student will demonstrate appropriate functional reading skills.

210791031071
The student will locate words in a student dictionary.

210791031072
The student will alphabetize words to the third letter.

210791031073
The student will read words related to vocational environment.

210791031074
The student will use newspaper to locate want ads, movies, sales, etc.

====FUNCTIONAL READING SKILLS II====

210791036010
The student will increase sight word vocabulary.

210791036011
The student will identify by sight the words from the primer level of the Dolch list.

210791036012
The student will read orally passages of up to fifty words.

210791036013
The student will find three words in a student dictionary.

210791036014
The student will identify the number words one through one hundred.

210791036020
The student will demonstrate fundamental comprehension skills immediately after hearing a passage read.

210791036021
The student will answer factual questions about a passage immediately after hearing it read.

210791036022
The student will determine the order of details in a selection after hearing it read.

210791036023
The student will select orally the main idea from a passage immediately after hearing it read.

210791036030
The student will demonstrate fundamental comprehension skills immediately after reading a passage.

210791036031
The student will recall who and what facts from a passage.

210791036032
The student will determine when and where in a selection.

210791036033
The student will determine the main idea stated in a paragraph.

210791036034
The student will determine the order of details.

210791036040
The student will read and follow directions with increasing number of steps

210791036041
The student will read and follow simple three-part instructions.

210791036042
The student will follow a series of simple directions, accompanied by illustrations, to complete an academic or vocational task (cookbook, pattern directions, "how to" manuals).

====APPLIED ENGLISH III====

211791003010
The student will demonstrate comprehension of vocabulary necessary in educational environments.

211791003011
The student will identify correct spelling of consumer and vocational words

211791003012
The student will write name of city, county and state.

211791003013
The student will write and define abbreviations found in a variety of printed materials

211791003014
The student will write a shopping list.

211791003015
The student will read and explain directions found on consumer products.

211791003020
The student will write grammatically and mechanically correct sentences, paragraphs, and multiple paragraph compositions related to consumer and vocational needs.

211791003021
The student will write simple declarative sentences (with at least four to five words) related to consumer and vocational needs.

211791003022
The student will list steps needed for a specific vocational activity.

211791003023
The student will write a letter of request, complaint, or application which contains necessary and accurate information.

211791003030
The student will demonstrate appropriate sequence in writing directions or procedural information.

211791003031
The student will write directions for getting from point A to point B.

211791003032
The student will write directions for completing a task.

211791003033
The student will write procedural information (e.g., weekly menu, planning a trip, directions for baby sitter).

211791003040
The student will use proper form to compose personal and business letters.

211791003041
The student will write a friendly letter and address the envelope.

11791003042
The student will write a business letter.

211791003043
The student will use proper form when addressing a business envelope.

211791003050
The student will demonstrate appropriate study skills for school assignments.

211791003051
The student will keep a written record of school assignments.

211791003052
The student will accurately follow commonly used directions on school assignments.

211791003053
The student will demonstrate appropriate test-taking skills.

====APPLIED READING SKILLS III====

211791008010
The student will demonstrate advanced word attack skills.

211791008011
The student will use context clues to identify the meanings of unfamiliar words or familiar words with multiple meanings.

211791008012
The student will use the appropriate derived words (prefixes - suffixes) in a given context. Prefixes - re, dis; Suffixes - er, est.

211791008013
The student will identify synonyms and antonyms for selected words.

211791008020
The student will demonstrate advanced sight word vocabulary.

211791008021
The student will identify and explain direction words from a state approved list (i.e., Brigance 1-50).

211791008022
The student will identify and explain abbreviations from a state approved list (i.e., Brigance 1-40).

211791008023
The student will identify and explain warning/safety signs from a state approved list (i.e., Brigance 1-20).

211791008024
The student will identify and explain informational signs from a state approved list (i.e., Brigance 1-30).

211791008025
The student will identify number words 1-19, intervals of ten, one hundred, one thousand, one million, and basic fractions.

211791008030
The student will demonstrate advanced comprehension skills.

211791008031
The student will determine the inferred cause and effect of an action.

211791008032
The student will infer story endings.

211791008033
The student will distinguish between "real and unreal."

211791008034
The student will distinguish between facts and opinions.

211791008035
The student will identify irrelevant statements within paragraph(s).

211791008040
The student will demonstrate advanced study skills.

211791008041
The student will identify key words and phrases, main topics and supporting details for the purpose of outlining.

211791008042
The student will copy notes from a written format (i.e., board, overhead projection, hand-outs).

211791008043
The student will note key words and ideas from a textbook.

211791008044
The student will identify key words in directions of an objective test.

211791008045
The student will identify key words in each item of an objective test (i.e. "all but one", "never", "always", "only").

====FUNCTIONAL LANGUAGE ARTS III====

211791032010
The student will apply correct grammar in real life situations.

211791032011
The student will write simple sentences using the appropriate form of common irregular verbs.

211791032012
The student will write a friendly letter using correct grammar.

211791032013
The student will write a paragraph consisting of three sentences, each sentence consisting of at least five words.

211791032020
The student will follow multiple step oral directions.

211791032021
The student will follow simple five-part oral directions.

211791032022
The student will perform assigned tasks without assistance when given three-step oral directions.

211791032023
The student will answer correctly a three-part job interview question.

211791032030
The student will apply appropriate verbal expression skills to life related situations.

211791032031
The student will demonstrate ability to explain simple job-related activities to peers.

211791032032
The student will use standard English in "on-the-job" discussion.

211791032033
The student will respond correctly to specific job interview questions.

211791032034
The student will demonstrate correct telephone and social interaction verbal responses.

211791032040
The student will write for the purpose of supplying necessary information.

211791032041
The student will write a short autobiographical paragraph.

211791032042
The student will complete a "personal history" section on a job application

211791032043
The student will write a legible message for information.

211791032050
The student will complete basic applications and forms.

211791032051
The student will complete a driver's license form.

211791032052
The student will complete an entrance to a school training program form.

211791032060
The student will spell simple job related vocabulary.

211791032061
The student will identify words commonly used in job-related situations.

211791032062
The student will recognize the correct spelling of commonly used job-related words.

211791032063
The student will correctly spell commonly used job-related words.

211791032070
The student will demonstrate appropriate functional reading skills.

211791032071
The student will use and follow three-part instructions.

211791032072
The student will identify and demonstrate understanding of the community and safety signs from a specified list for grade 11.

211791032073
The student will locate information by using the appropriate section of selected directories.

====FUNCTIONAL READING SKILLS III====

211791037010
The student will locate and use information available in the newspaper.

211791037011
The student will locate and use index.

211791037012
The student will locate and use movie section.

211791037013
The student will locate and use food section.

211791037014
The student will locate and use advertisements.

211791037015
The student will locate and use classified ads.

211791037020
The student will use information from magazines, catalogs, and directories.

211791037021
The student will locate selected information from a magazine (e.g., homemaking tips, grooming, health).

211791037022
The student will locate selected information from a catalog (e.g., prices, varieties, ordering procedure).

211791037023
The student will locate selected information from a telephone directory (e.g., emergency numbers, dialing assistance, phone numbers and/or addresses for residences and businesses).

211791037030
The student will locate necessary information from a time schedule (e.g., TV Guide, bus schedule).

211791037031
The student will locate necessary information as related to travel (day, date, arrival, departure, time span).

211791037032
The student will locate necessary information as related to daily events (e.g., TV and radio programs, family management, school schedules).

211791037033
The student will locate necessary information as related to hours of operations of businesses (e.g., opening, closing, lunch, holiday).

211791037040
The student will identify and use pertinent information found on labels.

211791037041
The student will locate and describe facts found on selected food labels (e.g., ingredients, cooking directions, expiration date).

211791037042
The student will locate and describe facts found on selected clothing labels (e.g., size, care, special features).

211791037043
The student will locate and describe facts found on selected product labels (e.g., directions for use, care of, safety precautions, storage, warranty information).

211791037044
The student will locate and describe facts found on selected drug labels (e.g., directions for use, dosage, warning, expiration date, storage, anti-dotes).

211791037050
The student will identify and explain words and abbreviations found on simple forms.

211791037051
The student will identify and explain common terminology found in forms (i.e., name, date, address, parent/guardian name, date of birth, sex, social security number, age, height/weight, etc.).

211791037052
The student will identify and explain common abbreviations found on forms.

211791037053
The student will identify and explain terminology and abbreviations found on selected forms (i.e., driver's license, job application, social security checking/savings accounts).

211791037060
The student will demonstrate an understanding of words commonly found on items in homes and in stores.

211791037061
The student will identify common words found on packaged food products, medicines, and cleaning products.

211791037062
The student will use information on packaged food products, medicines, and cleaning products appropriately.

211791037063
The student will identify common words found on consumer products, store directional markers, and price tags.

211791037064
The student will use information on consumer products, store directory, and price tags.

211791037070
The student will demonstrate an understanding of written material, signs, and symbols commonly encountered in homes and in stores.

211791037071
The student will identify items commonly found in stores.

211791037072
The student will identify items commonly found in the home.

211791037073
The student will demonstrate the ability to read directions and instructions on items found in homes and stores.

====APPLIED ENGLISH IV====

212791004010
The student will demonstrate appropriate oral communication skills.

212791004011
The student will prepare and deliver a three-minute oral presentation.

212791004012
The student will deliver a two-minute impromptu speech on a specified topic

212791004013
The student will participate in a simulated or actual job interview.

212791004020
The student will demonstrate comprehension of vocabulary related to daily living activities.

212791004021
The student will identify and define words commonly used in consumer related activities (e.g., paying bills, warranties/guarantees, checking/saving accounts).

212791004022
The student will identify and define words commonly found on forms (i.e., income tax, loan applications, voter registration, pay stub, etc).

212791004023
The student will identify and define words related to daily living situations (i.e., housekeeping, recreation, etc.).

212791004030
The student will identify leisure time activities related to language arts.

212791004031
The student will select reading material based on student's personal interests.

212791004032
The student will identify leisure time activities from selected sources (T.V. guide, newspaper, etc.).

212791004033
The student will read to follow directions (i.e., rules of games, crafts, how-to-manuals, etc.).

212791004034
The student will select reading material for informational purposes (i.e., special interests, hobbies).

212791004040
The student will read and complete information on forms necessary in the consumer/vocational environment.

212791004041
The student will fill out job application forms.

212791004042
The student will accurately complete forms requiring gridding (IBM test answer sheet, etc.).

212791004043
The student will complete simple order blanks accurately.

212791004044
The student will complete application forms (drivers license, etc.).

212791004050
The student will obtain information from graphic illustrations including pictures, maps and signs.

212791004051
The student will use highway and city maps.

212791004052
The student will use directions to locate a specific place on a map.

212791004053
The student will locate information identified by major map symbols.

212791004054
The student will follow pictorial directions to complete a task.

212791004055
The student will use a newspaper to locate merchandise for sale.

====APPLIED VOCATIONAL ENGLISH====

212791005010
The student will read, understand, utilize vocational concepts and vocabulary.

212791005011
The student will identify words from vocational vocabulary lists.

212791005012
The student will define commonly used vocational and consumer terms.

212791005013
The student will locate and define abbreviations found in classified ads.

212791005020
The student will read newspapers, periodicals and directories to locate career information.

212791005021
The student will locate want ads to find job listings.

212791005022
The student will locate names, addresses and phone numbers of businesses and agencies in the telephone directory.

212791005023
The student will name alternative methods of locating employment (e.g., public and state employment agencies, guidance counselors, etc.).

212791005030
The student will follow written and oral directions related to work situations.

212791005031
The student will follow written directions when completing job-related forms.

212791005032
The student will perform work-related tasks without assistance when given five-step written directions and/or three-step oral directions.

212791005033
The student will summarize information contained in work-related notes and memoranda.

212791005040
The student will write accurately for the purpose of supplying necessary information.

212791005041
The student will accurately complete forms which request date and place of birth and parents' or guardians' names.

212791005042
The student will complete simple order blanks accurately.

212791005043
The student will accurately complete application forms (driver's license, employment, etc.).

212791005044
The student will include necessary information when writing letters to supply or request information.

212791005050
The student will speak clearly and listen effectively in world-of-work situations.

212791005051
The student will use appropriate verbal expressions and other signals for contacting a supervisor when assistance is needed.

212791005052
The student will state the purpose and requirements of a successful job interview.

212791005053
The student will participate in a simulated job interview.

212791005054
The student will interpret public address system announcements.

212791005055
The student will use formal/standard English.

====APPLIED READING SKILLS IV====

212791009010
The student will demonstrate comprehension of specific vocabulary for survival living.

212791009011
The student will identify and explain direction words from a state approved list (i.e., Brigance 1-100).

212791009012
The student will identify and explain informational signs from a state approved list (i.e., Brigance 1-58).

212791009013
The student will identify number words 1-19, intervals of ten, one hundred, one thousand, one million, and basic fractions.

212791009020
The student will understand signs and symbols.

212791009021
The student will identify and explain abbreviations from a state approved list (i.e., Brigance 1-80).

212791009022
The student will identify and explain warning/safety signs from a state approved list (i.e., Brigance 1-40).

212791009023
The student will identify and explain warning/informational labels from a state approved list.

212791009030
The student will locate and demonstrate use of essential survival information.

212791009031
The student will alphabetically locate names in the white pages of the telephone book.

212791009032
The student will locate names, addresses, and phone numbers of businesses and agencies in the yellow pages.

212791009033
The student will locate and use information found in classified ads and advertisement sections of the newspaper.

212791009034
The student will accurately complete application forms (driver's license, employment, public assistance).

212791009040
The student will locate and use specific reference materials.

212791009041
The student will identify types of information located in selected reference books (almanac, atlas, dictionary, encyclopedia).

212791009042
The student will identify appropriate reference book to obtain extensive information on a topic (almanac, atlas, dictionary, encyclopedia).

212791009043
The student will locate information identified by major map symbols.

212791009044
The student will use guide words in a dictionary to locate words.

212791009050
The student will apply essential information found in a variety of sources.

212791009051
The student will follow a series of simple directions, accompanied by illustrations, to complete an academic or vocational task (cookbook, pattern directions, "how to" manuals).

212791009052
The student will complete school information forms, business forms and applications.

212791009053
The student will use newspaper advertisements for the purpose of comparative shopping.

212791009054
The student will use classified ads to identify items to purchase.

212791009055
The student will use classified ads to identify employment opportunities.

====FUNCTIONAL VOCATIONAL ENGLISH====

212791034010
The student will identify words and symbols including building and street signs, safety signs and simple job-related vocabulary.

212791034011
The student will identify job-related signs and symbols.

212791034012
The student will identify important job-related vocabulary.

212791034020
The student will comprehend health and safety rules.

212791034021
The student will identify job-related health and safety rules.

212791034022
The student will demonstrate an understanding of application of health and safety rules on the job.

212791034030
The student will comprehend information provided on labels.

212791034031
The student will identify location of labels on job-related equipment and supplies.

212791034032
The student will identify key information provided on labels.

212791034033
The student will demonstrate an understanding of the information obtained from the label.

212791034040
The student will record information on charts and/or forms.

212791034041
The student will identify information requirements of specified charts and/or forms.

212791034042
The student will utilize an individualized system for writing information on charts and/or forms.

212791034043
The student will demonstrate appropriate speed and accuracy in completing charts and/or forms.

212791034050
The student will follow simple oral and written directions.

212791034051
The student will perform assigned tasks with assistance with three-step written directions and/or two-step verbal directions.

212791034052
The student will correct an identified mistake without assistance (e.g., repairing equipment machine, assembly work, cleaning area).

====FUNCTIONAL READING SKILLS IV====

212791038010
The student will demonstrate an understanding of written material, signs and symbols commonly found in the community and on the job.

212791038011
The student will identify common words found on street and building signs and public facilities.

212791038012
The student will match symbols on signs to words.

212791038013
The student will demonstrate meaning of signs that use symbols.

212791038014
The student will demonstrate meaning of signs that use words (i.e., no smoking, rest room, crosswalks, poison).

212791038015
The student will demonstrate meaning of signs that use words unrelated to symbols (i.e., grocery and department store sections, travel, public buildings).

212791038020
The student will understand and follow safety signs.

212791038021
The student will identify and demonstrate an understanding of the safety signs and symbols from a specified list for grade 11.

212791038022
The student will use information on safety signs appropriately.

212791038030
The student will follow written instructions to complete job-related tasks.

212791038031
The student will correct mistakes with assistance (e.g., re-instruction of task, use of correction key).

212791038032
The student will perform assigned tasks without assistance when given five-step written directions and/or three-step verbal directions.

212791038040
The student will use newspapers and magazines to locate information about community activities and resources.

212791038041
The student will identify appropriate terms in indexes or table of contents in newspapers and magazines.

212791038042
The student will use index or table of contents to locate desired information.

212791038043
The student will demonstrate an understanding of information about activities and resources found in newspapers and magazines.

====APPLIED SCIENCE====

311792001010
The student will identify plants and animals.

311792001011
The student will identify plants and animals found in the student's environment.

311792001012
The student will identify plant and animal products.

311792001013
The student will identify poisonous plants.

311792001014
The student will match animals with their habitats.

311792001015
The student will state the basic needs of plants and animals.

311792001020
The student will name the body organs and their function.

311792001021
The student will locate each of the basic body organs.

311792001022
The student will match the proper body organ with its primary function.

311792001023
The student will describe the basic function of each body organ.

311792001030
The student will describe a food chain and its importance to life.

311792001031
The student will define a food chain.

311792001032
The student will label the parts of a food chain on a diagram.

311792001033
The student will list some effects of human activity on food chains.

311792001034
The student will list the importance of the food chain to life.

311792001040
The student will identify the celestial bodies.

311792001041
The student will name the bodies in the solar system.

311792001042
The student will identify why the earth has days and nights, months and years, and seasons.

311792001043
The student will describe the effects of the sun on the earth and mankind.

311792001044
The student will locate the important bodies in the solar system.

311792001050
The student will identify the stages in a water cycle.

311792001051
The student will list the stages in the water cycle.

311792001052
The student will label the parts of a water cycle from a diagram.

311792001053
The student will list some effects of human activity on water cycles.

311792001060
The student will identify the various sources of energy and means of conservation.

311792001061
The student will list at least six sources of energy.

311792001062
The student will match types of energy with their natural resources.

311792001063
The student will describe the results of a misuse of a natural resource.

311792001064
The student will name some ways man can conserve the natural resources needed to create energy.

311792001070
The student will describe several alternatives to prevent pollution.

311792001071
The student will list different types of pollution.

311792001072
The student will name the effects of pollution.

311792001073
The student will describe ways of preventing pollution.

====APPLIED SOCIAL STUDIES====

409792101010
The student will identify major historical figures and events of the state, nation and world.

409792101011
The student will identify three to five early explorers of America and their accomplishments.

409792101012
The student will identify three to five major historical figures and their contributions to the colonization of the United States.

409792101013
The student will recognize three to five major historical figures and their involvement in which precipitated the American Revolution.

409792101014
The student will identify at least four major historical figures and their involvement in events which led to the Civil War.

409792101015
The student will identify six major historical figures and their involvement in which led to World War I and World War II.

409792101016
The student will identify six to ten major historical events which contributed to the development and growth of Florida's history.

409792101020
The student will describe current news figures and events.

409792101021
The student will define the term "current event".

409792101022
The student will identify four to five current news figures depicted in the media (newspaper, T.V., radio and/or magazines).

409792101023
The student will identify three to five current events which have historical implications.

409792101024
The student will state the probable cause of two to three current social problems and list possible solutions for each.

409792101025
The student will state the probable cause of two to three current economic problems and list possible solutions for each.

409792101026
The student will state the probable cause of two to three current political problems and list possible solutions for each.

409792101027
The student will use maps to identify the geographic location of at least five places under discussion in current office.

409792101030
The student will acquire and utilize basic knowledge in the use of maps and globes.

409792101031
The student will define the function of maps and globes and distinguish between them.

409792101032
The student will identify north, south, east and west on a map and globe.

409792101033
The student will recognize the seven continents and four oceans on a map or globe.

409792101034
The student will locate three current geographic locations using a city map , a state map and a U.S. map.

409792101035
The student will locate information identified by three to five major map symbols (legend).

409792101036
The student will identify routes of travel and locate major cities on a road map and/or atlas.

409792101037
The student will use directions to locate a specific place on a political map.

409792101040
The student will identify the geographical features of the major regions in the community, nation and world.

409792101041
The student will define geography and list geographical characteristics.

409792101042
The student will identify the geographical characteristics of their community (include its relationship to the geography of the state).

409792101043
The student will identify the geographical characteristics of the major sections of the country.

409792101044
The student will identify the geographical characteristics of the major regions of the world.

409792101050
The student will distinguish between city, state, and national government.

409792101051
The student will define city government.

409792101052
The student will define state government.

409792101053
The student will define national government.

409792101054
The student will state the basic differences among the three types of government.

409792101055
The student will describe their basic responsibilities as a citizen in local, state and national government.

409792101060
The student will identify the local, state and national government leaders.

409792101061
The student will identify the mayor of the community.

409792101062
The student will identify the governor of the state.

409792101063
The student will identify the president of the U.S.

409792101070
The student will identify the major types of government in the world.

409792101071
The student will name three types of government.

409792101072
The student will identify countries of the world and match the type of government

409792101073
The student will describe three types of government.

====FUNCTIONAL SOCIAL STUDIES====

409792130010
The student will recognize major American holidays.

409792130011
The student will define a holiday.

409792130012
The student will describe five American holiday practices.

409792130013
The student will match five to ten American holidays to the month in which they occur.

409792130020
The student will recognize major historical figures.

409792130021
The student will name several famous presidents (such as Washington, Lincoln, Roosevelt, Kennedy).

409792130022
The student will name several personalities who have influenced social change in the United States (such as Tim Pain, Harriett Beecher Stowe, Martin L. King, Herbert Hoover, Helen Keller, Amelia Earhart, Henry Ford).

409792130023
The student will name several inventors or contributors who have changed American life (such as Ben Franklin, Jonas Salk, Alexander Graham Bell, Tom Edison).

409792130030
The student will demonstrate an awareness of major historical documents.

409792130031
The student will identify the main idea of the Declaration of Independence.

409792130032
The student will identify the Constitution as the supreme law of the United States.

409792130033
The student will define the importance of Constitutional Amendments (e.g., Bill of Rights, 13th, 14th, 15th, 19th, and 24th amendments).

409792130040
The student will demonstrate an awareness of major historical events.

409792130041
The student will name three explorers and their accomplishments.

409792130042
The student will name three historical events leading to the American Revolution.

409792130043
The student will recall the major cause of the Civil War.

409792130044
The student will identify the major cause of World War I and II.

409792130045
The student will identify three to five events in the development of space travel.

409792130046
The student will recognize a current political and economic problem.

409792130050
The student will develop an awareness of basic geography.

409792130051
The student will recognize that maps and globes are small representations of earth or places on earth.

409792130052
The student will identify north, south, east, and west and use directions to locate a specific place on a political map.

409792130053
The student will recognize land and water on maps and globes.

409792130054
The student will use highway and city maps.

409792130055
The student will locate time zones on the mainland of the United States.

409792130056
The student will identify a personal responsibility for the environment, an awareness of the need for conservation, and list three to five major natural resources of Florida.

409792130057
The student will locate various major cities of the United States on a map.

409792130058
The student will locate major Florida cities on a map.

409792130059
The student will read simple maps using map symbols as necessary.

409792130060
The student will develop an awareness of local, community, and state government.

409792130061
The student will identify the city, county, and state in which the student lives.

409792130062
The student will find current events in the media that relate to local, county, and state government.

409792130063
The student will identify rules and laws of community.

409792130064
The student will define state and national government.

409792130065
The student will identify procedures for voting (e.g., registration, voting machine).

409792130066
The student will give reasons for existence of laws.

409792130067
The student will identify state and federal laws (e.g., criminal laws, speed limits, contracts, marriage, property, income tax).

409792130070
The student will identify significant leaders of local, state, and national government.

409792130071
The student will, using the local newspaper, match political leaders to local, state, or national government.

409792130072
The student will identify the mayor of the local community.

409792130073
The student will identify the governor of the state.

409792130074
The student will identify the President of the United States.

409792130080
The student will identify local community helpers and agencies (departments).

409792130081
The student will use a public pay telephone, telephone directory.

409792130082
The student will identify obligation of utilities (monthly billing).

409792130083
The student will identify persons and agencies to ask for assistance (e.g.,teacher, social security, vocational rehabilitation, employment, IRS, welfare).

409792130084
The student will identify places for leisure time activities within community.

409792130085
The student will identify services provided by at least five community helpers.

409792130086
The student will locate and identify services provided by public health agencies (e.g., immunizations, physical examinations).

====APPLIED CONSUMER ECONOMICS====

411792106010
The student will make a realistic personal and family budget.

411792106011
The student will identify the components of a personal budget.

411792106012
The student will identify the components of a family budget.

411792106013
The student will describe at least four steps involved in preparing a budget

411792106014
The student will give examples of fixed and flexible expenses.

411792106015
The student will name at least two ways in which the budgeting of a young single person and a family differ.

411792106016
The student will develop a household budget, based on individual needs and income.

411792106020
The student will demonstrate basic banking principles (including savings accounts, loans, certificates of deposits, interest paid and interest received).

411792106021
The student will describe the types of checking accounts available to consumers through commercial banks.

411792106022
The student will identify the principles of a savings account including simple concepts of interest.

411792106023
The student will define the concepts of saving and investing and give an example of each.

411792106024
The student will define installment loans and single payment loans.

411792106025
The student will compute the true annual interest rate for a loan.

411792106030
The student will prepare short forms for Federal Income Tax.

411792106031
The student will identify the vocabulary and information on the W-2 Form.

411792106032
The student will identify the vocabulary and information on the 1040A and 1040EZ Federal Income Tax Short Form.

411792106033
The student will identify basic steps for filing income tax short forms.

411792106034
The student will complete simple income tax forms.

411792106040
The student will compare prices of goods and services.

411792106041
The student will identify the advantages of comparison shopping.

411792106042
The student will state two reasons why a store brand product may be as good as heavily advertised brand name merchandise but cost less.

411792106043
The student will describe some sources from which consumers are able to obtain commodities, excluding retail stores.

411792106044
The student will list five things to check when comparison shopping.

411792106045
The student will use telephone book to locate some public and private agencies which act to protect and inform the consumer.

411792106050
The student will describe the functions of warranties and guarantees.

411792106051
The student will identify the basic features of most warranties.

411792106052
The student will identify the basic features of most guarantees.

411792106053
The student will list two ways in which warranties and guarantees are different.

411792106060
The student will identify principles of buying with credit.

411792106061
The student will identify concept of installment buying.

411792106062
The student will identify concepts of time payments and other basic credit arrangements, to include interest.

411792106063
The student will describe advantages of installment buying.

411792106064
The student will identify differences in obligations when borrowing from a bank and a small loan company.

411792106065
The student will describe advantages of purchasing with cash.

411792106070
The student will describe factors which should be considered when buying, owning, and operating an automobile.

411792106071
The student will list ten items which should be checked when considering a used car for purchase.

411792106072
The student will describe the guidelines which should be followed when considering a new car for purchase.

411792106073
The student will identify three methods of paying for a new or used car.

411792106074
The student will compare the cost of operating a standard-sized car and a compact car.

411792106075
The student will describe the kinds of coverage obtainable on automobile insurance policies.

411792106076
The student will describe the kinds of costs incurred in operating an automobile.

411792106080
The student will describe significant factors involving the maintenance of a home.

411792106081
The student will identify at least five significant features to check for when selecting housing.

411792106082
The student will list at least four monthly costs connected with apartment living.

411792106083
The student will list at least six major expenses connected with owning a home.

411792106084
The student will describe the care and costs required to maintain a home.

411792106090
The student will recognize the implications of basic contractual agreements

411792106091
The student will read simple contracts.

411792106092
The student will identify the essential elements of a legal contract.

411792106093
The student will recognize and define the vocabulary of contracts (cosigner, collateral, breach of contract)

411792106100
The student will read and follow directions on labels.

411792106101
The student will read labels.

411792106102
The student will interpret label meanings.

411792106103
The student will describe care instructions as indicated on clothing labels

411792106104
The student will interpret product labeling information.

411792106110
The student will describe the principles of health, auto, fire and theft insurance.

411792106111
The student will list ways in which health and life insurance are different

411792106112
The student will describe how various kinds of health insurance policies work.

411792106113
The student will describe the difference between the face value and the cash value of a life insurance policy.

411792106114
The student will list ways in which auto and home insurance are different.

411792106115
The student will describe the kinds of coverage provided by liability insurance, collision insurance, comprehensive automobile insurance, and uninsured motorist insurance.

411792106120
The student will differentiate between basic needs and wants.

411792106121
The student will identify the factors which influence needs.

411792106122
The student will identify the factors which influence wants.

411792106123
The student will list the differences between economic needs and economic wants.

411792106130
The student will distinguish between fact and opinion in advertising and sales.

411792106131
The student will identify facts in advertisement.

411792106132
The student will identify opinions in advertisement.

411792106133
The student will describe the difference between fact and opinion in advertisement and sales.

411792106134
The student will identify fraudulent sales practices (e.g., "something-for-nothing" sales).

====FUNCTIONAL CONSUMER ECONOMICS====

411792131010
The student will perform basic banking skills.

411792131011
The student will identify the procedure involved in opening a checking account.

411792131012
The student will write a check.

411792131013
The student will record a written check on a check stub or in a check register and figure the new balance.

411792131014
The student will complete a deposit slip, record the deposit and compute the new balance.

411792131015
The student will endorse a check and give examples of identification.

411792131016
The student will identify use of a savings account including simple concepts of interest.

411792131020
The student will read and complete simple forms (i.e., social security application, job application, W-2 form, pay stub).

411792131021
The student will accurately complete forms requiring name, age, street address, telephone number and birthday.

411792131022
The student will accurately complete forms which request date and place of birth, and parents' or guardians' names.

411792131023
The student will accurately complete forms requiring gridding (IBM answer sheets, etc.).

411792131024
The student will complete simple order blanks accurately.

411792131025
The student will accurately complete application forms (driver's license, employment, social security, W-2).

411792131030
The student will name and locate agencies that will prepare income tax returns.

411792131031
The student will name at least four agencies that prepare income tax returns.

411792131032
The student will name at least two agencies located nearest their home or place of employment.

411792131033
The student will obtain necessary IRS forms from the post office.

411792131040
The student will identify various methods of payment (cash, checks, money order, credit cards).

411792131041
The student will differentiate between various methods of payment.

411792131042
The student will recognize the appropriate use of various methods of payment.

411792131043
The student will identify concepts of time payments and other basic credit arrangements, to include interest.

411792131050
The student will describe layaway and comparative shopping.

411792131051
The student will name three sources which may be used to obtain price information for comparative shopping.

411792131052
The student will identify three ways of comparative shopping.

411792131053
The student will describe benefits and limitations of layaway shopping.

411792131060
The student will read labels on clothing for fiber content and care of materials.

411792131061
The student will locate labels on articles of clothing.

411792131062
The student will read labels.

411792131063
The student will interpret label directions for appropriate care of articles.

411792131070
The student will recognize and describe various types of insurance.

411792131071
The student will state the function of insurance.

411792131072
The student will list four major types of insurance and their purpose.

411792131073
The student will identify the difference between life and health insurance.

411792131074
The student will identify the difference between auto and theft insurance.

411792131080
The student will develop a monthly budget.

411792131081
The student will identify the purpose of budgeting.

411792131082
The student will develop a household budget based on individual needs and income.

411792131083
The student will evaluate and adjust a personal budget.

411792131090
The student will demonstrate the ability to use public transportation.

411792131091
The student will identify appropriate behavior for public transportation (e.g., bus, train, car, plane).

411792131092
The student will select appropriate transportation (e.g., financially sensible, appropriate schedule).

411792131093
The student will use public and/or private transportation.

411792131100
The student will read and order from a simple menu.

411792131101
The student will state and order from a simple menu.

411792131102
The student will identify at least four categories of food served.

411792131103
The student will state examples of food in each category.

411792131104
The student will give examples of different types of restaurants.

411792131105
The student will demonstrate the ability to order and compute the bill from a menu.

411792131106
The student will calculate the appropriate amount of tip for service.

411792131110
The student will differentiate between luxuries and necessities.

411792131111
The student will identify luxuries.

411792131112
The student will identify necessities.

411792131113
The student will distinguish between a want and a need.

====FUNCTIONAL CAREER EDUCATION====

412792133010
The student will demonstrate an awareness of job opportunities and resources in the community.

412792133011
The student will identify descriptors of non-skilled community jobs (e.g.,describe entry-level jobs and work skills associated with a selected career cluster; describe local businesses related to the selected cluster).

412792133012
The student will identify community resources for employment (e.g., state employment offices, vocational rehabilitation, T.V., newspaper, radio, friends, private employment agencies, etc.).

412792133013
The student will identify persons and agencies to ask for assistance (e.g., teacher, social security, vocational rehabilitation, employment, IRS, welfare).

412792133014
The student will identify common benefits associated with employment (e.g., health and life insurance, vacation/sick leave, social security withholdings, investment plans, overtime, social security cards, contracts, etc.).

412792133020
The student will demonstrate an understanding of personal and social skills which are necessary for success on the job and/or independent living.

412792133021
The student will identify the responsibilities of a good employee (e.g., attendance, adherence to safety rules and work policies, maintenance of good relations with supervisors, and improvement of performance).

412792133022
The student will identify appropriate/inappropriate employee-employer interactions (e.g., taking extended breaks, disrupting work area, being punctual, making negative statements about supervisor or co-workers).

412792133023
The student will identify good attendance practices (e.g., does not abuse sick leave, is prompt, notifies supervisor of illness or appointments and emergency situations).

412792133024
The student will use evaluations to improve his/her own performance (e.g., identify type of evaluation and causes for receiving the evaluation).

412792133025
The student will identify social and emotional problems which often result in job loss, school failure and family problems.

412792133026
The student will identify appropriate grooming and attire selection for specified jobs.

412792133030
The student will identify personal interests, values and abilities which influence career choices.

412792133031
The student will demonstrate an awareness of personal strengths and limitations which affect realistic job choices.

412792133032
The student will describe his/her contributions as a working member of society.

412792133033
The student will identify appropriate uses of leisure time.

412792133034
The student will identify personal abilities and interests that may relate to career choices.

412792133040
The student will identify skills and qualifications needed for selected occupations.

412792133041
The student will complete a job task accurately within a designated time.

412792133042
The student will choose from a list of appropriate equipment and materials for common tasks (e.g., janitorial work, bus boy, child care, food service)

412792133043
The student will identify qualifications required for selected jobs.

412792133044
The student will list skills needed for familiar jobs available in the community

412792133050
The student will describe procedures commonly followed in acquiring and maintaining a job.

412792133051
The student will describe procedure for obtaining, completing, and returning employment applications.

412792133052
The student will explain the importance of a job interview.

412792133053
The student will describe work habits essential for maintaining a job.

412792133054
The student will explain purposes of evaluations commonly used on the job.

====APPLIED LIFE MANAGEMENT====

510796001010
The student will locate and identify services provided by community agencies.

510796001011
The student will identify persons and agencies to ask for assistance.

510796001012
The student will identify steps to take in emergency situations (e.g., contact police, fire department, medical assistance).

510796001013
The student will describe how to make a doctor and/or clinic appointment.

510796001020
The student will develop a positive and realistic attitude toward self.

510796001021
The student will identify basic characteristics of self image (i.e., Who am I: physically, emotionally, psychologically, and socially).

510796001022
The student will identify social and emotional behaviors which often result in job success, school success, and family harmony.

510796001023
The student will demonstrate acceptable self-control, appropriate expression of feelings, and acceptance of consequences.

510796001030
The student will demonstrate skills in social relationships.

510796001031
The student will identify skills to facilitate interpersonal communication.

510796001032
The student will describe the importance of one or more of the following: interaction with others, behavior and communication skills, and personal values and relationships.

510796001033
The student will list reasons why showing respect for peers, parents, and authority figures is important.

510796001040
The student will demonstrate competencies in the areas of home, family, and community living which allow for independent functioning.

510796001041
The student will identify procedures for disasters (e.g., hurricane, flood, civil defense warning).

510796001042
The student will identify essential components in maintaining a clean, organized, and safe home environment.

510796001043
The student will describe more than one essential component in maintaining a cohesive, positive and stable family environment.

510796001044
The student will list responsibilities that make one a positive member of the community.

510796001050
The student will use sound criteria for making consumer decisions.

510796001051
The student will identify the purpose of money, banks, credit and taxes.

510796001052
The student will list examples of comparative buying.

510796001053
The student will identify fraudulent sales practices.

510796001054
The student will list one or more method(s) for development of secure personal and family finance.

510796001060
The student will develop insight into family relationships and family structure.

510796001061
The student will describe the roles and responsibilities of family members.

510796001062
The student will identify both positive and negative factors which influence family relationships.

510796001063
The student will describe the importance of stable relationships.

510796001070
The student will develop a responsible attitude toward human sexuality.

510796001071
The student will describe the human reproductive systems.

510796001072
The student will identify appropriate behavior toward the opposite sex.

510796001073
The student will identify the responsibilities involved in family planning, pregnancy and child birth.

510796001074
The student will identify sexually transmitted diseases and responsibility for prevention.

====FUNCTIONAL LIFE MANAGEMENT====

510796002010
The student will develop the ability to contact the appropriate community agency.

510796002011
The student will name at least five community helpers who can assist in an emergency.

510796002012
The student will identify services provided by at least five community helpers.

510796002013
The student will identify appropriate reactions to emergency situations (i.e., contact police, fire department, medical assistance).

510796002020
The student will develop a positive and realistic attitude toward self.

510796002021
The student will list some personal traits, behaviors, or attributes of self.

510796002022
The student will name some behaviors which often result in family, school and job success.

510796002023
The student will list some appropriate uses of leisure time.

510796002024
The student will settle differences in a friendly manner.

510796002025
The student will make simple decisions independently.

510796002030
The student will demonstrate skills in social relationships.

510796002031
The student will name six appropriate social behaviors.

510796002032
The student will take turns and share with others.

510796002033
The student will demonstrate good manners in a social setting.

510796002040
The student will make appropriate consumer decisions.

510796002041
The student will identify the use of money, banks, savings and checking accounts, credit, and taxes.

510796002042
The student will designate priorities of how money should be spent.

510796002043
The student will identify three ways of comparative shopping.

510796002050
The student will recognize appropriate family relationships.

510796002051
The student will identify the roles and responsibilities of family members.

510796002052
The student will list ways family members contribute to the family harmony.

510796002053
The student will list personal responsibilities in maintaining a positive family environment.

510796002060
The student will develop a responsible attitude toward human sexuality.

510796002061
The student will name the major parts of the human reproductive system.

510796002062
The student will identify the responsibilities involved in family planning, pregnancy, and child birth.

510796002063
The student will identify sexually transmitted diseases and responsibilities for prevention.

====COMPUTERS FOR SPECIAL LEARNERS====

592790201010
The student will operate a minimum of one kind of micro-computer.

592790201011
The student will use keys or other input devices necessary to interact with the computer.

592790201012
The student will demonstrate the power "on" and power "off" sequence.

592790201013
The student will demonstrate care and responsibility in operation.

592790201014
The student will identify the purpose of the following devices: keyboard, monitor, joystick, printer, speaker, diskettes, modem and synthesizer.

592790201015
The student will execute a program.

592790201020
The student will select and use appropriate software.

592790201021
The student will define the term "software".

592790201022
The student will identify three resources for obtaining software.

592790201023
The student will identify a variety of media on which software is stored including hard copy, disk, tape and cartridge.

592790201024
The student will distinguish between legal and illegal duplication and distribution of software.

592790201030
The student will demonstrate an understanding of programming.

592790201031
The student will identify the purpose for which programs are written.

592790201032
The student will identify the problem to be solved by a computer program for a given real-world situation.

592790201033
The student will determine the logical steps required to solve the problem.

592790201034
The student will code the steps in the appropriate programming language.

592790201035
The student will complete the documentation for the program.

592790201040
The student will produce copies of diskettes.

592790201041
The student will identify the purpose of initializing/formatting a diskette

592790201042
The student will state the step-by-step procedure for copying a diskette.

592790201050
The student will demonstrate basic computer language.

592790201051
The student will describe the relationship between computer programs and computer languages.

592790201052
The student will identify at least three computer languages.

592790201053
The student will define computer terminology, including hardware, software, diskette, RAM, ROM, etc.

====SPECIALLY DESIGNED PHYSICAL EDUCATION====

592791501010
The student will demonstrate physical coordination.

592791501011
The student will identify own body's strengths and weaknesses.

592791501012
The student will participate in exercises and activities which maintain and improve physical coordination.

592791501013
The student will identify one or more reasons for developing and maintaining physical coordination.

592791501014
The student will increase strength and endurance.

592791501015
The student will increase both gross and fine motor coordination skills.

592791501016
The student will increase physical fitness through various exercise programs.

592791501020
The student will demonstrate skills in individual and team activities.

592791501021
The student will develop rhythmic patterns in walking, running, dancing and exercising.

592791501022
The student will participate in competitive team activities

592791501023
The student will participate in competitive individual physical activities.

592791501024
The student will recognize sports vocabulary.

592791501025
The student will increase skills in one or more team sports.

592791501026
The student will increase skill in one or more individual sports.

592791501030
The student will demonstrate recreational skills.

592791501031
The student will increase skills in self-selected recreational activities (e.g., checkers, chess, ping pong)

592791501032
The student will participate in spontaneous sports and activities.

592791501033
The student will acquire the skills necessary for fair play, sportsmanship, understanding rules, abiding by rules, and respecting the rights of others in team activities.

592791501034
The student will choose positive recreational activities for personal enjoyment.

592791501035
The student will participate in sports as a spectator.

====DRIVER EDUCATION====

592791901010
The student will apply for a Florida restricted driver's license.

592791901011
The student will produce verification of age and parent consent for a restricted driver's license.

592791901012
The student will fill out an application for a restricted driver's license.

592791901013
The student will demonstrate mastery of the vision test for driving.

592791901014
The student will demonstrate mastery of road rules test.

592791901015
The student will demonstrate mastery of the road sign test.

592791901016
The student will produce the appropriate amount of money necessary to pay for a restricted driver's license.

592791901020
The student will demonstrate knowledge of how to handle emergency driving situations.

592791901021
The student will distinguish between emergency and non-emergency situations

592791901022
The student will identify possible methods of handling emergency situations

592791901023
The student will identify defensive driving safety tips.

592791901030
The student will exhibit basic map reading skills for driving.

592791901031
The student will recognize map symbols representing various types of roads and highways, cities and other appropriate map symbols on a map legend.

592791901032
The student will estimate mileage between cities using a map scale.

592791901033
The student will identify directions using the direction key on the map.

592791901040
The student will demonstrate knowledge of simple auto maintenance.

592791901041
The student will describe selection of appropriate type of fuel and the correct procedure for filling the fuel tank.

592791901042
The student will describe the procedure for checking and replenishing air in tires.

592791901043
The student will list items which should be checked routinely for safety and efficiency.

592791901044
The student will identify advantages and disadvantages of self-service versus full-service stations.

592791901045
The student will describe proper procedures for keeping the interior and exterior of a car clean.

592791901050
The student will demonstrate knowledge of basic operational features of an automobile.

592791901051
The student will list basic operational features of an automobile (ignition , speedometer, brake, accelerator, etc.).

592791901052
The student will describe functions of basic operational features and how they may differ in location and operation according to different makes and models.

592791901060
The student will recognize the need for auto insurance.

592791901061
The student will explain the need for auto insurance and the consequences for non-compliance.

592791901062
The student will describe the procedure(s) used to obtain insurance.

592791901063
The student will describe the steps to take when involved in an accident.

====LEARNING STRATEGIES====

592796308010
The student will respond appropriately to task-related activities.

592796308011
The student will work independently and efficiently.

592796308012
The student will define the purpose and scope of a given task.

592796308013
The student will select and use appropriate materials for task completion.

592796308014
The student will demonstrate appropriate group interaction skills.

592796308015
The student will follow overt and covert classroom rules.

592796308016
The student will use classroom resources according to established procedures.

592796308020
The student will demonstrate the ability to gain information from printed materials.

592796308021
The student will identify key vocabulary words and determine meaning.

592796308022
The student will identify main idea and supporting details.

592796308023
The student will relate specific details to general concepts.

592796308024
The student will use surveying techniques to identify the purpose of a reading assignment.

592796308025
The student will relate and integrate new information to previous experiences.

592796308030
The student will demonstrate the ability to gain information from oral presentations.

592796308031
The student will interpret oral and gestural cues.

592796308032
The student will take notes using symbols, abbreviations, key words and/or phrases.

592796308033
The student will utilize questioning strategies for clarification and retention of information.

592796308034
The student will use audio-visual materials and equipment to enhance input of information.

592796308040
The student will demonstrate effective study skills.

592796308041
The student will utilize time management strategies.

592796308042
The student will organize a study area with necessary supplies and a minimum of distraction.

592796308043
The student will develop self-monitoring skills for completion of assignments.

592796308044
The student will develop strategies to gain information from reference materials.

592796308050
The student will demonstrate test-taking skills

592796308051
The student will develop time management strategies for test-taking.

592796308052
The student will utilize appropriate strategies for following directions on a test.

592796308053
The student will utilize appropriate strategies for responding correctly on different types of tests (e.g., multiple choice, true-false, and essay).

592796308054
The student will demonstrate an awareness of individual requirements for test modifications.

592796308060
The student will demonstrate competency in a variety of written tasks.

592796308061
The student will express ideas clearly by using sentence/paragraphs of varied length and complexity.

592796308062
The student will utilize techniques such as brainstorming, substitution and expansion to develop and maintain a topic.

592796308063
The student will demonstrate the correct usage of organizational skills to develop a topic.

592796308064
The student will demonstrate the correct usage of written language mechanics and grammar.

592796308065
The student will produce legible written material.

592796308066
The student will utilize appropriate resources to aid in spelling.

592796308067
The student will demonstrate proofreading and editing skills.

592796308070
The student will demonstrate appropriate cognitive and problem solving skills.

592796308071
The student will develop strategies to aid in retention of information (e.g., mnemonics, imagery, analogies).

592796308072
The student will develop strategies to aid convergent thinking.

592796308073
The student will develop strategies to aid divergent thinking.

592796308074
The student will develop problem solving skills.

51100AC0000E
The student will demonstrate work habits.

51100AC1700E
The student will perform assigned tasks without assistance when given fivestep written directions and/or three-step verbal directions (readability level: Grade 2)

51100AC1800E
The student will identify an appropriate method for signaling a supervisor when assistance is needed (e.g., raising hand, walking to supervisor, pushing buzzer, leaving message, etc.)

51100AC1900E
The student will complete a job task accurately within a designated time

51100AC2000E
The student will correct an identified mistake without assistance (e.g., repairing equipment machine, assembly work, cleaning area)

51100AC2100E
The student will choose from a list of the appropriate equipment and materials for common tasks (e.g., janitorial work, bus boy, child care, food service)

51100AC2200E
The student will be given production standards, rate own production level for competitive employment (e.g., 70 assemblies/hour, excellent; 50 assemblies/hour, good; 40 assemblies/hour, average)

51100AC2300E
The student will identify appropriate/inappropriate employee - employer interactions (e.g., taking extended breaks, disrupting work area, being punctual, making negative statements about supervisor or co-workers

51100AC2400E
The student will use evaluations to improve his/her own performance (e.g., identify type of evaluation and causes for receiving the evaluation)

====UNIQUE SKILLS====

592796313010
The student will demonstrate the fundamental living skills which enable an individual to function as independently as possible and which include personal and home care, home and community living.

592796313011
The student will develop functional skills necessary for performances of personal, daily living, vocational, and community activities.

592796313012
The student will practice good hygiene in personal care and socially appropriate methods of toileting, grooming, and eating.

592796313013
The student will follow appropriate health, first aid, and safety procedures including avoidance of danger.

592796313014
The student will be able to express self-knowledge about his or her own sexuality, the sex of others, and appropriate care of his or her own body.

592796313015
The student will use orientation and mobility skills related to developing safe, efficient and independent travel skills.

592796313016
The student will use those household and home management skills including consumer skills, which are required for functional daily living activities.

592796313017
The student will select and develop appropriate vocational skills, including basic employability and job seeking skills.

592796313018
The student will select and use leisure/recreation activities that are appropriate for the student's age and capabilities.

592796313019
The student will use community resources and services to increase independent and/or functional home care and community living experiences.

592796313020
The student will demonstrate the social skills which enable the student to respond appropriately to his/her environments, which includes the ability to build and maintain satisfactory interpersonal relationships and solve personal problems

592796313021
The student will develop a realistic and positive self-concept and self-direction to help in independent functioning and in establishing appropriate relationships with peers and adults.

592796313022
The student will show sensitivity to the feelings of others and comply with social rules and norms in a variety of social contexts.

592796313023
The student will use appropriate interpersonal skills to complete a variety of activities with a partner or in a group of more people.

592796313030
The student will demonstrate those learning skills which enable an individual to acquire knowledge by study and experience.

592796313031
The student will compensate for distorted and/or absent visual and auditory processes to maximize learning.

592796313032
The student will use basic attending, relational, and on-task behaviors appropriate for stimuli in a learning environment and to develop skills and independence in academic and mainstream class placement.

592796313033
The student will use an array of thinking strategies, including concepts, application of rules, and problem solving to aid in learning and study activities.

592796313034
The student will organize materials, time, data, and space to prepare appropriately for learning and study activities.

592796313035
The student will use strategies and skills to obtain the most appropriate administration of a test, to save time, to search for correct answers, and to provide appropriate responses to test questions.

592796313036
The student will recognize and comply with school and classroom routines for participating in learning and study activities.

592796313040
The student will demonstrate communication skills which enable a student to transmit or receive concepts, ideas, information, thoughts, or feelings.

592796313041
The student will comprehend and use primary forms of communication and/or vocabulary of the student's peer group and immediate school and home environment for meaningful communication of survival needs and basic wants.

592796313042
The student will understand the appropriate use of alternative, augmentative and technological communication.

592796313043
The student will use appropriate processing and production of language within the student's own languistic community and physical and cognitive abilities.

592796313044
The student will use reasonable paragraph structure and writing style to communicate ideas and experiences, attitudes, feelings, and information appropriately expressed for the student's peer group and school environment

====ESE-OCCUPATIONAL TRAINING I====

511798015010
The student will demonstrate realistic work goal selection

511798015011
The student will identify potential careers available in the community

511798015012
The student will express personal strengths and weaknesses to include physical and cognitive abilities

511798015013
The student will match interests and abilities with potential careers

511798015020
The student will demonstrate appropriate employability skills

511798015021
The student will follow verbal directions

511798015022
The student will recognize the importance of a positive attitude toward work

511798015023
The student will complete a task within a given time frame

511798015024
The student will recognize the importance of being prompt in arriving at work and returning from breaks and lunch

511798015025
The student will state the reasons for maintaining good attendance

511798015026
The student will explain the reasons for maintaining a cooperative attitude within the work setting

511798015027
The student will identify transportation available within the community

511798015028
The student will explain the reasons why medical and personal appointments should be scheduled at times other than work hours

511798015029
The student will explain how to report absence or tardiness to the supervisor, explain the purpose of pay and paychecks, and select appropriate clothing for work situations

511798015030
The student will identify and locate appropriate equipment and supplies

511798015031
The student will name tools for specific work tasks

511798015032
The student will name storage areas for tools

511798015033
The student will locate tools required to complete a specific task

511798015034
The student will return equipment and supplies to correct storage areas

511798015040
The student will use equipment and supplies safely and correctly

511798015041
The student will use toxic materials according to container precautions

511798015042
The student will use electrical equipment

511798015043
The student will use sharp instruments

511798015044
The student will lift, stack and shelve objects

511798015045
The student will wear recommended safety garments and devices

511798015050
The student will perform sheltered workshop training activities

511798015051
The student will sort objects to specifications

511798015052
The student will align materials to include stacking and straightening

511798015053
The student will assemble objects to specifications

511798015054
The student will assist in assembly line tasks

511798015055
The student will package and label materials

511798015056
The student will collate, staple, fold, stuff, seal, stamp and stack printed materials

511798015057
The student will use a variety of hand tools

511798015058
The student will unpack, stack and store supplies

511798015060
The student will demonstrate mastery of selected outcomes from one or more vocational or ESE vocational courses

====ESE-OCCUPATIONAL TRAINING II====

512798016010
The student will demonstrate specific work related skills

512798016011
The student will relate effectively with supervisor and co-workers

512798016012
The student will demonstrate proper use and maintenance of equipment

512798016013
The student will perform job skills without injury to self or others

512798016014
The student will complete a work task according to instructions

512798016015
The student will independently use time cards, time clock and work schedule

512798016016
The student will maintain rate and task quality to supervisor's specifications

512798016017
The student will verbalize appropriately within the work setting

512798016018
The student will refrain from carrying tales to supervisors or others

512798016019
The student will stay on task in unsupervised situation for at least 15 minutes

512798016020
The student will independently complete on-campus job training and work study experiences

512798016021
The student will report for job assignment at designated time

512798016022
The student will select materials for assigned task

512798016023
The student will perform assigned tasks to specification

512798016024
The student will return equipment and supplies to correct storage areas

512798016025
The student will demonstrate positive work attitudes and habits

512798016026
The student will apply related safety procedures

512798016030
The student will demonstrate acquired skills through placement in community-based job experiences with supervision

512798016031
The student will use available transportation to travel to and from work location

512798016032
The student will arrive at work at designated time and return from lunch and breaks promptly

512798016033
The student will maintain positive work attitudes, habits and interpersonal relationships

512798016034
The student will complete assigned tasks utilizing specific job related skills

512798016035
The student will comply with employee rules, regulations and procedures

512798016036
The student will apply related safety procedures

512798016037
The student will verify the correctness of paycheck

512798016040
The student will demonstrate mastery of selected outcomes from one or more vocational or ESE vocational courses

====ESE-BASIC ACADEMIC SKILLS====

292794606010
The student will demonstrate comprehension of verbal information

292794606011
The student will comprehend basic vocabulary to include object words, action words, function words, and comparison words

292794606012
The student will demonstrate through appropriate responses, an understanding of basic questions, directions, and informational and descriptive statements

292794606013
The student will follow three-step directions presented orally

292794606020
The student will demonstrate expressive language skills

292794606021
The student will identify body parts

29279460622
The student will use vocabulary to include object words, action words, function words and comparison words

29279460623
The student will state basic personal information upon request

29279460624
The student will relay simple messages

29279460625
The student will select appropriate conversational topics and responses

29279460626
The student will expand phrase and sentence length in conversational situations

29279460627
The student will generate improved sentence development

29279460628
The student will ask for assistance in various situations and emergencies

29279460629
The student will apply expressive language skills to basic social interactions and etiquette to include greetings, apologies, introductions, etc.

29279460630
The student will demonstrate functional reading skills necessary for community survival

29279460631
The student will read personal information

29279460632
The student will read safety and warning signs

29279460633
The student will read mobility signs

29279460634
The student will read personal needs signs

29279460635
The student will read commercial signs

29279460636
The student will read machinery or equipment signs

29279460637
The student will read symbol signs

29279460638
The student will read for basic information

29279460639
The student will identify a card in his posession with personal information

29279460640
The student will demonstrate functional writing skills necessary for community survival

29279460641
The student will write basic personal information

29279460642
The student will complete simple form or application

29279460643
The student will write a basic list prerequisite to shopping

29279460644
The student will write a simple message or letter

29279460645
The student will produce a legible signature

29279460650
The student will demonstrate correct use of the telephone

29279460651
The student will identify various telephones, and their parts, to include push-button and dial

29279460652
The student will identify function of various telephone signals

29279460653
The student will dial local call correctly

29279460654
The student will use the telephone to call a friend, the operator, information, and emergency numbers

29279460655
The student will answer and converse on the telephone in an appropriate manner

29279460656
The student will use a coin operated telephone to place calls

19279464660
The student will demonstrate comprehension of quantitative concepts

19279460661
The student will count sets of objects 0 to 20

19279460662
The student will read numerals 0 to 25

19279460663
The student will match numeral with corresponding set of objects 0 to 10

19279460664
The student will write numerals 0 to 30

19279460665
The student will use comparison vocabulary to include: few-many, all-some, none, dozen

19279460670
The student will demonstrate acquisition of computational skills

19279460671
The student will compute addition problems

19279460672
The student will compute subtraction problems

19279460673
The student will use calculator for basic computation

19279460680
The student will demonstrate the acquisition of basic time skills

19279460681
The student will use the calendar to identify days, weeks, months, year and holidays

19279460682
The student will tell time using standard and digital timepieces

19279460683
The student will operate timepieces to include alarm clocks, time clocks and timers

19279460684
The student will identify times for daily activities

19279460685
The student will distinguish between time concepts: yesterday, today, and tomorrow; morning and afternoon

19279460686
The student will identify major holidays

19279460690
The student will demonstrate acquisition of basic money skills

19279460691
The student will identify the value of coins and bills

19279460692
The student will count coins

19279460693
The student will count bills

19279460694
The student will differentiate worth (more-less) of coins

19279460695
The student will locate and read prices

19279460696
The student will produce equivalent sets of coins and bills

19279460697
The student will count change

19279460698
The student will purchase items from stores, restaurants, and vending machines

19279460699
The student will state basic functions of a bank

192794606T0
The student will demonstrate acquisition of basic measurement skills

192794606T1
The student will use linear measurement devices to include ruler and yardstick

192794606T2
The student will use liquid measurement devices

192794606T3
The student will use thermometers

192794606T4
The student will use scales

192794606T5
The student will differentiate fractional parts

192794606E0
The student will demonstrate decision-making skills as they relate to consumer activity

192794606E1
The student will make purchase decisions based on product variables

192794606E2
The student will make purchase decisions based on necessity vs. luxury

192794606E3
The student will identify appropriate stores for making specific purchases

192794606E4
The student will identify methods of payment for merchandise

192794606E5
The student will distinguish between items varying greatly in cost

192794606E6
The student will use receipts to verify proof of purchase or to return merchandise

PROFOUND

====PROFOUNDLY HANDICAPPED====

====TOILETING====

50000AD0000P
The student will establish a pattern of elimination

50000AD0100P
The student will have bowel movement at same time each day

50000AD0200P
The student will have bowel bladder control regulated to certain times

50000AD0300P
The student will retain urine for a specified period of time

50000AD0400P
The student will urinate on toilet

50000AD0500P
The student will have bowel movement on toilet

50000AD0600P
The student will report accidents by body movements, gestures, signing or verbalization

50000BD0000P
The student will perform toileting procedures independently

50000BD0100P
The student will stay on toilet with assistance

50000BD0200P
The student will stay on toilet with supervision

50000BD0300P
The student will stay on the toilet independently

50000BD0400P
The student will go to toilet area with total assistance

50000BD0500P
The student will go to toilet area with partial assistance

50000BD0600P
The student will go to toilet area with verbal cue

50000BD0700P
The student will go to toilet area without assistance

50000BD0800P
The student will go to toilet area by self

50000BD0900P
The student will remove necessary clothing with total assistance

50000BD1000P
The student will remove necessary clothing with partial assistance

50000BD1100P
The student will remove necessary clothing with verbal cue

50000BD1200P
The student will remove necessary clothing without assistance

50000BD1300P
The student will place self on toilet with total assistance

50000BD1400P
The student will place self on toilet with partial assistance

50000BD1500P
The student will place self on toilet with verbal cue

50000BD1600P
The student will place self on toilet without assistance

50000BD1700P
The student will wipe self with total assistance

50000BD1800P
The student will wipe self with partial assistance

50000BD1900P
The student will wipe self with verbal cue

50000BD2000P
The student will wipe self without assistance

50000BD2100P
The student will redress self with total assistance

50000BD2200P
The student will redress self with partial assistance

50000BD2300P
The student will redress self with verbal cue

50000BD2400P
The student will redress self without assistance

50000BD2500P
The student will flush toilet with total assistance

50000BD2600P
The student will flush toilet with partial assistance

50000BD2700P
The student will flush toilet with verbal cue

50000BD2800P
The student will flush toilet without assistance

50000BD2900P
The student will wash hands with total assistance

50000BD3000P
The student will wash hands with partial assistance

50000BD3100P
The student will wash hands with verbal cue

50000BD3200P
The student will wash hands without assistance

50000CD0000P
The student will demonstrate independent hygiene skills

50000CD0100P
The student will wash hands with total assistance

50000CD0200P
The student will wash hands with partial assistance

50000CD0300P
The student will wash hands with verbal cue

50000CD0400P
The student will wash hands without assistance

50000CD0500P
The student will wash face with total assistance

50000CD0600P
The student will wash face with partial assistance

50000CD0700P
The student will wash face with verbal cue

50000CD0800P
The student will wash face without assistance

50000CD0900P
The student will bath at home with assistance

50000CD1000P
The student will bath at home without assistance

50000CD1100P
The student will brush teeth with assistance

50000CD1200P
The student will brush teeth without assistance

50000CD1300P
The student will put toothpaste on toothbrush with assistance

50000CD1400P
The student will put toothpaste on toothbrush without assistance

====FINE MOTOR/PRE-VOCATIONAL====

50000AV0000P
The student will acquire those initial manipulative skills that will facilitate the development of more advanced fine motor skills

50000AV0100P
The student will touch objects with total assistance

50000AV0200P
The student will touch objects with partial assistance

50000AV0300P
The student will touch objects with verbal cue

50000AV0400P
The student will touch objects without assistance

50000AV0500P
The student will hold small toys, objects, and playthings with total assistance

50000AV0600P
The student will hold small toys, objects, and playthings with partial assistance

50000AV0700P
The student will hold small toys, objects, and playthings with verbal cue

50000AV0800P
The student will hold small toys, objects, and playthings without assistance

50000AV0900P
The student will reach for objects with total assistance

50000AV1000P
The student will reach for objects with partial assistance

50000AV1100P
The student will reach for objects with verbal cue

50000AV1200P
The student will reach for objects without assistance

50000AV1300P
The student will grasp objects with total assistance

50000AV1400P
The student will grasp objects with partial assistance

50000AV1500P
The student will grasp objects with verbal cue

50000AV1600P
The student will grasp objects without assistance

50000AV1700P
The student will release small toys, objects, and playthings with total assistance

50000AV1800P
The student will release small toys, objects, and playthings with partial assistance

50000AV1900P
The student will release small toys, objects, and playthings with verbal cue

50000AV2000P
The student will release small toys, objects, and playthings without assistance

50000AV2100P
The student will pick up objects, materials, and playthings with total assistance

50000AV2200P
The student will pick up objects, materials, and playthings with partial assistance

50000AV2300P
The student will pick up objects, materials, and playthings with verbal cue

50000AV2400P
The student will pick up objects, materials, and playthings without assistance

50000AV2500P
The student will pass objects, materials and playthings with total assistance

50000AV2600P
The student will pass objects, materials and playthings with partial assistance

50000AV2700P
The student will pass objects, materials and playthings with verbal cue

50000AV2800P
The student will pass objects, materials and playthings without assistance

50000BV0000P
The student will increase reach, grasp, and release

50000BV0100P
The student will reach for, grasp and place various shapes and sizes in instructor's hand with partial assistance

50000BV0200P
The student will reach for, grasp and place various shapes and sizes in instructor's hand with verbal cue

50000BV0300P
The student will reach for, grasp and place various shapes and sizes in instructor's hand without assistance

50000BV0400P
The student will reach for, grasp and place various shapes and sizes in a container with partial assistance

50000BV0500P
The student will reach for, grasp and place various shapes and sizes in a container with verbal cue

50000BV0600P
The student will reach for, grasp and place various shapes and sizes in a container without assistance

50000CV0000P
The student will increase palmar squeeze

50000CV0100P
The student will punch holes in each of the following with a single hole punch with partial assistance,i.e. notebook paper, circles of construction paper, paper plates

50000CV0200P
The student will punch holes in each of the following with a single hole punch with verbal cue, i.e. notebook paper, circles of construction paper, paper plates

50000CV0300P
The student will punch holes in each of the following with a single hole punch without assistance, i.e. notebook paper, circles of construction paper, paper plates

50000CV0400P
The student will squeeze the contents of a 7 fl.oz plastic bottle/tube of colored water into a container with assistance

50000CV0500P
The student will squeeze the contents of a 7 fl.oz plastic bottle/tube of colored water into a container with verbal cue

50000CV0600P
The student will squeeze the contents of a 7 fl.oz plastic bottle/tube of colored water into a container without assistance

50000CV0700P
The student will fill a two-cup container by squeezing a sponge full of colored water with assistance

50000CV0800P
The student will fill a two-cup container by squeezing a sponge full of colored water with partial assistance

50000CV0900P
The student will fill a two-cup container by squeezing a sponge full of colored water without assistance

50000DV0000P
The student will increase pincer grasp

50000DV0100P
The student will pick up items of various shapes and sizes, with a neat pincer grasp and place in a container with assistance

50000DV0200P
The student will pick up items of various shapes and sizes, with a neat pincer grasp and place in a container without assistance

50000DV0300P
The student will pick up marbles of various sizes, with a neat pincer grasp and push through a hole in the top of a plastic container with assistance

50000DV0400P
The student will pick up marbles of various sizes, with a neat pincer grasp and push through a hole in the top of a plastic container without assistance

50000EV0000P
The student will increase pincer squeeze

50000EV0100P
The student will attach clothes pins, to the rim of a metal container employing a pincer squeeze with assistance

50000EV0200P
The student will attach clothes pins, to the rim of a metal container employing a pincer squeeze without assistance

50000EV0300P
The student will attach color clothes pin to matching container employing a pincer squeeze without assistance

50000EV0400P
The student will attach several alligator clips to each nail board employing a pincer sqeeze without assistance

50000FV0000P
The student will increase wrist rotation

50000FV0100P
The student will turn over items with flat tops and bottoms, with minimal arm movement with assistance,
i.e. unilaterally - dominant hand; unilaterally - nondominant hand, bilaterally

50000FV0200P
The student will turn over items with flat tops and bottoms, with minimal arm movement without assistance,
i.e. unilaterally - dominant hand; unilaterally - nondominant hand, bilaterally

50000FV0300P
The student will use minimal arm movement to flip over flat items with a spatula with assistance

50000FV0400P
The student will use minimal arm movement to flip over flat items with a spatula without assistance

50000FV0500P
The student will pour a two-cup pot of sand (with handle) into container with minimal arm movement without assistance

50000GV0000P
The student will increase eye-hand coordination

50000GV0100P
The student will stack items with assistance, i.e. blocks, washers (small and large)

50000GV0200P
The student will stack items without assistance, i.e. blocks, washers (small and large)

50000GV0300P
The student will hang each item on pegboard prongs and/or cup-hooks with minimal tactile guiding without assistance, i.e. washers (large and small openings), punched index cards, pot holders

50000GV0400P
The student will, given a circle of construction paper with dots, punch a hole on each dot with a single hole punch with assistance

50000GV0500P
The student will, given a circle of construction paper with dots, punch a hole on each dot with a single hole punch without assistance

50000HV0000P
The student will demonstrate one to one correspondence

50000HV0100P
The student will place (soap) in (soap dish) with assistance

50000HV0200P
The student will place (soap) in (soap dish) with verbal cue

50000HV0300P
The student will place (soap) in (soap dish) without assistance

50000HV0400P
The student will drop objects in a container with slots in the top (one at a time) with assistance

50000HV0500P
The student will drop objects in a container with slots in the top (one at a time) without assistance

50000HV0600P
The student will drop coins into a drink machine and push button for a drink with assistance

50000HV0700P
The student will drop coins into a drink machine and push button for a drink without assistance

50000HV0800P
The student will place paper (one at a time) into a box with assistance

50000HV0900P
The student will place paper (one at a time) into a box without assistance

50000HV1000P
The student will, given a drink carton and bottles, place one bottle in each section without assistance

50000HV1100P
The student will place a can in each part of a sectioned container without assistance

50000IV0000P
The student will demonstrate left to right/top to bottom progression

50000IV0100P
The student will place washers on a bolt board with assistance

50000IV0200P
The student will place washers on a bolt board without assistance

50000IV0300P
The student will place one item in each section of an egg carton with assistance

50000IV0400P
The student will place one item in each section of an egg carton without assistance

50000JV0000P
The student will sort different items

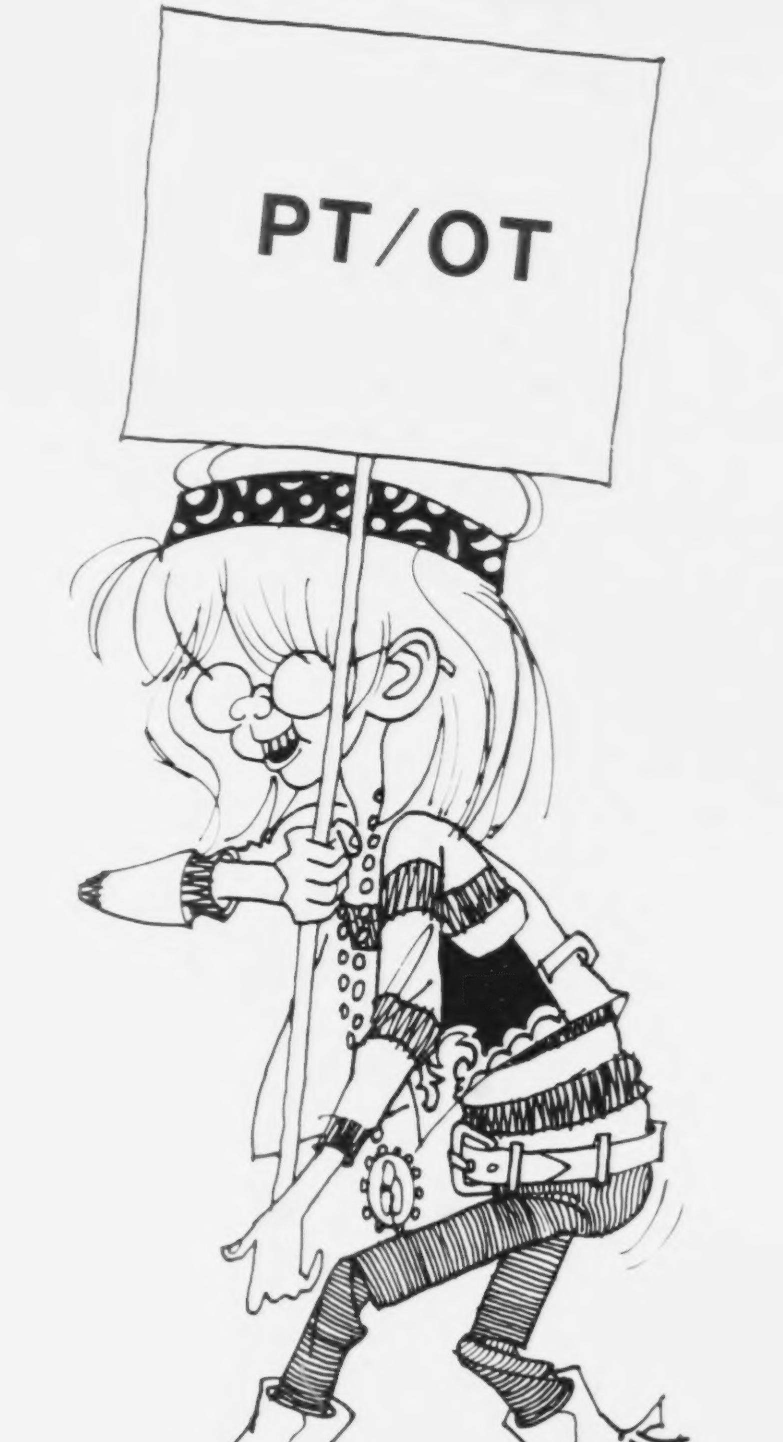
50000JV0100P
The student will sort different items with assistance

50000JV0200P
The student will sort different items without assistance

50000KV0000P
The student will sort items by color

50000KV0100P
The student will sort items of different colors with assistance

50000KV0200P
The student will sort items of different colors without assistance


PT/OT

====LOCOMOTION/MOBILITY====

50000AD0000F
The student will demonstrate independence in locomotion/mobility

50000AD0100F
The student will crawl forward on abdomen using arms to pull

50000AD0200F
The student will crawl forward on hands and knees with assistance

50000AD0300F
The student will creep forward on hands and knees without assistance

50000AD0400F
The student will scoot forward on scooter board to a desired object with assistance

50000AD0500F
The student will scoot forward on scooter board to a desired object without assistance

50000AD0600F
The student will creep on hands and knees using reciprocal patterns

50000AD0700F
The student will creep on hands and knees in various directions (forward/backward/sideways)

50000AD0800F
The student will demonstrate correct pattern of creeping at home and/or school with occasional reminders

50000BD0000F
The student will improve locomotion skills in erect postures

50000BD0100F
The student will knee walk with assistance

50000BD0200F
The student will knee walk without assistance

50000BD0300F
The student will bear part of weight on feet in standing while holding onto rail

50000BD0400F
The student will bear all of weight on feet in standing while holding onto rail

50000BD0500F
The student will lift and replace foot while standing at rail

50000BD0600F
The student will lower self to floor from standing

50000BD0700F
The student will cruise at rail with partial assistance

50000BD0800F
The student will cruise at rail with verbal cue

50000BD0900F
The student will cruise at rail without assistance

50000BD1000F
The student will walk needing 2 hands held

50000BD1100F
The student will walk needing 1 hand held

50000BD1200F
The student will stand alone momentarily

50000BD1300F
The student will stand alone

50000BD1400F
The student will assume and maintain standing without assistance

50000BD1500F
The student will walk pushing or pulling a toy

50000BD1600F
The student will walk with an ambulation aid with total assistance

50000BD1700F
The student will walk with an ambulation aid with partial assistance

50000BD1800F
The student will walk with an ambulation aid with verbal cue

50000BD1900F
The student will walk with an ambulation aid with standby supervision

50000BD2000F
The student will walk with an ambulation aid independently

50000BD2100F
The student will walk without an ambulation aid with assistance

50000BD2200F
The student will walk without an ambulation aid without assistance

50000BD2300F
The student will demonstrate ability to walk on a variety of surfaces with an ambulation aid (i.e. uneven, inclines, curbs)

50000BD2400F
The student will perform an independent gait with an ambulation aid

50000BD2500F
The student will stair climb using crutches with assistance

50000BD2600F
The student will ascend stairs using crutches with assistance

50000BD2700F
The student will descend stairs using crutches with assistance

50000BD2800F
The student will stair climb using crutches without assistance

50000BD2900F
The student will ascend stairs using crutches without assistance

50000BD3000F
The student will descend stairs using crutches without assistance

50000BD3100F
The student will demonstrate gait pattern without an assistive device

50000BD3200F
The student will demonstrate gait pattern using a different assistive device

50000BD3300F
The student will demonstrate gait pattern

50000BD3400F
The student will demonstrate usage of braces or splints as related to gait pattern

50000BD3500F
The student will demonstrate improvement in a specific component of gait pattern

50000BD3600F
The student will demonstrate increased endurance in gait

50000BD3700F
The student will demonstrate an increase of speed in ambulation

50000CD0000F
The student will demonstrate ability to lock and unlock braces independently

50000CD0100F
The student will demonstrate ability to lock knee of braces independently

50000CD0200F
The student will demonstrate ability to unlock knees of braces independently

50000CD0300F
The student will demonstrate ability to lock knees of braces with occasional assistance

50000CD0400F
The student will demonstrate ability to unlock knees of braces with occasional assistance

50000CD0500F
The student will demonstrate ability to lock knees of braces with assistance

50000CD0600F
The student will demonstrate ability to unlock knees of braces with assistance

50000CD0700F
The student will demonstrate ability to lock hips or braces independently

50000CD0800F
The student will demonstrate ability to unlock hips or braces independently

50000CD0900F
The student will demonstrate ability to lock hips of braces with occasional assistance

50000CD1000F
The student will demonstrate ability to unlock hips of braces with occasional assistance

50000CD1100F
The student will demonstrate ability to lock hips of braces with assistance

50000CD1200F
The student will demonstrate ability to unlock hips of braces with assistance

50000DD0000F
The student will demonstrate functional skills in braces

50000DD0100F
The student will demonstrate ability to manage braces going from standing to sitting with assistance

50000DD0200F
The student will demonstrate ability to manage braces going from standing to sitting without assistance

50000DD0300F
The student will demonstrate ability to manage braces when assuming standing from the floor

50000ED0000F
The student will demonstrate ability to take off and put on braces independently

50000ED0100F
The student will demonstrate ability to put on braces independently

50000ED0200F
The student will demonstrate ability to take off braces independently

50000ED0300F
The student will demonstrate ability to put on braces requiring instructions only

50000ED0400F
The student will demonstrate ability to take off braces requiring instructions only

50000ED0500F
The student will demonstrate ability to put on braces with minimal assistance

50000ED0600F
The student will demonstrate ability to take off braces with minimal assistance

50000ED0700F
The student will demonstrate ability to put on braces with much assistance

50000ED0800F
The student will demonstrate ability to take off braces with much assistance

50000FD0000F
The student will propel wheelchair independently

50000FD0100F
The student will tolerate placement of hands on rims of wheels on wheelchair

50000FD0200F
The student will use wheels to move wheelchair

50000FD0300F
The student will propel wheelchair forward with total assistance

50000FD0400F
The student will propel wheelchair forward with partial assistance

50000FD0500F
The student will propel wheelchair forward with verbal cue

50000FD0600F
The student will propel wheelchair forward without assistance

50000FD0700F
The student will demonstrate ability to maneuver wheelchair in a restricted area

50000FD0800F
The student will propel wheelchair over thresholds with assistance

50000FD0900F
The student will propel wheelchair over thresholds without assistance

50000FD1000F
The student will propel wheelchair up an incline with total assistance

50000FD1100F
The student will propel wheelchair up an incline with partial assistance

50000FD1200F
The student will propel wheelchair up an incline with verbal cue

50000FD1300F
The student will propel wheelchair up an incline without assistance

50000FD1400F
The student will stop wheelchair from rolling with total assistance

50000FD1500F
The student will stop wheelchair from rolling with partial assistance

50000FD1600F
The student will stop wheelchair from rolling with verbal cue

50000FD1700F
The student will stop wheelchair from rolling without assistance

50000FD1800F
The student will propel wheelchair down an incline with total assistance

50000FD1900F
The student will propel wheelchair down an incline with partial assistance

50000FD2000F
The student will propel wheelchair down an incline with verbal cues

50000FD2100F
The student will propel wheelchair down an incline without assistance

50000FD2200F
The student will propel wheelchair on rough and varied terrain with total assistance

50000FD2300F
The student will propel wheelchair on rough and varied terrain with partial assistance

50000FD2400F
The student will propel wheelchair on rough and varied terrain with verbal cue

50000FD2500F
The student will propel wheelchair on rough and varied terrain without assistance

50000FD2600F
The student will propel wheelchair to destination

50000FD2700F
The student will release and set own brakes with total assistance

50000FD2800F
The student will release and set own brakes with partial assistance

50000FD2900F
The student will release and set own brakes with verbal cue

50000FD3000F
The student will release and set own brakes without assistance

50000FD3100F
The student will demonstrate knowledge of maintaining wheelchair

50000FD3200F
The student will demonstrate increased wheelchair courtesy in public places

50000FD3300F
The student will demonstrate ability to maneuver electric wheelchair within restricted area independently

50000FD3400F
The student will demonstrate ability to maneuver electric wheelchair within restricted area with assistance

50000GD0000F
The student will demonstrate ability to transfer in and out of wheelchair independently

50000GD0100F
The student will perform necessary steps for safe transfer prior to transfering from wheelchair to chair with total assistance

50000GD0200F
The student will perform necessary steps for safe transfer prior to transfering from wheelchair to chair with partial assistance

50000GD0300F
The student will perform necessary steps for safe transfer prior to transfering from wheelchair to chair with verbal cue

50000GD0400F
The student will perform necessary steps for safe transfer prior to transfering from wheelchair to chair without assistance

50000GD0500F
The student will perform necessary steps for safe transfer prior to transfering from wheelchair to chair independently

50000GD0600F
The student will perform a standing pivot transfer from wheelchair to chair with total assistance

50000GD0700F
The student will perform a standing pivot transfer from wheelchair to chair with partial assistance

50000GD0800F
The student will perform a standing pivot transfer from wheelchair to chair with verbal cue

50000GD0900F
The student will perform a standing pivot transfer from wheelchair to chair without assistance

50000GD1000F
The student will perform a sliding board transfer to and from wheelchair with total assistance

50000GD1100F
The student will perform a sliding board transfer to and from wheelchair with partial assistance

50000GD1200F
The student will perform a sliding board transfer to and from wheelchair with verbal cue

50000GD1300F
The student will perform a sliding board transfer to and from wheelchair without assistance

50000GD1400F
The student will get into wheelchair from floor with total assistance

50000GD1500F
The student will get into wheelchair from floor with partial assistance

50000GD1600F
The student will get into wheelchair from floor with verbal cue

50000GD1700F
The student will get into wheelchair from floor without assistance

50000GD1800F
The student will get from wheelchair to floor with total assistance

50000GD1900F
The student will get from wheelchair to floor with partial assistance

50000GD2000F
The student will get from wheelchair to floor with verbal cue

50000GD2100F
The student will get from wheelchair to floor without assistance

====GROSS MOTOR====

50000HD0000F
The student will improve gross motor skills

50000HD0100F
The student will walk on tiptoes with assistance

50000HD0200F
The student will walk on tiptoes without assistance

50000HD0300F
The student will walk on heels with assistance

50000HD0400F
The student will walk on heels without assistance

50000HD0500F
The student will be able to rock from heel-to-toe without assistance

50000HD0600F
The student will be able to maintain balance on a vestibular board without assistance

50000HD0700F
The student will walk backwards

50000HD0800F
The student will demonstrate running skills

50000HD0900F
The student will run without falling

50000HD1000F
The student will jump with both feet

50000HD1100F
The student will jump landing on both feet and maintaining balance

50000HD1200F
The student will hop on one foot

50000HD1300F
The student will skip using one foot only

50000HD1400F
The student will skip using feet alternately

50000HD1500F
The student will walk a balance beam

50000HD1600F
The student will ride a tricycle using pedals

50000HD1700F
The student will ride an adapted tricycle using pedals

50000HD1800F
The student will kick a stationary ball with each foot

50000HD1900F
The student will kick a rolling ball with each foot

50000HD2000F
The student will catch a large ball with arms stiffly extended

50000HD2100F
The student will catch a large ball with arms flexed and follows

50000HD2200F
The student will hurl small ball

50000HD2300F
The student will throw small ball with feet together, using some rotation

50000HD2400F
The student will throw small ball overhand using preferred hand

50000HD2500F
The student will throw small ball using advanced, coordinated pattern

50000HD2600F
The student will hold large ball with both hands

50000HD2700F
The student will throw large ball

50000HD2800F
The student will ascend stairs using alternate feet with assistance

50000HD2900F
The student will ascend stairs using alternate feet without assistance

50000HD3000F
The student will descend stairs using alternate feet with assistance

50000HD3100F
The student will descend stairs using alternate feet without assistance

50000HD3200F
The student will stand on one foot with assistance

50000HD3300F
The student will stand on one foot without assistance

====SENSORY INTEGRATION SKILLS====

50000AD0000O
The student will develop sensory integration skills

50000AD0100O
The student will demonstrate ability to cross midline

50000AD0200O
The student will cross the midline with eyes if head is passively stabilized when visually tracking an object

50000AD0300O
The student will cross the midline without head movement and with only slight hesitation when visually tracking an object horizontally

50000AD0400O
The student will follow with eye movements if head is passively stabilized when visually tracking an object moving horizontally or vertically

50000AD0500O
The student will cross the midline without hesitation or jerky motion when visually tracking horizontally or diagonally

50000AD0600O
The student will follow with smooth eye movements separate from head movements when visually tracking an object moving horizontally, vertically, diagonally and circularly

50000AD0700O
The student will demonstrate increased tendency to cross midline during visual pursuits

50000AD0800O
The student will cross the midline with either arm without reminders or cues during table-top activities

50000AD0900O
The student will spontaneously use both hands in appropriate activities

50000AD1000O
The student will demonstrate hand preference for tasks

50000AD1100O
The student will demonstrate ability to trace horizontal figure eight pattern while kneeling at the chalkboard without altering trunk position

50000AD1200O
The student will score WNL for age on the crossing the midline of the body subtest of the Southern California Sensory Integration Test

50000BD00000
The student will discriminate between right and left sides of the body

50000BD01000
The student will score WNL on the right/left discrimination subtest of the Southern California Sensory Integration Test

50000BD02000
The student will respond to right/left verbal commands when performing the angels in the show activity without hesitation with eyes closed

50000BD03000
The student will demonstrate increased attention to R to L side of body in space

50000BD04000
The student will respond to right/left verbal directions when playing twister without tactile, proprioceptive, verbal or visual cues

50000CD00000
The student will improve motor planning skills

50000CD01000
The student will demonstrate improved motor planning with physical prompting and visual cues

50000CD02000
The student will demonstrate improved motor planning with visual cue

50000CD03000
The student will demonstrate improved motor planning with vision occluded

50000CD04000
The student will motor plan unfamiliar activities with assistance

50000CD05000
The student will motor plan unfamiliar activities independently

50000DD00000
The student will demonstrate improved form and space perception in classroom

50000DD01000
The student will improve body part awareness

50000DD0200O
The student will improve awareness of body movement

50000DD0300O
The student will improve static postures against resistance

50000DD0400O
The student will coordinate two sides of body smoothly

50000DD0500O
The student will score no more than 2 years below age level on the motor-free visual perception test

50000DD0600O
The student will score no more than 12-18 months below age level on the motor-free visual perception test

50000DD0700O
The student will score no more than 6-12 months below age level on the motor-free visual perception test

50000DD0800O
The student will demonstrate increased ability to percieve spatial relationships

50000DD0900O
The student will score no more than 2 years below age level on the visual-spatial relations subtest of the test of visual-perceptual skills

50000DD1000O
The student will score no more than 6-12 months below age level on the visual-spatial relations subtest of the test of visual-perceptual skills

50000DD1100O
The student will score WNL for age on the visual-spatial relations subtest of the test of visual-perceptual skills

50000DD1200O
The student will demonstrate increased ability to perceive figure ground relationships

50000DD1300O
The student will score no more than 2 years below age level on the visual-figure-ground subtest of the test of visual-perceptual skills

50000DD1400O
The student will score no more than 6-12 months below age level on the figure-ground subtest of the test of visual-perceptual skills

50000DD1500O
The student will score WNL for age on the figure-ground subtest of the test of visual-perceptual skills

50000DD16000
The student will demonstrate increased visual discrimination skills

50000DD17000
The student will score no more than two years below age level on the visual discrimination subtest of the test of visual-perceptual skills

50000DD18000
The student will score no more than 6-12 months below age level on the visual discrimination subtest of the test of visual-perceptual skills

50000DD19000
The student will score WNL for age on the visual discrimination subtest of the test of visual-perceptual skills

50000DD20000
The student will demonstrate increased visual memory skills

50000DD21000
The student will score no more than 2 years below age level on the memory subtests of the test of visual-perceptual skills

50000DD22000
The student will score no more than 6-12 months below age level on memory subtests of the test of visual-perceptual skills

50000DD23000
The student will score WNL for age on the memory subtests of the test of visual-perceptual skills

50000DD24000
The student will demonstrate increased visual closure skills

50000DD25000
The student will score no more than 2 years below age level on the visual closure subtest of the test of visual-perceptual skills

50000DD26000
The student will score no more than 6-12 months below age level on the visual closure subtest of the test of visual perceptual skills

50000DD27000
The student will score WNL for age on the visual closure subtest of the test of visual perceptual skills

50000DD28000
The student will demonstrate increased eye dominance

50000ED00000
The student will demonstrate increased tolerance to touch

50000ED01000
The student will demonstrate increased tolerance to various passive tactile activities

50000ED02000
The student will demonstrate increased tactile awareness

50000FD00000
The student will demonstrate increased ability to localize touch (tactile localization)

50000FD01000
The student will identify which finger has been touched with vision occluded

50000GD00000
The student will demonstrate increased stereognosis

50000GD01000
The student will match rubber puzzle shapes by touch only with vision occluded

50000HD00000
The student will demonstrate increased tactile discrimination

50000HD01000
The student will match two textures if the other three choices are distinctively different with vision occluded

50000HD02000
The student will match two textures from among four choices within the same category i.e. smooth, rough, slick, furry, soft, etc.

50000ID00000
The student will demonstrate increased tolerance to vestibular input

50000ID01000
The student will demonstrate increased postrotary nystagmus

50000ID02000
The student will demonstrate decreased postrotary nystagmus

50000ID03000
The student will demonstrate increased tolerance to varied movement and position

50000ID04000
The student will demonstrate increased self initiated vestibular activities

50000ID05000
The student will choose previously avoided activities during free play

====MOVEMENT COMPONENTS IN DEVELOPMENTAL POSTURE====

50000JD00000
The student will develop movement components in developmental posture

50000JD01000
The student will demonstrate increased muscle tone with facilitory techniques

50000JD02000
The student will demonstrate decreased muscle tone with inhibitory techniques

50000JD03000
The student will demonstrate increased trunk rotation

50000JD04000
The student will demonstrate increased trunk flexion

50000JD05000
The student will demonstrate increased lateral trunk flexion

50000JD06000
The student will demonstrate increased lateral pelvic tilt

50000JD07000
The student will demonstrate increased anterior pelvic tilt

50000JD08000
The student will demonstrate increased posterior pelvic tilt

50000JD09000
The student will demonstrate increased trunk extension

50000JD10000
The student will demonstrate increased scapular depression

50000JD11000
The student will demonstrate increased scapular protraction

50000JD12000
The student will demonstrate increased scapular adduction

50000JD13000
The student will demonstrate increased scapular abduction

50000JD14000
The student will demonstrate neck extension

50000JD15000
The student will demonstrate increased neck flexion

50000JD16000
The student will demonstrate increased neck lateral flexion

50000JD17000
The student will demonstrate increased neck rotation

50000JD18000
The student will demonstrate increased humeral abduction

50000JD19000
The student will demonstrate increased humeral adduction

50000JD20000
The student will demonstrate increased humeral internal rotation

50000JD21000
The student will demonstrate increased humeral external rotation

50000JD22000
The student will demonstrate increased humeral flexion

50000JD23000
The student will demonstrate increased elbow extension

50000JD24000
The student will demonstrate increased elbow flexion

50000JD25000
The student will demonstrate increased wrist extension

50000JD26000
The student will demonstrate increased wrist flexion

50000JD27000
The student will demonstrate increased wrist radial deviation

50000JD28000
The student will demonstrate increased wrist ulnar deviation

50000JD29000
The student will demonstrate increased forearm supination

50000JD30000
The student will demonstrate increased forearm pronation

50000JD31000
The student will demonstrate increased finger extension

50000JD32000
The student will demonstrate increased finger flexion

50000JD33000
The student will demonstrate increased thumb adduction

50000JD34000
The student will demonstrate increased thumb abduction

50000JD35000
The student will demonstrate increased hip extension

50000JD36000
The student will demonstrate increased hip flexion

50000JD37000
The student will demonstrate increased hip abduction

50000JD38000
The student will demonstrate increased hip adduction

50000JD39000
The student will demonstrate increased internal rotation

50000JD40000
The student will demonstrate improved body schema

50000JD41000
The student will demonstrate improved body image

50000JD42000
The student will demonstrate improved body concept

====FINE MOTOR====

50000JD43000
The student will demonstrate verbally realistic goals in regards to disability

50000KD00000
The student will improve fine motor skills

50000KD01000
The student will demonstrate decreased traction reflex

50000KD02000
The student will demonstrate decreased avoidance reaction

50000KD03000
The student will demonstrate decreased palmar grasp

50000KD04000
The student will tolerate object placed in hand

50000KD05000
The student will maintain grasp on an object once an object is placed in hand with total assistance

50000KD06000
The student will maintain grasp on an object once an object is placed in hand with partial assistance

50000KD07000
The student will maintain grasp on an object once an object is placed in hand with verbal cue

50000KD08000
The student will maintain grasp on an object once an object is placed in hand

50000LD00000
The student will demonstrate manipulation skills

50000LD01000
The student will hold and shake rattle

50000LD02000
The student will mouth objects

50000LD03000
The student will transfer object from one hand to the other

50000LD04000
The student will manipulate an object in hand

50000LD05000
The student will bang two objects together

50000LD06000
The student will put objects in and out of a container with total assistance

50000LD07000
The student will put objects in and out of a container with partial assistance

50000LD08000
The student will put objects in and out of a container with verbal cue

50000LD09000
The student will put objects in and out of a container without assistance

50000LD10000
The student will squeeze a squeak toy with total assistance

50000LD11000
The student will squeeze a squeak toy with partial assistance

50000LD12000
The student will squeeze a squeak toy with verbal cue

50000LD13000
The student will squeeze a squeak toy without assistance

50000MD00000
The student will demonstrate reaching skills

50000MD01000
The student will demonstrate increased ability to swipe at objects

50000MD02000
The student will reach for an object and attempt to grab it

50000MD03000
The student will demonstrate increased ability to approach an object with pronated hand

50000MD04000
The student will develop or improve reaching patterns simple and diagonal

50000MD05000
The student will accurately place object using gross arm movements

50000MD06000
The student will accurately place object using gross arm movements with total assistance

50000MD07000
The student will accurately place object using gross arm movement with partial assistance

50000MD08000
The student will accurately place object using gross arm movement with verbal cue

50000MD09000
The student will accurately place object using gross arm movements without assistance

50000MD10000
The student will demonstrate increased ability to perform ulnar palmar grasp

50000MD11000
The student will demonstrate increased ability to approach object with supinated hand

50000MD12000
The student will demonstrate increased ability to perform radial palmar grasp

50000MD13000
The student will demonstrate increased ability to perform thumb-2-3 finger grasp

50000MD14000
The student will demonstrate increased ability to perform pincer grasp

50000MD15000
The student will demonstrate increased ability to bring objects to midline

50000MD16000
The student will demonstrate increased ability to cross midline of body with upper extremities

50000MD17000
The student will demonstrate increased ability to perform bilateral motor activities

50000MD18000
The student will demonstrate ability to stabilize an object with one hand while using the other in a skilled activity, with partial assistance

50000MD19000
The student will demonstrate ability to stabilize an object with one hand while using the other in a skilled activity, with verbal reminders

50000MD20000
The student will demonstrate ability to stabilize an object with one hand while using the other in a skilled activity spontaneously

50000MD21000
The student will demonstrate increased ability to perform alternating forearm movement

50000MD22000
The student will demonstrate ability to catch and roll a large ball with both hands without verbal reminders

50000MD23000
The student will demonstrate ability to play a drum with alternating arm motions evenly

50000MD24000
The student will demonstrate increased hand dominance

50000MD25000
The student will demonstrate the ability to perform diadokokinesis forearm motions bilaterally without breaking the pattern

50000MD26000
The student will demonstrate the ability to perform diadokokinesis forearm motions bilaterally and rhythmically

50000MD27000
The student will demonstrate ability to perform diadokokinesis forearm pattern bilaterally

50000MD28000
The student will demonstrate the ability to copy bilateral hand clapping patterns with varied rhythms

50000MD29000
The student will demonstrate ability to maintain grasp of a one-inch cube block with ulnar grasp using involved hand

50000MD30000
The student will demonstrate ability to maintain radial-digital grasp of a one-inch cube block with involved hand

50000MD31000
The student will develop or improve strength or quality of appropriate grasp - ulnar, palmar, radial, hook, pioneer

50000MD32000
The student will demonstrate ability to maintain grasp of a 1/4 inch peg with a lateral grasp using less involved hand

50000MD33000
The student will demonstrate ability to maintain grasp of a 1/4 inch peg using a lateral grasp with the more involved hand

50000MD34000
The student will develop or improve strength or quality of appropriate pinch - lateral, 3-jaw, tip-tip with thumb and index or all fingers

50000MD35000
The student will demonstrate ability to maintain grasp of a 1/4 inch peg using an inferior pincer grasp with the less involved hand

50000MD36000
The student will demonstrate ability to maintain grasp of a 1/4 inch peg using an inferior pincer grasp with the more involved hand

50000MD37000
The student will develop or improve release of grasp or pinch at will

50000MD38000
The student will demonstrate the ability to maintain grasp of a 1/4 inch peg using a fine pincer grasp with the less involved hand

50000MD39000
The student will demonstrate ability to maintain grasp of a 1/4 inch peg using a fine pincer grasp with the more involved hand

50000MD40000
The student will place a one inch cube block in a container

50000MD41000
The student will stack a one inch cube block on top of another block, using the less involved hand

50000MD42000
The student will develop or improve hand to mouth pattern

50000MD43000
The student will stack a one inch cube block on top of another block, using the more involved hand

50000MD44000
The student will place a 1/4 inch peg in the proper hole using the less involved hand

50000MD45000
The student will improve smoothness of motion

50000MD46000
The student will place a 1/4 inch peg in the proper hole using the more involved hand

50000MD47000
The student will move thumb in opposition to other four fingers

50000MD48000
The student will improve thumb to finger coordination

50000ND00000
The student will improve fine motor skills necessary for written communication

50000ND01000
The student will improve handwriting skills

50000ND02000
The student will hold crayon or pencil with whole hand

50000ND03000
The student will hold crayon or pencil with fingers

50000ND04000
The student will exhibit a digital-pronate grasp when writing or drawing

50000ND05000
The student will exhibit a static tripod or emerging mature pencil grasp when writing or drawing

50000ND06000
The student will exhibit a mature pencil grasp when writing or drawing

50000ND07000
The student will use predominantly elbow motions when writing or drawing

50000ND08000
The student will use predominantly wrist motions when writing or drawing

50000ND09000
The student will use predominantly wrist and finger motions when writing or drawing

50000OD00000
The student will improve typewriting skills

50000OD01000
The student will identify and type letters of the alphabet on keyboard

50000OD02000
The student will type name

50000OD03000
The student will type a given word or words from printed material

50000OD04000
The student will type a given word or words heard verbally

====ORAL FUNCTION====

50000OD05000
The student will use typewriter in classroom setting for written coomunication, (i.e., worksheets, spelling tests, math problems)

50000PD00000
The student will improve oral-motor function

50000PD01000
The student will drink from a cup held by an adult

50000PD02000
The student will suck and swallow liquid through nipple or straw

50000PD03000
The student will suck and swallow liquid in any manner

50000PD04000
The student will suck and swallow liquid with assistance for lip closure

50000PD05000
The student will suck and swallow liquid with independent partial lip closure

50000PD06000
The student will suck and swallow liquid with independent complete lip closure

50000PD07000
The student will demonstrate increased use of upper lip to sip liquid from cup

50000PD08000
The student will demonstrate increased use of upper lip to remove food from spoon

50000PD09000
The student will maintain enough lower lip tonus to prevent dribbling from cup positioned against lip

50000PD10000
The student will keep tongue inside of mouth with total assistance during non-feeding activities

50000PD11000
The student will keep tongue inside of mouth with partial assistance during non-feeding activities

50000PD12000
The student will keep tongue inside of mouth with verbal cue during non-feeding activities

50000PD13000
The student will keep tongue inside of mouth without assistance during non-feeding activities

50000PD14000
The student will keep tongue inside of mouth independently during non-feeding activities

50000PD15000
The student will keep tongue inside of mouth with total assistance during feeding activities

50000PD16000
The student will keep tongue inside of mouth with partial assistance during feeding activities

50000PD17000
The student will keep tongue inside of mouth with verbal cue during feeding activities

50000PD18000
The student will keep tongue inside of mouth without assistance during feeding activities

50000PD19000
The student will keep tongue inside of mouth independently during feeding activities

50000PD20000
The student will refrain from bite reflex while being fed

50000PD21000
The student will refrain from hyperactive gag reaction while being fed

50000PD22000
The student will normalize hypoactive gag reflex

50000PD23000
The student will refrain from hyperactive gag reaction while feeding self

50000PD24000
The student will tolerate varied texture of food

50000PD25000
The student will tolerate eating strained baby food

50000PD26000
The student will tolerate eating junior baby food

50000PD27000
The student will tolerate eating pureed table food

50000PD28000
The student will tolerate eating blended table foods

50000PD29000
The student will tolerate eating mashed table foods

50000PD30000
The student will tolerate eating chopped table foods

50000PD31000
The student will tolerate eating multitextured table food

50000PD32000
The student will tolerate eating small pieces of table food

50000PD33000
The student will control drooling on verbal cue

50000PD34000
The student will keep a shirt dry

50000PD35000
The student will lick food off lips

50000PD36000
The student will demonstrate increased inspiration

50000PD37000
The student will demonstrate increased expiration

50000PD38000
The student will demonstrate increased resistive sucking

50000PD39000
The student will demonstrate sustained closure of lips

50000PD40000
The student will demonstrate increased ability to breathe through nose

50000PD41000
The student will demonstrate ability to blow through pursed lips

50000PD42000
The student will demonstrate increased graded opening of lips, tongue and jaw

50000PD43000
The student will demonstrate increased rapid closure and release of lips and tongue

50000PD44000
The student will demonstrate increased inward tightening of cheeks

50000PD45000
The student will demonstrate increased variable adjustments in tongue movements

50000PD46000
The student will demonstrate tongue laterality inside mouth with facilitation

50000PD47000
The student will demonstrate tongue laterality inside mouth without facilitation

50000PD48000
The student will open mouth to accept a bite of food

50000PD49000
The student will demonstrate increased variable adjustments in lips

50000PD50000
The student will demonstrate increased separation of lip movement from jaw movement

50000PD51000
The student will demonstrate increased separation of tongue movement from jaw movement

50000PD52000
The student will demonstrate increased proximal stability of jaw

50000PD53000
The student will demonstrate increased oral awareness

50000PD54000
The student will demonstrate increased rhythmical chewing movements

50000PD55000
The student will demonstrate increased rotary chewing

50000PD56000
The student will demonstrate increased oral motor planning

====FEEDING====

50000QD0000O
The student will improve feeding skills

50000QD0100O
The student will eat all of his meal

50000QD0200O
The student will eat one-fourth of his meal

50000QD0300O
The student will eat one-half of his meal

50000QD0400O
The student will eat three-fourths of his meal

50000QD0500O
The student will finger feed

50000QD0600O
The student will place own fingers in mouth while not holding food

50000QD0700O
The student will place fingers in mouth with physical assistance after having fingers dipped in food

50000QD0800O
The student will place fingers in mouth with partial assistance after having fingers dipped in food

50000QD0900O
The student will place fingers in mouth with verbal cue after having fingers dipped in food

50000QD1000O
The student will suck food off own fingers

50000QD1100O
The student will pick up food using entire hand with total assistance

50000QD1200O
The student will pick up food using entire hand with partial assistance

50000QD1300O
The student will pick up food using entire hand with verbal cue

50000QD1400O
The student will pick up food using entire hand without assistance

50000QD1500O
The student will pick up small pieces of food using pincer grasp with physical assistance

50000QD16000
The student will pick up small pieces of food using pincer grasp with partial assistance

50000QD17000
The student will pick up small pieces of food using pincer grasp with verbal cue

50000QD18000
The student will use spoon to scoop food

50000QD19000
The student will use spoon to scoop food with total assistance

50000QD20000
The student will use spoon to scoop food with partial assistance

50000QD21000
The student will use spoon to scoop food with verbal cue

50000QD22000
The student will use spoon to feed self

50000QD23000
The student will use spoon to feed self with total assistance

50000QD24000
The student will use spoon to feed self with partial assistance

50000QD25000
The student will use spoon to feed self with verbal cue

50000QD26000
The student will hold bottle or cup without assistance while drinking

50000QD27000
The student will hold bottle or cup with total assistance while drinking

50000QD28000
The student will hold bottle or cup with partial assistance while drinking

50000QD29000
The student will hold bottle or cup with verbal cue while drinking

50000QD30000
The student will place cup back onto table after drinking without spilling

====DRESSING====

50000RD00000
The student will undress independently

50000RD01000
The student will remove socks with total assistance

50000RD02000
The student will remove socks with partial assistance

50000RD03000
The student will remove socks with occasional or minimal assistance

50000RD04000
The student will remove socks with verbal cue

50000RD05000
The student will remove socks without assistance

50000RD06000
The student will remove shoes once they are untied with total assistance

50000RD07000
The student will remove shoes once they are untied with partial assistance

50000RD08000
The student will remove shoes once they are untied with occasional or minimal assistance

50000RD09000
The student will remove shoes once they are untied with verbal cue

50000RD10000
The student will remove shoes once they are untied without assistance

50000RD11000
The student will remove pants after fastenings are undone with total assistance

50000RD12000
The student will remove pants after fastenings are undone with partial assistance

50000RD13000
The student will remove pants after fastenings are undone with occasional or minimal assistance

50000RD14000
The student will remove pants after fastenings are undone with verbal cue

50000RD15000
The student will remove pants after fastenings are undone without assistance

50000RD16000
The student will remove pullover shirt with total assistance

50000RD17000
The student will remove pullover shirt with partial assistance

50000RD18000
The student will remove pullover shirt with occasional or minimal assistance

50000RD19000
The student will remove pullover shirt with verbal cue

50000RD20000
The student will remove pullover shirt without assistance

50000RD21000
The student will remove button-up shirt or jacket after it is unbuttoned with total assistance

50000RD22000
The student will remove button-up shirt or jacket after it is unbuttoned with partial assistance

50000RD23000
The student will remove button-up shirt or jacket after it it is unbuttoned with occasional or minimal assistance

50000RD24000
The student will remove button-up shirt or jacket after it is unbuttoned with verbal cue

50000RD25000
The student will remove button-up shirt or jacket after it is unbuttoned without assistance

50000RD26000
The student will do one or more of the following with assistance to an article of clothing - unsnap, unzip, unhook, unbutton, untie, unlace, unfasten velcro

50000RD27000
The student will do one or more of the following without assistance to an article of clothing - unsnap, unzip, unhook, unbutton, untie, unlace, unfasten velcro

50000RD28000
The student will remove specified article (s) of clothing independently when asked (i.e. shoes, socks, pants, pullover shirt, button-up shirt or jacket, coat)

50000SD00000
The student will dress independently

50000SD01000
The student will put on shoes with total assistance

50000SD02000
The student will put on shoes with partial assistance

50000SD03000
The student will put on shoes with minimal or occasional assistance

50000SD04000
The student will put on socks with verbal cue

50000SD05000
The student will put on socks without assistance

50000SD06000
The student will put on socks with the exception of tying with total assistance

50000SD07000
The student will put on shoes with the exception of tying with partial assistance

50000SD08000
The student will put on shoes with the exception of tying with occasional or minimal assistance

50000SD09000
The student will put on shoes with the exception of tying with verbal cue

50000SD10000
The student will put on shoes with the exception of tying without assistance

50000SD11000
The student will put on pants with exception of fastening with total assistance

50000SD12000
The student will put on pants with exception of fastening with partial assistance

50000SD13000
The student will put on pants with exception of fastening with minimal or occasional assistance

50000SD14000
The student will put on pants with exception of fastening with verbal cue

50000SD15000
The student will put on pants with exception of fastening without assistance

50000SD16000
The student will put on pull-over shirt with total assistance

50000SD17000
The student will put on pull-over shirt with partial assistance

50000SD18000
The student will put on pull-over shirt with minimal or occasional assistance

50000SD19000
The student will put on pull-over shirt with verbal cue

50000SD20000
The student will put on pull-over shirt without assistance

50000SD21000
The student will put on button-up shirt or jacket with the exception of buttoning with total assistance

50000SD22000
The student will put on button-up shirt or jacket with the exception of buttoning with partial assistance

50000SD23000
The student will put on button-up shirt or jacket with the exception of buttoning with minimal or occasional assistance

50000SD24000
The student will put on button-up shirt or jacket with the exception of buttoning with verbal cue

50000SD25000
The student will put on button-up shirt or jacket with the exception of buttoning without assistance

50000SD26000
The student will dress self with help on pullover shirts and all fasteners

50000SD27000
The student will do one or more of the following with assistance to an article of clothing - snap, zip, hook, button, tie, lace, fasten velcro

50000SD28000
The student will do one or more of the following without assistance to an article of clothing - snap, zip, hook, button, tie, lace, fasten velcro

50000SD29000
The student will initiate and complete dressing and undressing except fasteners

50000SD30000
The student will put on specified article(s) of clothing independently when asked (i.e. socks, shoes, pants, pullover shirt, button-up shirt or jacket, coat)

50000TD00000
The student will be able to put on and remove splint independently

50000TD01000
The student will put on splint with assistance

50000TD02000
The student will put on splint without assistance

50000TD03000
The student will remove splint with assistance

50000TD04000
The student will remove splint without assistance

50000UD00000
The student will demonstrate dressing skills

50000UD01000
The student will cooperate in dressing by putting arm in sleeve, extending leg for pants

50000UD02000
The student will identify front and back of clothing

====EQUILIBRIUM RESPONSE====

50000AD0000X
The student will demonstrate improved equilibrium response in various positions

50000AD0100X
The student will demonstrate equilibrium reactions in supine and prone

50000AD0200X
The student will demonstrate equilibrium reactions in tailor sitting

50000AD0300X
The student will demonstrate equilibrium reactions in all positions

50000AD0400X
The student will demonstrate equilibrium reactions in all fours

50000AD0500X
The student will demonstrate equilibrium reactions in tall kneeling

50000AD0600X
The student will demonstrate equilibrium reactions in standing

50000BD0000X
The student will demonstrate increased weight shift and protective responses in a variety of positions

50000BD0100X
The student will demonstrate increased weight shift and protective responses in prone position

50000BD0200X
The student will demonstrate increased weight shift and protective responses in prone on elbows

50000BD0300X
The student will demonstrate increased weight shift and protective responses weight bearing into hands in prone position

50000BD0400X
The student will demonstrate increased weight shift and protective responses in side sitting

50000BD05000
The student will demonstrate increased weight shift and protective responses in long leg sitting

50000BD06000
The student will demonstrate increased weight shift and protective responses in tailor sitting

50000BD07000
The student will demonstrate increased weight shift and protective responses in four point position

50000BD08000
The student will demonstrate increased weight shift and protective responses in reciprocal creeping

50000BD09000
The student will demonstrate increased weight shift and protective responses in knee standing

50000BD10000
The student will demonstrate increased weight shift and protective responses in knee walking

50000BD11000
The student will demonstrate increased weight shift and protective responses in standing

50000BD12000
The student will demonstrate increased attitude of postural security

====MUSCLE DEVELOPMENT====

50000CD0000X
The student will improve muscle development

50000CD0100X
The student will demonstrate normalized muscle tone during therapy

50000CD0200X
The student will demonstrate normalized muscle tone temporarily following therapy

50000CD0300X
The student will demonstrate extended change in muscle tone toward normalization

50000CD0400X
The student will demonstrate decrease in abnormal reflexes during therapy

50000CD0500X
The student will demonstrate temporary decrease in abnormal reflexes following therapy

50000CD0600X
The student will demonstrate temporary decrease in abnormal reflexes following therapy for extended period

50000CD0700X
The student will demonstrate increased active use of muscles with special techniques

50000CD0800X
The student will demonstrate active use of muscule independently on command

50000CD0900X
The student will demonstrate increased active use of muscles spontaneously

50000CD1000X
The student will decrease muscle substitution during active motion

50000CD1100X
The student will increase physical endurance to activity

50000CD1200X
The student will improve active range of motion

50000CD1300X
The student will improve passive range of motion

50000CD1400X
The student will maintain present range of motion

50000DD0000X
The student will demonstrate integration of primitive reflexes (TLS, TLP, ATNR, STNR)

50000DD0100X
The student will maintain the supine flexion position after positioning

50000DD0200X
The student will assume the supine flexion position with partial assistance

50000DD0300X
The student will assume the supine flexion position independently after therapist's demonstration

50000DD0400X
The student will assume and maintain the supine flexion position after the therapist's demonstration

50000DD0500X
The student will demonstrate increased active trunk extension in inverted prone position

50000DD0600X
The student will assume prone extension position head and arms only independently after therapist's demonstration

50000DD0700X
The student will assume and maintain the prone extension position head and arms after therapist's demonstration

50000DD0800X
The student will assume and maintain the prone extension posture full posture (knees flexed)

50000DD0900X
The student will assume and maintain the full prone extension posture with knees extended and with moderate effort

50000DD1000X
The student will demonstrate increased ability to perform patterns of flexion and extension

50000DD1100X
The student will exhibit only moderate elbow flexion in response to passive head motions when tested in the all fours position

50000DD1200X
The student will exhibit only slight elbow flexion in response to passive head motions when tested in the all fours position

50000DD1300X
The student will assume and maintain the ATNR reflex inhibiting posture to either side when tested in the all fours position

50000DD1400X
The student will bring hand to mouth with head turned to side

50000DD1500X
The student will bring hands together in midline in supine

50000DD1600X
The student will demonstrate increased tolerance to prone position

50000DD1700X
The student will demonstrate increased tolerance to sidelying position

50000DD1800X
The student will demonstrate increased tolerance to upright positions

50000DD1900X
The student will demonstrate increased tolerance to supine position

50000ED0000X
The student will demonstrate rolling skills

50000ED0100X
The student will once assisted partway through rolling movement, student completes movement without assistance

50000ED0200X
The student will initiate rolling

50000ED0300X
The student will roll partway from supine-to-side with total assistance

50000ED0400X
The student will roll partway from supine-to-side with partial assistance

50000ED0500X
The student will roll partway from supine-to-side with verbal cue

50000ED0600X
The student will roll partway from supine-to-side without assistance

50000ED0700X
The student will roll from supine-to-side with total assistance

50000ED0800X
The student will roll from supine-to-side with partial assistance

50000ED0900X
The student will roll from supine-to-side with verbal cue

50000ED1000X
The student will roll from supine-to-side without assistance

50000ED1100X
The student will roll from side-to-side with total assistance

50000ED1200X
The student will roll from side-to-side with partial assistance

50000ED1300X
The student will roll from side-to-side with verbal cue

50000ED1400X
The student will roll from side-to-side without assistance

50000ED1500X
The student will roll from supine-to-prone with total assistance

50000ED1600X
The student will roll from supine-to-prone with partial assistance

50000ED1700X
The student will roll from supine-to-prone with verbal cue

50000ED1800X
The student will roll from supine-to-prone without assistance

50000ED1900X
The student will roll from prone-to-supine with total assistance

50000ED2000X
The student will roll from prone-to-supine with partial assistance

50000ED2100X
The student will roll from prone-to-supine with verbal cue

50000ED2200X
The student will roll from prone-to-supine without assistance

50000ED2300X
The student will roll from supine-to-supine with total assistance

50000ED2400X
The student will roll from supine-to-supine with partial assistance

50000ED2500X
The student will roll from supine-to-supine with verbal cue

50000ED2600X
The student will roll from supine-to-supine without assistance

50000ED2700X
The student will roll from prone-to-prone with total assistance

50000ED2800X
The student will roll from prone-to-prone with partial assistance

50000ED2900X
The student will roll from prone-to-prone with verbal cue

50000ED3000X
The student will roll from prone-to-prone without assistance

50000FD0000X
The student will demonstrate improved differentiation of neck and trunk rotation

50000FD0100X
The student will demonstrate segmental rolling with total assistance

50000FD0200X
The student will demonstrate segmental rolling with partial assistance

50000FD0300X
The student will demonstrate segmental rolling with verbal cue

50000FD0400X
The student will demonstrate segmental rolling without assistance

50000FD0500X
The student will roll consecutively in a given direction with total assistance

50000FD0600X
The student will roll consecutively in a given direction with partial assistance

50000FD0700X
The student will roll consecutively in a given direction with verbal cue

50000FD0800X
The student will roll consecutively in a given direction without assistance

50000GD0000X
The student will improve head control

50000GD0100X
The student will lift head momentarily while prone without assistance

50000GD0200X
The student will lift head 45 degrees while prone without assistance

50000GD0300X
The student will turn head side-to-side while prone without assistance

50000GD0400X
The student will turn head side-to-side while supine without assistance

50000GD0500X
The student will be able to maintain head in midline while supine without assistance

50000GD0600X
The student will lift head in supine with partial assistance

50000GD0700X
The student will lift head in supine without assistance

50000GD0800X
The student will demonstrate decreased head lag when pulled to sitting

50000GD0900X
The student will hold head erect and steady while prone and supported on forearms with assistance

50000GD1000X
The student will hold head erect and steady while prone and supported on forearms without assistance

50000GD1100X
The student will assume prone on elbows with partial assistance

50000GD1200X
The student will assume prone on elbows with verbal cue

50000GD1300X
The student will assume prone on elbows without assistance

50000GD1400X
The student will maintain head erect and steady with weight on extended arms for with assistance

50000GD1500X
The student will maintain head erect and steady with weight on extended arms for without assistance

50000GD1600X
The student will assume and maintain weight bearing on extended arms with partial assistance

50000GD1700X
The student will assume and maintain weight bearing on extended arms with verbal cue

50000GD1800X
The student will assume and maintain weight bearing on extended arms without assistance

50000GD1900X
The student will bear weight on one arm while reaching with the other

50000GD2000X
The student will demonstrate increased ability to assume pivot prone posture

50000HD0000X
The student will demonstrate increased ability to perform neck co-contraction

50000HD0100X
The student will hold head steady in supported sitting

50000HD0200X
The student will hold head erect and steady in supported sitting

50000HD0300X
The student will hold head erect and look around in sitting

50000HD0400X
The student will stabilize head when body is tilted

50000ID0000X
The student will improve trunk control

50000ID0100X
The student will maintain erect trunk in supported sitting

50000ID0200X
The student will demonstrate increased co-contraction between lower abdominals and trunk extensors

50000ID0300X
The student will maintain sitting with support of hands forward

50000ID0400X
The student will maintain sitting with support of hands to sides

50000ID0500X
The student will sit erect momentarily without support

50000ID0600X
The student will sit erect without support

50000ID0700X
The student will assist with pull-to-sit

50000JD0000X
The student will demonstrate ability to move in and out of various positions

50000JD0100X
The student will assume sitting from supine using partial rotation with total assistance

50000JD0200X
The student will assume sitting from supine using partial rotation with partial assistance

50000JD0300X
The student will assume sitting from supine using partial rotation with verbal cue

50000JD0400X
The student will assume sitting from supine using partial rotation without assistance

0000JD0500X
The student will assume sitting from supine without use of rotation with total assistance

50000JD0600X
The student will assume sitting from supine without use of rotation with partial assistance

50000JD0700X
The student will assume sitting from supine without use of rotation with verbal cue

50000JD0800X
The student will assume sitting from supine without use of rotation without assistance

50000JD0900X
The student will move from sitting to supine with assistance

50000JD1000X
The student will move from sitting to supine without assistance

50000JD1100X
The student will move from sitting to prone with assistance

50000JD1200X
The student will move from sitting to prone without assistance

50000JD1300X
The student will maintain all 4's position when placed, with total assistance

50000JD1400X
The student will maintain all 4's position when placed, with partial assistance

50000JD1500X
The student will maintain all 4's position when placed, with verbal cue

50000JD1600X
The student will maintain all 4's position when placed, without assistance

50000JD1700X
The student will assume all 4's position from prone and maintain with total assistance

50000JD1800X
The student will assume all 4's position from prone and maintain with partial assistance

50000JD1900X
The student will assume all 4's position from prone and maintain with verbal cue

50000JD2000X
The student will assume all 4's position from prone and maintain without assistance

50000JD2100X
The student will maintain balance in all 4's while rocking forward/backward

50000JD2200X
The student will maintain side-sitting with total assistance

50000JD2300X
The student will maintain side-sitting with partial assistance

50000JD2400X
The student will maintain side-sitting with verbal cue

50000JD2500X
The student will maintain side-sitting without assistance

50000JD2600X
The student will assume and maintain side-sitting with total assistance

50000JD2700X
The student will assume and maintain side-sitting with partial assistance

50000JD2800X
The stuent will assume and maintain side-sitting with verbal cue

50000JD2900X
The student will assume and maintain side-sitting without assistance

50000JD3000X
The student will move from all 4's to side-sitting with total assistance

50000JD3100X
The student will move from all 4's to side-sitting with partial assistance

50000JD3200X
The student will move from all 4's to side-sitting with verbal cue

50000JD3300X
The student will move from all 4's to side-sitting without assistance

50000JD3400X
The student will move from side-sitting to kneeling with total assistance

50000JD3500X
The student will move from side-sitting to kneeling with partial assistance

50000JD3600X
The student will move from side-sitting to kneeling with verbal cue

50000JD3700X
The student will move from side-sitting to kneeling without assistance

50000JD3800X
The student will maintain kneeling with total assistance

50000JD3900X
The student will maintain kneeling with partial assistance

50000JD4000X
The student will maintain kneeling with verbal cue

50000JD4100X
The student will maintain kneeling without assistance

50000JD4200X
The student will assume and maintain tall kneeling with total assistance

50000JD4300X
The student will assume and maintain tall kneeling with partial assistance

50000JD4400X
The student will assume and maintain tall kneeling with verbal cue

50000JD4500X
The student will assume and maintain tall kneeling without assistance

50000JD4600X
The student will maintain half-kneel with total assistance

50000JD4700X
The student will maintain half-kneel with partial assistance

50000JD4800X
The student will maintain half-kneel with verbal cue

50000JD4900X
The student will maintain half-kneel without assistance

50000JD5000X
The student will move from tall kneeling to half-kneeling with total assistance

50000JD5100X
The student will move from tall kneeling to half-kneeling with partial assistance

50000JD5200X
The student will move from tall kneeling to half-kneeling with verbal cue

50000JD5300X
The student will move from tall kneeling to half-kneeling without assistance

50000JD5400X
The student will assume standing from half-kneel with support with total assistance

50000JD5500X
The student will assume standing from half-kneel with support with partial assistance

50000JD5600X
The student will assume standing from half-kneel with support with verbal cue

50000JD5700X
The student will assume standing from half-kneel with support without assistance

50000JD5800X
The student will assume standing from half-kneel without support with total assistance

50000JD5900X
The student will assume standing from half-kneel without support with partial assistance

50000JD6000X
The student will assume standing from half-kneel without support with verbal cue

50000JD6100X
The student will assume standing from half-kneel without support without assistance

50000JD6200X
The student will pick up object off floor in standing and hold it without dropping

50000JD6300X
The student will demonstrate increased ability to do squat-stand-squat

====STRENGTH/ENDURANCE====

50000KD0000X
The student will demonstrate strength and endurance

50000KD0100X
The student will demonstrate increased endurance to gross motor activities

50000KD0200X
The student will increase upper extremity strength

50000KD0300X
The student will perform push-ups for upper extremity strength

50000KD0400X
The student will improve range of motion in one or more joints

50000KD0500X
The student will imporve strength while prone patterned for back extensors

50000KD0600X
The student will improve abdominal strength

50000KD0700X
The student will improve over-all body strength

50000KD0800X
The student will increase endurance from a specific exercise program

50000KD0900X
The student will correct or maintain lordosis, scoliosis, kyphosis, and other postural deformities when present

50000KD1000X
The student will perform unilateral exercises to increase muscle fibers

50000KD1100X
The student will improve joint range of motion and muscle strength from a specific exercise pattern

50000KD1200X
The student will use reciprocal and alternative patterns during strengthening exercises

50000KD1300X
The student will improve upper extremity strength as measured in increased pounds used

50000KD1400X
The student will perform wheelchair push-ups to relieve pressure from bottom

50000KD1500X
The student will instruct family in range of motion exercises and have them demonstrate an understanding of range of motion exercises

50000KD1600X
The student will increase the amount of time spent in prone lying at home and school

50000KS1700X
The student will perform prolonged stretching program at home and/or school

50000KD1800X
The student will demonstrate increased coordination

50000KD1900X
The student will maintain current level of strength

AD. P.E.
HBH
M/S

====ADAPTIVE PHYSICAL EDUCATION====

====OBJECT CONTROL====

50000AA0000A
The student will demonstrate a functional underhand roll

50000AA0100A
The student will demonstrate an underhand roll with assistance

50000AA0200A
The student will demonstrate an underhand roll without assistance

50000AA0300A
The student will demonstrate a mature underhand roll

50000AA0400A
The student will demonstrate an underhand roll with accuracy

50000BA0000A
The student will demonstrate a functional underhand throw

50000BA0100A
The student will demonstrate an underhand throw with assistance

50000BA0200A
The student will demonstrate an underhand throw without assistance

50000BA0300A
The student will demonstrate a mature underhand throw

50000BA0400A
The student will demonstrate a mature underhand throw for distance

50000BA0500A
The student will demonstrate a mature underhand throw for accuracy

50000CA0000A
The student will demonstrate a functional overhand throw

50000CA0100A
The student will demonstrate an overhand throw with assistance

50000CA0200A
The student will demonstrate an overhand throw without assistance

50000CA0300A
The student will demonstrate a mature overhand throw

50000CA0400A
The student will demonstrate a mature overhand throw for distance

50000CA0500A
The student will demonstrate a mature overhand throw for accuracy

50000DA0000A
The student will demonstrate a functional kick

50000DA0100A
The student will kick with assistance

50000DA0200A
The student will kick without assistance

50000DA0300A
The student will kick with a mature pattern

50000DA0400A
The student will demonstrate a mature kick for distance

50000DA0500A
The student will demonstrate a mature kick for accuracy

50000EA0000A
The student will demonstrate a functional continuous bounce

50000EA0100A
The student will bounce a ball with assistance

50000EA0200A
The student will bounce a ball without assistance

50000EA0300A
The student will bounce a ball continuously with a mature pattern

50000EA0400A
The student will bounce a ball continuously while moving

50000EA0500A
The student will bounce a ball continuously while moving around obstacles

50000FA0000A
The student will demonstrate a functional catch

50000FA0100A
The student will catch with assistance

50000FA0200A
The student will catch without assistance

50000FA0300A
The student will demonstrate a mature catch

50000FA0400A
The student will move into position and catch

50000GA0000A
The student will demonstrate a functional underhand strike

50000GA0100A
The student will demonstrate an underhand strike with assistance

50000GA0200A
The student will demonstrate an underhand strike without assistance

50000GA0300A
The student will demonstrate a mature underhand strike

50000GA0400A
The student will demonstrate an underhand strike with accuracy

50000HA0000A
The student will demonstrate a functional overhand strike

50000HA0100A
The student will demonstrate an overhand strike with assistance

50000HA0200A
The student will demonstrate an overhand strike without assistance

50000HA0300A
The student will demonstrate a mature overhand strike

50000HA0400A
The student will move into position and strike

50000IA0000A
The student will demonstrate a functional one-hand forehand strike

50000IA0100A
The student will demonstrate a one-hand forehand strike with assistance

50000IA0200A
The student will demonstrate a one-hand forehand strike without assistance

50000IA0300A
The student will demonstrate a one-hand forehand strike

50000IA0400A
The student will move into position and strike with one-hand forehand pattern

50000JA0000A
The student will demonstrate a functional one-hand backhand strike

50000JA0100A
The student will demonstrate a one-hand backhand strike with assistance

50000JA0200A
The student will demonstrate a one-hand backhand strike without assistance

50000JA0300A
The student will demonstrate a mature one-hand backhand strike

50000JA0400A
The student will move into position and strike with a one-hand backhand pattern

50000KA0000A
The student will demonstrate a two-hand sidearm strike

50000KA0100A
The student will demonstrate a two-hand sidearm strike with assistance

50000KA0200A
The student will demonstrate a two-hand sidearm strike without assistance

50000KA0300A
The student will demonstrate a mature two-hand sidearm strike

50000KA0400A
The student will demonstrate a mature two-hand strike with accuracy

====LOCOMOTOR AND RHYTHMIC ACTIVITIES====

50000LA0000A
The student will demonstrate a functional run

50000LA0100A
The student will run with assistance

50000LA0200A
The student will run without assistance

50000LA0300A
The student will demonstrate a mature run

50000LA0400A
The student will change speed while running

50000LA0500A
The student will demonstrate pacing ability

50000LA0600A
The student will change direction while running

50000MA0000A
The student will demonstrate a functional leap

50000MA0100A
The student will leap with assistance

50000MA0200A
The student will leap without assistance

50000MA0300A
The student will leap with a mature pattern

50000MA0400A
The student will demonstrate a mature leap over obstacles

50000NA0000A
The student will demonstrte a functional horizontal jump

50000NA0100A
The student will jump horizontally with assistance

50000NA0200A
The student will jump horizontally without assistance

50000NA0300A
The student will jump horizontally with a mature pattern

50000NA0400A
The student will demonstrate a mature horizontal jump for distance

50000PA0000A
The student will demonstrate a functional vertical jump

50000PA0100A
The student will jump vertically with assistance

50000PA0200A
The student will jump vertically without assistance

50000PA0300A
The student will jump vertically with a mature pattern

50000PA0400A
The student will demonstrate a mature vertical jump for height

50000RA0000A
The student will demonstrate a functional hop

50000RA0100A
The student will hop with assistance

50000RA0200A
The student will hop without assistance

50000RA0300A
The student will hop with a mature pattern

50000RA0400A
The student will accelerate and decelerate while hopping

50000RA0500A
The student will change direction while hopping

50000SA0000A
The student will demonstrate a functional gallop

50000SA0100A
The student will gallop with assistance

50000SA0200A
The student will gallop without assistance

50000SA0300A
The student will demonstrate a mature gallop

50000SA0400A
The student will demonstrate a mature gallop to an uneven beat

50000TA0000A
The student will demonstrate functional slide

50000TA0100A
The student will slide with assistance

50000TA0200A
The student will slide without assistance

50000TA0300A
The student will slide with a mature pattern

50000TA0400A
The student will accelerate and decelerate while sliding

50000TA0500A
The student will change direction while sliding

50000UA0000A
The student will demonstrate a functional skip

50000UA0100A
The student will skip with assistance

50000UA0200A
The student will skip without assistance

50000UA0300A
The student will skip with a mature pattern

50000UA0400A
The student will accelerate and decelerate while skipping

50000UA0500A
The student will change direction while skipping

50000VA0000A
The student will move functionally to an even beat at varying tempos

50000VA0100A
The student will clap or move to an even moderate beat with assistance

50000VA0200A
The student will clap or move to an even moderate beat without assistance

50000VA0300A
The student will move (run, walk, hop) to an even moderate beat

50000VA0400A
The student will move (run, walk, hop) to an even fast beat

50000WA0000A
The student will move functionally to an uneven beat at moderate tempo

50000WA0100A
The student will clap or move to an uneven beat with assistance

50000WA0200A
The student will move (step, tap, stamp) to an uneven beat without assistance

50000WA0300A
The student will move (gallop, skip, slide) to an uneven beat

50000XA0000A
The student will demonstrate movement to musical accent

50000XA0100A
The student will clap or move (step, tap, stamp) on accented beats without assistance

50000XA0200A
The student will clap or move (step, tap, stamp) on accented 2nd or 3rd beats

50000YA0000A
The student will communicate through movement

50000YA0100A
The student will imitate gestures or objects through movement with assistance

50000YA0200A
The student will imitate geatures or objects through movement without assistance

50000YA0300A
The student will communicate commands through movement

50000YA0400A
The student will communicate feelings through movement

50000YA0500A
The student will communicate a series of actions that express an idea or event through movement

====POSTURE====

50000ZA0000A
The student will demonstrate body alignment while standing

50000ZA0100A
The student will demonstrate with assistance, body alignment while standing

50000ZA0200A
The student will demonstrate without assistance, body alignment while standing

50000ZA0300A
The student will maintain correct body alignment while standing

50000AB0000A
The student will demonstrate body alignment while sitting

50000AB0100A
The student will demonstrate with assistance, body alignment while sitting

50000AB0200A
The student will demonstrate without assistance, body alignment while sitting

50000AB0300A
The student will maintain correct body alignment while sitting

50000BB0000A
The student will demonstrate body alignment while walking

50000BB0100A
The student will demonstrate with assistance, body alignment while walking

50000BB0200A
The student will demonstrate without assistance, body alignment while walking

50000BB0300A
The student will maintain correct body alignment while walking

50000CB0000A
The student will demonstrate body alignment while ascending and descending stairs

50000CB0100A
The student will demonstrate with assistance, body alignment while ascending and descending stairs

50000CB0200A
The student will demonstrate without assistance, body alignment while ascending and descending stairs

50000CB0300A
The student will maintain correct body alignment while ascending and descending stairs

50000DB0000A
The student will demonstrate body alignment while pulling an object

50000DB0100A
The student will demonstrate with assistance, body alignment while pulling objects

50000DB0200A
The student will demonstrate without assistance, body alignment while pulling objects

50000DB0300A
The student will maintain correct body alignment while pulling objects

50000EB0000A
The student will demonstrate body alignment while pushing an object

50000EB0100A
The student will demonstrate with assistance, body alignment while pushing objects

50000EB0200A
The student will demonstrate without assistance, correct body alignment while pushing objects

50000EB0300A
The student will maintain correct body alignment while pushing objects

50000FB0000A
The student will demonstrate body alignment while holding and carrying objects

50000FB0100A
The student will demonstrate with assistance, body alignment while holding and carrying objects

50000FB0200A
The student will demonstrate without assistance, body alignment while holding and carrying objects

50000FB0300A
The student will maintain correct body alignment while holding and carrying objects

50000GB0000A
The student will demonstrate body alignment while lifting objects

50000GB0100A
The student will demonstrate with assistance, body alignment while lifting objects

50000GB0200A
The student will demonstrate without assistance, body alignment while lifting objects

50000GB0300A
The student will maintain correct body alignment while lifting objects

50000HB0000A
The student will demonstrate body alignment while lowering and replacing objects

50000HB0100A
The student will demonstrate with assistance, body alignment while lowering and replacing objects

50000HB0200A
The student will demonstrate without assistance, body alignment while lowering and replacing objects

50000HB0300A
The student will maintain correct body alignment while lowering or replacing objects

====FITNESS AND GROWTH====

50000IB0000A
The student will demonstrate a functional level of abdominal strength and endurance

50000IB0100A
The student will perform a bent leg sit-up with assistance

50000IB0200A
The student will perform a bent leg sit-up with partial assistance

50000IB0300A
The student will perform a bent leg sit-up without assistance

50000IB0400A
The student will demonstrate an appropriate level of abdominal endurance and strength

50000IB0500A
The student will maintain an appropriate level of abdominal endurance and strength through activity participation

50000JB0000A
The student will demonstrate a functional level of arm/shoulder/chest strength and endurance

50000JB0100A
The student will perform a flexed arm hang with assistance

50000JB0200A
The student will perform a flexed arm hang with partial assistance

50000JB0300A
The student will perform a flexed arm hang without assistance

50000JB0400A
The student will demonstrate an appropriate level of upper body endurance and strength

50000JB0500A
The student will maintain an appropriate level of upper body endurance and strength

50000KB0000A
The student will demonstrate a functional level of stamina and heart/lung strength and endurance

50000KB0100A
The student will perform an endurance walk/jog with assistance

50000KB0200A
The student will perform an endurance walk/jog without assistance

50000KB0300A
The student will perform an endurance jog without assistance

50000KB0400A
The student will demonstrate an appropriate level of stamina and heart/lung endurance

50000KB0500A
The student will maintain an appropriate level of stamina and heart/lung endurance

50000LB0000A
The student will demonstrate a functional level of trunk and leg flexibility

50000LB0100A
The student will perform the sit and reach with assistance

50000LB0200A
The student will perform the sit and reach with partial assistance

50000LB0300A
The student will perform the sit and reach without assistance

50000LB0400A
The student will demonstrate an appropriate level of trunk and leg flexibility

50000LB0500A
The student will maintain an appropriate level of trunk and leg flexiblity

50000MB0000A
The student will demonstrate a functional ability to relax

50000MB0100A
The student will recognize tension and relaxation

50000MB0200A
The student will relax one or more body parts

50000MB0300A
The student will relax the total body

50000MB0400A
The student will maintain the ability to relax

50000NB0000A
The student will demonstrate a functional level of body weight maintenance for good health

50000NB0100A
The student will identify basic food needs for good health

50000NB0200A
The student will identify the basic activity needs for good health

50000NB0300A
The student will identify energy to measure food and activity requirements

50000NB0400A
The student will develop an appropriate weight maintenance program for good health

50000NB0500A
The student will maintain an appropriate weight for good health

====HOMEBOUND/HOSPITALIZED/MAINSTREAM====

50000AB0000B
The student will maintain regular class progress

50000AB0100B
The student will maintain grade level reading skills

50000AB0200B
The student will maintain grade level mathematical skills

50000AB0300B
The student will maintain grade level spelling skills

50000AB0400B
The student will maintain grade level written communication skills

50000AB0500B
The student will maintain grade level language arts skills

50000AB0600B
The student will maintain grade level social studies skills

50000AB0700B
The student will maintain grade level knowledge of science

50000AB0800B
The student will maintain grade level vocational skills

50000AB0900B
The student will maintain grade level physical education skills

50000AB1000B
The student will maintain grade level art skills

50000AB1100B
The student will maintain grade level music skills

50000AB1200B
The student will maintain grade level foreign language skills

50000AB1300B
The student will maintain grade level computer educaton skills

50000AB1400B
The student will maintain grade level health skills

10000BB0000B
The student will satisfy regular classroom requirements while homebound or hospitalized

50000BB0100B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0200B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0300B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0400B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0500B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0600B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0700B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

50000BB0800B
The student will satisfy regular classroom requirements of
__________________________ while homebound or hospitalized

APPENDIX

SANTA ROSA COUNTY SCHOOLS
EXCEPTIONAL STUDENT EDUCATION
INDIVIDUAL EDUCATIONAL PLAN

OBJECTIVES ORDER FORM

STUDENT NAME:________________________ ID#:__________ DATE:__________

TEACHER #:__________ DOB:______________ GRADE:_______ SCHOOL #:__________

PRINT OBJECTIVES NUMBERS BELOW - ONE CHARACTER PER BOX.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40

____
SIGNATURE

CURRICULUM
LAYOUT
SHEETS

SANTA ROSA COUNTY SCHOOLS
EXCEPTIONAL STUDENT EDUCATION
INDIVIDUAL EDUCATIONAL PLAN

ADDITIONAL OBJECTIVES REQUEST FORM

TEACHER NAME:______________________ TEACHER #:________ DATE:______

PLEASE ENTER BELOW, THE NEW OBJECTIVE TO BE CONSIDERED FOR INSERTION INTO THE COMBO. OBJECTIVES MUST NOT EXCEED THE NUMBER OF SPACES ALLOWED. PLEASE PRINT ONE CHARACTER PER BOX, INCLUDING SPACES.

PRECEEDING OBJECTIVE CODE: |_|_|_|_|_|_|_|_|_|_|_|_|

NEW OBJECTIVE CODE: |_|_|_|_|_|_|_|_|_|_|_|_|

NEW OBJECTIVE:

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

FOLLOWING OBJECTIVE CODE: |_|_|_|_|_|_|_|_|_|_|_|_|

____
SIGNATURE